

Educator Learning Community (ELC): Metamorphosis of the Pupil
Due No Later than Friday, September 7, 2018

Name	S#
Email	Phone#
Discipline	

Learn (Must check all boxes below)

I commit to learn about dynamic student engagement intervention during the Fall Semester 2018 through Spring Semester 2019 in **each** of the following ways:

- ☐ Attend monthly meetings with the ELC: Metamorphosis of the Pupil –*Fridays 2:00pm-4:00pm: September 28, October 19, November 9, November 30, January 11, February 22, March 22, April 12*
- ☐ Attend a wrap up and planning meeting at the end of the 2018-19 Academic Year. Date to be determined by the cohort.
- ☐ Participate in review of the literature.
- ☐ Attend at least 1 professional development/CLE workshop during Fall 2018 semester.
- ☐ Attend at least 1 professional development/CLE workshops during Spring 2019 semester.
- ☐ Attend at least 1 conference (e.g. Colloquium) for the Fall, 2018 or Spring 2019 semester.

Implement (Please check the box below)

- ☐ I commit to employ at least one new innovation that pertains to increasing student engagement during the Fall 2018 or Spring 2019 Semester.

If known, please provide the following information:

Innovation:
I will implement this innovation no later than:

Share (Please check the box below)

- ☐ I commit to share my experiences by participating in at least one group and/or individual presentation. This may include, but is not limited to the following: Faculty Colloquium, and Fall and Spring Semester Faculty Campus Days.

In a few sentences, give a brief explanation of why you want to participate in this cohort, and discuss any technique(s) you may want to employ in your classroom.

Associate Dean/Supervisor's Signature

Your Signature

Date

Return completed form to the Margaret Armenio at Margaret.Armenio@tri-c.edu in MHCS 102

Successful completion of the Year-Long Cohort = 12 Service Credits or 6 SEUs

Questions? Contact Molly Drenen molly.drenen@tri-c.edu or Hector Merced hector.merced@tri-c.edu