The Creative Teaching Cohort is Metro's Faculty Learning Community (FLC), and the 13 faculty and three staff members in the FLC focus on ways to engage students in the classroom. One of the goals of the Creative Teaching Cohort is to create a supportive environment for faculty and staff to discuss the craft of teaching. During our monthly discussions in Studio 101, Metro's Creative Learning Space, we explore ways that active learning strategies are successful, and sometimes, not successful, in a class.

Faculty Responses to the Cohort:

"I have truly enjoyed working with colleagues across disciplines to share ideas. I've been inspired by this Cohort to try new teaching strategies, to implement ideas I have been considering, and on top of that I have a great group of like-minded colleagues for feedback!"

"I'm glad I joined the Creative Teaching Cohort at Metro Campus. It's been helpful to have a place to gather suggestions while developing a new assignment, share the resulting success, and learn about additional teaching resources. I also appreciate the chance to get to know more about what colleagues are working on."

"I was really appreciative of the opportunity to hear others focused on student success by sharing current practices in the classroom. Educators in health care need to keep up in their discipline so we generally attend discipline specific conferences. Many do not have an educational background. I value sharing and learning with others who want to help move our college to a more active learning environment."

"Being a part of the Creative Teaching Cohort at Metro gives me the opportunity to share ideas with faculty from other departments on campus. It's a great way to ensure that the skills I'm teaching my students in English will transfer to classes like Astronomy, Dietetic Technology, and Biology."

Creative Teaching Cohort at Lilly Conference on College Teaching

In November, seven members of the Creative Teaching Cohort attended the Lilly Conference in Oxford, Ohio. At the conference, we were able to learn from faculty, staff, and administrators from across the country and internationally on ways to enhance the learning experience in the classroom. Here are some of the sessions that we found meaningful:

- Teamwork Makes the Dream Work: IMPACT (Instruction Matters: Purdue Academic Course Transformation)
- Loosening the Grip on Academic Writing: A Learning-Centered Approach
- Pecha Kucha: What's Your Point
- First Year Experience and Building Community in the Classroom
- Promoting Critical Thinking Through Writing
- Using Mobile Apps To Provide Accessible Audio/Visual Feedback on Written Student Work
- How to Get Your Students to Come to Class Prepared

What's Next

Members of the Creative Teaching Cohort will discuss a lesson or lessons that we plan to change by including more active learning strategies in it. Our goal is to continue to find ways to engage students.

The Metropolitan Campus Faculty Learning Community (FLC) is supported by the Metro Campus President's Office and Studio 101, Metro's Creative Learning Space.

Coordinator: Brian P. Hall, Associate Professor, English and Faculty Coordinator, Studio 101.