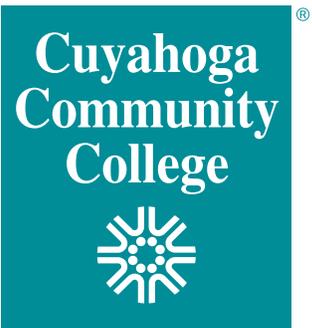




Where Futures BeginSM

is just the beginning!

Taking Tri-C to the
NEXT LEVEL



Where Futures BeginSM

is just the beginning!

We respect the individual needs of students, so we are breaking from the more traditional, and somewhat rigid, higher education experience by giving students greater control. . . by providing more flexible educational choices and options that fit with their lives.”

— Tri-C President Michael A. Baston, J.D., Ed.D.



A NEXT-LEVEL COLLEGE

Cuyahoga Community College (Tri-C[®]) is implementing a bold vision to recast the traditional higher education experience, making it easier for students to navigate and control their destiny. Improvements to basic processes — like enrolling and paying for courses — and a reorganization of the overarching academic structure will position the College to meet student and workforce demands now and in the future.

“We respect the individual needs of students, so we are breaking from the more traditional, and somewhat rigid, higher education experience by giving students greater control,” said Tri-C President Michael A. Baston, J.D., Ed.D. “We’re helping them curate and design their destiny by providing more flexible educational choices and options that fit with their lives.

“For more than 40 years, Tri-C’s tagline has been ‘Where futures begin.’ It symbolizes the hope and promise that so many have experienced here. But for others, it’s not just where futures begin — it’s where futures are recast and transformed. It’s also where we’re constantly evolving to prepare students for the future of work. Where futures begin is just the beginning.”

Three themes — developed by listening to students, faculty, staff and community stakeholders — have guided this transformation:

- Build a culture of clarity
- Improve the student experience
- Strengthen the College’s value proposition

The result is a college that is nimbler and more responsive, a lifelong learning partner that meets students where they are and takes them where they want to go.

CULTURE OF CLARITY:

Five Academic Schools

Beginning in the fall semester of 2024, Tri-C will group its programs into five academic schools, which will house related credit and noncredit programs:

- School of Creative Arts
- School of Liberal Arts and Sciences
- School of Nursing and Health Professions
- School of Business, Legal Professions and Hospitality
- School of Advanced Manufacturing, Engineering and Computer Science

Being part of a school will give students a sense of identity and community within the College while also providing a home base for all of their academic needs.

Students will receive more personalized attention, career guidance and academic support to help them stay on track and earn credentials and degrees more quickly.

The academic schools will bring the “feel” of a four-year school to Tri-C while immersing students in their own and adjacent academic fields. This new structure will help them clarify and refine their ambitions while building relationships and professional connections that will last a lifetime.



Cuyahoga Community College
School of Liberal Arts and Sciences



Cuyahoga Community College
School of Creative Arts



Cuyahoga Community College
School of Nursing and Health Professions



Cuyahoga Community College
School of Business, Legal Professions
and Hospitality

ENHANCE THE STUDENT EXPERIENCE:

Intuitive and Flexible

Tri-C puts students first.

The College has made a number of improvements to the student experience, from combining the applications for credit and noncredit students to using personal email addresses to communicate with students. Students have enough to worry about. Tri-C is making the college experience efficient, convenient and intuitive.

Paying for college can be stressful, so Tri-C has implemented a process for reviewing student data and automatically awarding scholarships to qualifying credit students. The scholarship application for noncredit students has also been simplified.

Instead of a rigid semester schedule, students can design a schedule that works with their life thanks to a wide variety of course lengths, ranging from eight to 16 weeks, as well as in-person, online and hybrid class options. Tri-C is making higher education work better for working people and those with families.



**Schedules
that Fit
Students'
Lives**

16 - week courses

14 - week courses

12 - week courses

8 - week courses

“Tri-C is making higher education work better for working people and those with families.”



Cuyahoga Community College
School of Advanced Manufacturing,
Engineering and Computer Science

“Instead of our students asking, ‘Am I ready for the world?’
We want them to ask, ‘Is the world ready for me?’”

— Tri-C President Michael A. Baston, J.D., Ed.D.

VALUE PROPOSITION: *A Lifelong Learning Partner*

All of these improvements, combined with high-value degree and certificate options that respond to and shape the workforce, make Tri-C a lifelong learning partner.

“We don’t see ourselves as a pass-through institution,” Baston said, describing Tri-C as a hub for education and credentialing to be visited and revisited at any point during a person’s career.

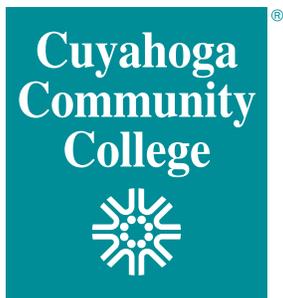
As the world of work evolves, Tri-C will remain the gold standard in Northeast Ohio for upskilling and attaining a degree or certification by working with businesses and industries to better forecast and understand the future of work.

The changes implemented at Tri-C — and the changes to come — are creating a new kind of experience for students, meeting them on their terms, and preparing them for academic and professional success.

“Instead of our students asking, ‘Am I ready for the world?’” Baston said, “we want them to ask, ‘Is the world ready for me?’”



“We don’t see ourselves as a
pass-through institution.”



Where futures begin.SM

tri-c.edu