Students of Color Advocate for Their Needs

Tuesday, Feb. 22, 11:30 a.m. - 1 p.m.
www.tri-c.edu/colorofeducation

THE COLOR OF EDUCATION

Henry Young, Ph.D.
Professor, Communication and Conflict Resolution and Peace Studies
Cuyahoga Community College – Metropolitan Campus

Henry Young, Ph.D., is a professor of communication and conflict resolution and peace studies at Tri-C’s Metropolitan Campus. A graduate of the College’s Mandel Leadership Development program, he has served as Honors Program coordinator, faculty coordinator and Sustained Dialogue faculty advisor. He is a recipient of the Ralph M. Besse Excellence in Teaching Award, the Faculty Leadership in Sustainability Award and the AAUP Meaning Award.

Young spent 25 years as a substance abuse counselor for adolescents and their families before becoming an educator. He holds a doctorate in conflict analysis and resolution from Nova Southeastern University, bachelor’s and master’s degrees in communication studies from Cleveland State University and an Associate of Arts from Cuyahoga Community College. His area of research interest is empathy, conflict and the teacher-student relationship.

Stephen John Quaye, Ph.D.
Associate Professor, Higher Education and Student Affairs
The Ohio State University

Stephen John Quaye, Ph.D., is an associate professor of higher education and student affairs at The Ohio State University. He also serves as senior associate editor of the Journal of Diversity in Higher Education and is a past president of ACPA–College Student Educators International.

Quaye’s research concentrates on strategies educators can use to facilitate productive dialogue on difficult topics like privilege, power and oppression. His current work focuses on student and scholar activism, as well as strategies Black educators use to heal from racial battle fatigue.

A sought-after consultant on campus climate, diversity and equity issues, Quaye has given more than 60 keynotes during his career and has been published in numerous academic journals. He values story-sharing and dialogue as vehicles for fostering change in society and prioritizes empathy and healing in his work as an educator.

Denise McCory, Ed.D.
President,
Cuyahoga Community College – Metropolitan Campus

Denise McCory, Ed.D., is president of Tri-C’s Metropolitan Campus. In more than 20 years as a higher education professional, she has served as a student success coordinator, dean of student affairs and dean of academic affairs, as well as director of a NASA-funded K-12 program.

A former executive board member of the ACE Women’s Network-Ohio, McCory sits on several local and national boards including the Campus District Executive Board, Blacks in Management and the National Council on Student Development. She is also a peer reviewer for the Higher Learning Commission.

McCory holds a doctorate in higher education leadership from Walden University, a master’s in adult learning and development from Cleveland State University and a bachelor’s in English from Ohio University, as well as a graduate certificate in college writing from Bowling Green State University.