Appendix A

Degree Map/Transfer Pathway
Associate of Arts to
Bachelor of Arts in Mild Moderate Intervention Specialist
4 Year Degree Planner

First Year at Cuyahoga Community College				
Fall Semester	**Credits**		**Spring Semester**	**Credits**
BIO 1040/104L The Cell and DNA and Laboratory	4		ENG 1020/102H College Composition II	3
COMM 1010 Fundamentals of Speech Comm.	3		HIST 1010/101H History of Civilization I	3
EDUC 1011 Introduction to Education	3		PHIL 1010/101H Introduction to Philosophy	3
ENG 1010/101H College Composition I	3		PSCI 1030/130L Earth and Lab	4
			PSY 1010/101H General Psychology	3
	13			**16**
Second Year at Cuyahoga Community College				
Fall Semester	**Credits**		**Spring Semester**	**Credits**
ANTH 1010 Cultural Anthropology	3		EDUC 1411 Individuals with Exceptionalities	3
ART 1081 2D Design and Color	3		GEOG 1000 Introduction to Geography	3
MATH 1370 Mathematics for Elementary Teachers I	4		HIST 1510/151H United States History to 1877	3
PSY 2110 Educational Psychology	3		MATH 1380 Mathematics for Elementary Teachers II	4
[1] Elective (choose a Literature course from below)	3		*REL 2000/PHIL 2010 Comparative World Religion	3
	16			**16**
Total minimum credits earned at Tri-C	**60**		**Associate of Arts Degree Awarded**	
First Year at Notre Dame College				
Fall Semester	**Credits**		**Spring Semester**	**Credits**
ED 221 Role of Phonics in Reading	3		ED 330 Collaborative Teaming	3
ED 301 Integrating Technology Across the Curriculum	3		ED 352 Classroom Management for MMIS	3
ED 310 Current Issues in Special Education Law	3		ED 354 Instructional Strategies in Mild Moderate	3
ED 335 Reading in the Content Area	3		ED 357 Field Experience for ED 354	1
ED 353 Assessment of Special Needs	3		ED 376 Developmental Reading	3
			PH 480 Current Ethical Problems	3
	15			**16**
Second Year at Notre Dame College				
Fall Semester	**Credits**		**Spring Semester**	**Credits**
ED 341 Curriculum Principles PreK-12	3		ED 414 Student Teaching in Mild Moderate	12
ED 355 Assessment/Correction of Reading Disabilities	3			
ED 380 Reading Field Experience	1			
ED 475 Issues in Education	3			
TH 450 Social Justice: Issues and Action	3			
Elective	3			
	16			**12**
Total minimum credits earned at both institutions	**120**		**Bachelor of Arts Degree Awarded**	

Additional Information:
Assumptions: college-level readiness in MATH and ENG.

*Either course REL 2000 (current) or PHIL 2010 (archived) will be accepted
The NDC Education Program admission is open to students who demonstrate that they have the intellectual ability, emotional stability, and dispositional and professional skills needed to be a professional teacher. Students desiring to apply to the Education Program must first be admitted to the College through the regular Admissions Office application process. Students planning to major in Education will be classified as pre-education until their formal acceptance into the Education program. Applicants must achieve a 2.75 GPA in their professional education prerequisite coursework and in their cumulative coursework/overall GPA.

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[1] (NDC Literary Inquiry Core):   ENG 2310, 2320, 2350, 2360, 2410, 2420, 2430, 2510, 2520, 2601, 2700, 2710, 2730

This Transfer Pathway completes the Associate of Arts degree, which must total at least 60 semester credits and includes 36 credits of the Ohio Transfer 36 (OT36), which are approved Tri-C general education requirements. OT36 details can be found at https://www.ohiohighered.org/Ohio-Transfer-36.

Updated May 2023