

# BRIDGES TO THE BACCALAUREATE NEW STUDENT APPLICATION

The mission of Bridges to the Baccalaureate program, funded by the National Institutes of Health (NIH), is to encourage students underrepresented in the biomedical sciences to pursue degrees in science and to provide support and mentorship to students transferring to a four-year institution to continue their science education.

#### Successful applicants to this program meet the following criteria:

- Intention to transfer and major in biomedical sciences
- · Successfully completed a chemistry/biology/physics lecture and lab course with a B or higher
- Completed a minimum of 12 credit hours of college-level coursework
- A minimum cumulative GPA of 2.8 and a minimum GPA of 3.0 in the biomedical prerequisite courses
- · Full-time enrollment at Tri-C while participating in Bridges during the fall/spring semester
- Earned a high school diploma or GED
- · Have not earned a post-secondary degree
- · U.S. citizen or permanent resident
- · A student defined by NIH as underrepresented in the biomedical and behavioral sciences as listed:
  - 1. African Americans, Hispanic Americans, Native Americans, Alaska Natives, Hawaiian Natives and natives of the U.S. Pacific Islands
  - 2. Individuals with disabilities
  - 3. Individuals who come from a family with an annual income below the established low-income thresholds
  - 4. Individuals who come from a social, cultural or educational environment, such as found in certain rural or innercity environments, which have inhibited the individual from obtaining the knowledge, skills and abilities necessary to develop and participate in a research career (e.g. CMSD)

## Fill out all fields of this application completely.

## **DEMOGRAPHIC INFORMATION**

Name: (Last, First, M.I.)	
Birthdate: (MM/DD/YYYY):	
Gender: Male Female	
Student Number:	
Citizenship: U.S. citizen Permanent resident	
Address: Street:	City:
State:	Zip:
Contact Information:	
Home telephone: Cell phone:	Work phone:
Tri-C email: Altern	nate email:
Employment Information:	
Name of employer:	
Number of hours per week:	

ENTRY REQUIREMENTS Must meet at least on	ne criterion below. Check all that apply		
Low Income (Pell Grant Eligible)			
Educationally Disadvantaged (have taken	Developmental Math or English)		
Disabled			
African American			
Rural Appalachian			
Native American with tribal affiliation or Al	laskan Native		
Hispanic (Cuban, Mexican, Mexican Ameri	ican or Puerto Rican)		
Hawaiian Native			
ACADEMIC INFORMATION: TRI-C ACADEM	MIC INFORMATION & TRANSFE	R INFORMATION	
Campus of Record (check one):			
Eastern Campus Metropolitan Car	mpus Western Campus	Westshore Campus	
Full-time (12 credits or more)  Part-time (less than 12 credits)			
Credits Completed to Date: Total Credits:	# Earned at Tri-C:	_ # Transferred	
Intended Biomedical Major (check all that apply Biology Biochemistry Microbio			
Overall GPA at Tri-C:			
List each college-level science course taken, at T	Fri-C or elsewhere, and your grade i	n the course:	
Biology courses and grades:			
Chemistry courses and grades:			
Other science courses and grades:			
Degree sought at Tri-C:			
Associate of Science			

Associate of Arts

Associate of Applied Science

I do not intend to seek a degree at Tri-C

Anticipated date of transfer to the four-year institution (MM/DD/YY): \_\_\_\_\_

What universities are you considering?

What is your long-term educational goal (e.g. B.S., M.S., Ph.D.)

BRIDGES TO THE BACCALAUREATE APPLICATION REQUIREMENTS, CONSENT FORM, TRANSCRIPT RELEASE AND REFERENCES. PRINT AND SIGN THIS FORM WITH ORIGINAL SIGNATURES. READ THIS INFORMATION CAREFULLY.

## Once I am selected to participate in the Bridges program:

- I understand that there may be a limited number of research placements due to funding and the availability of research mentors; therefore, priority will be given to students who best meet the program requirements.
- I agree to be available to work as a student research assistant at one of the participating institutions for 10-15 hours per week during the 16-week fall and spring semesters and 25-30 hours per week during the 10-week summer semester. I understand that I must have my own transportation to the participating institution. Proof of research activity must be submitted bi-weekly to the director of the Bridges program to maintain good standing and continue in the program.
- I agree that I will participate in the Bridges program for a minimum of 12 months to receive monthly stipends and up to 60% tuition reimbursements. I understand that leaving the program early may result in a request to return my stipends retroactively to the NIH and a loss of my tuition reimbursements.
- I agree to attend all Bridges meetings, workshops and events.
- · I agree to maintain the minimum GPA requirements and attend tutoring/study groups to meet this goal if necessary.
- I agree to meet regularly with my Bridges mentors, academic counselors and University Partner Coordinators to facilitate academic progress.
- I give permission to use photographs taken of myself while participating in Bridges activities. I understand that these photographs may be used in brochures and other promotional materials, including electronic media such as the Internet, for the express purpose of promoting Tri-C and the Bridges program.
- · I authorize Tri-C and Bridges to publicize any relevant scholarship and biographical information.
- I agree to take part in the assessment of the Bridges program by completing surveys and participating in focus
  groups or interviews regarding my perceptions and experiences in the program. I understand that all of the
  information will be treated as confidential by this research.
- I agree to provide the Bridges program with updates on my academic training and career achievements, address, telephone and employment status periodically to meet the tracking requirements of the federal grant that funds the program.

I acknowledge that I have read and understand the program requirements listed above and, to the best of my knowledge, the information and documents I am submitting as part of this application are complete and accurate. I authorize Cuyahoga Community College to release a copy of my official transcript to the Bridges program and to access my educational records and student directory information both before, during and after my participation in the program.

Student Name (typed or printed):		
Student Signature (original):		
Date:		

#### PERSONAL STATEMENT

Provide a personal statement — no more than two pages, typed, proofread and spell-checked. We advise you to have your personal statement reviewed by your campus writing center. Your personal statement is an important part of the application process.

#### Please address five areas:

- 1. Include a description of your background and interest in science.
- 2. What are your career goals?
- 3. Since this program is designed to help students transfer to a four-year university to pursue degrees in science, describe your academic and research goals after leaving Tri-C. What do you know about your university of choice? How will it help you achieve these goals?
- 4. Why did you decide to apply to this program? How do you think the Bridges Program will help you to achieve your goals?
- 5. If your academic performance and participation do not accurately reflect your potential, describe any circumstances or conditions that may have prevented you from giving your best performance.

#### TWO FACULTY REFERENCE LETTERS

One reference must be a biomedical science faculty member, and the second may be another faculty person or academic counselor. On the last page of this application, identify two faculty members to serve as references. Obtain their signature to indicate approval to serve as your references. Once Bridges receives this form with original signatures, your references will be contacted to complete an electronic reference, and your application will then be processed.

Reference Name and Title:		
Reference Name and Title:	 	
Email Address:		
Signature (original):		

## PRINT THIS PAGE, OBTAIN THE ORIGINAL SIGNATURES AND RETURN TO BRIDGES:

ATTN: Dr. Geza Varhegyi
Bridges to the Baccalaureate Program
Cuyahoga Community College
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Parma, OH 44130
216-987-5240 | geza.varhegyi@tri-c.edu