20TH Annual Virtual Faculty Colloquium

Bringing Great Minds Together:

EXPLORING FACULTY INNOVATION

Tuesday, January 9, 2024

Call for Proposals
Due Wednesday, Oct. 25, 2023

Submit your proposal by completing this form.
For more information about the Faculty Colloquium, visit the **Colloquium webpage**.

Schedule of Virtual Events

8:30-8:45 a.m.	**Welcome**
9-10 a.m.	**Concurrent Session A**
10:15-11:15 a.m.	**Concurrent Session B**
11:30 a.m.-12:30 p.m.	**Concurrent Session C**
12:30 p.m.	**End of Day for External Participants**
12:45-1:45 p.m.	**Lunch Break**
1:45-3:30 p.m.	**Tri-C Full-Time Faculty Counterparts Meeting**
1:45-3:30 p.m.	**Tri-C Adjunct Faculty Engagement Session**

Overview and Theme

The 2024 Faculty Colloquium will once again be virtual, giving faculty from external higher-ed institutions the opportunity to attend and/or present.

The committee for the 20th Annual Cuyahoga Community College (Tri-C®) Faculty Colloquium welcomes you to submit your presentation proposal as we celebrate the great minds and innovative approaches of faculty and staff from two- and four-year colleges and universities. Coming together to share our ideas, strategies and practices in research and teaching is an important and energizing tradition that we look forward to continuing this year.

As faculty, we collaborate and contribute through our scholarship and research, classroom practices and community engagement. We also experiment with and utilize new ideas, tools and methods to adapt and improve our teaching and learning. We welcome you to be a part of this celebration by sharing how your approaches positively impact your work, students and community.

We look forward to receiving and reviewing your proposals.

Presentation Pathways

Proposals should outline and describe the importance and practice of scholarly research and/or innovative approaches to teaching and their impact on your field, classroom or community.

Presentations should last no longer than 60 minutes, including 15 minutes for discussion and Q&A. Submissions can be a group or individual effort, and the formats may vary (e.g., workshop, panel, debate, roundtable). Your proposal should align with one or more of the following pathways:

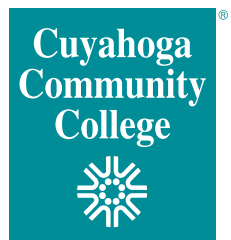1. **Faculty Research and Scholarship**
   - How does your research contribute to your field of study?
   - What research are you engaged in that supports and serves student engagement and learning?
   - What are the most innovative aspects or details of your current research?

2. **Innovative Classroom Practices and Pedagogy**
   - What innovative principles and practices for teaching and learning have you established or currently use?
   - What new tools are you engaging or experimenting with in the classroom, such as AI, learning analytics, spaces, modalities, or accessibility, to enhance your teaching?

3. **Community Engagement**
   - How are you using your scholarly and innovative ideas or practices in your community?
   - How are you engaging with innovative ideas or practices in your community?
   - How are you integrating your research and scholarship and/or your classroom practices into the community?

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Presenter Criteria

In the spirit of this faculty-focused event, the Colloquium committee welcomes full-time, adjunct and workforce instructors from higher-ed institutions to submit proposals. Deans, program managers and other administrative staff are encouraged to present alongside a faculty lead.

Diversity, Equity and Inclusion Suggestions

Tri-C values its culture of diversity, equity, inclusivity and respect, and the Colloquium committee strives to develop a program that represents our diverse community. As you write your proposal, consider the following:

- Does my proposal reflect or address diversity, equity and inclusion (including subject matter, individuals of all identities and demographic characteristics)?
- If your session includes more than three speakers, do they come from diverse backgrounds and exhibit diversity in thought and opinion?
- Is my presentation accessible to all participants (e.g., font type and size, colors in a PowerPoint presentation, video captions)?

Proposal Submission

Submit your proposal(s) by Wednesday, Oct. **25**, 2023.

Late proposals will not be accepted. Proposals will undergo a blind review process, with status notifications by the week

of Nov. 6, 2023. **Submit your proposals by Wednesday, Oct, 25. 2023.**

Include the following information with your proposal submission(s):
- Type of Presentation Submission
  - Interactive Workshop
  - Panel Discussion
  - Roundtable or Debate
- Intended Audience
  - Discipline-Specific
  - Multidisciplinary
  - Tri-C-Specific Technology or Programs
- Presentation Title (10-word limit)
- Presentation Description (100-word limit)
- Presentation Pathway (select all that apply)
- Scholarship and Engagement
- Innovative Classroom Practices and Pedagogy
- Community Engagement
- Presentation Rationale (100-200 words): Describe how your session aligns with the selected Colloquium pathway(s).
- Presentation Outcomes: Provide three specific outcomes for your session, completing the following prompt: "At the end of this session, attendees will be able to…"
- Presenter(s) name(s), title, academic discipline(s), campus(es) or affiliation (if external to Tri-C) and email(s)

Proposal Acceptance

Proposals will undergo a blind review by the Colloquium committee based on the following criteria from **this proposal rubric**:
- Currency, importance and alignment of topic to Colloquium theme
- Clearly stated title and description
- Three clearly written participant outcomes

Applicants will receive notification of their proposal status via email by the week of Nov. 6. Additional training and support for presenters will be available prior to the event.

Registration

Tri-C Participants: The Faculty Colloquium is a contractual mandatory service day for all full-time Tri-C faculty. Tri-C adjunct faculty are invited to participate and can receive two Stipend-Eligible Units for attending or three for attending and presenting. Workforce instructors are also encouraged to attend and/or present. **Register here** by Monday, Jan. 8, 2024.

External Participants: The Faculty Colloquium is free and open to faculty and staff from institutions of higher education. **Register here** by Monday, Jan. 8, 2024.

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Questions:

Contact Colloquium co-chairs Christine Wolken, associate professor of Art History, or
Kara DePaul, director of Academic Professional Development.

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