

# Faculty Values Statement

Cuyahoga Community College is proud of the commitment, passion, and excellence of our diverse faculty. Excellent faculty members are **resident scholars** in their field. Their knowledge base and successful application of knowledge is critical to student success. Excellent faculty members are **creative educators**, enabling students to unleash their full potential as both students and citizens of the world. Excellent faculty members are **student-centered**, fostering open and positive student teacher communication. Excellent faculty members are committed to **professional development**, growing and evolving as their disciplines and technologies change. Faculty members at Cuyahoga Community College strive on a daily basis to embody and promote the following values:

## **Resident Scholars**

- Exhibit in-depth knowledge of their discipline/professional practice
- Use a variety of innovative approaches to effectively engage students and deliver course content and service
- Provide and review clearly articulated course outlines, learning objectives and/or services
- Give specific feedback within a timeframe that enables the student to apply it to his or her learning and problem-solving

## **Creative Educators**

- Bring passion and energy into the classroom and/or professional service delivery
- Create a mutually respectful learning/service environment
- Challenge students to think beyond their current viewpoints and perspectives
- Stimulate intellectual curiosity and global awareness
- Facilitate debate and discussion to help students develop critical thinking skills

## **Student-Centered Educators**

- Communicate clearly with students
- Provide opportunities for individual or group consultations
- Deliver well organized presentations/discussions
- Encourage student success toward goal or degree completion
- Foster student participation in college activities for personal and intellectual enrichment

## **Professional Educators**

- Commit to being informed of the latest research and findings in their discipline/field
- Participate in scholarly conferences within their profession
- Seek out new methods and technologies to advance instructional delivery and service
- Engage in self-reflection in order to improve their courses or services