

Tri-C Student Leadership Certificate Program  
**Learning Activity Reflection Grading Rubric**

Criteria	Not Proficient (Does not meet requirements) 0 points	Approaching (Meets some requirements) 1 point	Proficient/Good (Meets requirements) 2 points	Excellent (Exceeds requirements) 3 points
<b>Organization</b>	Response lacks organization and order. Student is unable to connect learning activity to personal or professional plans. Student fails to provide any changes in outlook.	Description of activity is incomplete. Information presented lacks logical sequence. Student struggles to connect learning activity to self and unable to provide plans to incorporate activity takeaways.	Student describes learning activity in its entirety. Provides information in orderly fashion. Student includes personal views and a plan to incorporate teachings into personal and professional life.	Student presents complete and concise description of learning activity. Information presented in logical, interesting sequence which reader can follow. Student provides impact of teaching on personal views and incorporates plan to apply skills to personal and professional life.
<b>Content</b>	Student fails to convey understanding of learning activity or plans to incorporate teachings in their lives. Response does not meet 250 word minimum and includes several spelling and grammatical errors.	Response supports an understanding of the learning activity but fails to identify changes in views or plans to deploy expertise. Reflection does not meet 250 word minimum requirement and/or includes several spelling and grammatical errors.	Student demonstrates understanding of importance of learning activity. Supports awareness with examples. Reflection meets 250 word minimum. Essay contains little to no spelling or grammatical errors.	Student displays expert understanding of content and includes plans to use leadership knowledge in professional life. Student provides information and examples to support understanding. Reflection meets 250 word minimum with rich, varied, and correct language and grammar.
<b>Relevance/ Critical Reflection</b>	Student displays little understanding of learning activity and are unable to connect to personal leadership experience. Student fails to include plan or provide examples that support ability to link with experiences.	Student shows some ability to connect learning activity with personal experiences. Connections lack relevance or convey misunderstanding of activity. Student displays inability to provide significant personal examples or plan to utilize activity content.	Student exhibits comprehension of relationship between learning experience and leadership. Connects teachings with personal leadership experiences. Student includes personal plan and identifies sense of value of learning activity.	Student exhibits expert understanding of relationship between learning activity and personal leadership qualities. Response is relevant and makes clear connections between teachings and real world application. Student incorporates personal examples, connects experiences, and displays understanding of impact on others.
<b>Important Information:</b>  Passing scores are determined by the individual scorer.  Students are encouraged to aim for 2-3 points in each category.		<b>Comments:</b>		