

1.

2.

3.

5.

Cuyahoga [®] Community	Adjunct Name:					
College	Course:					
漆	Date:					
	Observed by:					
that you may wish to	aculty member objectively in the following areas. Add at make. If possible, site specific examples. ree b = Agree c = Disagree d = Strongly disagree					n belov
Faculty member clear of the course that was Comments or Sugges		a	b	с	d	е
Faculty member effethe class session obse		а	b	с	d	е
Faculty member uses of course content. Comments or Sugges	effective pedagogical strategies in the delivery tions:	a	b	c	d	e
Faculty member pres	ents the material in an organized fashion. tions:	а	b	c	d	е
Faculty member mak responds to questions Comments or Sugges		a	b	с	d	e

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6.	An appropriate amount of material is covered in each portion of the course. Comments or Suggestions:	σ	b	c	d	е
7.	Faculty member effectively engages students in course content. Comments or Suggestions:	α	b	c	d	e
8.	Faculty member develops instructional content and assessments that align with the learning outcomes in the official course outline. Comments or Suggestions:	a	b	c	d	e
9.	Faculty member makes themselves available for individual consultation. Comments or Suggestions:	a	b	c	d	e
10.	Faculty member manages the classroom and/or Learning Management System course site effectively.	a	b	c	d	e

Comments or Suggestions:

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Summary

The purpose of the summary is to provide a composite profile of a faculty member's effectiveness in various areas. It is based on the sources of input, including pages 1-2 of this document.

Faculty Member Observed:	
Date of Observation/Term:	
Class/Section #:	
Syllabus Review Feedback:	
Topic for Session Observed:	
Classroom Management:	
(Beginning promptly,	
student engagement,	
rapport)	
Instructional Mathadalagy	
Instructional Methodology:	
Effectiveness of Session:	
(Ease of presenting material; Checks	
for Student understanding; Inviting	
and responding to Student Questions)	
Additional suggestions for developme	ent or other comments:

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Peer Observer Signature	Date
Dean Signature	Date
I acknowledge that I have read, though do not necessarily	agree with all or part of the above.
Faculty Member Observed Signature	Date
Faculty Member Observed Comments (optional):	

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