

Convocation

Wednesday, May 13 | 8 a.m.

Eastern Campus

Cuyahoga
Community
College



SPRING
2026

Save the Dates

Fall Convocation

Tuesday, Aug. 18
Metropolitan

Fall Commencement

Thursday, Dec. 10
Wolstein Center at
Cleveland State University

Fall Campus Days

Wednesday, Aug. 19
Eastern and Westshore

Thursday, Aug. 20
Metropolitan and Western



Ohio Association of Two-Year Colleges Conference

*"Through the Looking Glass: Reimagining
Higher Education's Classrooms,
Connections, and Communities"*

Friday, Oct. 9

Owens Community College

\$110 (Presenter Rate)

\$130 (Attendee Rate)

Call for Proposals: Due Friday, May 31

oatyc.org/conference



**Through
the
Looking
Glass**

Reimagining Higher
Education's Classrooms,
Connections, and
Communities

Save the Date! **OATYC CONFERENCE 2026**

Friday, October 9, 2026
OWENS COMMUNITY COLLEGE, PERRYSBURG

Attendees will *step through the looking glass* to explore bold, creative solutions to the challenges facing higher education. The novel, *Through the Looking Glass (and What Alice Found There)*, deals with compelling themes no less relevant today than when the book was first published in 1871. We are planning a conference that encourages innovative approaches to student success, institutional resilience, and community building among faculty members in Ohio. 🍷



Launching in July – Tri-C's

Community Impact Certificate

Build the skills to engage communities and drive meaningful change.

- Engage in a five-tiered, interactive learning framework
- Apply your learning through actionable goals
- Complete the program to earn your certificate
- Include as a COMPASS goal for FY27

Learn more at

tri-c.edu/communityimpactcertificate



We Want to Hear From You!

As Tri-C explores emerging technologies like virtual reality (VR), faculty insight is essential.

Complete this brief survey to help us understand current use, future interests, and ways we can support innovative experiences.

Thank you for sharing your ideas!



bit.ly/TriCVRsurvey



2026 Annual Hybrid Conference



ALL IN FOR EVERY STUDENT: REIMAGINING HOLISTIC STUDENT SUCCESS

Virtual Sessions | Zoom | Monday, Nov. 2 - Wednesday, Nov. 4

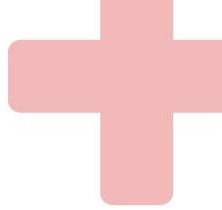
In-Person | UC Clermont Campus | Friday, Nov. 6

- Virtual Only = \$25
- Virtual + 2027 Membership = \$55
- Full Conference (Virtual + In-Person + 2027 Membership) = \$120
- Call for Proposals: Due Friday, May 31
- nossoh.org/conference



STOP THE BLEED

Community Safety Day



Come learn life-saving skills, explore health care careers and connect with your community!

Live demonstrations • Hands-on training
Touch-a-Truck • Health screenings

May 21 | 10 a.m. – 2 p.m.

Eastern Campus | Health Careers
and Technology Building | Lot D1





Corporate College Training and Conference Center

Who are we and what do we do?

- Opened in 2005 and remains a state-of-the-art facility in Warrensville Heights near Eastern Campus
- Over 100,000 square feet of meeting space, 28 meeting rooms and 600 free parking spaces
- A professional location for business meetings, events, training and development for clients in the region and beyond.

Meeting and Conference Architects

- Event design and logistical solutions
- Meeting planning assistance
- Service-focused with responsive resources for a positive experience
- Experienced and seasoned team in the meeting and events industry
- On-site catering with A Taste of Excellence

corporatecollege.com
corporatecollege@tri-c.edu
216-987-2800

CORPORATE COLLEGE
A DIVISION OF
CUYAHOGA COMMUNITY COLLEGE



Tri-C Mission

We empower learners, ignite purpose and impact the regional economy through exceptional education, holistic support and innovative pathways for students, faculty, staff and the community.



Come out for an afternoon of fun and discovery at Tri-C's Eastern Campus!

- Get to know our programs, departments and people
- Connect with valuable community resources and partners
- Play games and enjoy activities for all ages
- Enjoy limited food and giveaways while supplies last

Cuyahoga Community College (Tri-C®) Eastern Campus invites you to:

CARNIVAL *and Connections*

Saturday, May 30 | 10 a.m. – 2 p.m.

4250 Richmond Road, Highland Hills, Ohio 44122

(Enter the campus from the Richmond Road entrance)

FREE | OPEN TO THE PUBLIC



Questions? Contact Francesca Ferri | 216-987-2554 | francesca.ferri@tri-c.edu

Faculty

EARLY ALERT SURVEY

Complete a brief survey regarding your experiences with the Early Alert submission process and its benefits, challenges, and opportunities.

Estimated time to complete:
Less than two minutes



**Scan the QR code or visit
bit.ly/EarlyAlertFacultySurvey**



For more information, contact
Dean Roby-Autrey at jeanetta.robby-autrey@tri-c.edu

Thank You for Showing Up for Our Students!



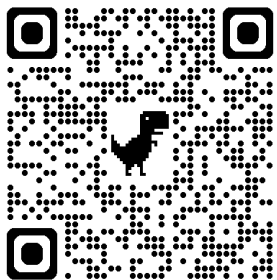
- 1,528 donors
- \$343,270 raised
- Countless student futures supported



Online Learning & Academic Technology Resources

Check out the **OLAT Technology Resources** web page for access to information about all Tri-C supported educational technology tools.

OLAT@tri-c.edu



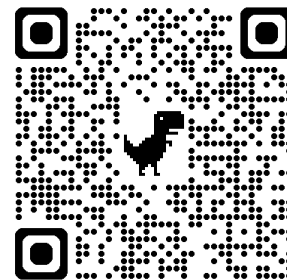
Tri-C Home • Online Learning • Technology Resources

Select Language Powered by Google Translate

Technology Resources

- D2L BRIGHTSPACE Students
- D2L BRIGHTSPACE Faculty
- Aiiy Students
- Aiiy Faculty
- Honorlock
- hypothes.is
- mediasite by emsintuity
- nearpod A Renaissance Company
- Panopto
- playposit
- proctoru Students
- proctoru Faculty
- Qwickly Faculty
- ReadSpeaker Students
- remind
- Respondus
- SoftChalk
- TechSmith
- turnitin
- Cisco webex
- wevideo
- ADDITIONAL SOFTWARE SUPPORT
- PUBLISHER AND TEXTBOOK CONTENT
- TECHNOLOGY REQUIREMENTS

<https://bit.ly/OLATResources>



Meet the 2026 - 2027 Academic Technology Faculty Ambassadors



**Margot
Freer-Prokop**

Associate Professor
Biology



**Nicholas
Jarrett**

Assistant Professor
Electrical Engineering
Technology



**Jessica
McLaughlin**

Associate Professor
Psychology



**David
Paulik**

Assistant Professor
Psychology

On the Horizon with OLAT New Academic Technologies

Accessibility+

DEC. 15, 2025



- D2L's Accessibility+ goes live
- Replaces Anthology Ally

Panopto

MAY 2026



- Record, edit, upload and share videos
- Replaces Mediasite

Creator+

JUNE 2026



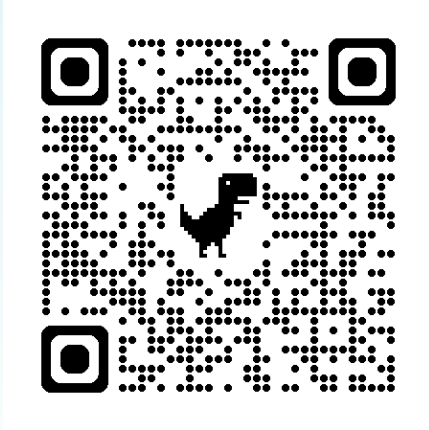
- D2L's Creator+ goes live
- Interactive, responsive content in Brightspace



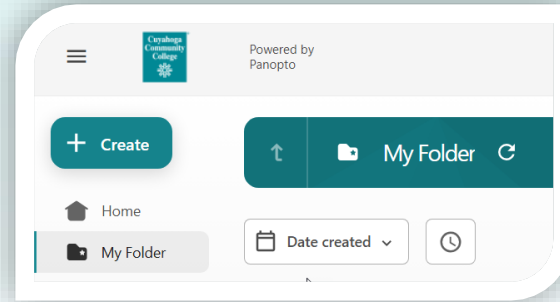
bit.ly/OLATUpdates

Panopto: Press Record on What's Possible

Find out how you can use Panopto!



bit.ly/TriCPanopto



Training & Support Opportunities

- **Basic - Live Training:** Register in Compass for **OLATFF1030**
- **Basic - On Demand Training:** Self-Enroll in Brightspace or click through Compass **OLATFF1031**
- **Panopto Practice Playground** sessions coming Summer 2026

Submit your Faculty in Action story

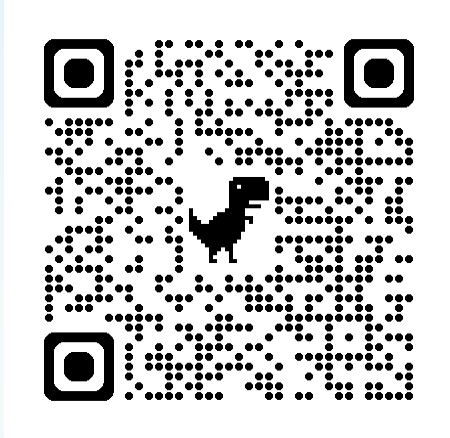


tri-c.edu/actionstory

WE ARE BUILDING VISION 2030 TOGETHER. IDENTIFY YOUR IMPACT TODAY.

Honorlock: Remote Proctoring Made Simple

Learn more!



bit.ly/TriCHonorlock

Training & Support Opportunities

- Virtual Training: Register in Compass for OLATFF1032
- On Demand Training: *Coming Soon*

Brainfuse: Tutoring That Clicks



Connect with
live online tutors



Submit papers
for expert writing
feedback



Access lessons,
test prep, and
study tools

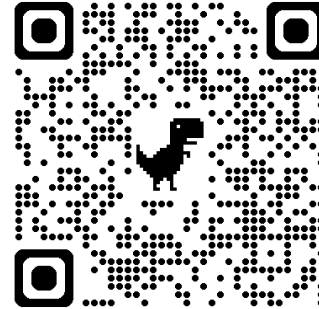


Instructors can
assign tutoring
or writing
support



Track subjects,
participation,
and time spent

24/7 Access to expert
tutors for on-demand help



bit.ly/TriCBrainfuse

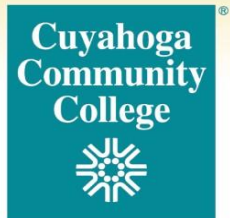
JOIN US!



Spring 2026 Commencement Ceremony

Friday, May 15, 2026 | 3 p.m.

Wolstein Center at Cleveland State University



Student Accessibility Services (SAS)

NEW: Faculty Handbook

What is SAS?

SAS partners with faculty to ensure students with documented disabilities have equitable access to courses, programs, and activities

What is New?

The SAS Faculty Handbook is a faculty's go-to guide for accommodations and best practices



bit.ly/SASfacultyhandbook

47TH ANNUAL
**TRI-C
JA
ZZ
FEST**
CLEVELAND

PRESENTED BY

KeyBank



**EXPERIENCE THE
TRI-C JAZZFEST**
JUNE 25 - 27, 2026

FEEL THE RHYTHM. JOIN THE CELEBRATION.

TRI-CJAZZFEST.COM

Partner with the Instructional Design Team

- Course design and review
- Creating learning activities
- Student engagement
- Transitioning modalities
- Assessment design
- Accessibility
- Selecting technology
- Graphics/multimedia/videos

*Help us help you by
making an appointment*



bit.ly/IDLEAppointment

Future of Work Conference

Presented by Tri-C

SAVE THE DATE: Tuesday, Oct. 6 | Corporate College® East, Room 126



PAUL FAIN

*Journalist and Co-Founder,
Work Shift*



LISA MCINTYRE-HITE, PH.D.

*EVP and COO,
Competency-Based Education
Network (C-BEN)*



YUSTINA SALEH, PH.D.

*Managing Director, Solutions
Studio, Burning Glass Institute*

Register online at
tri-c.edu/FOW-Conference.



**Center for the
Future of Work**

Connect with the Instructional Design Team

Brightspace Resource Site

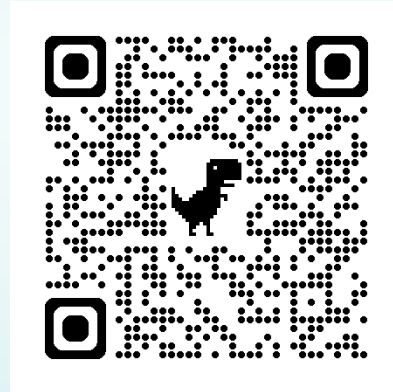
Access training and resources to enhance your course design and improve student success



bit.ly/BrightspaceResourceSite

Join Our Facebook Group

Get quick tips, resources, and event updates while you connect with your fellow faculty. Got a teaching tip? Share it here:



bit.ly/IDLEFacebookGroup

Faculty Power Lunch

Fast, focused and full of ideas. Fuel your mind and your teaching!

What is it?

- Series of 30-minute sessions
- Synchronous in Webex
- Short presentation, meaningful interaction and discussion
- Topics focused on teaching strategy and student engagement

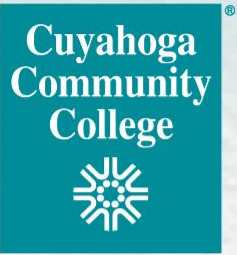
Topics for Summer

- Update course videos with Panopto
- Enhance your course with Creator+ and H5P
- Use AI to create meaningful interactions

Watch your email for updates!



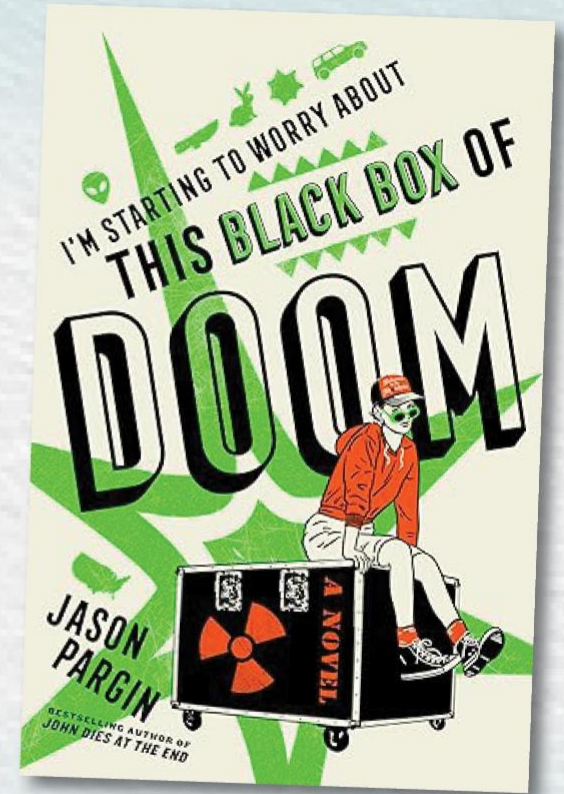
[bit.ly/Faculty
PowerLunch](https://bit.ly/FacultyPowerLunch)



Common
Reading
Program

Announcing the Common Reading Text for AY 2026-2027

*I'm Starting to Worry
About This Black Box of Doom*
By Jason Pargin



Visit tri-c.edu/commonreading for event listings and to obtain a copy of the text.

The New Library Website is Live

- Improved interface
- Modern aesthetics
- Faculty and student driven re-design process
- Questions? Contact your campus faculty librarian

bit.ly/TriCLibrary



A screenshot of the library website's search interface. At the top, it says "Search the Library" in white text on a dark blue background. Below this are four buttons: "Tri-C Library Catalog", "OhioLINK Search", "Tri-C Course Reserves", and "SearchOhio". A search input field contains the placeholder text "Search for books in the Tri-C Library Catalog" and a "Search" button. Below the search bar, there are links for "A-Z of eResources" and "A-Z of eJournals". A row of six service icons is displayed: "Ask a Librarian" (with a question mark icon), "Research Guides" (with a magnifying glass icon), "Test & Career Prep" (with a book icon), "How-to Videos" (with a play button icon), "Common Reading Program" (with a book icon), and "Popular Resources" (with a star icon). At the bottom, there is a black banner for "THE WALL STREET JOURNAL. WSJ" with the text "Now available from the Tri-C Library" and "Click this banner to create a free account and access".

Coming next year:
Improved Essential Learning Outcomes

Thank You!

Faculty, staff and students for your time and thoughtful input in developing the updated ELOs

Convocation

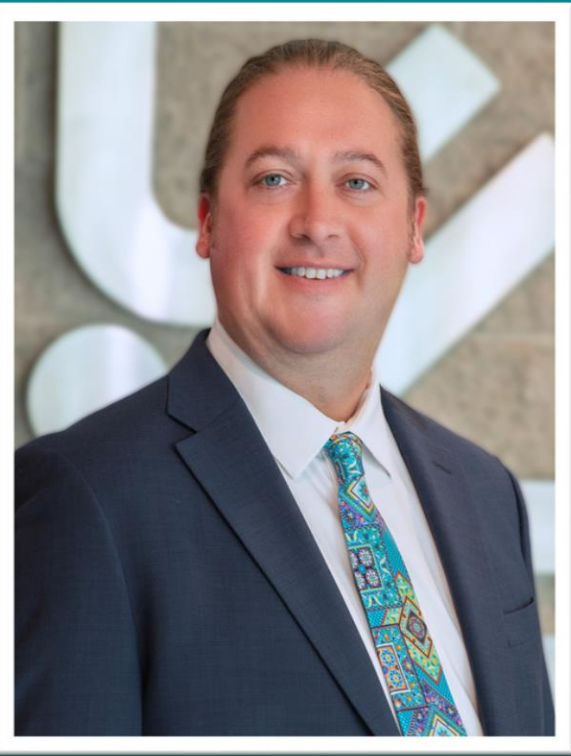
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Cuyahoga
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SPRING
2026



James Jarc

Director

Faculty Professional Development



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Todd Kitchen

President
Eastern Campus



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Michael Wilkins

Associate Professor, Mathematics
Chair, Joint Faculty Senate

A decorative graphic of two yellow daisy-like flowers with green stems and leaves, positioned in the bottom left corner of the slide.

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Thank
you!



Joint Faculty Senate Council

Eastern Campus



Chair: Erin Susick
Assistant Professor,
Mathematics



Vice Chair: TBD



Secretary: Nancy Kraig
Assistant Professor
Interior Design



Treasurer: Matt Crowley
Assistant Professor
Information Technology

Metropolitan Campus



Chair: Lindsay Milam
Assistant Professor, English



Vice Chair: Jessica McLaughlin
Associate Professor, Psychology



Secretary: Serita McGunia
Assistant Professor, Mathematics



Treasurer: TBD

Joint Faculty Senate Council cont.

Western Campus



Chair: Melissa Soto-Schwartz
Associate Professor, History



Vice Chair: Ben Morgenstein
Associate Professor, English



Secretary:
Tom Reynolds
Assistant Professor, Accounting



Treasurer:
Donya Waugh
Assistant Professor, Psychology

Westshore Campus



Chair: Erica Stevenson
Associate Professor, Biology



Vice Chair: Adam Betts
Associate Professor, Biology



Secretary/Treasurer:
Bhavna Thakkar
Associate Professor, Psychology



Haidy Kamel

Associate Professor, Chemistry
President, AAUP

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Thank you!



- Dan Overfield - Treasurer
- David Bernadowicz - Metro Vice President
- Anna Lauer – East Vice President
- Mike Piero – Westshore Vice President
- Lindsay Milam – Metro Representative





Secretary
Alex Ashbrook
Assistant Professor English



President
Bridget Kriner
Professor, English



Treasurer
Mary Thompson
Associate Professor, Librarian



East Vice President
Jason Mullin
Assistant Professor, English

EAST REPRESENTATIVES

- Samantha Posey
Assistant Professor, Counseling
- Brendan Smith
Assistant Professor, Massage Therapy
- Erin Susick
Assistant Professor, Mathematics



Metro Vice President
Brian Hall
Associate Professor, English

METRO REPRESENTATIVES

- Melanie Shearer
Associate Professor, Medical Assisting
- Derrick Williams
Professor, Communication Studies
- TBD



West Vice President
Lem Stewart
Associate Professor, Counseling

WEST REPRESENTATIVES

- Michael Flatt
Assistant Professor, Sociology
- Rachel Stehle
Associate Professor, Sociology
- Donya Waugh
Assistant Professor, Psychology



Westshore Vice President
David Paulik
Assistant Professor, Psychology

WESTSHORE REPRESENTATIVE

TBD



Lindsay English

Executive Vice President
Academic Affairs and
Chief Academic Officer

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Thank you for your leadership!

Academic Affairs Updates #1

Gateway and Momentum Course Project

- Career/transfer planning, academic and financial plans
- Examples: ENG 1010, Science and Health Professions, BADM
- Unescapable and scaled across all course sections and modalities
- Next steps: Counterpart meetings, trainings, system integrations and pilots in AY26-27

Academic Affairs Updates #2

Professional Development Redesigned

- **SPARK** – **S**haring **P**erspectives **a**nd **R**elaying **K**nowledge
- **ADAPT** – **A**djunct **D**evelopment **a**nd **P**rofessional **T**raining
- Full **Brightspace** integration and course transitions
- **AOTE** -- **A**dvanced **O**nline **T**raining **E**xperience

Academic Affairs Updates #3

Compliance, Accreditation and Continuous Improvement

- SB1 and HB96
- Assessment of School Model
- Year 8 of 10-year HLC Accreditation Cycle – Location Visits
- Reapproval of Apprenticeship Certificate Training programs across the State of Ohio
- RN to BSN Completion Program; 2nd of 5 Bachelor degrees

Academic Affairs and Administration and Finance Update

New Electronic Non-Instructional Proffer



Advanced Online Teaching Experience Video



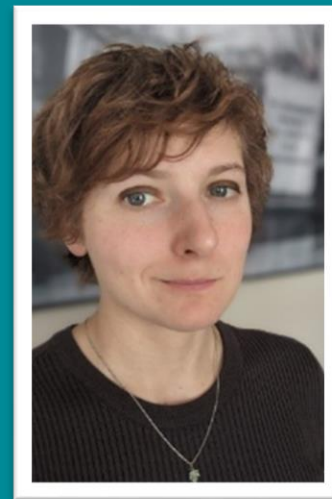
Chris Wolken

Professor
Art History



Meghan Chrobak

Program Specialist
Cleveland Humanities
Collaborative



Hayley McGuirk

Assistant Professor
Art History

Art History at Work: Connecting Classroom and Career



Cuyahoga Community College
School of Creative Arts

- Preparing Creative Arts students for careers through hands-on workforce training
- Develop practical skills, build professional networks, and explore career pathways in local humanities institutions



Internal Partnerships

- In collaboration with the *Jack, Joseph, and Morton Mandel Humanities Center* and the *Cleveland Humanities Collaborative (CHC)*
- Support from the *CHC*
 - Expose students to arts/humanities related careers
 - Encourage interns to maximize their gained experience and leverage it for future professional opportunities
 - Provide funding for arts internship stipends



Jack, Joseph and Morton Mandel
Scholars Academy



Applied Skills in the Arts and Humanities



Career &
Self-Development



Leadership



Communication



Professionalism



Critical Thinking



Teamwork



Equity & Inclusion



Technology

The Value of an Internship...

Experiential Learning or Not?

\$59K vs \$48K (avg)

(Inside Higher Ed - May 2025)

What Employers Want and What our Arts Interns Demonstrate?

- Collaboration/Teamwork
- Critical Thinking
- Communication
- Inquiry/Innovation



(SOURCE: "Naea Position Statement on the Impact of Visual Arts Workforce Development." National Art Education Association, 23 Apr. 2026, www.arteducators.org/resources/platform-and-position-statements/naea-position-statements-learners/539-naea-position-statement-on-the-impact-of-visual-arts-workforce-development/.)

Art History Internships: Collaborating with Community Partners

- Intermuseum Conservation Association (ICA):
 - Under the guidance of the ICA's special projects manager, Tri-C interns learn the processes of art conservation, handling, and display preparation
- The Maltz Museum of Jewish Heritage:
 - Tri-C students are introduced to museum operations through experiences in collections care, research, public engagement, and institutional development



Art History Internships: Collaborating with Community Partners (continued)

- **Cleveland Museum of Art:**

Stepping into the shoes of a curator, students work alongside CMA professionals gaining hands-on experience in exhibition development, art handling and display preparation

- **Future Ink Graphics (FIG):**

A studio lab in the Clark-Fulton neighborhood. Tri-C interns will engage in community arts programming while developing skills in entrepreneurship, nonprofit work and collaboration with local artists in a studio and gallery setting



Partnership Reflections - ICA

"This summer, ICA is thrilled to welcome a dynamic group of interns who are bringing curiosity, skill, and fresh perspectives to our lab, projects, and community.

Thanks to a new partnership with Cuyahoga Community College—supported by the Mellon Foundation and the Cleveland Humanities Collaborative, [we're] hosting a team of summer interns focused on art preparation.

Whether preparing artwork for display, stabilizing fragile materials, or diving into the details of historic objects, this summer's interns have brought energy, skill, and fresh perspective to every corner of the ICA. We're proud to support the next generation of art conservation and collections care professionals—and grateful for all [they're contributing] during their time with us."

- *The ICA Quarterly Newsletter* (Summer 2025)





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For More Information and Resources

- Faculty Contacts:

- Christine Wolken, Professor, Art History (Christine.Wolken@tri-c.edu)
- Hayley McGuirk, Assistant Professor, Art History (Hayley.Mcguirk@tri-c.edu)

- CHC Contact:

- Meghan Chrobak, Program Specialist, Cleveland Humanities Collaborative (Meghan.Chrobak@tri-c.edu)

- How to Apply:

- Visit the Art History webpage or scan the QR code to learn more and apply:
tri-c.edu/arthistory
- CHC webpage:
tri-c.edu/CHC





Karen Miller

Executive Vice President
and Chief Student
Experience Officer
Division of Student Experience



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Division of Student Experience



Angela Johnson
Vice President, Enrollment
Management/Financial Aid



Heidi Nicholas
Associate Vice President
Recruitment, Retention and
Enrollment Operations



Timeka Rashid
Vice President
Student Affairs

Student Experience Initiatives



First Year Experience,
New Student Orientation
and FYE Seminar



Advising System
and Case
Management



Support for
Mental Health
and Wellness



Co-curricular
Events



Student Conduct

The S.T.O.M.P. Experience

Creating a Culture of Care for
our Students and Each Other

The S.T.O.M.P. Experience is a communication framework that helps us engage with students in ways that show empathy and create a sense of belonging on campus. Remember to **S.T.O.M.P.** your interactions with the following tips:



S Start With a Smile 😊

- Begin every interaction with a warm smile.
- Use a caring tone to show empathy and support.

T Take Time To Engage 💬

- Allow enough time to ensure students feel heard and valued.
- Create a comfortable environment for open communication.

O Offer Solutions 💡

- Help students identify the next steps to address their concerns.

M Make It Count 👍

- Ensure that every interaction is meaningful.
- Focus on addressing students' needs effectively.

P Prepare for the Next Steps 📝

- Equip students with the necessary information and resources.
- Help them prepare for future challenges or opportunities.

President's Society



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Civic Scholars Program

Recognizing Students for Civic Engagement,
Experiential Learning and Leadership



Civic Participation and Service

**Includes Voter and
Volunteer Engagement**

**Builds civic awareness,
expands network, and
strengthens the
community**



Experiential Learning

**Includes Internships,
Field Experiences and
Study Abroad**

**Bridges classroom
learning with real-world
application**



Leadership Development

**Includes Honors
Organizations, Societies
and Leadership
Certificates**

**Develops transferable
leadership skills valued by
employers**

Open to current Tri-C students with a 2.8 GPA and 12+ credit hours

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Strategic Enrollment Management



FY25–26 Enrollment

Up by 4%

(Summer 2025, Fall 2025 and Spring 2026)



Early Momentum Metrics

Early Momentum Metrics

Overview - School

Overview - Campus

6 Credits

15 Credits

Math

English

GPA

By Demograp...

School Compare by Term



Entry Term: Spring 2025 | Degree: All | Former CCP: All | Stu Type (NCR): All | Degree Seeking: All

Collegewide Data

6 Credits		15 Credits		Math		English		GPA	
Earned	% Pt Change	Earned	% Pt Change	Earned	% Pt Change	Earned	% Pt Change	Earned	% Pt Change
35.6%	↑ +2.0%	19.9%	↑ +2.5%	16.3%	↗ +0.9%	28.5%	↑ +2.1%	65.9%	↑ +4.1%

By School

School	6 Credits		15 Credits		Math		English		GPA	
	Earned	% Pt Change	Earned	% Pt Change	Earned	% Pt Change	Earned	% Pt Change	Earned	% Pt Change
Arts and Sciences	31.2%	↓ -5.9%	22.5%	↑ +1.7%	23.2%	↑ +1.9%	34.8%	↓ -4.4%	60.4%	↑ +4.3%
Business, Legal, Hosp	39.3%	↑ +1.3%	25.8%	↑ +1.1%	18.1%	↓ -4.4%	40.0%	↑ +1.0%	52.9%	↑ +5.1%
Creative Arts	42.6%	↓ -3.4%	25.2%	↘ -0.6%	23.7%	↑ +1.8%	52.6%	↑ +14.3%	49.6%	↗ +0.4%
Manuf/Engin/Comp Sci	25.4%	↑ +3.3%	10.2%	↑ +1.4%	4.8%	↗ +0.2%	8.0%	↑ +1.6%	82.8%	↘ -0.1%
Nursing and Health	47.9%	↑ +8.8%	25.7%	↑ +7.5%	28.5%	↑ +4.8%	48.6%	↑ +8.4%	59.4%	↑ +6.8%

Resources for Students



Project GO!



Emergency Funds/
Care Team Cash



Food Pantries



Mental Health and
Wellness Support



Community Pathways HUB



Early Alerts



**Thank you from
the Division of
Student Experience**

Convocation Wednesday, May 13 | Eastern Campus



Faculty Innovation Video



Convocation Wednesday, May 13 | Eastern Campus





Michael A. Baston

President

Cuyahoga Community College

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Cuyahoga
Community
College



Looking Back and Looking Ahead

SPRING 2026 FACULTY CONVOCATION | VISION 2030

Dr. Michael A. Baston
President and CEO

Internal Momentum Outpaces External Friction

Macro Headwinds

- SBI Implications
- Increased Higher Ed Scrutiny
- Potential Repeal of Property Taxes

+17%

Total Enrollment Growth

Sustained 4-year upward trajectory since FY22



+4%

YoY Enrollment Growth

Cruising past the 2% annual target



70%

Retention Rate

Significantly outperforming the 60% national community college average



Strong Financials & Dedicated Community Support



Celebrating National Recognition

Stacey Souther, Professor, Psychology

AACC 2026 Dale P. Parnell Distinguished Faculty Member

Jessica Krowka, Professor, Nursing

AACC 2026 Faculty Innovation Award Finalist

Milestones That Matter

2025-2030
Strategic
Transformation
Plan
Implementation

2028
February
Successful
Accreditation
Reaffirmation
(HLC Visit)

2028
November
Successful
Levy
Campaign

2029
Federal
Title IV Funds
Distribution
Reauthorization

By 2030
Five Applied
Bachelor
Degrees
Submitted to the State

Cuyahoga
Community
College



Phased Approach to Vision 2030: From Strategy to Impact



Phase 1: Fall '24
Framework Design
(Board & Executive
Leaders)

Phase 2: Spring '25
Stakeholder Insight
Insight
(Core Team)

Phase 3: Summer-Fall '25
Goal Setting
(Executive Leadership)

Phase 4: Fall '25
Mission
Restatement &
Board Adoption

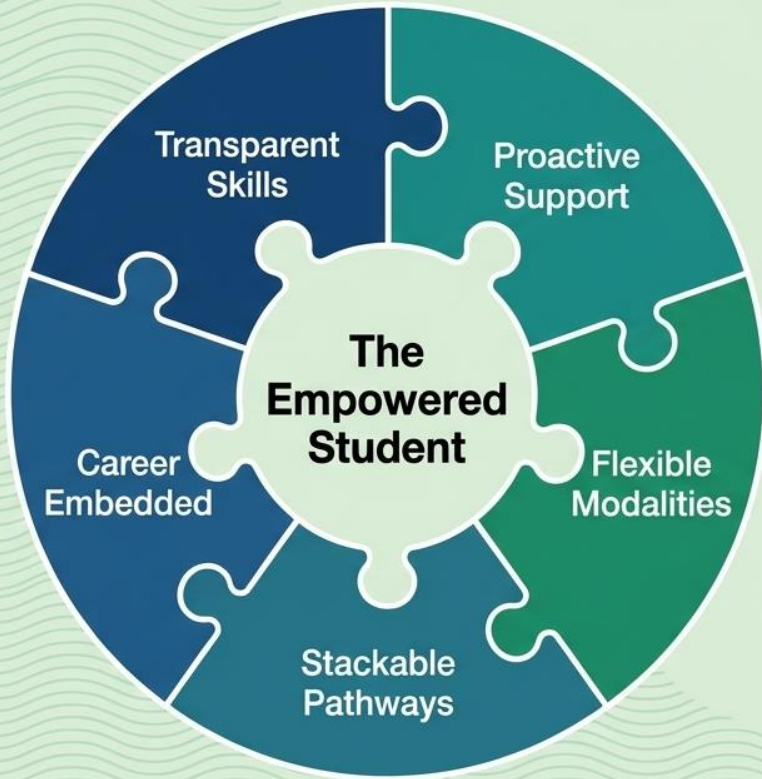
Phase 5: Spring '26
Drive Actions &
Improve Impact
(Campus/Unit Leaders &
Implementation Teams)



Vision 2030: Faculty in Action

Cuyahoga Community College

Vision 2030 is about Empowering Students.



We will never be able to realize Vision 2030 if it's just aspirational language.

We know that **there are five ways to empower students, and the faculty have been leading the way every day.**

How might we make skills and competencies visible to employers and learner-earners?

Clear Skills

Showing employers exactly what our students can do.



Working Students
recognize their own value.



Employers
instantly see
real-world
capabilities.

Faculty in Action: Making Skills Visible



ELO Alignment

Updating Essential Learning Outcomes (ELOs) to meet HB 96 and clarify what students can do. Fowler & Stansberry (Library & English) are refining outcomes and assessments in research and writing.



Gateway/Momentum Project

Redesigning gateway courses to strengthen early student success and academic momentum. In disciplines like English, faculty are also making durable skills such as communication, critical thinking, and problem-solving more visible so students can better understand their value beyond the classroom.



Nursing & Liberal Arts

Nursing faculty leading RN-BSN HLC accreditation to document clinical skills; Liberal Arts & Sciences co-creating an industry-specific ESL program tied to real jobs.

Faculty in Action: Career Readiness



Center for the Future of Work

Partnering directly with faculty to map and connect academic programs to emerging, high-growth jobs.



Faculty Externships

Immersive faculty experiences that bring modern workplace expectations directly back into course design.



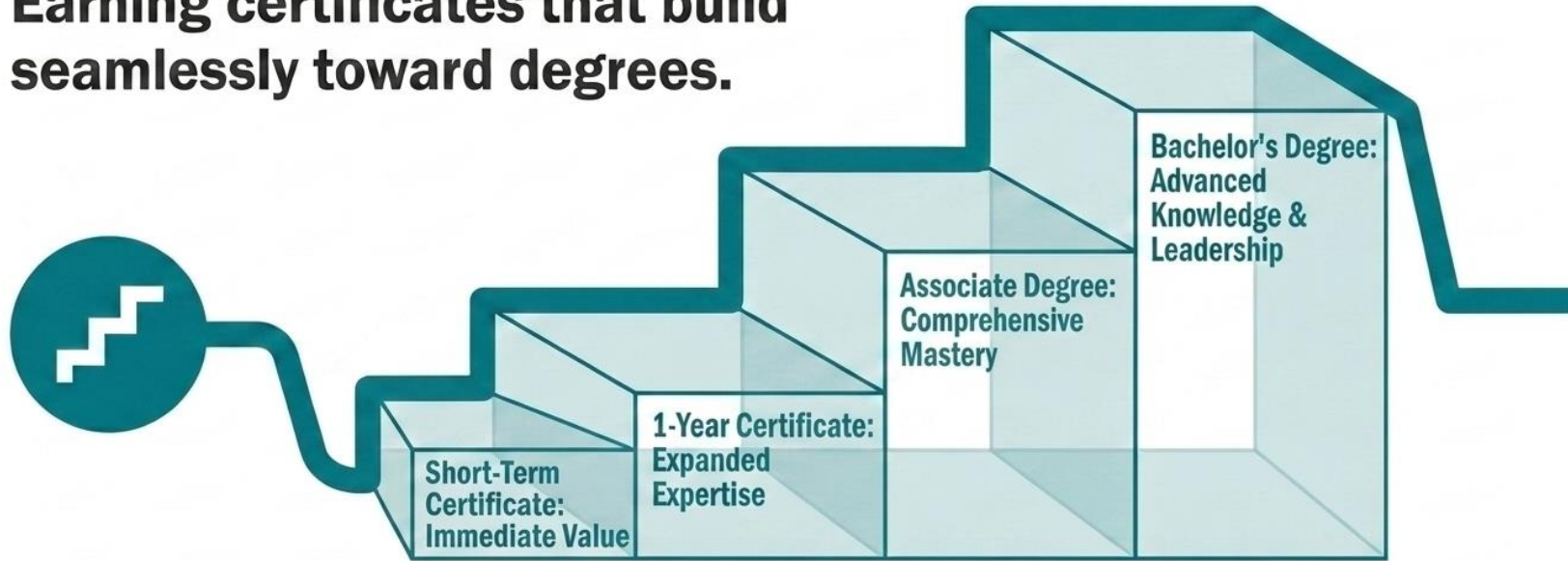
Kellie Emrich, professor, marketing, completed an externship with InBloom Marketing.

Through the experience, she gained hands-on exposure to digital marketing tools, campaign development, and current industry practices, which she plans to use to enhance curriculum and create more applied, real-world student projects.

How might we design learning opportunities as part of stackable pathways that credential skills along the way?

Step-by-Step Success

Earning certificates that build seamlessly toward degrees.



Faculty in Action: Stackable Pathways



Credit & Noncredit Alignment

Faculty are actively auditing and aligning noncredit and credit offerings so that short-term training translates directly into degree progress.



AME&CS Engineering Technology

Offering flexible, fully stackable pathways from entry-level short-term certificates entirely up to the BAS in Integrated Digital Manufacturing Engineering Technology.

How might we ensure learners have options – that learning is universally flexible with multi-modal offerings?

Flexible Options

Learning that fits into real, busy lives.



Online / Digital



In-Person / Campus



Hybrid / Blended

Universally flexible. Multi-modal. Controlled by the student.

Faculty in Action: Flexibility & Accessibility



Course Accessibility Rating:
Faculty-led ADA Title II digital
accessibility work.



Course Accessibility

Faculty are redesigning courses across multiple parts of term – including 16-, 14-, 12-, and 8-week formats – to provide greater flexibility and improve access, momentum, and completion for students.



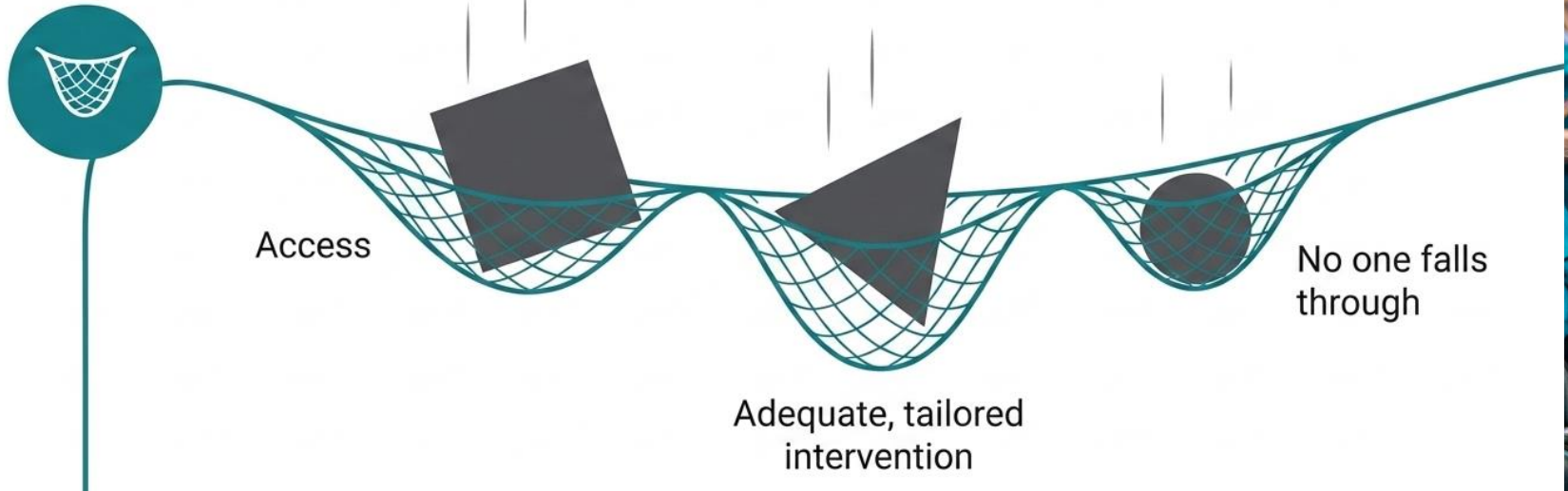
Strategic Enrollment Management

Faculty engagement in aligning course offerings precisely with student demand and completion timelines.

How might we ensure all learners have equitable access to adequate support services?

Fair & Equal Support

Meeting every student exactly where they are.



Faculty in Action: Proactive Support



Holistic Alignment

Faculty actively helping students align their academic, career, and financial planning directly with their long-term goals.



Advising Process Improvements

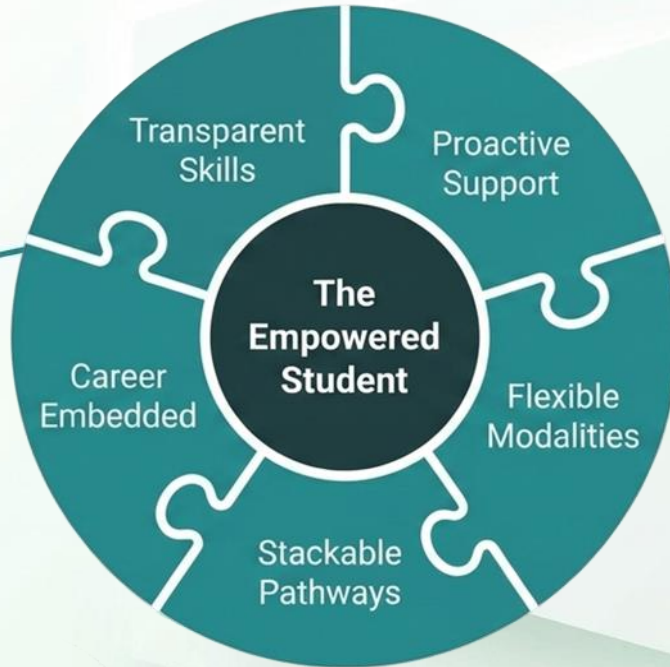
Utilizing direct faculty experience with course sequences and historical bottlenecks to improve the advising process.



The S.T.O.M.P. Experience

Connecting students early to critical resources, a sense of community, and the foundation for a strong start.

Writing the Next Chapter



- 1. What would your 'Faculty in Action' example be today?**
- 2. What could it be a year from now if we build on this together?**

The background of the slide features a blurred image of a graduation ceremony with teal and white confetti falling. Overlaid on this is a large white rectangular area on the left and a teal geometric shape on the right that resembles a stylized letter 'N' or a large arrow pointing downwards and to the right.

Faculty in Action Panel

Suzanne Ortiz
Adam Diulio
Valeria Iuleva
Tia Robinson

Submit your Faculty in Action story



tri-c.edu/actionstory

WE ARE BUILDING VISION 2030 TOGETHER. IDENTIFY YOUR IMPACT TODAY.

Moving from Institutional Ambition to Student Empowerment

Vision 2030 is defined by the work happening in our classrooms today. It is a commitment to aligning every academic, career, and financial support around the learner.



Identify Needs

Identify the needs and goals of students entering from Institute for Community Impact, Workforce, Academic Schools, and Corporate College.



Act Early

Proactively design pathways and systems to ease transitions and remove barriers between entry points.



Continuous Cycle

Monitor progress and adjust pathways to improve transitions and ensure completion across all entry points.

The Mandate: Hardwiring Student Success at the Front Door

The Success:
Strengthened Advising & Transfer

30,000+

students transferred in the last 10 years.

77%

achieved bachelor's degrees
to improve their quality of life.

The Opportunity Gap:
The Beginning Student Experience

59,000

students applied to Tri-C but
did not attend (Huron Datapoint).





Sustaining the Momentum 2026 All Employee Convening

**Friday, October 9, 2026
(Full day with Professional Development)**

Action Required:

**Be on the Lookout for the “Save the Date”
and the Call for Session Proposals!**

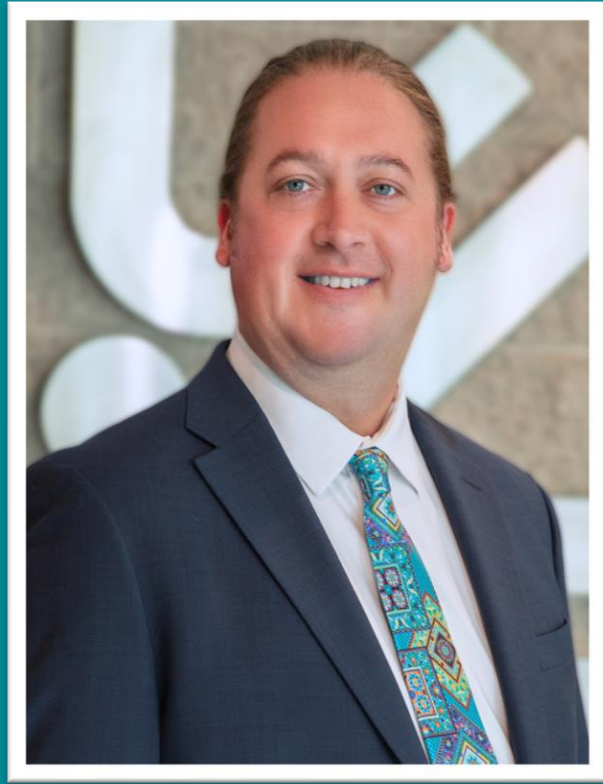
Cuyahoga
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College



Looking Back and Looking Ahead

SPRING 2026 FACULTY CONVOCATION | VISION 2030

Dr. Michael A. Baston
President and CEO



James Jarc

Director
Faculty Professional Development



Convocation

Wednesday, May 13 | Eastern Campus



Thank you!

Spring 2026 Convocation Committee

Matt Crowley

Sonja Elekhtaby

Nancy Farinacci

Francesca Ferri

Jennifer Filipiak

Christine Hickey

James Jarc

Todd Kitchen

Kate Lamb

Adrienne McCarthy

Sandy McKnight

Jessica Noeth

Dee Dee Pfister

Samantha Posey

Caroline Rado

Stacey Souther

Eric Stiffler

Leanne van Beers-Werneke

Terrii R. Zernechel

Special Thanks

Information Technology Services
Multimedia and Production Services
The Learning Commons

Aramark

Plant Operations

Adjunct Services

Instructional Design and Learning Excellence

Marketing and Communications

Online Learning and Academic Technology

School Meetings

10:40 a.m.

**Advanced Manufacturing, Engineering and
Computer Science**
EMHC 245

**Business, Legal Professions
and Hospitality**
EMHC 236

Creative Arts
EMHC 234

Liberal Arts and Sciences
Simon and Rose Mandel Theatre

Nursing and Health Professions
EMHC 122

Counselors
EMHC 228

Librarians
EMHC 231

Workforce Innovation
ESS 2103

General Workspaces
EMHC 125, EEC 145, ESS 2512

Convocation Agenda

10:40 a.m. School Meetings See Program

11:30 a.m. Lunch *Bring your printed or digital registration confirmation Gymnasium

12:45 p.m. Breakout Sessions See Program

1:45 p.m. JFSC/AAUP Meeting Dean's Council Adjunct Faculty Session Simon and Rose Mandel Theatre
ESS 2101
EEC 100 Lounge

3 - 5 p.m. Full-Time Counterparts Meetings See Program

3:30 - 5 p.m. Curriculum Drop-In Session In-person: EMHC 247
Virtual: via WebEx



Scan for full program
tri-c.edu/convocation

Lunch Reminder



Convocation Survey

Tell us what you think about Convocation



bit.ly/Sp26ConvocationSurvey

Convocation

Wednesday, May 13 | 8 a.m.

Eastern Campus

Cuyahoga
Community
College



SPRING
2026