

# Faculty Colloquium

Tuesday, Jan. 11, 2022 | 9 a.m. – 4:30 p.m.

## CALL FOR PROPOSALS:

Due Wednesday, Oct. 27, at noon | [tri-c.edu/colloquium](http://tri-c.edu/colloquium)



## Critical Thinking:

*It's Good for You.*

*It's Good for Me.*

### Overview and Theme

Faculty Colloquium is Tri-C's annual professional development day for all faculty to engage in dialogue and to share research, scholarly pursuits and effective teaching strategies.

*The Colloquium Committee is pleased to share that the event will once again be virtual, enabling us to invite faculty from higher ed institutions throughout Ohio to submit a proposal.*

The 2022 Faculty Colloquium, “Critical Thinking: It’s Good for You. It’s Good for Me,” will provide an opportunity for faculty to engage with one another and demonstrate or share how they incorporate critical thinking into their courses or how critical thinking transcends the classroom environment.

Faculty are responsible for cultivating their students’ critical thinking skills; therefore, Colloquium will focus on developing critical thinking skills in students as well as in faculty. Through presentations and collective experiences, we hope to create a body of learners who are able to function in society, enhance our communities, formulate appropriate questions and make informed decisions.

### Basic Schedule

9-10:15 a.m.	Welcome and Keynote Livestream
10:30-11:15 a.m.	Concurrent Session A
11:30 a.m. – 12:15 p.m.	Concurrent Session B
12:15-1 p.m.	Lunch Break
1-1:45 p.m.	Concurrent Session C
2-2:45 p.m.	Concurrent Session D
2:45 p.m.	End of Day for External Attendees
2:45-3 p.m.	Stand-and-Stretch Break
3-4:30 p.m.	Tri-C Full-Time Faculty Counterparts Meetings Tri-C Adjunct Faculty Engagement Session

### Presenter Criteria

In the spirit of this faculty-focused event, the Colloquium Committee welcomes proposals from full-time and adjunct faculty at higher ed institutions throughout Ohio. Deans, program managers and other administrative staff are encouraged to co-present alongside a faculty lead.

### Proposal Acceptance

Proposals will undergo a blind review by the Colloquium Committee based on the following criteria:

1. Alignment and relevance to the theme.
2. Clearly stated outcomes and description.

Applicants will be notified of their proposal status by mid-November. Additional support and training for the Webex platform will be available prior to the event.





# 18th Annual Faculty Colloquium

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## Proposal Submissions

**Submit your proposals here** by noon on Wednesday, Oct. 27. Late proposals will not be accepted. Proposals will undergo a blind review process, with status notifications in mid-November.

Please include the following information with your submission(s):

1. **Presenter Information:** Name, contact information, discipline and campus or institutional affiliation
2. **Presentation Type (synchronous via Webex)**
  - 45-minute interactive presentation
  - 20-minute “roundtable” session
3. **Intended Audience**
  - Discipline-specific
  - Multidisciplinary
  - Tri-C-specific technology or programs
4. **Presentation Pathway** (Choose up to two)



**Teaching and Learning Strategies:** Engage and explore effective practices such as active learning, innovative teaching techniques, and student engagement.



**Technology for Teaching:** Explore various technologies to support student learning.



**Curriculum and Assessment:** Discuss opportunities to incorporate critical thinking in course design, learning outcomes and assessment strategies.



**Diversity and Inclusion:** Appreciate and recognize the value in diverse perspectives with strategies to support learners both inside and outside the classroom.



**Student Success:** Identify and promote services, resources and success initiatives available to students.



**Faculty Scholarship and Engagement:** Engage in reflective practices with peers to build and strengthen the teaching community including the integration of Scholarship of Teaching and Learning (SoTL), personal growth and student development.

5. **Presentation Title** (10-word limit)
6. **Presentation Description** (100-word limit – for event program)
7. **Presentation Outcomes:** Provide specific outcomes for your session (e.g., “At the end of this session, attendees will be able to...”). View a list of action words from Bloom’s Taxonomy.
  - **Three outcomes** for 45-minute interactive sessions
  - **Two outcomes** for 20-minute “roundtable” sessions
8. **Presentation Rationale** (100-200 words): Describe how this session fits the theme “Critical Thinking: It’s Good for You. It’s Good for Me.”

**SUBMIT YOUR PROPOSALS HERE**

## Tri-C Faculty Participant Information

Faculty Colloquium is a contractual mandatory service day for all full-time Tri-C faculty. Adjunct faculty are invited to participate and are eligible to receive two Stipend Eligible Units (SEUs) for attending or three SEUs for presenting.

For questions, contact Colloquium Co-Chairs Michael Wilkins, Associate Professor, Mathematics at [Michael.Wilkins@tri-c.edu](mailto:Michael.Wilkins@tri-c.edu) or Kara DePaul, Director, Academic Professional Development at [Kara.DePaul@tri-c.edu](mailto:Kara.DePaul@tri-c.edu)