CUYAHOGA COMMUNITY COLLEGE

SPORT AND EXERCISE STUDIES PROGRAM

(Revised Fall 2016)
Welcome
The faculty and staff of the Sport and Exercise Studies degree program want to welcome you to an exciting and rewarding educational program in Sport and Exercise Studies. The two-year degree is designed to:

(1) Provide students with the knowledge, skills, and abilities for various roles in the field of Sports and Exercise studies including: Health Fitness Specialist, Personal Trainer, Program Manager, Floor Supervisor, Group Fitness Instructor, Specialty Instructor, and Sport Coach.

(2) Prepare students for national certification exams in personal training, fitness coaching, and group fitness.

Career opportunities in the field include private and public sport, hospital wellness centers, health and fitness centers, recreation centers, and entry level management positions in health, fitness and recreation centers and sport and fitness retail sales. Graduates of the program may transfer many of these courses to four-year institutions to continue their studies in other health and fitness related fields.

Because of the nature of these procedures and the continuous interaction with clients and other fitness, health, and medical specialists, it is essential that the student enrolled in the Sport and Exercise Studies program is able to accept responsibility in developing and maintaining the rapport and mutual respect required for effective interpersonal relationships. With this in mind, the Sport and Exercise Studies Program has set forth the following Rules and Regulations for all students who are involved in the Sport and Exercise Studies program.

Estimated Cost of the Sport and Exercise Studies Program (based off 60 credit hours)

<table>
<thead>
<tr>
<th>Associate Degree Expenses</th>
<th>In-County</th>
<th>Out-of-County</th>
<th>Out of State</th>
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<tbody>
<tr>
<td>Tuition</td>
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Program Outcomes
The program is designed to prepare students to demonstrate the following program outcomes upon graduation from the Sport and Exercise Studies program:

- Accurately interpret health status and risk stratification data and perform industry-standard fitness assessments and exercise tests for individuals of all ages and fitness levels.
- Effectively demonstrate a variety of exercises and teach safe and correct use of exercise equipment and other exercise apparatus to individuals of all ages and fitness levels.
- Effectively design, implement supervise, and evaluate exercise prescriptions and exercise programs in accordance with individual needs, goals, and assessment date results.
- Effectively educate, motivate, and/or communicate with individuals to influence healthy lifestyle behavior modifications.
- Perform safe, ethical, and legal practices in a variety of health and fitness-related settings within the scope of practice.
- Demonstrate organizational and administrative leadership by establishing program directions, risk management, budgetary and financial plans.
- Graduates of the program will be prepared to take a variety of accredited and nationally recognized personal training and/or group fitness instructor certifications.

Prerequisites
Application to the Health Careers Sport and Exercise Studies Program may be submitted while meeting requirements listed below:

- High School Graduate/GED or approved PSEOP
- Eligibility for ENG 1010
- Completion of MATH-0955 Beginning Algebra or appropriate score on Math Placement Test*
- PE 1000 or 1010 or verification of personal training certificate or previous exercise training experience.
- Verification of having completed a 4-8 hour observation where the candidate "shadows" a Fitness Professional in their work environment. See details in the SES Student Handbook.
- GPA required: 2.0 Admissions Requirement, 2.0 overall
- A criminal background check (BCI) is required for the Sport and Exercise Studies program.
**Application Process**

**STEP 1:**  
(If you are already a Tri-C student skip Steps 1 and 2 and proceed to Step 3)  
- You must [apply for admittance](#) to Cuyahoga Community College.  
- Students who have not completed a college English or math course must take [Compass Placement tests in English and Math at the Testing and Assessment Center](#). Students may use qualifying ACT scores instead of taking the Compass math and English placement tests.

**STEP 2:**  
- Request an official high school or GED transcripts and previous college transcripts (if applicable) to be sent directly from your college or high school to: Cuyahoga Community College, Office of the Registrar, P.O. Box 5966, Cleveland, Ohio 44101. [Specific Instructions](#).  
- Before submission of transcripts, you must apply and be accepted to Tri-C.

**STEP 3:**  
- Make an appointment to meet with a counselor and the SES Program Manager Chris Faciana ([Christopher.Faciana@tri-c.edu](mailto:Christopher.Faciana@tri-c.edu)), do a program planner, and register for the upcoming semester's coursework.

**STEP 4:**  
- Submit a [Health Careers Application](#). You can also contact the Health Careers Enrollment Center at 216-987-4247  
- Important: Details regarding the application process are found in the Sport and Exercise Studies Student Handbook. You must comply with all of the requirements found in the packet of information including the academic requirements such as prerequisite courses, GPA, etc.

**STEP 5:**  
- All students enrolled in Health Careers and Nursing programs are requiring off campus practicum experiences are required to complete a background check that includes fingerprinting and a court records search. Log onto the website below for additional information:
Once all the admission requirements have been verified a letter of acceptance will be sent to the student applying to the program

Background Check Requirement

Instructions for completing your background check:
· Go to: [https://mycb.castlebranch.com](https://mycb.castlebranch.com)
· Enter the package code in the upper right corner of the screen (next to “Place Order)
  - **UY15oh** (Order this package ONLY if you have **lived in OH** for the last 5 years)
  - **UY15os** (Order this package ONLY if you have **lived outside the state of Ohio** within the past 5 years)
· Follow the on screen prompts to complete the process

Fingerprint Locations:

Please note: **This program does allow for conditional/provisional acceptance.**

**Conditional/provisional acceptance is defined as allowing a student admission into a program pending the results of their criminal background check. Students with conditional/provisional acceptance will not be allowed to practice their program skills on clients/patients or other students or perform at practicum/internship facilities until the BCI process is complete and the student has been cleared. If the student is not cleared, they must immediately withdraw from the program, associated courses, and will be responsible for any costs incurred until the withdrawal process is complete. Please speak with the program manager for more information.

Sport and exercise studies students perform their required practicum component at either one of the Cuyahoga Community College internal fitness/recreation centers or at an outside facility. These facilities may consider certain criminal offenses or combination of offenses, other than set forth above, unacceptable, such that a student would be barred from completing their practicum/internship experience at that facility. These determinations vary from facility to facility and may interfere with a student’s ability to successfully complete their mandatory practicum/internship rotations. The inability of the program to place a student in a facility for practicum/internship experience, based upon information found in the applicant’s BCI, may cause a student to be denied entrance into the program or dismissed from the program.
(A) Introduction

1. (1) The College is committed to providing high quality, accessible and affordable education within a student-centered environment. To maintain high standards, the College must furnish an atmosphere conducive to student and education growth, as well as one that encourages civility. The student conduct code is established to foster and protect the mission of the College, to promote the scholarly and civic development of the students in a safe and secure learning environment, and to protect the people, properties and processes that support the College and its mission.

2. (2) The student conduct code identifies prohibited conduct and clarifies when the code applies to student behavior.

3. (3) The student judicial system establishes the disciplinary process for alleged violations of the student conduct code. Student conduct hearings are administrative procedures and do not follow specific steps or methods used in civil or criminal proceedings.

(B) Jurisdiction

1. (1) The student conduct code applies to the on-campus conduct of all students and registered student organizations, including conduct using the College’s computing or network resources. The student conduct code also applies to the off-campus conduct of students and registered student organizations in direct connection with:
   1. (a) Academic course requirements or any credit or non-credit experiences, such as internships, field trips, study abroad trips, clinicals or practicums;
   2. (b) Any activity sponsored, conducted, or authorized by the College or by a registered student organization;
   3. (c) Any activity that causes substantial destruction of property belonging to the College or members of the College community or causes or threatens serious harm to the safety or security of members of the College community; or
   4. (d) Any activity in which a police report has been filed, a summons or indictment has been issued, or an arrest has occurred for a crime of violence.

2. (2) Each student shall be responsible for his/her conduct, even though conduct may occur before classes begin or after classes end, as well as during the academic year and during periods between terms of actual enrollment (and even if their conduct is not discovered until after a student has ceased to be enrolled).

3. (3) The College reserves the right to administer the student conduct code and proceed with the student judicial system even if the student withdraws from the College, is no longer enrolled in classes, or subsequently fails to meet the definition of a student while a disciplinary matter is pending.

4. (4) Students continue to be subject to city, state, and federal laws while at the College, and violations of those laws may also constitute violations of the student conduct code. In such instances, the College may proceed with College disciplinary action under the student conduct code independently of any criminal proceedings involving the same conduct and may impose sanctions for violation of the student conduct code even if such criminal proceeding is not yet resolved or is resolved in the student’s favor. Determinations made or sanctions imposed under this student conduct code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of the student conduct code were dismissed, reduced, or resolved in favor of or against the criminal law defendant.

5. (5) If sanctioned, a hold may be implemented, which will impact a student’s ability to conduct any current or future business to include enrollment, obtain transcripts, or graduation.

(C) Definitions
These definitions apply to both the student conduct code and the student judicial system.

1. (a) **Accused student** – Any person defined as a student who has been accused, in an incident report, of violating College rules, regulations, or policies.

2. (b) **Advisor** – A person, chosen by the accused student or complainant, at their own expense, who advises/supports them through the student judicial process. The advisor is not permitted to represent the accused student or complainant in the student judicial system or participate directly in the proceedings (examples of advisors include but are not limited to parents, attorneys, etc.).

3. (c) **Appeal** – The method by which a decision can be challenged. All appeals must be submitted in writing to the Office of Student Affairs and may be denied if not in accordance with student judicial system procedures.

4. (d) **Appellant** – A student who appeals the decision of a student conduct administrator.

5. (e) **Appellate board** – An unbiased group of three (3) administrators authorized by the executive vice president, Access, Learning, and Success, or his/her designee, in accordance with the student judicial system procedures to hear appeals of conduct meetings and/or level one hearings.

6. (f) **Business day** – Monday through Friday, excluding any date that is a College holiday, winter leave day, or day that the College is closed for weather, emergency, or any other reason.

7. (g) **Charge** – Formal accusation of specific violation(s) of the student conduct code.

8. (h) **College** – Cuyahoga Community College District, all College locations, and College-sponsored events or activities.

9. (i) **College official** – Any person employed by the College performing assigned administrative or professional responsibilities, including campus police and safety services.

10. (j) **College premises** – All land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the College (including adjacent streets and sidewalks).

11. (k) **Complainant** – Person providing information in an incident report alleging that a student violated College rules, regulations, or policies.

12. (l) **Conduct code** – Document that contains and explains College rules, regulations, policies, and procedures for addressing student behavior.

13. (m) **Conduct meeting** – Presentation of charges, fact finding and investigation of alleged conduct by the student conduct administrator.

14. (n) **Expunge** – Elimination of a student disciplinary file or redaction of a person’s name from a disciplinary file.

15. (o) **Faculty member** – Any person hired by the College to conduct classroom or teaching activities or who is otherwise considered by the College to be a member of its faculty.

16. (p) **Incident report/public report** – Written or electronic statement or report provided from a complainant to the Office of Student Affairs.

17. (q) **Level one hearing** – Meeting conducted with student conduct administrator involving both the accused student and complainant, either separately or together. Both parties may have the assistance of an advisor.

18. (r) **Member of the College community** – Any person who is a student, visitor, faculty member, College official or any other person employed by the College. A person’s status in a particular situation shall be determined by the student conduct administrator.

19. (s) **Persona non grata** – A person who has been deemed detrimental to the College community and is no longer permitted to frequent or be present in any or specified College locations.

20. (t) **Plagiarism** – The use of published or unpublished words, ideas, or other work that is not your own without full and clear acknowledgment of the source. Examples of plagiarism include, but are not limited to:

   (i) Using someone else’s information (regardless of whether you choose to quote or paraphrase) without citing the source

   (ii) Failing to use quotation marks when quoting a source word-for-word

   (iii) Failing to cite a paraphrased source

   (iv) Submitting work prepared by another person or agency engaged in the selling of term papers or other academic materials
(v) Copying any information from an Internet site (or other source) without properly acknowledging the source

21. (u) Preponderance of the evidence – The standard used in determining if an accused student is responsible for a student conduct code violation; specifically it must be found that it is “more likely than not” that the alleged behavior/conduct occurred and was in violation of College rules, regulations, or policies.

22. (v) Registered student organization – Any number of persons who have complied with the formal requirements for College recognition.

23. (w) Decision letter – Written decision from the student conduct administrator that explains the outcome and sanction, if any, of a conduct meeting or level one hearing.

24. (x) Revocation – The process by which a College degree, certificate or license can be revoked.

25. (y) Student conduct administrator – Any person or persons authorized by the executive vice president, Access, Learning, and Success, or their designee.

26. (z) Student – A person who has applied, registered or is taking credit or non-credit courses at the College, either full time or part time, to pursue training, certification, undergraduate, or professional studies. A person who withdraws after allegedly violating the student conduct code, who is not officially enrolled for a particular term but who has a continuing academic relationship or educational interest with the College, or who has been notified of his/her acceptance for admission.

27. (aa) Tenure – Any period of active enrollment at any College location.

(bb) Witness – Any person who has direct information regarding an alleged incident.

(D) Prohibited Conduct

Any student found to have engaged, or to have attempted to engage, in any of the following conduct while within the College’s jurisdiction, as set forth in 3354-1-30-03.5(B), will be subject to disciplinary action by the College.

1. (1) Academic dishonesty – Acts of dishonesty, including but not limited to:
   1. (a) Cheating, plagiarism, or other forms of academic dishonesty
   2. (b) Furnishing false information to any College official, faculty member, or office
   3. (c) Forgery, alteration, or misuse of any College document, record, or instrument of identification
   4. (d) Resubmitting a portion of one’s own prior work, unless explicitly permitted to do so by the instructor in the current course

2. (2) College rules – Violation of any College policy, procedure, directive, or other requirement (including, without limitation, requirements set forth in the student handbook) published in hard copy or available electronically.
   1. (a) Unauthorized possession, duplication, or use of keys or other modes of entry to any College premises or unauthorized entry to or use of College premises
   2. (b) Unauthorized use of College supplies or equipment for personal purposes
   3. (c) Violating campus traffic rules or regulations or obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College-sponsored or College-supervised functions.

3. (3) Controlled substances – Violation of the College’s alcohol, drugs and tobacco policy (3354:1-20-05) or any related College procedure.

4. (4) Destruction/misuse of property
   1. (a) Destroying, defacing, tampering with, materially altering or otherwise damaging property not one’s own. This includes, but is not limited to, doors, windows, elevators, swipe card mechanisms, restroom equipment, vending machines, signs, College vehicles, computer equipment, classroom equipment, etc.
   2. (b) Creating a condition that endangers or threatens property not one’s own
5. (5) Disorderly conduct – Actions that are disorderly, lewd or indecent; breach of peace; or aiding, abetting, or procuring another person to break the peace, disrupt or obstruct teaching, research, administration, disciplinary procedures, and/or College activities or functions
   1. (a) Verbal abuse, threats, intimidation, bullying, harassment or coercion
   2. (b) Participating in an on-campus or off-campus demonstration, riot or activity that disrupts the normal operations of the College and/or infringes on the rights of other members of the College community; or leading, inciting, or attempting to lead or incite others to disrupt the schedule and/or normal College activities, whether on or off College premises (this includes social networking sites and virtual environments)

6. (6) Gambling – Gaming or betting for money or other possessions on College property or in any College operated or managed facility

7. (7) Harassment
   1. (a) Threatening or intimidating a person thereby creating a rational fear within that person
   2. (b) Engaging in a course of conduct or repeatedly committing acts directed at another person that would seriously annoy a rational person
   3. (c) Creating a condition that endangers or threatens the health, safety, or welfare of another person
   4. (d) Physically restraining or detaining another person, or removing any person from any place where he or she is authorized to remain

8. (8) Hazing – Doing, requiring, or encouraging any act, whether or not the act is voluntarily agreed upon, that endangers the mental or physical health or safety of a student for the purpose of initiation, admission into, affiliation with, or as condition for continued membership in a group or organization. Such acts may include, but are not limited to, use of alcohol, creation of excessive fatigue, and paddling, punching or kicking in any form. The express or implied consent of the victim will not be a defense.

9. (9) Student judicial system – Abuse of the student judicial system includes, but is not limited to:
   1. (a) Failure to obey the notice from a student conduct administrator or other College official to appear for a meeting or hearing as part of the student judicial system
   2. (b) Falsification, distortion, or misrepresentation of information before a student conduct administrator
   3. (c) Disruption or interference with the orderly conduct of a student activity
   4. (d) Initiation of a student conduct code proceeding in bad faith
   5. (e) Using harassment, intimidation, threats, force, or coercion while attempting to discourage an individual’s proper participation in, or use of, the student judicial system

10. (10) Laws – Violation of any federal, state, local or other applicable law.

11. (11) Physical violence – Physical abuse, including but not limited to: punching, slapping, kicking, or otherwise striking any person(s) and/or other conduct whether or not it threatens or endangers the health, safety and/or welfare of any person.

12. (12) Reasonable request – Failure to comply with directions of College officials or law enforcement officers acting in performance of their duties and failure to identify oneself to these persons as, and when, requested to do so.

13. (13) Recording privacy – Any use of electronic or other devices to make an audio, photographic or video record of any person without the person’s consent, when such a recording is likely to cause injury, distress or damage to reputation. This includes, but is not limited to, taking video or pictures of another person in a gym, locker room, restroom, or classroom. The storing, sharing, and/or distributing of such unauthorized records by any means is also prohibited.

14. (14) Sexual misconduct – Unwelcome conduct of a sexual nature, which includes sexual violence and sexual discrimination. The College uses the phrase sexual misconduct to describe behaviors like rape and sexual
assault. The use of this phrase is not intended to diminish or minimize a victim’s experience, but is instead a recognition that the College has no authority to determine that a crime occurred. The College does not view sexual misconduct as a lesser form of misconduct than rape or sexual assault.

(a) Physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to substance influence or intellectual or other disability.

(b) Acts including, but not limited to, rape, sexual assault, sexual battery, and sexual coercion

15. (15) Theft – Using, taking, and/or possessing property or services that are knowingly not one’s own and/or without permission of the owner.

16. (16) Weapons – Illegal or unauthorized possession, use, or distribution of firearms, explosives, other weapons, or dangerous chemicals or other materials on College premises or use of any such item, even if legally possessed, in a manner that harms or threatens others.

(E) Sanctions

The following sanctions may be imposed upon any student found to have violated the student conduct code (More than one of the sanctions listed may be imposed for any single violation):

1. (1) Behavioral requirement – Required activities including, but not limited to, seeking academic or personal counseling, substance abuse screening, written apology, etc.

2. (2) Discretionary sanctions – Work assignments, essays, services to the College, or other related discretionary assignments

3. (3) Dismissal – Separation of the student from the College for a defined period of time, after which the student is eligible to request, in writing, permission of the student conduct administrator to be readmitted. Such permission may be granted or denied in the sole discretion of the student conduct administrator. Additional conditions for readmission may be specified, including without limitation, the completion of the normal application process.

4. (4) Eligibility restriction – Student deemed not in good standing for conduct purposes for a specific time period. Restriction may include:
   1. (a) Ineligibility to hold an office in any registered student organization or hold an elected or appointed office at the College
   2. (b) Ineligibility to represent the College in any way including participating in a study abroad program, attending conferences or representing the College at an official function, event or competition

5. (5) Expulsion – Permanent separation of the student from all College locations, events and activities

6. (6) Fines – Reasonable fines may be imposed

7. (7) Loss of privileges – Denial of specified privileges for a designated period of time. Student may be denied specific privileges or be restricted to a specific mode of course work.

8. (8) Probation – A written reprimand. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student violates any College rules during the probationary period.

9. (9) Revocation of admission and/or degree – Admission to the College or a degree awarded from the College may be revoked for dishonesty, fraud, misrepresentation, or any other violation of the College standards for obtaining the degree, or for other serious violations committed by a student prior to graduation.

10. (10) Restitution – Compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement. This is not a fine but rather a repayment for the value of property or loss of service due to damage or loss inflicted.

11. (11) Suspension – Temporary separation of the student from the College or specific activities/events, buildings or locations for a defined period of time, after which the student is deemed eligible to return. Eligibility for readmission may be contingent upon satisfactory or specific condition imposed at time of suspension.
12. (12) Warning – Official notice in writing or given verbally to the student that the student is violating or has violated the student conduct code. Such warning will be recorded in student conduct record.

13. (13) Withholding degree – The College may withhold awarding a degree otherwise earned until the completion of the student judicial system process, including completion of all sanctions imposed, if any.

14. (14) Group sanctions – The following sanctions may be imposed upon groups or registered student organizations found to have violated the student conduct code:
   1. (a) One or more of the sanctions listed above
   2. (b) Deactivation, de-recognition, loss of all privileges (including status as a registered student organization) for a specific time period

(F) Family Educational Rights and Privacy Act (FERPA)

The College complies with the Family Educational Rights and Privacy Act of 1974 in the maintenance of student education records. Disciplinary records fit within the purview of FERPA. For more information about FERPA at the College, see procedure on student education records (3354:1-30-02.2).

(G) Student Judicial System – Charges, Interim Suspension, Conduct Meetings, Level One Hearings, Decision Letter

(1) Bringing Charges

1. (a) Any member of the College community may file an incident report accusing a student of violating the student conduct code. Incident reports must be submitted in writing to the Office of Student Affairs at any campus or through an electronic reporting tool made available through the Office of Student Affairs (as may be made available).

2. (b) Incident reports should be submitted immediately following the alleged violation, but no later than ninety (90) calendar days, except where longer timeframes are required by law. After this 90-day timeframe (or longer timeframe required by law), no incident report may be submitted without the prior written permission of the executive vice president, Access, Learning, and Success, or his/her designee, who may grant or deny such permission at his/her sole discretion.

3. (c) Upon receipt of an incident report, the Office of Student Affairs that receives the report will determine which campus will process the incident report.

4. (d) The student conduct administrator will determine if the allegations contained in the incident report are within the parameters of the administration of the student conduct code. The student conduct administrator may conduct an initial investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties.

5. (e) The student conduct administrator shall present all charges in written form to the accused student.

(f) A time shall be set to discuss the charge during a conduct meeting, not more than ten (10) business days after the accused student has been notified of the charge(s). Maximum time limits for scheduling a conduct meeting may be extended at the discretion of the student conduct administrator.

2. (2) Interim Suspension

1. (a) After an incident report has been filed, the student conduct administrator may impose an interim suspension, but only if the student conduct administrator determines the suspension to be appropriate to:
   1. (i) Protect the safety and well-being of members of the College community or to protect College property
   2. (ii) Protect the complainant and/or accused student’s own physical or emotional safety and well-being
   3. (iii) Prevent or deter disruption of, or interference with, the normal operations of the College

2. (b) During the interim suspension, an accused student may be denied access to all or part of the College (including classes) and/or all College activities or privileges for which the accused student
might otherwise be eligible, and be deemed persona non-grata, as the student conduct administrator may determine.

3. (c) The interim suspension does not replace the student judicial system process.

4. (d) The accused student will be notified in writing of the interim suspension and the reasons for the interim suspension. The notice should include the time, date, and place of the conduct meeting and/or level one hearing at which the accused student may show cause as to why his or her interim suspension should be discontinued.

3. (3) Conduct Meeting(s) - Presentation of charges to the accused student, which includes, but is not limited to, fact finding and investigation of the conduct issue, can occur in one conduct meeting or over the course of multiple meetings. Upon the conclusion of the conduct meeting(s) the student conduct administrator, in their sole, reasonable discretion, will either (i) issue a decision letter or (ii) proceed to a level one hearing.

4. (4) Level one hearings – Level one hearings shall be conducted by the student conduct administrator according to the guidelines below:

1. (a) Level one hearings will be conducted in private, but communications in such hearings should not be considered confidential.

2. (b) The complainant and the accused student have the right to be accompanied by an advisor of their choice. The complainant and/or the accused student is responsible for presenting his or her own information, and therefore, advisors may be present but are not permitted to participate in the level one hearing.

3. (c) The student conduct administrator will determine if level one hearings involving more than one accused student are conducted separately or jointly.

4. (d) The student conduct administrator, at his or her discretion, may permit the complainant and/or other witnesses to attend the level one hearing.

5. (e) Pertinent records, exhibits, and written statements may be accepted as information for consideration by a student conduct administrator at his or her discretion.

6. (f) All procedural questions are subject to the final decision of the student conduct administrator.

7. (g) The student conduct administrator’s determination shall be made on a preponderance-of-evidence standard.

8. (h) Formal rules of process, procedure, and technical rules of evidence, such as are applied in criminal or civil court, are not used in student judicial system process.

9. (i) The student conduct administrator shall create a record. This may include all or some combination of video, audio or written record of the level one hearing. The record shall be the property of the College.

10. (j) If an accused student fails to appear for his or her scheduled level one hearing, the hearing will continue in accordance with the student judicial system process. The accused student will be provided the decision in writing and held accountable for any finding of responsibility and all resulting sanctions.

11. (k) The student conduct administrator may accommodate concerns for the personal safety and well-being of the complainant, accused student, and/or other witness during the level one hearing. Appropriate accommodations will be made as determined by the student conduct administrator.

(5) Decision Letter

1. (a) Upon the conclusion of a conduct meeting and/or level one hearing, the student conduct administrator shall prepare and issue a decision letter.

2. (b) In each case in which a student conduct administrator determines that an accused student has violated the student conduct code, the sanction(s) shall be determined and imposed by the student conduct administrator. Following the conduct meeting and/or level one hearing, the student conduct administrator shall notify the accused student and the complainant, if permitted by law, in writing of the determination and any sanction(s) imposed, if applicable.

(H) Appeals
1. (1) Appellate board panel – The appellate board panel shall consist of three (3) of the following individuals from a cross section of the campuses: Student Affairs deans and assistant deans, Academic Affairs deans and assistant deans, associate deans, full-time faculty, and/or staff members at director level and above.

2. (2) Appeal Process

(a) A decision reached by the student conduct administrator or a sanction imposed by the student conduct administrator may be appealed by the accused student, and in the case of Title IX-related conduct, the complainant may also appeal a decision or sanction that was imposed within ten (10) business days of the date the student conduct administrator’s decision letter is issued. The appeal shall be limited to a review of the record of the conduct meeting and/or level one hearing and supporting documents for one or more of the following purposes:

(i) To determine whether the conduct meeting and/or level one hearing was conducted fairly in light of the charge and information presented, and in conformity with prescribed procedures. Any inquiry into fairness shall consider, at a minimum, whether the accused student had a reasonable opportunity to prepare and to present a response to the charge. Deviations from prescribed procedures will not be a basis for sustaining an appeal unless such deviations might reasonably have led to a different decision and/or different sanctions than were imposed.

(ii) To determine whether there were facts presented that, if believed by the student conduct administrator, were sufficient to establish that a violation of the student conduct code occurred.

(iii) To determine whether the sanction(s) imposed were appropriate for the violation of the student conduct code that the accused student was found to have committed.

(iv) To consider whether the conduct meeting and/or level one hearing should be reopened to allow the student conduct administrator to review newly available information. The appellate board may direct a re-opening of the conduct meeting and/or level one hearing to review newly available information if and only if the appellate board determines that:

1. The appellant neither knew nor should have known such information at the time of the conduct meeting and/or level one hearing; AND

2. The information could reasonably be expected to alter the decision made by the student conduct administrator.

(3) Appellate board decision – Following the appeal, the appellate board shall advise the accused student and the complainant, in cases in which the complainant had the ability to appeal a decision, in writing of the appellate board’s determination(s).

1. (a) If the appellate board overturns the decision of the conduct meeting or level one hearing, the matter will be returned to the student conduct administrator for re-opening of the conduct meeting or level one hearing, as applicable. In accordance with the ruling of the appellate board, the student conduct administrator shall reconsider the conduct meeting or level one hearing determination and/or sanction(s). The student conduct administrator shall then issue a decision letter in accordance with this procedure. The decision letter may be appealed as any other conduct meeting or level one hearing, in accordance with this procedure.

2. (b) If the appellate board upholds the decision of the conduct meeting and/or level one hearing, the matter shall be considered final and binding upon all involved.
SPORT & EXERCISE STUDIES SHADOWING EXPERIENCE

Name of Student: ____________________________________________________________

Tri-C Student #: S ___________________________________________________________

Name of Shadowing Site: _____________________________________________________

Shadowing Site Address: _____________________________________________________

City____________________ State_________________ Zip___________________________

Area Code____________ Phone____________________

Shadow Date: _______________ Total Number of Hours: __________

Shadowing Supervisor: Describe the student’s reactions and comments while at your site?

Signature: ____________________________

Date: ____________________________

(Supervised By)
Student Questionnaire

In what way did this observation experience motivate you to pursue your education in Sport & Exercise Studies?

Describe the schedule, routines, and activities that occurred while you were participating within the site setting:

Describe one activity you participated in or observed.

In what areas of participating with or observing clients did you feel most comfortable?

In what areas of participating with or observing clients did you feel the most uncomfortable?

In what areas of participating with or observing clients did you feel you need more knowledge and/or skills?