

Faculty Externship Application Evaluation Rubric

I: Quality of Proposal (Maximum = 9 Points)

	Exceptional (3)	Good (2)	Adequate (1)	Poor (0)
A: Planned Purpose Provides a statement of purpose describing what the faculty member expects to accomplish through the externship. Score: ____ / 3	Purpose is extremely clear, well-organized, and detailed. Strong connection to faculty's work and goals.	Purpose is clear and organized, with a good connection to faculty's work and goals.	Purpose is stated but lacks detail or clear connection to faculty's work and goals.	Purpose is vague, poorly organized, or not clearly connected to faculty's work and goals.
B: Planned Objectives & Outcomes States the objectives and outcomes that will result from the externship. Score: ____ / 3	Objectives and outcomes are very clear, specific, and measurable. Strong link to improving faculty skills and knowledge.	Objectives and outcomes are clear and measurable, with good link to improving faculty skills and knowledge.	Objectives and outcomes are stated but vague or not measurable.	Objectives and outcomes are unclear, minimal, or missing.
Planned Activities Describes the activities that will be completed during the externship, including a timeline or milestones. Score: ____ / 3	Activities are well-planned, detailed, and clearly linked to objectives. Timeline is realistic and complete.	Activities are planned and linked to objectives. Timeline is reasonable.	Activities are identified but lack detail or clear link to objectives. Timeline is incomplete.	Activities are minimal, unclear, or not linked to objectives. Timeline is missing or unrealistic.

II: Value/Benefit of the Externship (Maximum = 12 Points)

	Exceptional (3)	Good (2)	Adequate (1)	Poor (0)
A: Benefit to Faculty How the externship will help the faculty member grow professionally and improve their work. Score: ____ / 3	Strong evidence of meaningful professional growth and improvement of faculty's work.	Good evidence of professional growth and improvement of faculty's work.	Some evidence of professional growth and improvement of faculty's work.	Little or no evidence of professional growth or improvement of faculty's work.
B: Benefit to Students How the externship will help improve students' learning or experiences. Score: ____ / 3	Strong evidence the externship will enhance teaching and improve student learning or opportunities.	Good evidence the externship will improve student learning or opportunities.	Some evidence the externship will improve student learning or opportunities.	Little or no evidence the externship will improve student learning or opportunities.
C: Benefit to the College How the externship will help the college's programs, reputation, partnerships, or goals. Score: ____ / 3	Strong evidence of a positive and lasting benefit to the college.	Good evidence of a positive benefit to the college.	Some evidence of a positive benefit to the college.	Little or no evidence of a positive benefit to the college.
D: Benefit to Sponsor Organization How the externship will provide value to the host organization. Score: ____ / 3	Strong evidence the externship will provide meaningful contributions or results for the sponsor.	Good evidence the externship will provide contributions or results for the sponsor.	Some evidence the externship will provide contributions or results for the sponsor.	Little or no evidence the externship will provide contributions or results for the sponsor.

III: Rater Scoring Sheet

Total for Section I:	_____ / 9
Total for Section II:	_____ / 12
Overall Score:	_____ / 21
COMMENTS:	