Essential Learning Outcomes (ELOs) Report for AY 2015-2016

I.   Background

In Fall 2014, the Committee on Learning Outcomes Assessment (CLOA) was formed, and in close partnership with the Office of Curriculum Development and Learning Outcomes Assessment, kick-started previously stalled efforts on General Education Outcomes (GEOs), now revised to Essential Learning Outcomes (ELOs) assessment.

### General Education Outcomes (GEOs) Collection and Assessment

1. Facilitated the collection of GEO artifacts through faculty-to-faculty outreach.
   - Engaged 109 faculty members in the collection of Gen Ed artifacts, 61 in Fall 2015 and 48 in Spring 2016
   - 1352 GEO artifacts were collected in fall and 684 in spring
2. Assessed 542 GEO artifacts through a juried assessment process conducted by CLOA members. 248 were assessed from Fall 2015 and 322 were assessed from Spring 2016
3. Continued to use the new GEO artifact collection process within Tk20 using course assignments that resulted in a decrease of time required of faculty
4. Continued to use the new juried assessment process within Tk20 for GEO artifact assessment that resulted in geographically dispersed jury conducting blind assessments rather than assessment days and faculty panels. Since the TK20 system will no longer be used starting in the fall of 2016, the CLOA faculty continued to serve as the primary assessors of student work.

General Education Revisions

1. The process committee continued the work on the revision of the General Education Outcomes, rubrics, and guides.
2. After extensive research, the committee recommended changing the name from "General Education Outcomes" to "Essential Learning Outcomes" to align our nomenclature with that of the AACU.
3. The Global Awareness outcomes was eliminated and aspects of the outcome were incorporated into both the Civic Responsibility and Cultural Sensitivity outcomes.
4. Quantitative Reasoning was added as an Essential Learning Outcome.

5. All outcomes, rubrics and guides were revised and reviewed by the CLOA committee. The materials were also tested for usability against existing artifacts.
6. Input was gathered via SurveyMonkey from all stakeholders including faculty (full-time and part-time), external advisory committee members, and program managers. Student focus groups were also held on each campus in order to gather student input.

## II. Essential Learning Outcomes (ELO) Assessment Results
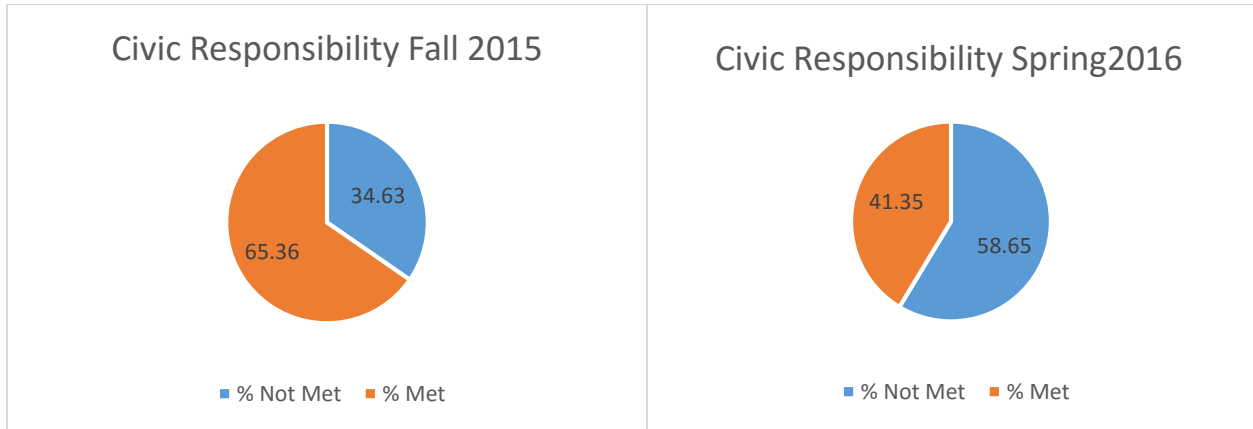
Civic Responsibility Fall 2015 — 34.63 % Not Met, 65.36 % Met

Civic Responsibility Spring2016 — 58.65 % Not Met, 41.35 % Met

					(not met)		(met)	
	Collected	Assessed	% Not Met	% Met	% Beginning	% Developing	% Competent	% Proficient
Civic Responsibility Fall 2015	99	30	34.63	65.36	10.61	24.02	52.51	12.85
Community Context			28.33	71.67	10	18.33	60	11.67
Community Impacts			36.66	63.34	11.67	24.99	46.67	16.67
Personal Application			38.98	61.02	10.17	28.81	50.85	10.17
	Collected	Assessed	% Not Met	% Met	% Beginning	% Developing	% Competent	% Proficient
Civic Responsibility Spring 2016	151	46	58.65	41.35	18.42	40.23	33.08	8.27
Community Context			50.56	49.44	14.61	35.95	39.33	10.11
Community Impacts			62.92	37.08	17.98	44.94	30.34	6.74
Personal Application			62.5	37.5	22.73	39.77	29.55	7.95
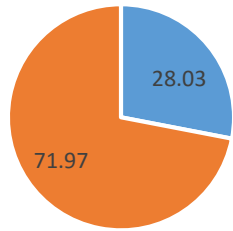
Critical Thinking Fall 2015	Critical Thinking Spring 2016
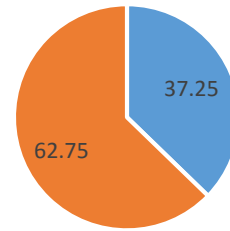
			(not met)		(met)	
	Collected	Assessed	% Not Met	% Met	% Beginning	% Developing	% Competent	% Proficient
Critical Thinking Fall 2015	340	111	28.03	71.97	7.95	20.08	49.79	22.18
Defines the problem			17.5	82.5	3.75	13.75	57.5	25
Analyzes possible solutions			34.17	65.82	7.59	26.58	44.3	21.52
Solves problem and defends solution with reason and evidence			32.5	67.5	12.5	20	47.5	20

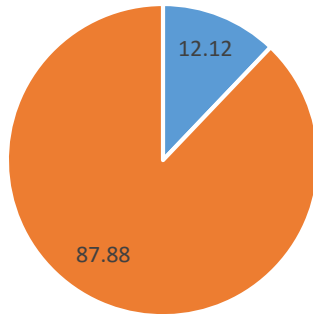|			(not met)		(met)	
	Collected	Assessed	% Not Met	% Met	% Beginning	% Developing	% Competent	% Proficient
Critical Thinking Spring 2016	151	96	37.25	62.75	13.97	23.28	39.25	23.5
Defines the problem			26.53	73.47	8.84	17.69	41.5	31.97
Analyzes possible solutions			37.83	62.17	12.84	24.99	41.22	20.95
Solves problem and defends solution with reason and evidence			46.79	53.21	19.87	26.92	35.26	17.95

Oral Communication
Fall 2015
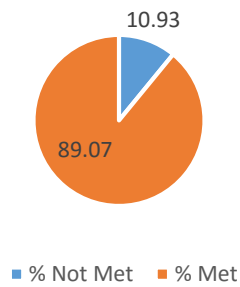
Oral Communication
Spring 2016
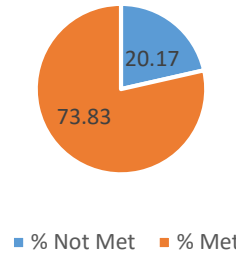
					(not met)		(met)	
	Collected	Assessed	% Not Met	% Met	% Beginning	% Developing	% Competent	% Proficient
Oral Communication Fall 2015	235	62	10.93	89.07	0.41	10.52	54.02	35.05
Delivery			21.6	78.4	0.62	20.98	61.73	16.67
Content			7.45	92.54	0.62	6.83	50.93	41.61
Language			3.7	96.29	0	3.7	49.38	46.91

					(not met)		(met)	
	Collected	Assessed	% Not Met	% Met	% Beginning	% Developing	% Competent	% Proficient
Oral Communication Spring 2016	235	51	20.17	73.83	2.94	17.23	48.6	31.23
Delivery			29.41	70.59	4.2	25.21	45.38	25.21
Content			24.79	75.21	4.2	20.59	44.54	30.67
Language			6.3	93.7	0.42	5.88	55.88	37.82

99 assigned, 48 weren't completed

## Written Communication Fall 2015
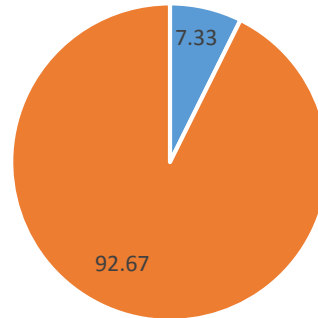
Written Communication Spring 2016

					(not met)		(met)	
	Collected	Assessed	% Not Met	% Met	% Beginning	% Developing	% Competent	% Proficient
Written Communication Fall 2015	188	31	12.12	87.88	0.83	11.29	55.37	32.51
Mechanics			18.18	81.82	1.65	16.53	52.89	28.93
Content			10.75	89.26	0.83	9.92	54.55	34.71
Language			7.44	92.56	0	7.44	58.68	33.88

					(not met)		(met)	
	Collected	Assessed	% Not Met	% Met	% Beginning	% Developing	% Competent	% Proficient
Written Communication Spring 2016	112	35	7.33	92.67	0	7.33	36	56.67
Mechanics			11	89	0	11	41	48
Content			9	91	0	9	33	58
Language			2	98	0	2	34	64

55 were assigned, 24 weren't completed

Information Literacy Fall 2015
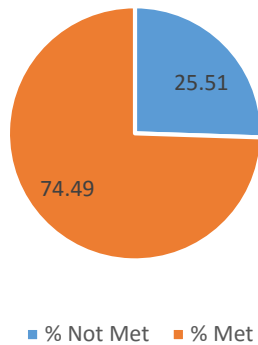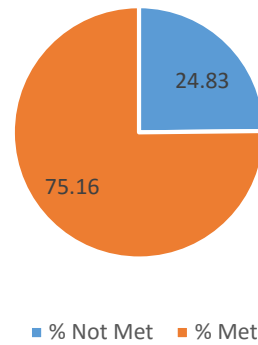
% Not Met % Met

Information Literacy Spring 2016

% Not Met % Met

	Collected	Assessed	% Not Met	% Met	(not met)		(met)	
					% Beginning	% Developing	% Competent	% Proficient
Information Literacy Fall 2015	490	45	25.51	74.49	4.64	20.87	52.81	21.68
Identifies Information			35.12	64.87	8.24	26.88	42.29	22.58
Evaluates Information			21.701	78.29	3.91	17.79	55.87	22.42
Uses Information			22.07	77.93	2.85	19.22	57.65	20.28

	Collected	Assessed	% Not Met	% Met	(not met)		(met)	
					% Beginning	% Developing	% Competent	% Proficient
Information Literacy Spring 2016	35	35	24.83	75.16	8.39	16.44	42.95	32.21
Identifies Information			44.44	55.55	20.83	23.61	36.11	19.44
Evaluates Information			24	76	5.33	18.67	46.67	29.33
Uses Information			10.39	89.61	2.6	7.79	45.45	44.16