

Convocation

Tuesday, Aug. 18

Metropolitan Campus



Cuyahoga
Community
College



FALL
2026

Today's Schedule

8:45 a.m. School Meetings

See Program

10:00 a.m. Morning Program

Auditorium

12:15 p.m. Lunch ***Bring your printed or digital registration confirmation**

Gymnasium,
Recreation Center

1:30 p.m. Full-Time Counterparts Meetings
Adjunct Faculty Session
Dean's Council
Curriculum Drop-In Session

See Program
MCC 201
MSHC 2A & 2B
MCC 066 or via Webex

3:15 p.m. AAUP/JFSC Meeting

Auditorium

4:30 p.m. Special Counterparts and
Governance Meetings

See Program



Scan for full program
tri-c.edu/convocation

Tri-C Mission

We empower learners, ignite purpose and impact the regional economy through exceptional education, holistic support and innovative pathways for students, faculty, staff and the community.



Save the Dates

Fall Campus Days

Wednesday, Aug. 19

Eastern and Westshore

Thursday, Aug. 20

Metropolitan and Western

Fall Commencement

Thursday, Dec. 10

Wolstein Center at

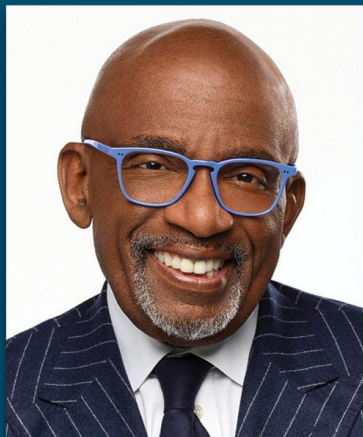
Cleveland State University



SAVE THE DATE

Cuyahoga Community College Foundation

2026 PRESIDENTIAL SCHOLARSHIP LUNCHEON



FEATURING
AL ROKER

Weatherman and Host of NBC's
Today Show, Bestselling Author
and Multimedia Entrepreneur

Presented by



A Conversation With

AL ROKER

TUESDAY, NOVEMBER 10, 2026

11:30 A.M.

NEW LOCATION

THE ATRIUM BALLROOM

HUNTINGTON CONVENTION CENTER OF CLEVELAND

Benefiting Student Scholarships and Success at Tri-C®

Call 216-987-4868 or email foundation@tri-c.edu
for more information.



TRI-C®
FOUNDATION

CUYAHOGA COMMUNITY COLLEGE (TRI-C®)



**Wednesday, October 28
6 – 7:30 p.m.**

**4250 Richmond Road, Highland Hills
Lot H1 near the Harvard Road entrance.**

Parking in Lots B1 and B2 (accessed
off the Harvard Road entrance)

For more information, contact Meagan Gibson
at **216-987-2384** or meagan.gibson@tri-c.edu



Operation
Community
Watch

Cuyahoga
Community
College



Apply for a Tri-C Foundation Learning and Teaching Excellence Mini-Grant

Overview

- **What:** One-time funding for student experiences, lecture series, program development, innovation
- **Who:** All faculty, adjunct faculty and program managers can apply
- **Amount:** Up to \$5,000

Application Process

- Rolling application until funding exhausted
- Applications submitted online and reviewed monthly
- Apply tri-c.edu/facultygrants



CONGRATS 2025-26

Learning and Teaching Excellence Mini Grants

- **Issam Boukabou, Engineering, Metropolitan:** Purchase of AI-Assisted Python studios to guide students through real-world manufacturing problems
- **Mary Ann Bradfield, Hospitality Management, Westshore:** Purchase of a PacoJet system to reduce preparation time for a variety of foods that meet fine dining expectations
- **Daniel Bruce, Music, Eastern:** Professional Songwriters lecture series for Songwriting course including feedback from guest artists on student assignments
- **Kristine Coleman, Nursing, Metropolitan:** Registration and travel support for students to attend the Association of Women's Health, Obstetric and Neonatal Nurses conference
- **Christine Horvath, Massage Therapy, Eastern:** Purchase of MBLEx Check software to provide authentic practice exam experience

CONGRATS 2025-26

Learning and Teaching Excellence Mini Grants, cont.

- **Gayatry Jacob-Mosier, Chemistry, Metropolitan:** Purchase of equipment to safely and effectively participate in organic chemistry lab modules
- **Kelly Moranz, Captioning and Court Reporting, Western:** Time-management workshop to prepare students for today's workplace
- **Michelle Nicopolis, Psychology, Western:** Campus-wide field trips to visit the National Museum of Psychology in Akron, with workshops focused on the museum's special collections
- **Mary Elizabeth Regis/Joslyn Dalton, Health Information Management, Metropolitan:** Purchase of Trajecsyst electronic tracking system to give students timely, data-driven feedback on competency development and a portfolio of accomplishments
- **David Richards, Plant Science, Eastern:** Purchase of label creative system for plant labeling to provide long-term accuracy that conforms to industry standards

Thank you, Tri-C Employees!

You help education come first

Because of ***your*** generosity, more students can learn, persist and graduate



Scholarships

3,930

Students Awarded

\$1,628

Average Awarded

Food Pantries

2,648

Students Served

17,025

Visits

Student Emergency Fund

394

Students Awarded

\$190,598

Awarded

TRI-C and ACUE

Partnering for teaching excellence!

We are proud to partner with the **Association of College and University Educators (ACUE)** to provide faculty and staff with access to research-backed professional development designed to enhance teaching effectiveness and student success.

Visit tri-c.edu/acue for more information

Effective Online
Teaching Program
Applications
now open!

portal.acue.org/pages/tri-c



Future of Work Conference

Presented by Tri-C

SAVE THE DATE: Tuesday, Oct. 6 | Corporate College® East, Room 126



PAUL FAIN

*Journalist and Co-Founder,
Work Shift*



LISA MCINTYRE-HITE, PH.D.

*EVP and COO,
Competency-Based Education
Network (C-BEN)*



YUSTINA SALEH, PH.D.

*Managing Director, Solutions
Studio, Burning Glass Institute*

Register online at
tri-c.edu/FOW-Conference.



**Center for the
Future of Work**

2026 – 2027 Faculty Development Team



James Jarc
Director



Jennifer Filipiak
Specialist



Matt Crowley
Eastern Campus
Co-Coordinator



Sam Posey
Eastern Campus
Co-Coordinator



George Kanieski
Western Campus
Coordinator



Stacey Souther
College-wide
Coordinator



Kelly Moranz
SPARK
Onboarding
Facilitator



Meagan Fowler
Metro Campus
Coordinator



David Paulik
Westshore Campus
Co-Coordinator



Sara Fuller
Westshore Campus
Co-Coordinator

Meet the 2026 - 2027 Academic Technology Faculty Ambassadors



**Margot
Freer-Prokop**

Associate Professor
Biology



**Nicholas
Jarrett**

Assistant Professor
Electrical Engineering
Technology



**Jessica
McLaughlin**

Associate Professor
Psychology



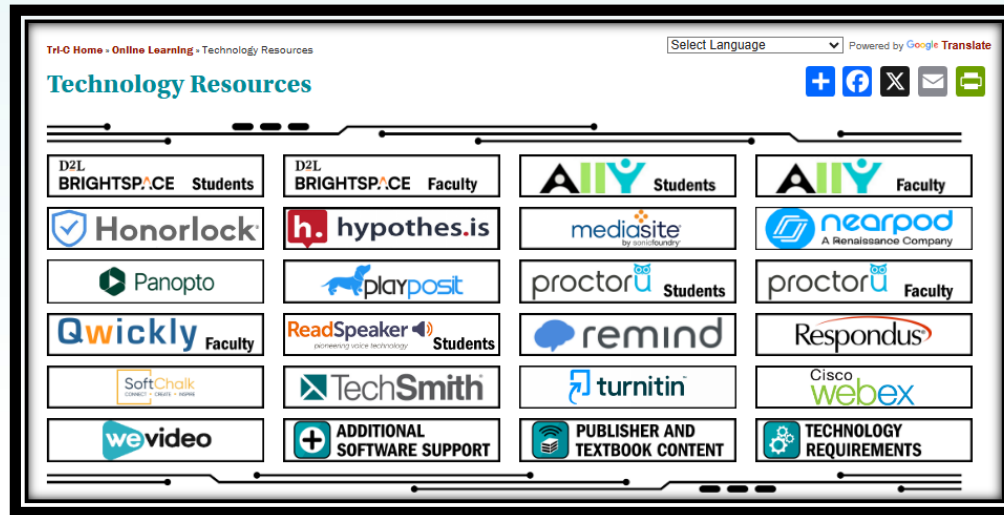
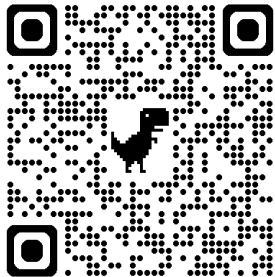
**David
Paulik**

Associate Professor
Psychology

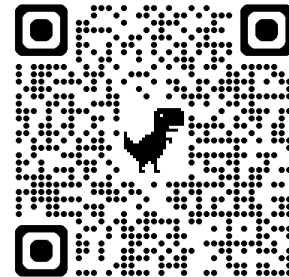
Online Learning and Academic Technology Resources

Check out the **OLAT Technology Resources** web page for access to information about all Tri-C supported educational technology tools.

OLAT@tri-c.edu

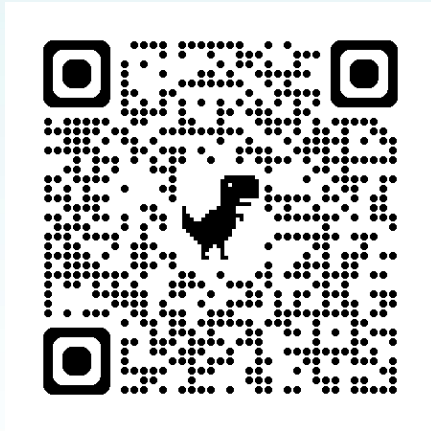


<https://bit.ly/OLATResources>

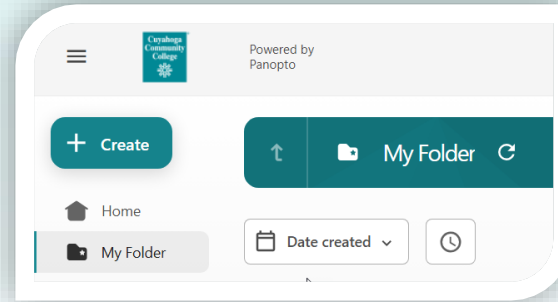


Panopto: Press Record on What's Possible

Find out how you can use this
lecture capturing tool!



bit.ly/TriCPanopto



Training and Support Opportunities

Basic - Live Training: Register in

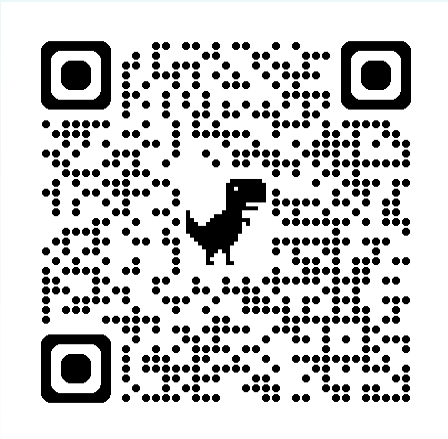
Compass for **OLATFF1030**

Basic - On Demand Training: Self-Enroll in Brightspace or
click through Compass **OLATFF1031**

Panopto Practice Playground sessions available

Honorlock: Remote Proctoring Made Simple

Learn more!



bit.ly/TriCHonorlock

Training and Support Opportunities

- Virtual Training: Register in Compass OLATFF1032
- On Demand Training: *Available Now*

Brainfuse: Tutoring That Clicks



Connect with
live online tutors



Submit papers
for expert writing
feedback



Access lessons,
test prep, and
study tools

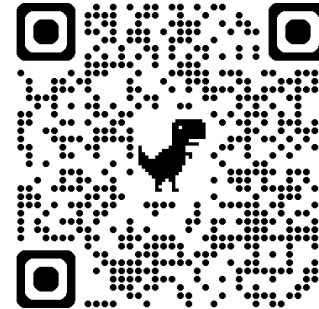


Instructors can
assign tutoring
or writing
support



Track subjects,
participation,
and time spent

24/7 Access to expert
tutors for on-demand help



bit.ly/TriCBrainfuse

Submit your Faculty in Action story



tri-c.edu/actionstory

WE ARE BUILDING VISION 2030 TOGETHER. IDENTIFY YOUR IMPACT TODAY.

The AI-Assisted Classroom

Automating Technical Workflows and Bolstering Student Learning

 Faculty: David Stroup and Sean Sheridan

 Student: Abdallah Draz

 Thursday, 9/10/26 • 3:00–4:30 PM

Western Campus • WSC D-103

 Also on Webex

School of Nursing and Health Professions of
Cuyahoga Community College (Tri-C®) Presents:

The Disease of Me:

*How Losing My Professional Baseball Career,
Drug Addiction and Brain Cancer Saved My Life*

Michael Bugary, Motivational Speaker and Author,
and his therapy dog, Lingo



Monday, Sept. 28 | 1 – 2:30 p.m.



Cuyahoga Community College Eastern Campus
4250 Richmond Road | Highland Hills
Auditorium (ESS 2410)

Cuyahoga
Community
College



This continuing education activity aims to **educate** attendees on the importance of **recognizing areas of care** for addiction, cancer and **pet therapy**. Topics will cover **what contributes to substance abuse**, the neurological, cognitive and **physical warning signs of a brain tumor**, and the physical, emotional and psychological **advantages of therapy dogs** for patients, students and community members.

Refreshments will be provided.

— REGISTRATION IS REQUIRED —



For information about the approval status for contact hours, reach out to Kimberly Edwards, D.N.P., at kimberly.edwards2@tri-c.edu



- Tri-C faculty and staff must register in COMPASS. Search FDEV 6697
- All others must email kimberly.edwards2@tri-c.edu



Register no later than 9 a.m. on Thursday, Sept. 24.

Veteran and Military Connected Services



Scan to
Connect with
VMS Staff

tri-c.edu/veterans



VA Education
Benefits (GI
Bill®, Chapters
31, 33, 35, etc.)



Admissions and
Enrollment
Assistance



Advocacy and
Individualized
Student Support



Academic
Success and
Campus
Navigation



Referrals to
Campus and
Community
Resources



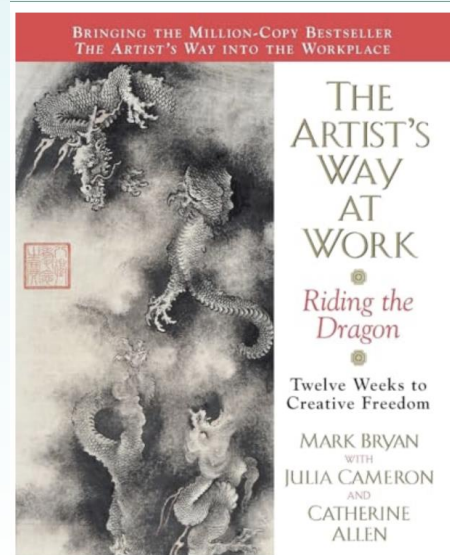
Serving Veterans, Service Members and Military Families



Professional Learning Community: *The Artist's Way at Work*

12 Weeks. One Book. A More Creative and Energized You

- Rediscover your creativity
- Prevent burnout
- Improve problem-solving
- Strengthen work-life balance
- Build meaningful connections
- Develop sustainable habits
- Cultivate confidence
- Explore practical tools



Join us for an
information session
to learn more!

Register in Compass
by searching
FDEV6704

For more information, email
christine.phillips@tri-c.edu

Ohio Association of Two-Year Colleges Conference

*"Through the Looking Glass: Reimagining Higher
Education's Classrooms, Connections, and
Communities"*

Friday, Oct. 9

Owens Community College

\$110 (Presenter Rate)

\$130 (Attendee Rate)

oatyc.org/conference



**Through
the
Looking
Glass**

Reimagining Higher
Education's Classrooms,
Connections, and
Communities

Save the Date! **OATYC CONFERENCE 2026**

Friday, October 9, 2026
OWENS COMMUNITY COLLEGE, PERRYSBURG

Attendees will *step through the looking glass*
to explore bold, creative solutions to the challenges facing higher education.
The novel, *Through the Looking Glass (and What Alice Found There)*, deals
with compelling themes no less relevant today than when the book was
first published in 1871. We are planning a conference that encourages
innovative approaches to student success, institutional resilience, and
community building among faculty members in Ohio. 🌱



2026 Annual Hybrid Conference



**ALL IN FOR EVERY STUDENT:
REIMAGINING HOLISTIC STUDENT SUCCESS**

Virtual Sessions | Zoom | Monday, Nov. 2 - Wednesday, Nov. 4

In-Person | UC Clermont Campus | Friday, Nov. 6

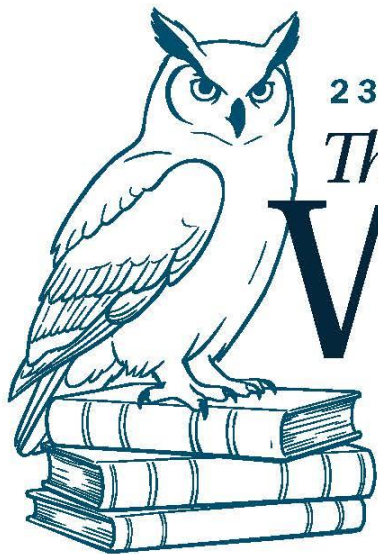
Virtual Only: \$25

Virtual + 2027 Membership: \$55

Full Conference

(Virtual + In-Person + 2027 Membership): \$120

nossoh.org/conference



23RD ANNUAL FACULTY COLLOQUIUM

The **Wisdom** *in the* **Room**

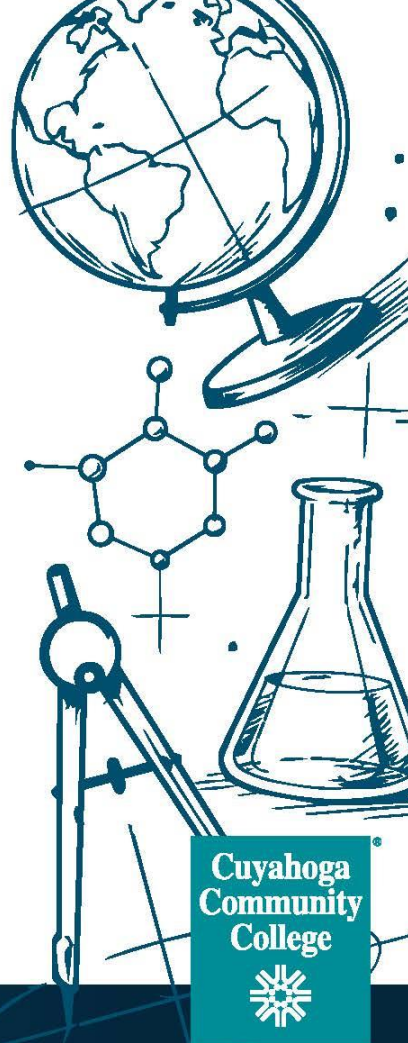
Connecting Experience and Expertise to Education

**Save the date, Jan. 5, 2027, for a free virtual conference
hosted by Cuyahoga Community College (Tri-C®).**

This year's theme, "The Wisdom in the Room: Connecting Experience and Expertise to Education," creates space for participants to both share and learn from the lived experiences and expert training we have gathered over the course of our lifetimes. We hope you'll join us and consider submitting a proposal. See the reverse side for example submission ideas.



Visit tri-c.edu/colloquium for more details.



**Cuyahoga
Community
College**





APPLY ONLINE!

bit.ly/TriCResearchApp
*(and watch your email
for more information)*

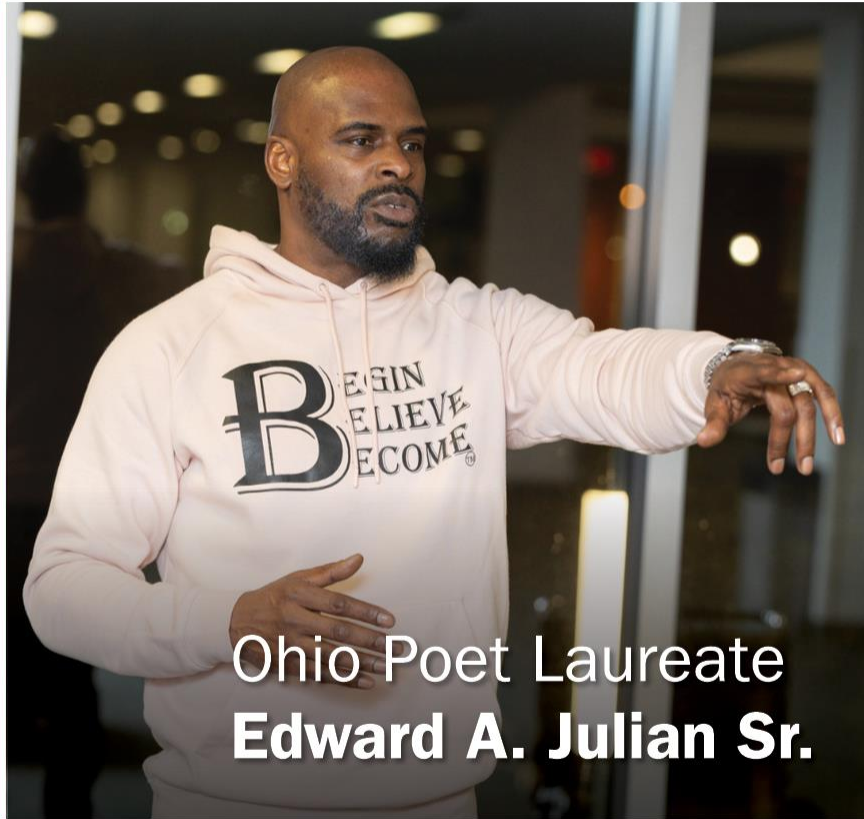
Call For Applicants!

Faculty Research and Scholarly Activity Coordinator

A faculty leadership opportunity to help lead and shape Tri-C's support for and recognition of faculty members who are conducting research or engaging in other academic, creative and scholarly activity.

- *3 ESUs per year*
- *Great growth and leadership opportunity*
- *Connect with like-minded colleagues*

CUYAHOGA COMMUNITY COLLEGE (TRI-C®) ALUMNI RELATIONS AND
THE JACK, JOSEPH AND MORTON MANDEL HUMANITIES CENTER PRESENT



Ohio Poet Laureate
Edward A. Julian Sr.

Thursday, Sept. 17

Program: 6 p.m. | Book signing and reception: 7 – 8 p.m.
Simon and Rose Mandel Theatre
4250 Richmond Road, Highland Hills, Ohio 44122

Edward A. Julian Sr., founder of the Begin Within Initiative and Ohio poet laureate, will be presenting his poetry on themes of personal transformation, empowerment and resilience.

This event, co-sponsored by Alumni Relations and the Mandel Humanities Center, is part of the celebrations of the 10th anniversary of the Jack, Joseph and Morton Mandel Humanities Center.

Questions?

Contact Constance (Connie) Kassor, Chair, Jack, Joseph and Morton Mandel Humanities Center, at 216-987-2605 or constance.kassor@tri-c.edu.



**Jack, Joseph and Morton Mandel
Humanities Center**

AUTHOR | POET | ADVOCATE | TRI-C ALUMNUS

Faculty Research Survey

- Shape future support for faculty research
- Showcase and strengthen Tri-C scholarship
- All faculty encouraged to respond — active in research or not
- Responses are only viewed by Faculty Development Team



Scan QR code or visit bit.ly/TriCFacultyResearch

For more information, contact david.paulik@tri-c.edu



Explorance Blue

Student Course Feedback Platform



Basics for Explorance Blue Training

Monday, Sept. 21 | 3 - 4 p.m.

Thursday, Oct. 22 | 11 a.m. – 12 p.m.

Tuesday, Nov. 3 | 3 – 4 p.m.

Interactive Virtual Training Topics

How to create personalized questions

Increase student response rate

Accessing and reading instructor reports and dashboard

Register in Compass by searching Basics for Explorance Blue FDEV6647

The Power of Us – All-Employee Convening

Friday, Oct. 9

9 a.m. - 4 p.m.

Huntington Convention Center of Cleveland

RSVP Today!



bit.ly/PowerofUs26

**Submit a Breakout
Session Proposal**



bit.ly/PowerofUsProposal



Corporate College Training and Conference Center

Who are we and what do we do?

- Opened in 2005 and remains a state-of-the-art facility in Warrensville Heights near Eastern Campus
- Over 100,000 square feet of meeting space, 28 meeting rooms and 600 free parking spaces
- A professional location for business meetings, events, training and development for clients in the region and beyond.

Meeting and Conference Architects

- Event design and logistical solutions
- Meeting planning assistance
- Service-focused with responsive resources for a positive experience
- Experienced and seasoned team in the meeting and events industry
- On-site catering with A Taste of Excellence

corporatecollege.com
corporatecollege@tri-c.edu
216-987-2800

CORPORATE COLLEGE
A DIVISION OF
CUYAHOGA COMMUNITY COLLEGE



Student Accessibility Services (SAS)

NEW: Faculty Handbook

What is SAS?

SAS partners with faculty to ensure students with documented disabilities have equitable access to courses, programs and activities.

What is New?

The SAS Faculty Handbook is a faculty's go-to guide for accommodations and best practices.



bit.ly/SASfacultyhandbook

Partner with the Instructional Design Team

- Course design and review
- Creating learning activities
- Student engagement
- Transitioning modalities
- Assessment design
- Accessibility
- Selecting technology
- Graphics/multimedia/videos

***Help us help you by
making an appointment***



bit.ly/IDLEAppointment

Connect with the Instructional Design Team

Brightspace Resource Site

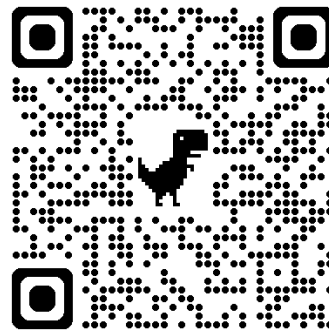
Access training and resources to enhance your course design and improve student success



bit.ly/BrightspaceResourceSite

Join Our Facebook Group

Get quick tips, resources and event updates while you connect with your fellow faculty. Got a teaching tip? Share it here:



bit.ly/IDLEFacebookGroup

Faculty Power Lunch

Fast, focused and full of ideas. Fuel your mind and your teaching!

What is it?

- Series of 30-minute sessions
- Synchronous in WebEx
- Short presentation, meaningful interaction and discussion
- Topics focused on teaching strategy and student engagement

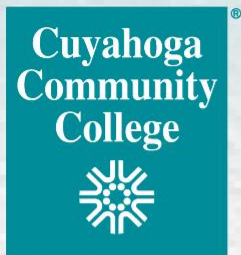
Topics for Fall

- You Are Not Alone: Partner with ID&LE
- Boost Student Engagement Fast
- Reconnect: Engaging Students Mid-Semester
- Engaging Students: AI in Action
- And more!

Watch your email for updates!



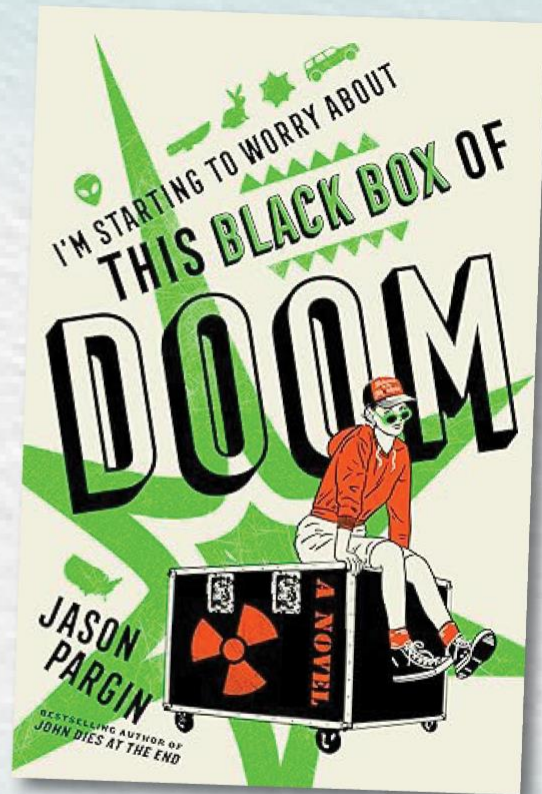
[bit.ly/Faculty
PowerLunch](https://bit.ly/FacultyPowerLunch)



Common Reading Program

Announcing the Common Reading Text for AY 2026-2027

*I'm Starting to Worry
About This Black Box of Doom*
By Jason Pargin

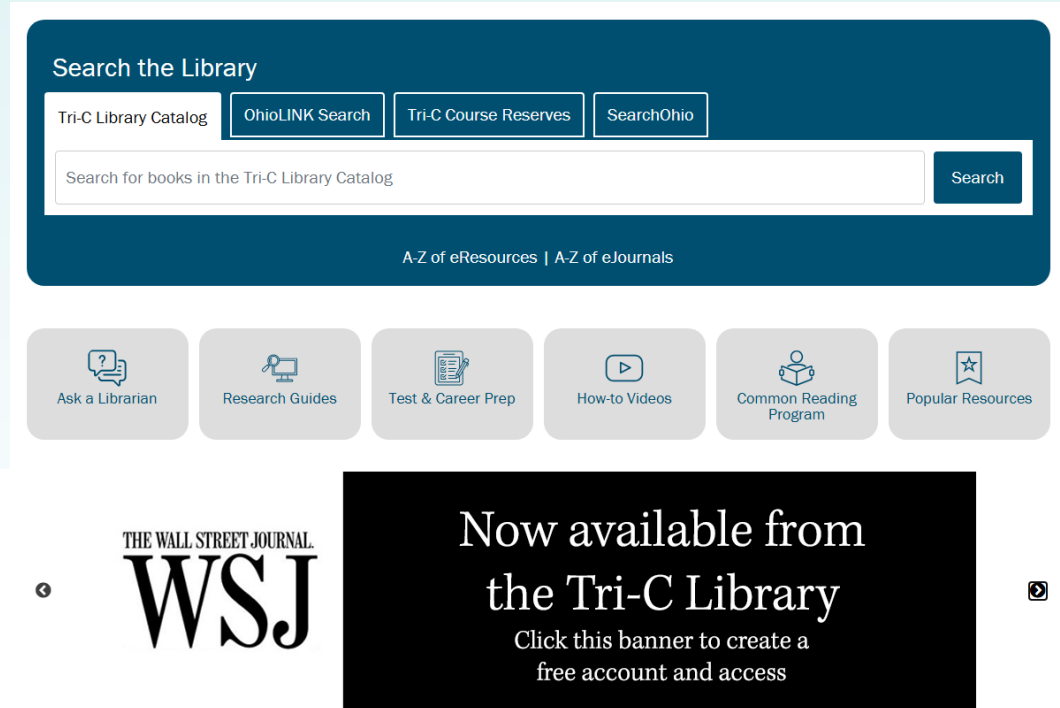
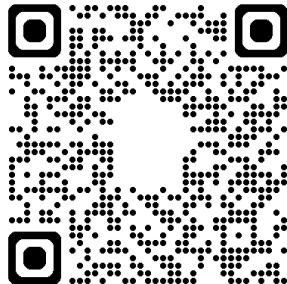


Visit tri-c.edu/commonreading for event listings and to obtain a copy of the text.

The New Library Website is Live

- Improved interface
- Modern aesthetics
- Faculty and student driven re-design process
- Questions? Contact your campus faculty librarian

bit.ly/TriCLibrary



Community Impact Certificate

Build the skills to engage communities and drive meaningful change.

- Engage in a five-tiered, interactive learning framework
- Apply your learning through actionable goals
- Complete the program to earn your certificate
- Include as a COMPASS goal for FY27

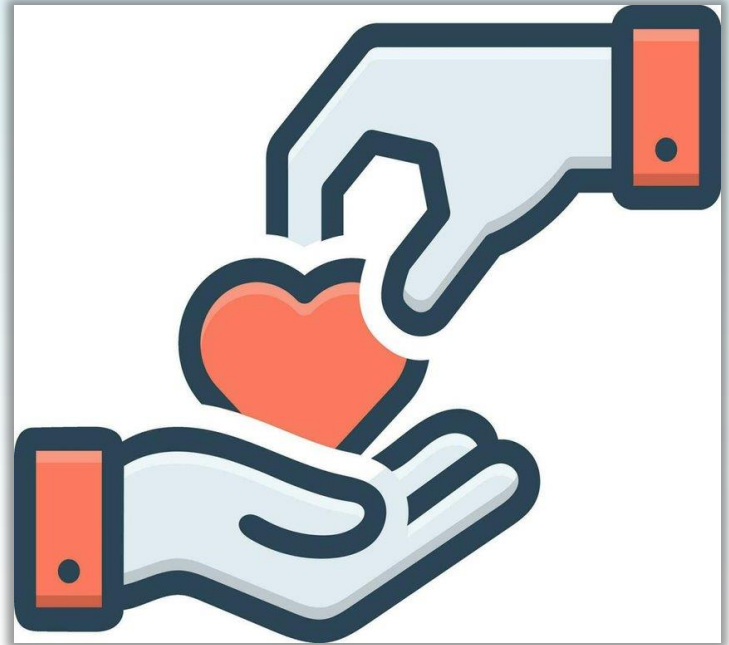
Learn more at

tri-c.edu/communityimpactcertificate



Fostering A Culture of Care

- *Project GO!* is Tri-C's no-cost program that helps qualifying Tri-C students find additional resources to ease financial challenges so they can focus on their education through a holistic approach.
- Online Training for Faculty – **Addressing Students' Basic Needs with a Culture of Care FDEV6613**



Coming soon!

**Improved
Essential Learning
Outcomes**

Thank You!

Faculty, staff and students
for your time and thoughtful input in
developing the updated ELOs

AI for Higher Education ACUE Endorsement Series



**Faculty
Development**

Earn an ACUE Endorsement!

Faculty are invited to complete six ACUE Commons Quick Study courses on responsible, inclusive and practical uses of AI in teaching. Optional facilitated discussion sessions will provide opportunities to reflect, share ideas and explore classroom applications with colleagues.



Faculty who complete four of the ACUE Quick Study courses will earn the AI for Higher Education Endorsement through ACUE.



Faculty are encouraged to complete each Quick Study course before attending its corresponding discussion session.



All sessions will be held virtually via Webex.



Discussion sessions are optional but encouraged, and attendees may earn 1 service credit per section (Professional Development 8.170 | Faculty Development Program).



Visit www.tri-c.edu/acue to complete the Quick Study courses.



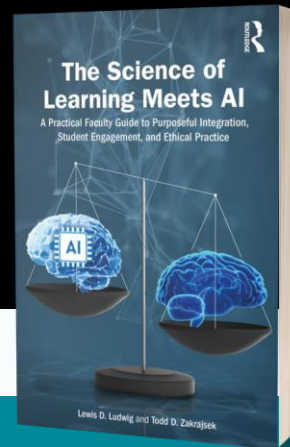
Register for discussion sessions in COMPASS (FDEV6703).

The Science of Learning Meets AI



with Guest Speaker
Dr. Todd Zakrajsek
Friday, Oct. 2 | 9:30 a.m. – noon
Western Campus | WSC D103

- Apply learning science to AI use.
- Support learning without undermining growth.



REGISTER IN COMPASS (FDEV6702)

Questions? Contact stacey.souther@tri-c.edu

Mental Health First Aid Training @ Tri-C

1 in 2 people will face a mental health challenge
Fewer than half of us know how to help

Join a national network of
Certified Mental Health First Aiders
FREE TRAININGS OFFERED
ON YOUR CAMPUS

GET CERTIFIED

- Learn proven 5-step action plan
- **Recognize** the warning signs
- **Respond** safely and confidently
- **Connect** them to professional resources
- Gain lifelong practical skills

**CPR FOR
MENTAL HEALTH**

Reduce mental
health stigmas
**Register for upcoming
trainings in
COMPASS [FDEV6673]**



[**mentalhealthfirstaid.org**](https://mentalhealthfirstaid.org)



Tutoring Options at Tri-C

- Free, one-on-one tutoring for registered students
- Visit **TutorOcean** to schedule your tutoring sessions
- Virtual or in-person options
- Choose drop-in/walk-in or scheduled sessions
- Professionals to help you learn
- A wide range of tutors in various subjects

Brainfuse Online Tutoring



- 24/7 live help or Writing Lab and “Send a Question” options
- Free tutoring for up to 3 hours a week
- Access it through your class on Brightspace under “Course Tools”





Career
Marketplace

Faculty & Instructors



Interested in a classroom presentation?

A Career Success Coach can visit your class, facilitate a workshop, or embed a career-related assignment into your curriculum



Learn more!

bit.ly/TriCCareerMarketplaceFaculty

My Online Readiness Experience (MORE)

New Features: Skip Ahead Navigation and Brightspace Certificate



"MORE completion as a course requirement has a significant positive impact on students. They feel more empowered navigating Brightspace and can focus more cognitive energy on course content. The end result has been fewer withdrawals."

Kathy Renfro, Assistant Professor of Mathematics



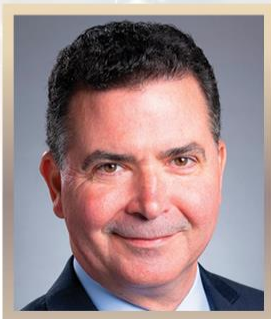
Congratulations

TO TRI-C'S 2026 ALUMNI AWARD WINNERS

RECOGNIZING TRI-C GRADUATES FOR PROFESSIONAL ACCOMPLISHMENTS
AND SERVICE TO THE COLLEGE AND THE COMMUNITY.

DISTINGUISHED ALUMNI

Award Honoree



David Kuntz

RISING STAR

Award Honorees



Meiyah R. Hill



Camilya Williams



**CUYAHOGA COMMUNITY COLLEGE
FOUNDATION**

Alumni Engagement

tri-c.edu/alumni



Housing Resources

Housing Shouldn't Be a Barrier to Success

One in three Tri-C students shows signs of housing insecurity.

When students struggle to find stable housing, they're more likely to stop out before earning a degree or certificate.

Tri-C's Housing Resource webpage offers:

- Rental search tools
- Emergency shelters
- Utility and housing assistance
- And more

Developed by the Institute for Economic Mobility based on student surveys

tri-c.edu/housingresources



The Student Production Office Needs You During Lunch!

Join us at lunch for less than one minute to film encouraging messages that will
be used on social media and by Student Affairs

Look for the crew in black SPO shirts
outside of the gym with the camera,
lights and Tri-C backdrop

A Project for Students by Students!
Please support!



OPEN ROADS

LEADERSHIP CONFERENCE

HOCKING HILLS ~ NOVEMBER 5 - 8, 2026

*Exploring The Relationship Between
Comfort and Creativity to Improve Professional
Practice and Ignite Personal Growth*

*Using
The Comfort Crisis
by Michael Easter*



For more information,
email Jennifer Hirz
jennifer.hirz@tri-c.edu

Watch a short video:



bit.ly/OpenRoads26

Recognized employees receive a token of appreciation, mention in a college-wide email, and are eligible to receive a S.T.O.M.P. Award at The Power of Us event on October 9th!



tri-c.edu/stompexperience

Submit a recognition form for your peers who exemplify the S.T.O.M.P. experience.

The S.T.O.M.P. Experience

Creating a Culture of Care for our Students and Each Other

The S.T.O.M.P. Experience is a communication framework that helps us engage with students in ways that show empathy and create a sense of belonging on campus. Remember to **S.T.O.M.P.** your interactions with the following tips:



S Start With a Smile 😊

- Begin every interaction with a warm smile.
- Use a caring tone to show empathy and support.

T Take Time To Engage 💬

- Allow enough time to ensure students feel heard and valued.
- Create a comfortable environment for open communication.

O Offer Solutions 💡

- Help students identify the next steps to address their concerns.

M Make It Count 🙌

- Ensure that every interaction is meaningful.
- Focus on addressing students' needs effectively.

P Prepare for the Next Steps 📅

- Equip students with the necessary information and resources.
- Help them prepare for future challenges or opportunities.

Convocation

Tuesday, Aug. 18

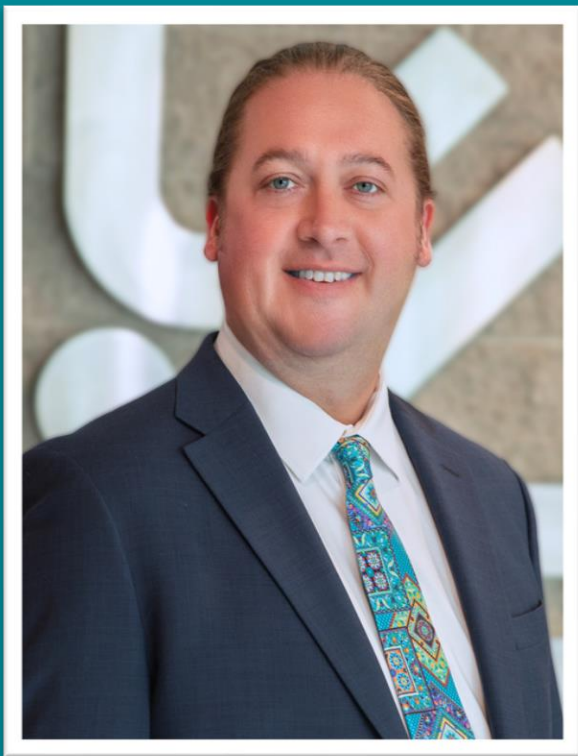
Metropolitan Campus



Cuyahoga
Community
College



FALL
2026



James Jarc

Director

Faculty Professional Development



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Thank you!

Fall 2026 Convocation Committee

Amelia Arthur-Candelaria

Shannon Brown

Karen Cross-Hatten

Nancy Farinacci

Jennifer Filipiak

Meagan Fowler

Christine Hickey

James Jarc

Emma Klunzinger

Kate Lamb

Denise McCory

Lisanetta McDade

Sandy McKnight

Elisa Meadows

Jessica Noeth

Dee Dee Pfister

Caroline Rado

Stacey Souther

Eric Stiffler

Leanne van Beers-Werneke

Special Thanks

Information Technology Services
Multimedia and Production Services
Marketing and Communications
Learning Commons

Aramark

Plant Operations

Adjunct Services

Instructional Design and Learning Excellence
Online Learning and Academic Technology

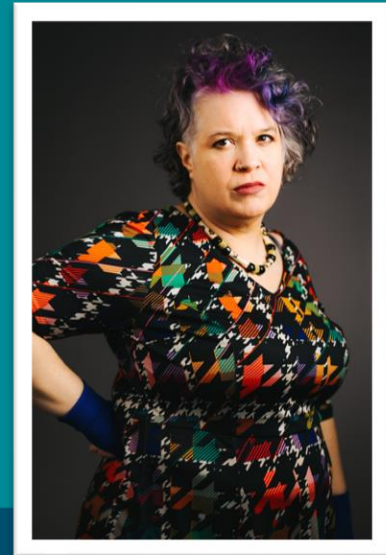


Theresa Gromek

Assistant Professor, English
Chair, Joint Faculty Senate

Bridget Kriner

Professor, English
President, AAUP



Convocation

Tuesday, Aug. 18 | Metropolitan Campus

Joint Faculty Senate Council

Eastern Campus



Chair: Erin Susick
Assistant Professor,
Mathematics



Vice Chair: TBD



Secretary: Nancy Kraig
Assistant Professor
Interior Design



Treasurer: Matt Crowley
Assistant Professor
Computer Science

Metropolitan Campus



Chair: Lindsay Milam
Assistant Professor, English



Vice Chair: Jessica McLaughlin
Associate Professor, Psychology



Secretary: Serita McGunia
Assistant Professor, Mathematics



Treasurer: TBD

Joint Faculty Senate Council cont.

Western Campus



Chair: Melissa Soto-Schwartz
Associate Professor, History



Vice Chair: Ben Morgenstein
Associate Professor, English



Secretary:
Tom Reynolds
Assistant Professor, Accounting



Treasurer:
Donya Waugh
Assistant Professor, Psychology

Westshore Campus



Chair: Erica Stevenson
Associate Professor, Biology



Vice Chair: Adam Betts
Assistant Professor, Philosophy



Secretary/Treasurer:
Bhavna Thakkar
Associate Professor, Psychology



Secretary
Alex Ashbrook
Assistant Professor English



President
Bridget Kriner
Professor, English



Treasurer
Mary Thompson
Associate Professor, Librarian



East Vice President
Jason Mullin
Assistant Professor, English

EAST REPRESENTATIVES

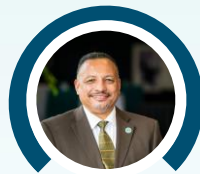
Samantha Posey
Assistant Professor, Counseling
Brendan Smith
Assistant Professor, Massage Therapy
Erin Susick
Assistant Professor, Mathematics



Metro Vice President
Brian Hall
Associate Professor, English

METRO REPRESENTATIVES

Melanie Shearer
Associate Professor, Medical Assisting
Derrick Williams
Professor, Communication Studies
TBD



West Vice President
Lem Stewart
Associate Professor, Counseling

WEST REPRESENTATIVES

Michael Flatt
Assistant Professor, Sociology
Rachel Stehle
Associate Professor, Sociology
Donya Waugh
Assistant Professor, Psychology



Westshore Vice President
David Paulik
Assistant Professor, Psychology

WESTSHORE REPRESENTATIVE

TBD





AAUP Meaning³ Award



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



AAUP Meaning³ Award



Erica McLaughlin
Professor
Psychology

AAUP Authenticity Award



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



AAUP Authenticity Award, Cont'd

**Meagan Fowler
Associate Professor
Librarian**



Michael A. Baston

President

Cuyahoga Community College



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Convocation

Tuesday, Aug. 18
Metropolitan Campus

In-person



Dr. Michael A. Baston, J.D., Ed.D.

President and CEO

Cuyahoga Community College

Cuyahoga
Community
College®



FALL
2026

**WHERE
FUTURES
BEGIN®**

Things I did
— THIS —
SUMMER



Disney



ARUBA



TOGETHER, WE BUILD PATHWAYS TO PROSPERITY.

Economic Mobility for Tri-C is:

“Advancing the well-being and prosperity
of our learners and our community.”



Learners
Empowered.



Families
Strengthened.



Communities
Thriving.

Cuyahoga
Community
College



Where futures begin.

TRI-C'S MISSION

EMPOWER LEARNERS.
IGNITE PURPOSE.
IMPACT REGIONAL ECONOMY.

“ We empower learners, ignite purpose and impact the regional economy through exceptional education, holistic support and innovative pathways for students, faculty, staff, and the community. ”



Where **Futures** BeginSM



Ignite
Purpose.



Empower
Learners.



Impact
Regional
Economy.



Our Strategic Framework

ONE MISSION. THREE PILLARS. SIX GOALS.

1

ACTIVATE PEOPLE AND POTENTIAL

Building a workplace and learning culture where faculty, staff, and students have the support, skills, and confidence to succeed.

2

ALIGN PATH AND PURPOSE

Redesigning the student experience from entry through completion so every step leads toward a meaningful credential and a thriving career.

3

AMPLIFY COMMUNITY IMPACT

Strengthening partnerships and connecting education to regional prosperity — so graduates achieve economic mobility and Tri-C is seen as a dependable community asset.

GOALS



WELCOME

Create a welcoming, high-support learner experience and culture.



ADAPT

Strengthen the College's ability to adapt to best serve learners.

GOALS



MOMENTUM

Ensure learners start strong and sustain momentum.



PATHWAYS

Align learner pathways to meaningful credentials and thriving careers.

GOALS



MOBILITY

Equip learners to secure thriving-wage jobs and economic mobility.

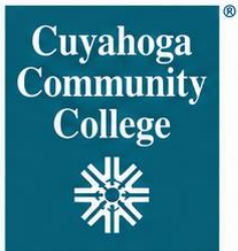


VALUE

Drive enrollment and community support by demonstrating clear value and proven results.







The Work That Makes Tri-C Possible

Every day, Tri-C faculty:

Create learning experiences that expand students' sense of what's possible.



Where Futures Begin.SM

FACULTY. EXPERIENCE. STUDENT IMPACT.

LEARNING THAT SERVES.
LEADERSHIP THAT INSPIRES.



REAL-WORLD
LEARNING



FACULTY
MENTORSHIP



CULTURE &
CONNECTION

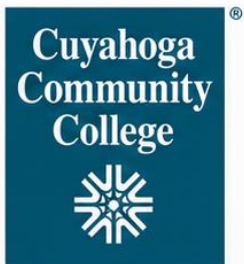


COMMUNITY
IMPACT



TOGETHER, WE COOK. TOGETHER, WE GROW.





The Work That Makes Tri-C Possible

Every day, Tri-C faculty:

Hold high academic standards while helping students navigate real-life barriers.



Where Futures Begin.SM

REAL-WORLD OPPORTUNITY. TRI-C DELIVERS.



PLANT SCIENCE AND LANDSCAPE TECHNOLOGY

HANDS-ON LEARNING. CAREER READY.



NATIONAL COLLEGIATE LANDSCAPE COMPETITION

TRI-C TAKES FIRST PLACE.



ESPN COLLEGE GAMEDAY PODCAST

EXTENDING AWARENESS TO A NATIONAL AUDIENCE.



LEARNING BEYOND THE CLASSROOM.

— SKILLS. EXPERIENCE. OPPORTUNITY. —



The Work That Makes Tri-C Possible

Every day, Tri-C faculty:

Teach the knowledge,
skills, habits, and
judgments students
carry into careers,
transfer, family life,
and civic life.

Critique

1. Know your
audience
and purpose
2. Inform

Everything due
Next Thurs

→ Final: Project
survey
→ Quiz

Image →

Headline/
Tagline →

Sign-off →



Tagline could be
used as headline

← Copy

Plant. Act. Change Tomorrow.

Marketing Analysis

VCDD 1500

Where Futures Begin.SM

LEARNING BEYOND THE CLASSROOM.



EXPLORING. CONNECTING.
MAKING AN IMPACT.



REAL-WORLD
LEARNING



DIVERSE
PERSPECTIVES



COMMUNITY
ENGAGEMENT

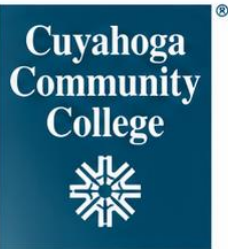


A SUSTAINABLE
FUTURE



EXPERIENCES THAT INSPIRE. CONNECTIONS THAT LAST. CHANGE THAT MATTERS.





The Work That Makes Tri-C Possible

Every day, Tri-C faculty:

**Help students feel seen,
capable, and worthy
of a future they may
not yet fully imagine.**



Where Futures Begin.SM

EXPLORING TODAY. PREPARING FOR TOMORROW.



Tri-C and Great Lakes Adventures
Partner for Merit Badge Exploration



HANDS-ON LEARNING

Engaging, interactive experiences in Insect Study and Veterinary Medicine.



YOUTH AGES 11–17

Programs open to both scouts and non-scouts, designed for curious minds.



CAREER & EDUCATIONAL PATHWAYS

Exploring potential careers in science, veterinary medicine and related fields.



DISCOVER. UNDERSTAND. PROTECT.

Learning about life cycles, ecology, conservation and the natural world.



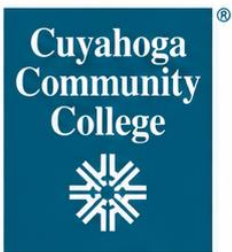
MERIT BADGE EXPLORATION

Earning merit badges while gaining real-world skills and confidence.



INSPIRE CURIOSITY. BUILD KNOWLEDGE. CREATE POSSIBILITIES.





The Work That Makes Tri-C Possible

Every day, Tri-C faculty:

Keep the College connected
to the disciplines, professions,
communities, and industries
we serve.



Where Futures. Begin.SM

STRONGER SCHOOLS. STRONGER COMMUNITY.



Tri-C Drives Community Support at Fox 8's Stuff the Bus



SUPPORTING OUR STUDENTS

Collecting school supplies to help local students and teachers start the school year strong.



SHOES & CLOTHES FOR KIDS

Donations benefited Shoes and Clothes for Kids, providing essentials every child needs to thrive.



20 YEARS OF IMPACT

Proud to partner with Fox 8 for the 20th annual Stuff the Bus campaign.



FIVE BOXES DONATED

Thanks to the generosity of Tri-C faculty and staff across Eastern Campus.



COMMUNITY IN ACTION

Together, we build stronger communities and brighter futures for all.



Thanks to the generosity of Tri-C faculty and staff,
the Eastern Campus collected five boxes of school supplies.



Cuyahoga
Community
College



THE POWER OF US:

ALL-EMPLOYEE CONVENING



SAVE THE DATE!

**FRIDAY,
OCTOBER 9, 2026**

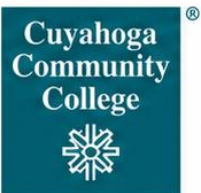


9:00 A.M. – 4:00 P.M.



**HUNTINGTON CONVENTION
CENTER OF CLEVELAND**





Why Your Work Matters Now More Than Ever

Northeast Ohio needs what faculty already do

Our region is changing:



Cuyahoga County's 2025 population was 1,225,089, a **3.14%** decline from 2020.



More than **one-third** of residents are age 55 or older.



19.76% of county residents age 25 and older have some college but no degree.



The changing learner population needs faculty who make learning rigorous, relevant, accessible, and connected to a meaningful future.



Source:

Healthy Northeast Ohio, "2025 Demographics: Cuyahoga County" (2025), <https://www.healthyneo.org/demographicdata?id=2112>.



**HEALTHY
NORTHEAST
OHIO**

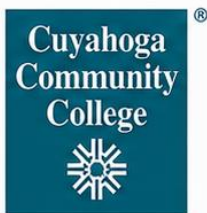
Identifying Needs. Improving Communities.

healthyneo.org



20 25 ANNUAL REPORT

May 2025



Investing Around Faculty Excellence

Strengthening the student experience
faculty already provide



Strategic Enrollment Management

to strengthen enrollment, persistence, and completion



A redesigned First-Year Experience and orientation

to help students begin with clarity, connection, and purpose



Peer advising

to add support from students who understand the Tri-C experience



A college-wide survey of part-time students

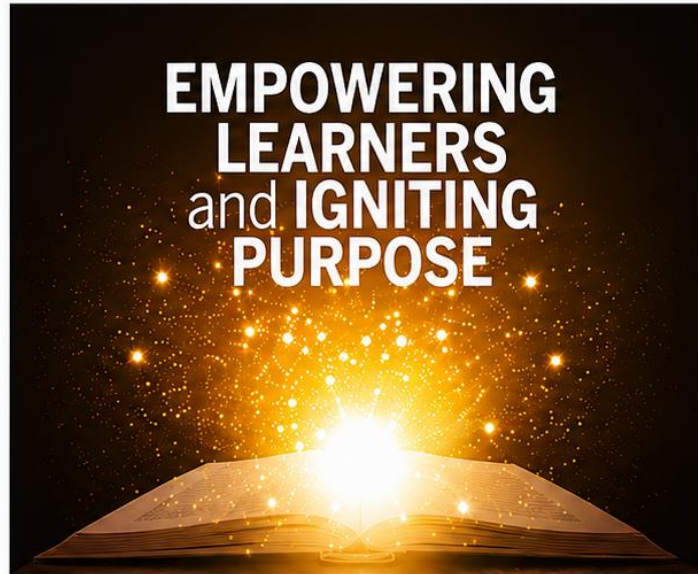
to understand barriers and improve engagement



Stronger co-curricular structures

to build belonging, leadership, and
connection beyond the classroom

EMPOWERING LEARNERS and IGNITING PURPOSE



FISCAL YEAR 2027 | APPROVED BUDGET BOOK | MAY 2026



Michael A. Baston, J.D., Ed.D.

Corporate Chief Executive Officer | 700 Carnegie Ave. | Cleveland, OH 44115

tri-c.edu

The Value Students Seek



**Can I afford to begin—
and can I afford not to finish?**



**Can I fit college into work, family,
transportation, and financial realities?**



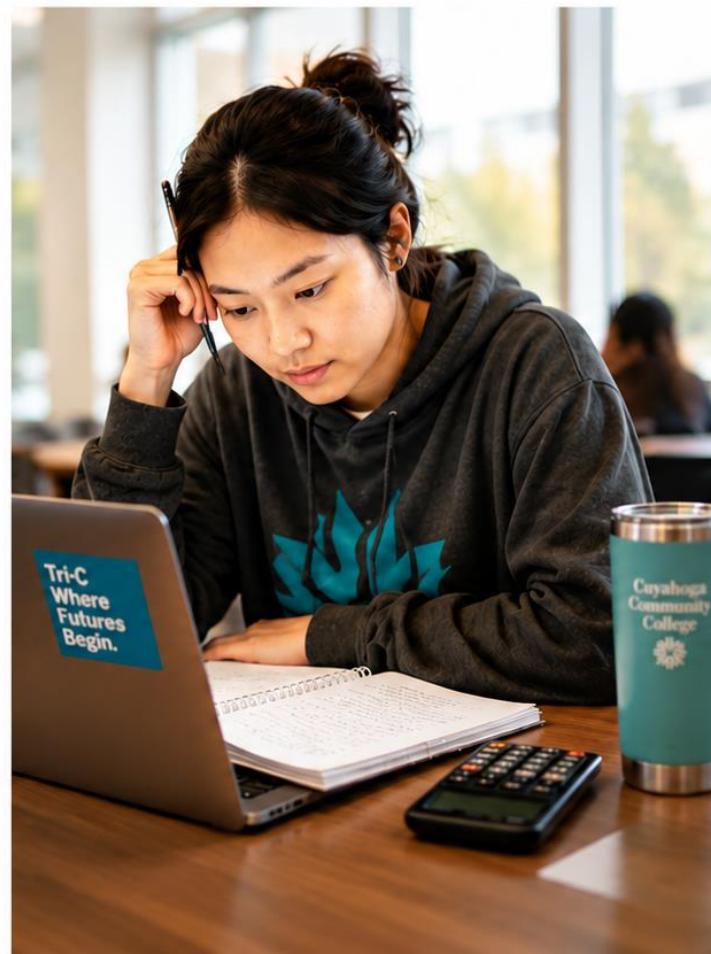
**What will I know and be able to
do when I complete?**



**Will this credential lead to transfer,
employment, advancement, or a
stronger future?**



**Will someone help me navigate the path
when challenges arise?**



Faculty Prepare the Region's Talent

Students need more than a credential



Apply technical and disciplinary knowledge



Solve problems and adapt to change



Communicate, collaborate, and lead



Exercise judgment and act ethically



**Build upon prior learning as careers
and technologies evolve**



Where Futures Begin.SM

**LOOKING FOR
WORKERS TO
FILL IN-DEMAND
JOBS?**

**THE OMES GOT
YOU COVERED**

Kyle D. Fee, Policy Advisor





Faculty Leadership in an AI-Shaped World



What students should know, understand, create, and be able to demonstrate



How to design meaningful, authentic assessments



How to teach research, authorship, verification, and academic integrity

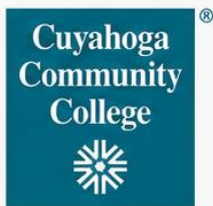


How to combine technological fluency with communication, creativity, ethical reasoning, and human judgment



Regional peers are expanding AI and data-focused workforce education and interdisciplinary programs.





The Region Is Moving Forward— Tri-C Must Keep Leading

REGIONAL COMPETITORS



Cleveland State University: Its lifelong learning and workforce development division emphasizes flexible pathways, workforce credentials, job-ready skills, and professional advancement. CSU has also introduced interdisciplinary work at the intersection of data science and health science.



Kent State University: Kent's regional campuses have launched workforce-development programming across Northeast Ohio, including AI basics, data literacy, problem-solving, and multigenerational leadership. This signals that upskilling is becoming a normal expectation of higher education, not an auxiliary activity.

OUR PATH FORWARD Tri-C's Competitive Advantages



Deep community roots and trusted relationships



Workforce-focused academies and credentials



Affordable, flexible pathways that meet students where they are



Faculty expertise that connects learning to real-world impact



Strong employer partnerships that drive opportunity



The region is accelerating.
Tri-C must stay ahead.

HOUSE BILL 96

Work-Based Learning Program



75%

OF UNDERGRADUATE
GRADUATES MUST HAVE A
QUALIFYING WBL EXPERIENCE.



Cuyahoga
Community
College®



WHERE
FUTURES
BEGIN®



The state legislature will continue to make
new pronouncements to the College, like House Bill 96.

But together, we have to ensure that we meet
not simply legislative mandates,
but the needs of our **students** and our **business community**.





My Invitation to You: Greater Alignment

This year, my invitation to you is to deeper alignment.



Align systems with the teaching, mentorship, and intellectual leadership faculty provide



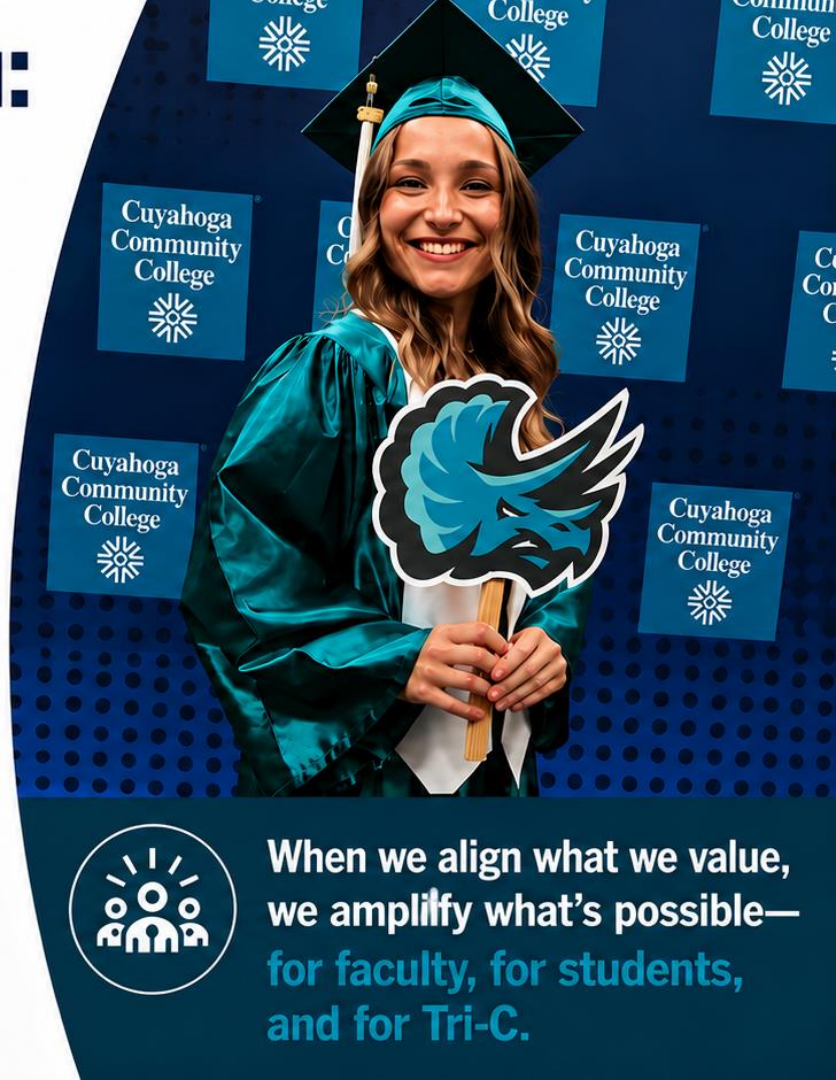
Align pathways with the aspirations and realities of today's learners



Align credentials with regional opportunity and lifelong advancement



Align innovation with academic integrity, student learning, and human judgment



When we align what we value,
we amplify what's possible—
**for faculty, for students,
and for Tri-C.**



Thank you!

Wishing Everyone a
Successful
Fall Semester!



ACTIVATE
PEOPLE & POTENTIAL



ALIGN
PATH & PURPOSE



AMPLIFY
COMMUNITY IMPACT

Thank you for all you do
for our students and our community.

Let's make it a great semester!

Cuyahoga
Community
College®



Taking Teaching to the Next Level with ACUE



Lindsay English

Executive Vice President
Academic Affairs and
Chief Academic Officer



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



ACUE Course Completers

Matthew Crowley
Associate Professor, Computer Science

Kara DePaul
Assistant Professor, Business Administration

Kellie Emrich
Associate Professor, Business and Marketing

Suzanne Fink
Assistant Professor, Health Technology

Kristine Glasener
Associate Professor, Mathematics

Jodi Hupp
Assistant Professor, Communication Studies

Stephanie Kasuboski
Associate Professor, English as a
Second Language

Hayley McGuirk
Assistant Professor, Art History

Desiree Sanders
Associate Professor, Nursing

Bill Wichert
Associate Professor, Computer Science

New Tenure Track Faculty 2026 - 2027



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Alfredo Guerrieri, Assistant Professor, Music

Patrick Hargraves, Assistant Professor, Art (3D)

Sarah Harhalos, Assistant Professor, Dental Hygiene

Rachel Kerney, Assistant Professor, Mathematics

Jesse Kimber, Assistant Professor, Nursing

Donna Kittle, Assistant Professor, Accounting

Jacob Koestler, Assistant Professor, Film and Media Arts

Augustus Loy, Assistant Professor, Nursing

Maria Mathews, Assistant Professor, Mathematics

Theresa Permenter, Assistant Professor, Mathematics

Sarah Rodriguez, Assistant Professor, Nursing

Sean Sheridan, Assistant Professor, Mathematics

Ivona Washington, Assistant Professor, Mathematics

Michael Weber, Assistant Professor, Mathematics

Colin Whisler, Assistant Professor, Physics

Congratulations New Tenured Track Faculty



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Newly Tenured Faculty



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Newly Tenured Faculty, Cont'd

Andrea Anderson, Assistant Professor, Early Childhood Education

Serina Hosey, Assistant Professor, Nursing

Pamela Ngangana, Assistant Professor, Nursing

Nicholas Prokup, Assistant Professor, English as a Second Language

Kathryn Rudd, Assistant Professor, Nursing

Rebecca Aronhalt Yokum, Assistant Professor, English as a Second Language

Advancement in Rank



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Advancement in Rank, Cont'd

Ashlee Brand, English, Associate Professor to Professor

Matthew Crowley, Computer Science, Assistant Professor to Associate Professor

Deborah Drane, Counseling, Assistant Professor to Associate Professor

**Christopher Huhnke, Construction Engineering Technology,
Assistant Professor to Associate Professor**

Jessica McLaughlin, Psychology, Associate Professor to Professor

David Paulik, Psychology, Assistant Professor to Associate Professor

Matthew Phillips, History, Assistant Professor to Associate Professor

Lisa Scavone, Mathematics, Associate Professor to Professor

Bill Wichert, Computer Science, Assistant Professor to Associate Professor

Professional Improvement Leave



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Professional Improvement Leave (PIL)

Miriam Bennett, Professor, Film and Media Arts

Elaine Brunschwig, Professor, Biology

Terry Duvall, Associate Professor, Communication Studies

Amy Friedman, Assistant Professor, Mathematics

Sara Fuller, Associate Professor, English

Mark Jackson, Associate Professor, Foreign Language/Spanish

Stephanie Kasuboski, Associate Professor, English as a Second Language

Anna Lauer, Assistant Professor, Library

Daniel Overfield, Assistant Professor, Library

John Panza, Associate Professor, English

Cynthia Conaway Mavroidis, Assistant Professor, Biology

Ryan Rodriguez, Assistant Professor, English

Stacey Souther, Professor, Psychology

Professor Emeritus



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Professor Emeritus

**Holly Clemens
Physical Education
Western Campus**

**Nancy Weissman
Library
Westshore Campus**

Faculty Leadership in Sustainability Award



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Faculty Leadership in Sustainability Award, Cont'd

Vicky Bonillas
Assistant Professor, English
Westshore

Excellence in Teaching Award in Honor of Ralph M. Besse



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Excellence in Teaching Award in Honor of Ralph M. Besse
Full-time Faculty

Hayley McGuirk
Assistant Professor, Art
Metropolitan Campus

Excellence in Teaching Award in Honor of Ralph M. Besse
Full-time Faculty, 2

Matthew Phillips
Associate Professor, History
Metropolitan Campus

Excellence in Teaching Award in Honor of Ralph M. Besse
Full-time Faculty 3

Michael Piero
Professor, English
Westshore Campus

Excellence in Teaching Award in Honor of Ralph M. Besse
Full-time Faculty 4

Anne Marie Yunker
Associate Professor, Biology
Metropolitan Campus

**Excellence in Teaching Award in Honor of Ralph M. Besse
Part-time Faculty**

Tim Davis

**25-26 Business Administration Adjunct
Western Campus**

**Excellence in Teaching Award in Honor of Ralph M. Besse
Part-time Faculty 5**

**Matt Osolinski
25-26 Biology Adjunct
Western Campus**

**Excellence in Teaching Award in Honor of Ralph M. Besse
Part-time Faculty 6**

**Dionna Stewart
25-26 Psychology Lecturer
Metropolitan Campus**

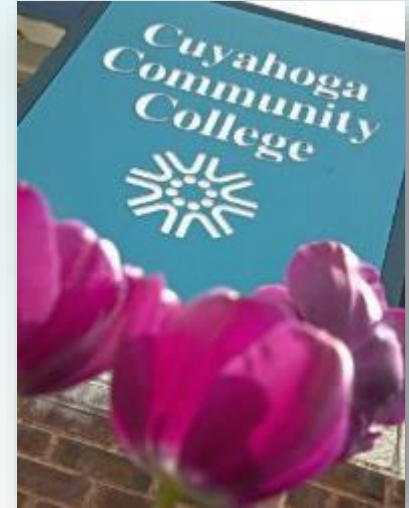
**Excellence in Teaching Award in Honor of Ralph M. Besse
Part-time Faculty 7**

**Tasha Wilburn
25-26 Business Administration Lecturer
Metropolitan Campus**

Division of Academic Affairs



Lindsay English
Executive Vice President
and Chief Academic
Officer





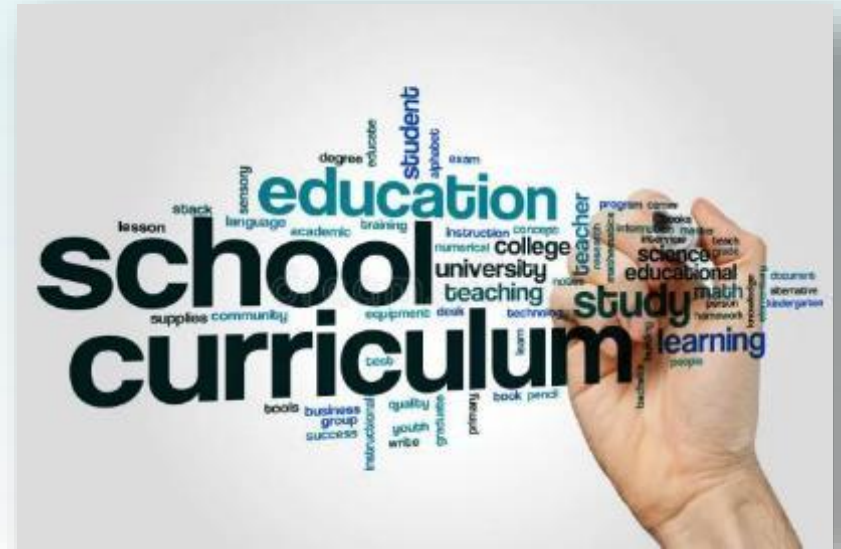
Cuyahoga Community College Mission

We **empower learners**, **ignite purpose** and impact the regional economy through exceptional education, **holistic support** and **innovative pathways** for students, faculty, staff and the community.

Curriculum

Over the last academic year, **1,630**
course and program proposals
were reviewed through the regular
CADRE review process.

Through that work, the number of outdated courses has gone from **1,036** in 2017 to only **5** as of this summer.



Senate Bill 1 and House Bill 96



Institutional Score: On a scale of 1-10, how effective are the teaching methods of this faculty member?

69% received a 9-10

21% received a 7-8

90%

Senate Bill 1 and House Bill 96



Convocation

Tuesday, Aug. 18 | Metropolitan Campus

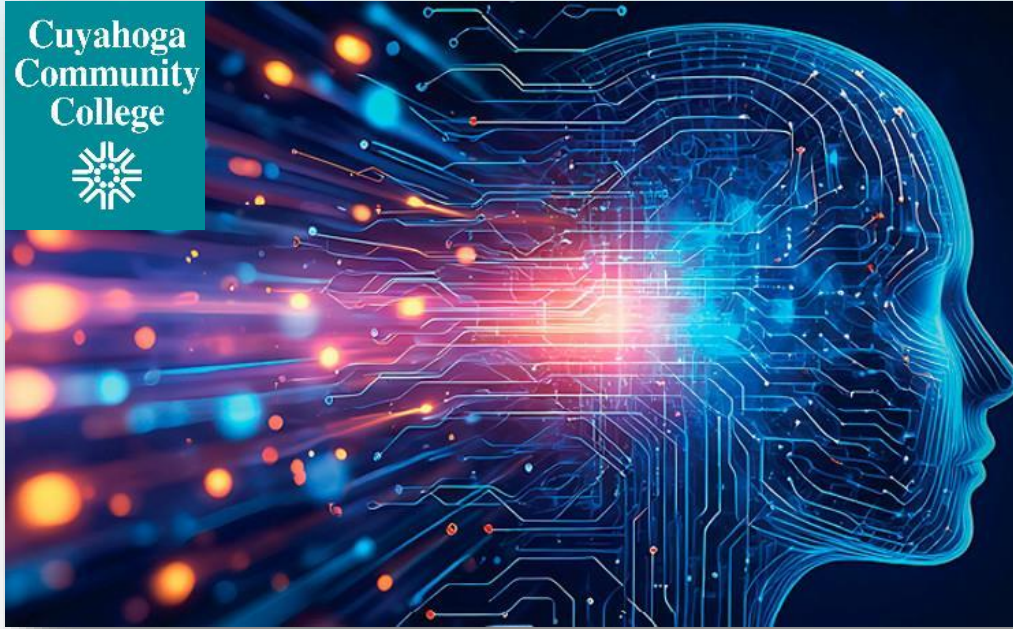


Transfer Credit Ohio

- Tri-C is in 100% compliance with ODHE-required submissions for OT36, TAG, CTAG and ITAG.
- Together, administration and faculty have collaborated to maintain above state averages for each of these submission types.
- The State average for OT36 is 66.64%, while Tri-C's compliance rating is 23 percentage points higher at 89.73%.
- The State average for ITAG submissions is at 48.23%, while Tri-C's compliance rating is 24 percentage points higher at 72.7%.

Advancing AI@Tri-C

Cuyahoga
Community
College



Artificial Intelligence

Non-Attendance Reporting

What's Changing?



- Attendance and participation are required during **both Week 1 and Week 2** for **all** courses
- **Fully Online (Asynchronous):** No change
 - Log in twice during Week 1 and submit an assignment
 - Log in twice during Week 2 and submit an assignment
- **In-Person, Hybrid and Other Modalities:**
 - Attend at least once during Week 1
 - Attend at least once during Week 2 (in person or remotely, as appropriate)

Gateway and Momentum Courses



Gateway and Momentum Courses

Business, Legal Professions and Hospitality

COMMUNITY COLLEGE · BUSINESS PROGRAMS · CAREER EXPLORATION

Who's path looks like yours?

Select a student to follow their journey



Marcus

34 - Career changer

AAB



Destiny

19 - First-gen student

AA



Raj

28 - Entrepreneur

AAB



Aisha

22 - Transfer-bound

AA



Carmen

42 - Returning adult

AAB



Jordan

20 - Still exploring

AA

Advanced Manufacturing, Engineering and Computer Science



Professional Credit to Academic Credit Pathways



- CompTIA to **10 academic credits** for IT 2740, ITNT 2300 and 2370
- Cisco Training to **9 academic credits** for EET 1301, 2302 and 2313
- Fiber Optics to **3 academic credits** in CNST 2220
- Film Academy to **1 academic credit** in FILM 2490 Field Experience
- Jazz Academy to **3 academic credits** in Music 1020
- Patient Access Specialist to **5 academic credits** in HIM 1122 and HTEC 1050
- Welding to **4 academic credits** in ISET 2120

RN to BSN Degree Completion Program



Two Programs that Support Teaching Excellence



Advanced Online Teaching
Experience (AOTE)



Association of College
and University
Educators (ACUE)





Steering Committee Membership

Charge:

Leading college-wide efforts to complete the reaffirmation of accreditation for Cuyahoga Community College through:

- Leading college-wide conceptual and cultural preparation for the argument and site visit and
- Revising, editing and finalizing the narrative and evidence sections of our assurance argument.

Training:

Completed HLC's 2-Day Training - Collaborating on Quality:
Preparing for a Comprehensive Evaluation, June 2026

Dr. Lindsay
English

Dr. Holly
Craider

Dr. Radiah
Blanton

Dr. Joe-Joe
McManus

Dr. Rebecca
Rahschulte

Colette
Jones

Gregory
Stoup

Maria
Mitchell

Benjamin
Guelker



tri-c.edu/HLC2028

Phases of Work

Phase 1

Discovery:
07/13/2026
–
10/09/2026

Phase 2

Gather:
10/12/2026
–
12/11/2026

Phase 3

Draft:
01/04/2027
–
03/05/2027

Phase 4

Editing and
Refinement:
03/15/2027
–
05/07/2027

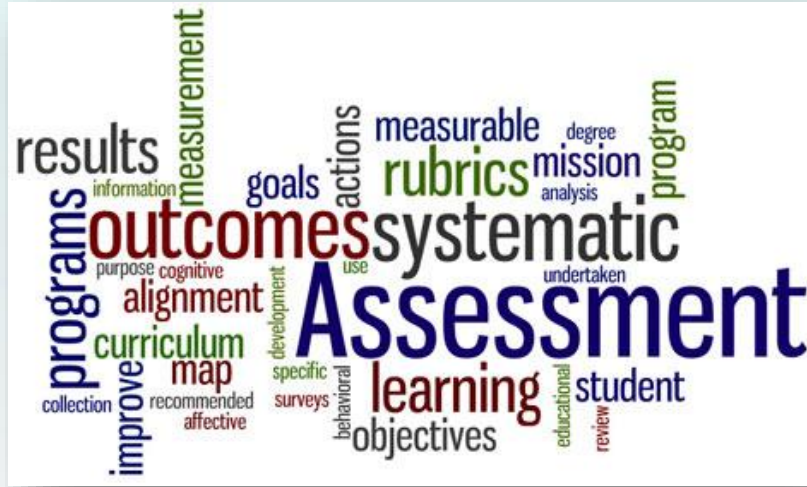
Phase 5

Finalize:
05/10/2027
–
06/18/2027

Phase 6

Preparation
for Visit:
01/15/2027
–
12/16/2027

Assessment



- 15,912 pieces of student work were assessed by faculty for our Written Communication and Information Literacy Essential Learning Outcomes
- 93% of all programs and disciplines used our new assessment software SPOL for course, program and institutional-level assessment
- Began a self-evaluative partner reflection process with each of our 44 educational partners



Thank you!





Connie Kassor

Chair

Mandel Humanities Center



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Fall 2026 Mandel Humanities Forum: Roomful of Teeth

- Thursday, Oct. 8 | 7 p.m.
- Simon and Rose Mandel Theatre
Eastern Campus



tri-c.edu/roomfulofteeth



An Evening with Ohio Poet Laureate Edward A. Julian, Sr.

- Thursday, Sept. 17 | 6 p.m.
- Simon and Rose Mandel Theatre
Eastern Campus



tri-c.edu/poetjulian



Mandel Faculty Fellows



Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Mandel Faculty Fellows, Cont'd

Haidy Kamel

Associate Professor, Chemistry

Casey Sweeney

Associate Professor, English



Karen Miller

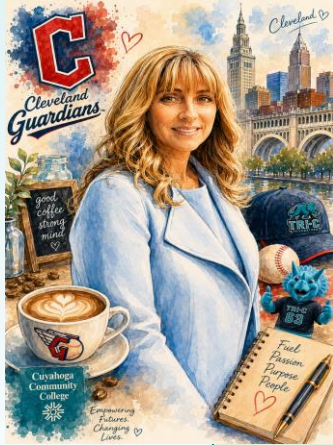
Executive Vice President
and Chief Student
Experience Officer



Convocation

Tuesday, Aug. 18 | Metropolitan Campus

Division of Student Experience



Fall Convocation

Karen Miller
Executive Vice President

Convocation

Tuesday, Aug. 18 | Metropolitan Campus

FY 26-27 Enrollment

Up by 4% annually the last three years

Enrollment Dashboard

Point-in-Time Data

Trend Data

Goal

Includes registrations through 11:59 pm on: **8/15/2026**



	Fal 26	Fal 25	Difference	% Change
Headcount	14,692	14,495	197	1.4%
FTE	7,827	7,701	125	1.6%

Filters Applied:

Campus: All

Term: Fal 26

Day in Term: Max Date

Reset Filters

Stu Type

Race/Ethnicity

Age

Pell

Online Status

Veteran Status

Campus

Population	Headcount			
	Fal 26	Fal 25	Diff	Change
CCP/HS	2,622	2,693	-71	-2.6%
Continuing	7,870	7,497	373	5.0%
Delayed High School	875	908	-33	-3.6%
New High School	1,096	1,089	7	0.6%
Returning	1,511	1,513	-2	-0.1%
Transfer	718	795	-77	-9.7%
Total	14,692	14,495	197	1.4%

Population	FTE			
	Fal 26	Fal 25	Diff	Change
CCP/HS	894	915	-22	-2.3%
Continuing	4,377	4,152	225	5.4%
Delayed High School	558	587	-29	-4.9%
New High School	821	828	-7	-0.8%
Returning	748	740	8	1.1%
Transfer	430	479	-49	-10.2%
Total	7,827	7,701	125	1.6%



Strategic Enrollment Plan (SEM) Project

Started in December 2025 and continues

- First round of leadership team meetings (10 teams)
- Conducted/Reviewed Huron Market Research
- Second round of leadership team meetings
- Accumulated 57 goals and 328 tactics to create SEM Strategies for the College
- Finalizing SEM Strategies, setting enrollment targets and writing the SEM Plan to share in early Spring 2027



THE SEM FRAMEWORK

Four Interconnected Pillars



1. Attract (Connection)

Recruitment and Outreach

- Targeted marketing and brand positioning
- K-12 and transfer pipeline development
- Yield management strategies



2. Enroll (Entry)

Admissions and Onboarding

- Streamlined application experience
- Early alert and high-risk flagging
- Orientation and first-year experience engagement

STUDENT
SUCCESS



3. Retain (Progress)

Persistence and Success

- Academic advising and case management ecosystem
- Experiential learning
- Co-curricular engagement
- Early momentum points analysis and action plans



4. Complete (Completion)

Graduation and Beyond

- Degree completion audits
- Career and workforce alignment
- Alumni engagement and re-enrollment
- Outcome metrics and accreditation data



2030

STRATEGIC TRANSFORMATION PLAN



COLLEGEWIDE SEM STRATEGIES

Unified strategies that align our efforts, strengthen the student experience, and drive enrollment growth and success across Tri-C.



CAMPUS GOALS & TACTICS

Campus-specific priorities and tactics that drive enrollment, engagement, student success, and community impact.



DIVISION GOALS & TACTICS

Division-level strategies and tactics that support collegewide goals and operational excellence.



CORPORATE COLLEGE GOALS & TACTICS

Workforce and employer strategies and tactics that expand partnerships and accelerate opportunity.



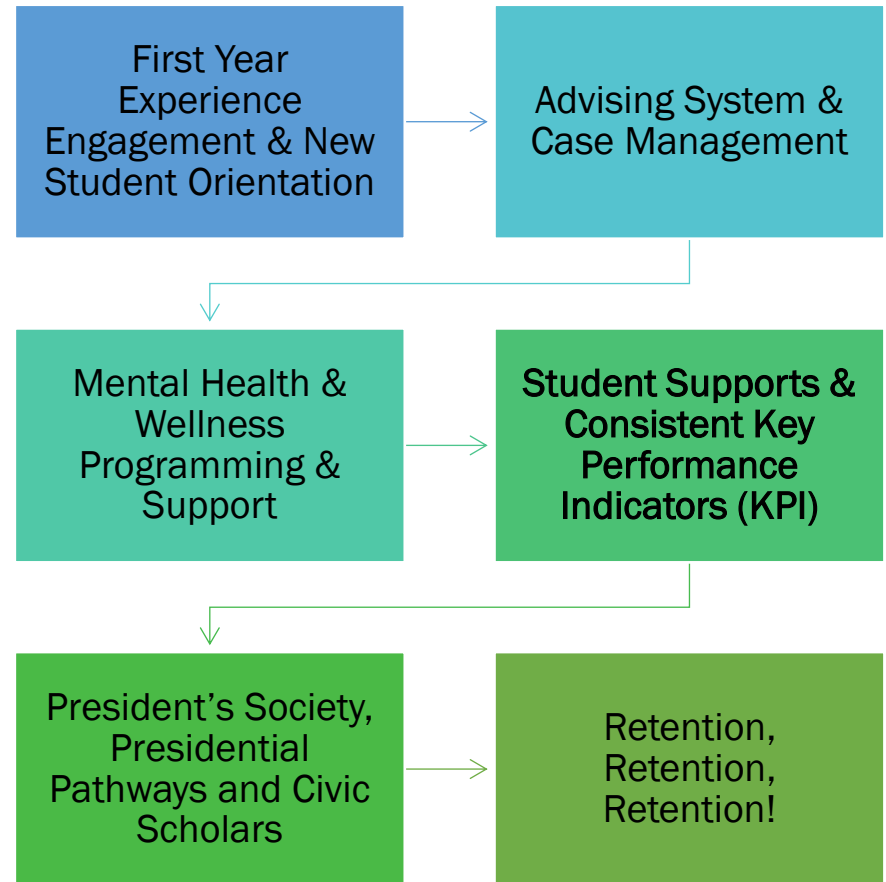
BUC GOALS & TACTICS

Focused strategies and tactics that strengthen enrollment, retention, and community impact.



One College. One Strategy. Shared Purpose. Student Success for All.

Student Experience Initiatives



B E C O M E A

Tri-C Civic Scholar

To become a Civic Scholar, you'll:

- Complete a leadership, service or experiential learning opportunity
- Build your resume with real-world experience
- Connect with faculty, employers and community mentors

Learn more:

www.tri-c.edu/civicscholars

Scan the QR code to get started.



Lead. Serve. Be Recognized.

Turn your leadership, service and learning experiences into official recognition that showcases your career-ready skills.



Student Experience Highlights!



**“Military Friendly”
Recognition 17 years
in a row!**

**Anthony Franklin
received the 2025-26
OCCAC Athletics
Director of the Year
Award**

**Men’s Baseball,
Women’s Softball and
Women’s Basketball
won OCCAC
Championship Titles**

**Led the OCCAC with 45
All-Academic Team
Honorees (17 with a
4.0 GPA in spring)**

**Dr. Angela Johnson
was named the 2026-
27 NASFAA National
Chairperson**

Resources for Students

Project GO!

Emergency Funds/Care Team Cash

Food Pantries

Mental Health and Wellness Support (Counseling)

Community Pathways HUB

Student Life, Affinity Groups, etc.,

Student Accessibility Services (SAS)

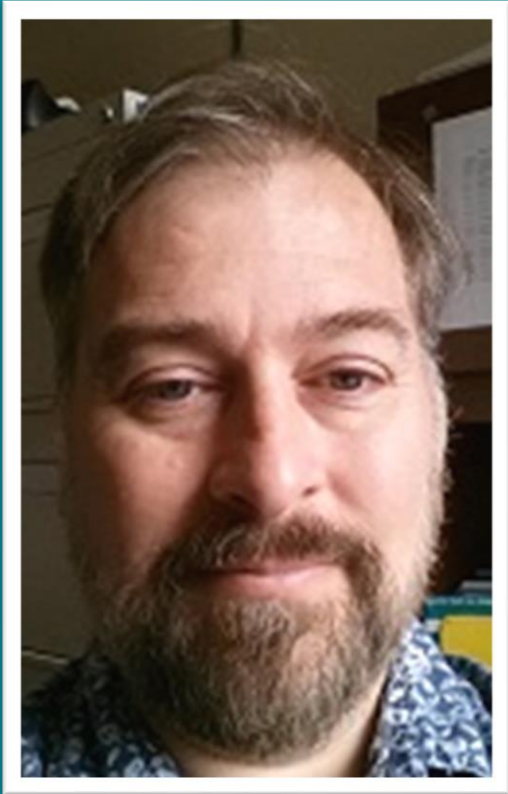
Student Success Specialists

Early Alerts



**Have a great Fall
Semester**

Welcome Back!



Chris Caprette

Associate Professor
Biology

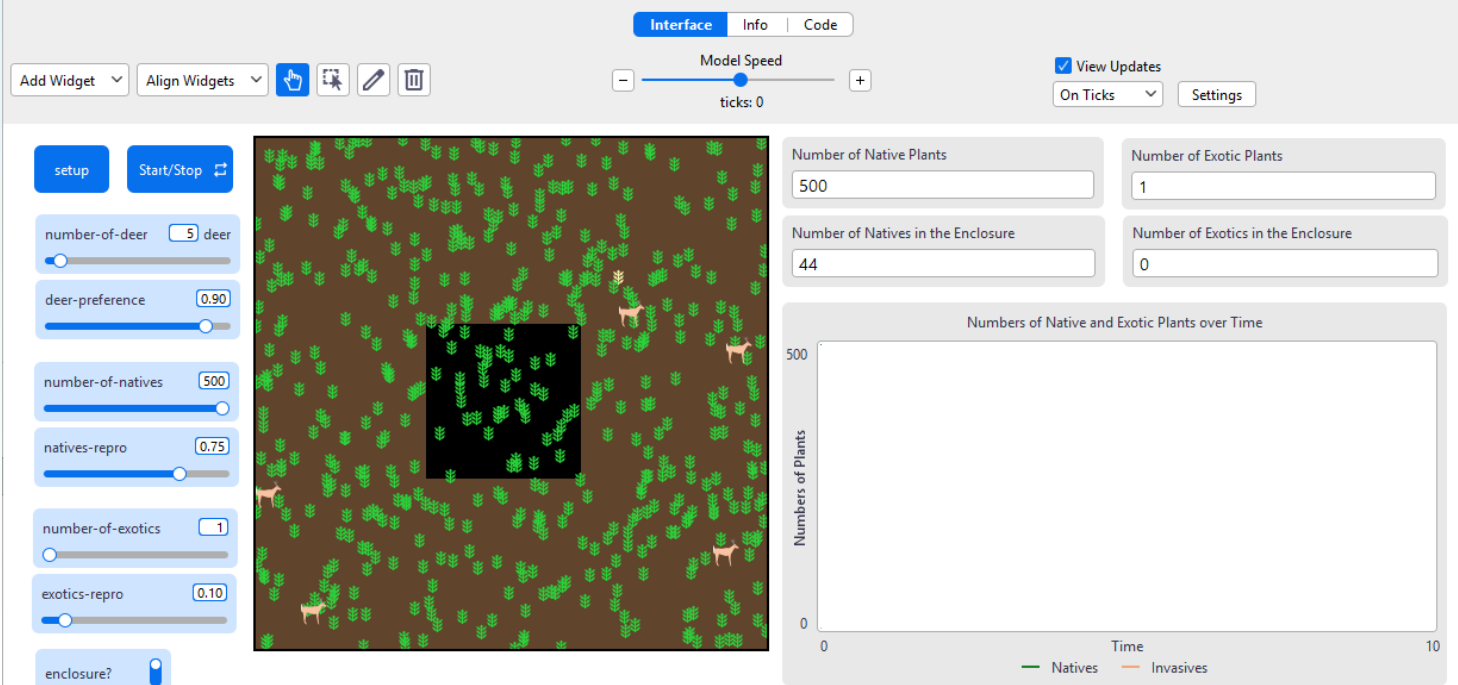


Convocation

Tuesday, Aug. 18 | Metropolitan Campus



Field and Lab Simulations: Deer vs Plants



bit.ly/DeerVsPlants

Info Discuss Run in NetLogo Web Code History Files Family

powered by NetLogo

model_contents

File: New Revert to Original

Export: NetLogo HTML

Mode: Interactive Commands and Code: Bottom

Model Speed

ticks: 0

Place Pots

Choose-Seeds

spiny

Add to Pot1

Add to Pot2

Add to Pot3

Add to Pot4

Choose-Chemical

soln-A

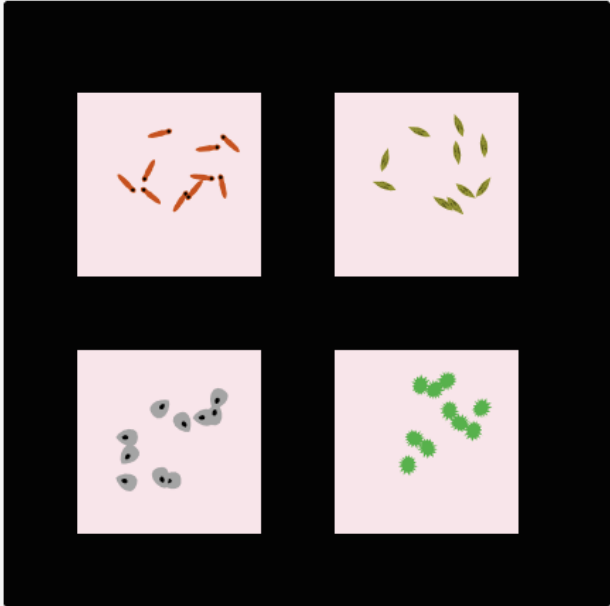
Treat Pot 1

Treat Pot 2

Treat Pot 3

Treat Pot 4

Go/Stop



The simulation interface displays four pots arranged in a 2x2 grid. The top-left pot contains orange, elongated organisms. The top-right pot contains green, leaf-like organisms. The bottom-left pot contains grey, rounded organisms. The bottom-right pot contains green, spiky organisms. The interface includes a 'Place Pots' button, a 'Choose-Seeds' dropdown menu set to 'spiny', and four 'Add to Pot' buttons. Below these are a 'Choose-Chemical' dropdown menu set to 'soln-A' and four 'Treat Pot' buttons. A 'Go/Stop' button is at the bottom. The top navigation bar includes 'Info', 'Discuss', 'Run in NetLogo Web', 'Code', 'History', 'Files', and 'Family'. The 'model_contents' section shows 'File: New Revert to Original' and 'Export: NetLogo HTML'. The 'Model Speed' slider is set to 'ticks: 0'.

Field and Lab Simulations: Allelopathy



bit.ly/Allelopathy



Neeta Chandra

Associate Professor
English

Grit & Resilience

By

Neeta Chandra

Associate Professor, English
Cuyahoga Community College

What is Grit?

- Grit is the ability to maintain passion, motivation and effort when developing a mastery or an expertise
- Passion and perseverance for long-term goals

What is Resilience?

- Resilience is an attribute or skill that helps us recover from negative events or feelings, cope with challenges and adversity and take care of ourselves.

Important characteristics of grit and resilience

- Managing emotions - being open to one's feelings and able to modulate them in oneself
- Awareness of strengths - cognizant of one's talents or strong abilities
- Persistent determination - continually pursuing a course of action despite challenges or opposition
- Passion-driven focus - actively persevering with a powerful and clear intention
- Resourcefulness - acting effectively or imaginatively, especially in difficult situations
- Bouncing back-quickly recovering after setbacks or when facing stress, adversity or trauma

Synopsis of the Research

- I took a semester to get a better understanding of resilience and grit
- What are the causes of low grit and resilience in community college students?
- Key factors contributing to low grit and resilience:
 - Socioeconomic and financial strain
 - Work and Family Responsibilities
 - Sense of Belonging and Imposter Syndrome
 - Mental Health and Stressors
 - Lack of Support Systems
 - Adverse Childhood experiences (ACEs)
 - Learning Environment
 - Burnout

How These Factors Intermingle

- These elements do not exist in isolation
- Financial stress can heighten anxiety, making a student feel less capable (imposter syndrome)
- This reduces their grit and resilience to persist, creating a cycle of difficulty and potential dropout
- Building resilience involves addressing these systemic and personal challenges through supportive environments, fostering belonging and providing resources to manage stress

Key Points in the Research

Research shows that students get better grades and are more likely to graduate if they exhibit these three key traits:

1. A growth mindset (belief that their intelligence can improve over time)
2. A sense of belonging and social integration into campus life (flagged as especially important for underrepresented students)
3. An intrinsic motivation to achieve
 - *Students can learn skills that can increase their resilience and grit
 - *Teachers can start the transformational process by believing in themselves
 - *Teachers can change their own attitudes and improve connections with their students
 - *Teachers can learn to nurture and instruct these skills

Teaching Strategies that Nurture Resilience and Grit

- Goal here is to create a culture of grit and resilience in the classroom and create a sense of community
- Be present and find joy in being with your students
- Nurture caring and supportive relationships that make each student feel valued
- Offer guidance and high expectations in each student's potential for growth
- Present opportunities for creative expressions and critical thinking discussions

Strategies (cont'd)

- Build community in your classroom, and provide opportunities for students to help one another
- Encourage students to ask for help
- Recognize and reinforce the expression of feelings
- Teach learners to see failures as opportunities for growth
- Help students to recognize and change negative and self-defeating behaviors
- Help learners cope with stress. Talk about stress factors with students and brainstorm some management strategies

Classroom activity ideas

- Have students complete and score a [Grit Scale](#) test.
 - Closer the score is to 5, the grittier and more resilient the students are
- Watch Angela Duckworth's TED video, and lead a discussion about how students can become more gritty



More classroom activity ideas

Once a week/month:

- Sit in a circle with students and start an appreciation dialogue
- Ask students to express appreciation aloud of another student
- Ask students to share a personal accomplishment - if they have trouble ask other students to help them
- Avoid negative labels - like incorrect or wrong. Instead use words like “almost correct” or “nice try” or “try again”
- When grading assignments make positive comments about growth and effort

Final Thoughts

- Becoming resilient and gritty is a challenging skill for anyone to master
- Employing a mindful approach can help teachers find joy in teaching, help create, support and nurture a supportive classroom community
- Most importantly - it helps students reach their full potential

Grit and Resilience Survey

- Short answer survey can be given in the classroom
- Give twice in the semester - once at the beginning and once at the end
- Helps track student growth in grit and resilience
- The full survey is on Faculty Central
- This is a screenshot of the beginning of the survey

Grit and Resilience Survey for Cuyahoga Community College

Developed by Neeta Chandra

Instructions:

Please respond to each statement by indicating how much you agree or disagree on a scale from 1 to 5, where: 1 = Strongly Disagree
2 = Disagree
3 = Neutral
4 = Agree
5 = Strongly Agree

Grit Questions

1. I am passionate about my long-term goals.
2. I work hard to achieve my objectives.
3. I often set specific goals for myself.

Works Cited

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Ben Morgenstein

Assistant Professor
English

PIL: Trends in Community, How We Can Restore It

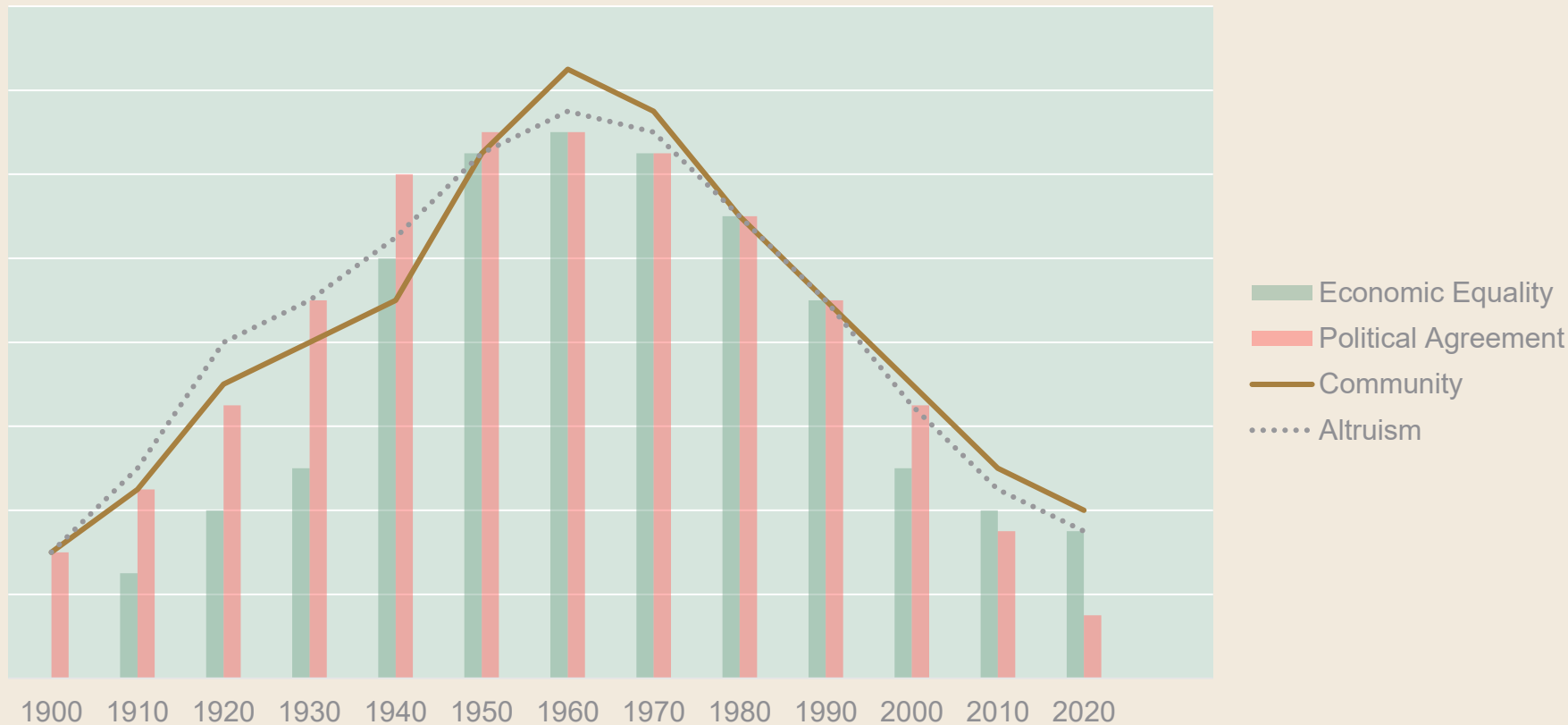


Increasing togetherness while respecting uniqueness in
our personal lives, community, and the college

“Every indicator of mental health and psychological well-being has become more negative among teens and young adults since 2012”

—Twenge, Generations

The Upswing (Putnam)



Quotes from *The Upswing*



Work

Because of corporations' outsized power, workers' leverage has eroded.



Equity

American idealism gives way to cynicism about a rigged system. Very little wealth has trickled down.



Unity

White supremacist violence is on the rise, encouraged by white authorities. Americans seem to have stopped believing that we are all in this together.



Putnam presented these quotes describe the
United States from the 1870s – 1890s.

Do you see any resemblance to the
2000s – 2020s?

Community and Engagement Underlie Everything

- Community college students' biggest happiness and disappointments (League for Innovation)
- Health of community determines health of
 - Individual
 - Classroom
 - College
 - Larger Community (Cuyahoga)
- **First Day of Class: Establishing community is more important than the syllabus**





Effective Classroom Approaches



Consistent (ish)
small groups
throughout
semester



Extra credit for
knowing other
students' names



Bring food! Encourage
event attendance!
Both build community



My PIL Resource Site

Search for “Community: Teaching Resources”



D2L

BRIGHTSPACE

space Help

Course Evaluation

Quickly Course Tools

Discover

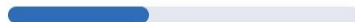


Community: Teaching Resources

Visual Table of Contents Widget ▾



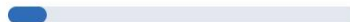
Overview: Approaches to...



2/5 Topics Completed



Classroom Strategies



1/9 Topics Completed





Volunteer Opportunities



0/4 Topics Completed



Original Research (Interviews)



1/7 Topics Completed



Thanks to Interviewees and Contributors



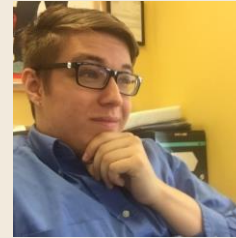
Vicki Ceci
Cozy Stitch Club



John Delzoppo
Cleveland Pinball



Meagan Fowler
Programming Librarian



Sean Fanning
Tri-C Graduate



Sam LiPuma
Philosophy Club



Kevin Ortner
Slow Roll Squad



Pete Taylor
Roaster Barbell

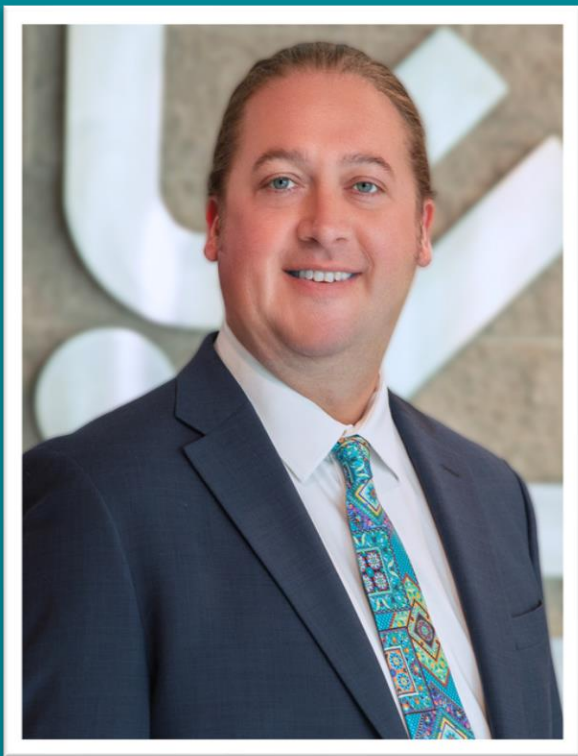


Kirsten Yates-Konzen
Tri-C Therapy Dogs



The greatest good we can do as individuals is
to foster community





James Jarc

Director

Faculty Professional Development



Convocation

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Cuyahoga
Community
College



FALL
2026