



CUYAHOGA COMMUNITY COLLEGE

**MISSION
POSSIBLE:**

TRANSFORMING OUR FUTURE

FALL 2021

VIRTUAL CONVOCATION

TUESDAY, AUG. 24 | 9 A.M.





Welcome to the Fall 2021 Virtual Convocation. We are excited to welcome our faculty back from summer break as we celebrate the beginning of a new academic year at our Fall 2021 Virtual Convocation. As an institution, and as neighbors in our community, we have been through an extremely challenging year. We are proud to say that our faculty and staff have all risen to the challenge, continuing to help students learn and succeed both in and out of the classroom.



Creating success in this post-pandemic world required us to all adapt and transform how we work to support students. While we continue our unwavering commitment to building excellence through access, equity and success, we have also committed to position the College for future success by transforming these key focus areas:

- Reframing Access
- Innovation, Teaching and Learning
- Aligning Resources for Success



Our transformative efforts this year will include projects such as Jobs First, our Level Up partnership with Cleveland State University, expanding 24/7 access to all student services, expanding funding support for innovative teaching and learning programs, and creating and enhancing programs that offset tuition costs for students.

While this Transformation Plan may seem ambitious, we are confident that Cuyahoga Community College will continue to provide high-quality, accessible, inclusive and affordable education and training opportunities throughout Northeast Ohio.



With hard work and professional excellence, our success is assured and our mission is possible.

Sincerely,

Alex Johnson
President, Cuyahoga Community College

Karen Miller
Provost and Executive Vice President, Access, Learning and Success

Michael Boyko
Professor, Criminal Justice and President, American Association of University Professors (AAUP), Cuyahoga Community College Chapter

Robert Johnson
Professor, Counseling and Chair, Joint Faculty Senate Council



SCHEDULE OF EVENTS

- 9 - 10:15 a.m.** **Virtual Program and Awards**
Open to all faculty and staff. Click links below to join.
[Livestream](#)
[Closed captioned broadcast](#)
Moderator
Michele Hampton, *Professor, Business Administration*
Presenters
Alex Johnson, *President, Cuyahoga Community College*
Karen Miller, *Provost and Executive Vice President, Access, Learning and Success*
Michael Boyko, *Professor, Criminal Justice and President, American Association of University Professors (AAUP), Cuyahoga Community College Chapter*
Robert Johnson, *Professor, Counseling and Chair, Joint Faculty Senate Council*
Lindsay English, *Assistant Provost and Vice President, Learning and Engagement*
Becky Barnes, *Director, Articulation, Transfer and Prior Learning*
- 10:15 a.m.** **Stand and Stretch Break**
[Click here to view.](#)
Presenters
Holly Clemens, *Professor, Sport and Exercise Studies*
Christine Phillips, *Assistant Professor, Sport and Exercise Studies*
- 10:30 a.m. – noon** **Full-time Faculty Counterparts Meetings**
Refer to meeting link sent via email by your faculty counterpart chair.
Ohio Transfer and Curriculum Full-time Faculty Drop-In Help Session
[Click here to join.](#)
Get answers to your Ohio Transfer or curriculum questions.
Adjunct Faculty Engagement Session
[Click here to join.](#)
Adjunct Services managers will provide progress updates on current initiatives and celebrate the roles adjunct faculty have played in supporting that work. The goal of this session is to provide department updates, semester-based updates and survey insights/overviews, as well as to gain feedback, direction and collaboration from attendees.
- Noon** **Lunch Break**
Sending emails during this break will cause your computer to self-destruct. Take a walk, relax or catch up with a colleague during lunch before returning to complete today's mission.
- 1 - 1:45 p.m.** **Concurrent Session A**
See Pages 4 and 5 for session information and links to join.
- 2 - 2:45 p.m.** **Concurrent Session B**
See Pages 5 and 6 for session information and links to join.
- 3 - 4 p.m.** **Joint JFSC/AAUP Full-time Faculty Meeting**
Refer to meeting link sent via email to all full-time contractual faculty.
- 4 - 5 p.m.** **Governance Committees and Special Counterparts Meetings**
Refer to meeting link sent via email by your committee chair.

CONCURRENT SESSION A

1 - 1:45 p.m.

Click hyperlinked session titles to join. Email webex@tri-c.edu if you experience technical difficulties on the day of the event.

A1: Accessibility Ally: Building a Culture of Accessibility at Tri-C

Tom Kemp, *Executive Director, Online Learning and Academic Technology*

Dee Dee Pfister, *Associate Vice President, Academic Professional Development, Online Learning and Academic Technology, Transfer and Articulation*

Jeff Rodgers, *Specialist, Digital Instructional Accessibility, Online Learning and Academic Technology*

Accessibility is a vital component to creating a diverse and inclusive learning environment at Tri-C. In this session, we will share how Ally has helped faculty generate accessible course materials and how it has benefited students, both with and without disabilities. We will also share how you can become an Accessibility Ally by fostering inclusion for disabled persons both in the classroom and online.

A2: New and Improved my Tri-C space and Faculty Central

Tim Davis, *Specialist, ERP Solution Specialist, Information Technology Services*

Kara DePaul, *Director, Academic Professional Development*

Anne Distler, *Professor, Chemistry*

John Dolinar, *Executive Director, Enterprise Application Services, Information Technology Services*

Samuel LiPuma, *Associate Professor, Philosophy*

Standish Stewart, *Vice President and Chief Information Officer, Information Technology Services*

Tired of searching endlessly for information and links on my Tri-C space and Faculty Central? With a new upgrade coming this fall, navigating Faculty Central and the Faculty tab in my Tri-C space is about to become easier than ever! We'll show you how to customize your dashboard view for quicker, easier access to information, forms and applications.

A3: Reconnecting: Using Self-Directed, Interactive Learning Modules to Invigorate Instruction in Safe Zone Ally Training

Kellee Ellis, *Assistant Professor, Counseling*

Michael Flatt, *Assistant Professor, Sociology*

Heather Young Mandujano, *Senior Instructional Designer, Center for Learning Excellence*

Safe Zone Ally training is critical to building greater understanding of how sexuality and gender influence our personal and professional experiences. With the shift to remote learning, much of the hands-on experience and emotional connection of the original in-person training was lost.

Learn how SOGE leaders teamed up with the CLE to reimagine and reinvigorate the training by creating self-directed, interactive learning modules that recapture the heart of the original experience. Faculty will come away with strategies and ideas for creating meaningful hands-on experiences in online courses and will get an exclusive preview of the new Safe Zone Ally training module.

A4: Ohio Transfer 36/Module Changes Impact on General Education Courses

Becky Barnes, *Director, Articulation, Transfer and Prior Learning*

Cheryl Kovach, *Interim Executive Director, Curriculum Development and Assessment*

Amanda Nolan, *Program Manager, Learning Outcomes Assessment Systems*

Learn about changes in Ohio Transfer 36 (formerly Ohio Transfer Module) requirements. Presenters will share information on the process for faculty to review, update and submit courses, including the tentative schedule for expedited review and approval under the new outcomes-based OT36/OTM requirements. This session is geared toward faculty who teach in a general education discipline (e.g. art, English, math, humanities, history, philosophy, natural science, sociology.)

CONCURRENT SESSION A | 1 - 1:45 p.m. *(continued)*

A5: **FYE Share Session: A Reconvening for GEN-1070 Instructors**

First Year Experience (FYE) Training and Curriculum Committee members

After working through a year of major changes, the FYE Share Session returns! This session will review GEN-1070 updates, best practices through a pandemic, and recent training and resources.

A6: **Keep Your Mask On (or Off): What to Expect Teaching On-Ground Again**

Nancy Doherty, Assistant Professor, Chemistry (Moderator)

Lindsay English, Assistant Provost and Vice President, Learning and Engagement

Monica Losneck, Assistant Professor, Nursing

Jason Mullin, Assistant Professor, English

Erica Stevenson, Assistant Professor, Biology

Teaching has continued to change over the past year. Now, as we head back into the classroom, adjusting back to where we came from is yet another challenge. Join us for this engaging panel discussion to hear from faculty who have been teaching on-ground as they share recent classroom experiences.

A7: **Mediasite Basics**

Michelle Reed, Online Video Specialist, Online Learning and Academic Technology

Learn how to access Mediasite, download the Mediasite Desktop Recorder and link it to your Mediasite cloud storage. Gain an understanding of the different types of recordings you can create with the Mediasite Desktop Recorder and what those look like to your students. You will also see how to add closed captions to your presentation and create links to your presentations in Blackboard.

CONCURRENT SESSION B

2 - 2:45 p.m.

Click hyperlinked session titles to join. Email webex@tri-c.edu if you experience technical difficulties on the day of the event.

B1: **FERPA and Synchronous Teaching**

Nancy Doherty, Assistant Professor, Chemistry

Timothy Dorsey, Dean, Access and Completion

Lindsay English, Assistant Provost and Vice President, Learning and Engagement

Sara Fuller, Assistant Professor, English

Tom Kemp, Executive Director, Online Learning and Academic Technology

Maria Mitchell, Administrative Assistant, Learning and Engagement

Amy Parks, Dean, Learning and Engagement

David Rosenfeldt, Associate General Counsel, Legal Services

This session will provide direction and best practices for teaching in the new synchronous environment, particularly as it relates to the Family Education Rights and Privacy Act (FERPA), student privacy and the protection of faculty intellectual property.

B2: **Stand for Racial Justice Alliance**

Magda Gómez, Executive Director, Diversity and Inclusion

Clayton Harris, Vice President and Dean, Public Safety

Matthew Carey Jordan, Dean and Chair, Jack, Joseph and Morton Mandel Humanities Center

Last summer, in the wake of the murder of George Floyd at the hands of a Minneapolis police officer, Dr. Johnson decided that the College needed to take a public stand against systemic racism and for racial justice in America. He charged a team of leaders representing Tri-C faculty, staff and students with organizing what is now the Stand for Racial Justice Alliance. The initiative has engaged thousands of people in a variety of contexts, and we look forward to continuing this work well into the future.

B3: Using Remind Text Messaging to Communicate With Students

Karen Gray, *Online Learning Administrator, Online Learning and Academic Technology*

How can we communicate with students at a distance and ensure they receive our messages? How can they respond back to us? Many faculty members are using Remind text messaging to reach students where they are – on their phones! In this session, hear from faculty who are using Remind to communicate with their students.

B4: From Random to All: A Journey Towards Intentional and Informed Assessment Decisions

Holly Craider, *Interim Dean, Learning and Engagement*

Anne Distler, *Professor, Chemistry*

Amanda Nolan, *Program Manager, Learning Outcomes Assessment*

Pat Stansberry, *Assistant Professor, English*

Some of your courses are likely mapped to Essential Learning Outcomes (ELOs). In the past, CRNs were randomly selected to have students submit work for assessment. The College is moving from that model to asking all courses that are mapped to an ELO to align an assignment in Blackboard. Do it once and it's done. We'll describe this new approach as well as tools to help you with every part of the process, from choosing an assignment to aligning it with a few clicks in Blackboard.

B5: Cuyahoga Community College Foundation: Developing Winning Grant Proposals

Yvonne Askew, *Collegewide Director, Development*

Kim Johnson, *Assistant Dean, Learning and Engagement*

Ty Olson, *Program Manager, Conflict Resolution and Peace Studies*

Trista Powers, *Assistant Professor, English*

Presented by professional grant writing staff and a panel of faculty and program managers who have won grant awards, this session will provide advice and training on crafting winning responses to grant applications, including Learning and Teaching Excellence (LTE) mini-grant and the Faculty Innovation Grant (FIG).

B6: Leveling Up With Adaptive Release

Brian Hall, *Associate Professor, English*

Aimee Pearce, *Instructional Technologist, Center for Learning Excellence*

Adaptive release allows instructors to release course content based on rules they create in Blackboard. Learn how we used adaptive release to establish student accountability using review options and structured the course based on mastery so students couldn't skip ahead to the next level.

B7: "Disability Visibility": The 2021-2022 Common Read

Stephanie Greer, *Adjunct Faculty, English*

Theresa Gromek, *Assistant Professor, English*

Jason Mullin, *Assistant Professor, English*

Casandra Sweeney, *Associate Professor, English*

Members of the Common Reading Program committee will introduce their 2021-2022 selection: *Disability Visibility* by Alice Wong. We'll discuss ways to include the text in your classroom, as well as upcoming events and discussion topics. Participants need not be familiar with the book to get involved.

ASYNCHRONOUS FACULTY DEVELOPMENT TRAINING VIDEOS

Click the icons below to access the videos.



Blackboard Learn



Mediasite



Webex



Blackboard Collaborate



Faculty Online Digital Accessibility



Proctor U



Office 365



Faculty Training Showcase

NEW! ON-DEMAND TRAINING

Click the hyperlinked title below to access the training.

[Synchronous Online Teaching Strategies](#)

The synchronous online modality is new to many of us. How can we navigate it? This on-demand workshop consists of six self-paced modules to help faculty plan and deliver lessons in this new format. It covers everything from setting up class meetings to engaging with students via videoconference. Faculty will walk away with a new set of skills to make the most of this exciting opportunity. Workshop takes about 1 ½ to 2 hours to complete.

[Basic Computer Skills Course \(BCSC\)](#)

- Helps individuals throughout Northeast Ohio learn common technology skills
- Each module features hands-on learning activities followed by a knowledge check
- Self-guided, virtual and free to the public
- The BCSC is currently our Beta version or “test version” may not run on all mobile devices
- More content being added in late Fall 2021

OLAT is focused on making online content accessible to everyone. Email olat@tri-c.edu with any mobile device or accessibility issues related to this course.



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