

## **The Westshore Research Collaborative (WRC)**

The Westshore Research Collaborative (WRC) consists of a group of 15 individuals including full time and part time faculty, a tutor and two Deans. The focus of this learning community is to share ideas on how to engage in research at the college. Specifically, the WRC is interested in research on learning that we can incorporate into the classroom to increase student success.

### **Fall Activities**

The WRC meets once per month to discuss topics related to research. In September, the first meeting was an ice-cream social and discussion on what the group's goal was going to be for the year. In October, the group invited the Director of Evidence and Inquiry, Rob Stuart, to present on how data collected at the college, can be used by faculty for research to promote student success. In November the group attended a webinar and Q&A by John Creswell, author of a numerous textbooks on mixed-methods research design. The final meeting of the semester, the group discussed the process of writing an internal review board (IRB) proposal at Tri-C.

### **Spring Activities**

Spring meeting topics will include research design, research funding/grant writing, and best practices for student research assistants at a community college. The WRC will culminate the 2017/2018 year by holding a campus-wide faculty data blitz, where faculty are invited to present their most exciting research findings on learning and student success.

### **Want to learn more?**

If you are interested in joining the WRC, or have a topic to present that you think the group would find interesting, please contact the Group Coordinator:

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## Blended Learning Professional Learning Community

This semester a group of Westshore Faculty decided to form a Blended Learning Professional Learning Committee in order to improve their blended classes. We participated in a blended blended training via the CLE, taught each other how we create videos for our classes, discussed engaging activities that worked in our classes, and had a session to discuss common difficulties in the blended classroom. In the spring we hope to continue meeting and learning with a focus on implementation in our classes.

### Want to learn more?

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