FINDING A BETTER WAY
TOGETHER

Cuyahoga Community College®
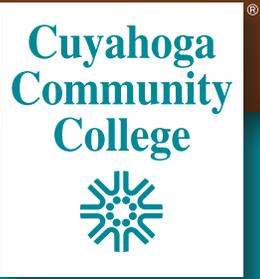
2020 SPRING VIRTUAL CONVOCATION
WEDNESDAY, MAY 13, 2020 | 9 A.M. – 4 P.M.

AGENDA

9 a.m.	<u>Virtual Program</u>
9:45 a.m.	<u>Optional "Stand-and-Stretch" Activity</u>
10 a.m.	Break
10:30 a.m.	Full-time Faculty Counterparts Meetings
	Adjunct Divisional Meetings
Noon	Break
1:30 p.m.	Concurrent Session I
2:30 p.m.	Break
3 p.m.	Concurrent Session II

CONCURRENT SESSION I – 1:30-2:30 P.M.

Synchronous (live, virtual) sessions conducted via Webex

Click the hyperlinked title to join the session

Course Design With the Academic Continuity Template

Feeling overwhelmed by designing a new online course, or looking for best practices while revising an existing course? Join us as we cover five key elements for successful online course design: design and structure, assessments, student interaction, content delivery, and accessibility/usability.

Sarah Greywitt, Senior Instructional Designer, Center for Learning Excellence, Westshore Campus

Jeff Rodgers, Senior Instructional Designer, Center for Learning Excellence, Eastern Campus

Effective Online Strategies for Students With Disabilities

This session will provide a clearer picture of who our Tri-C SAS students are in terms of their disabilities and the challenges they face with remote learning. We will also provide helpful tips and strategies for creating and teaching online courses as we move forward as a College.

Lisa Husamadeen, Student Advisor, Student Accessibility Services, Metropolitan Campus

Helen Sullivan, Student Advisor, Student Accessibility Services, Westshore Campus

Faculty Learning Community Research on Faculty Engagement and Equitable Learning Environments

Research has shown that the learning environment enhances student success. Members of the FLC on Ethnicity and Culture will describe the PERTS Student Engagement Project, which involves surveying students throughout the semester and implementing activities aimed at student-instructor connection, understanding the relevance of the course material, and feedback for growth based on the survey data.

Sara Clark, Assistant Professor, English as a Second Language, Western Campus

Nancy Doherty, Assistant Professor, Chemistry, Western Campus

Sara Fuller, Assistant Professor, English, Westshore Campus

Roberta Hendrick, Associate Professor, English as a Second Language, Metropolitan Campus

Donya Waugh, Assistant Professor, Psychology, Western Campus

Christine Wolken, Associate Professor, Art, Western Campus

FYE Share Session

First Year Experience representatives lead a faculty share session reflecting on the GEN-1070 FYE seminar and future initiatives. Participants will have an opportunity to re-view data and feedback from a recent faculty survey, explore best practices and offer future recommendations for the program as it continues to evolve.

Moderated by the FYE Curriculum and Training Committee

Synchronous (live, virtual) sessions conducted via Webex

Click the hyperlinked title to join the session

Improving Student Engagement With Course Videos

Video is an excellent tool for presenting content to students in an asynchronous, online environment. There are numerous strategies for planning, creating and implementing videos that help students pay attention, keep them engaged and even assess their understanding along the way. Investigate and identify elements of an engaging course video, learn techniques to create effective videos, and explore strategies to increase student engagement.

*Heather Young Manjuano,
    Instructional Technologist,
    Center for Learning Excellence,
    Eastern Campus*

Mediasite Recording Basics

Interested in learning how to record lectures for your courses? Learn how to access Mediasite, download the Mediasite Desktop Recorder and link it to your Mediasite cloud storage. Understand the different types of recordings you can create with the Mediasite Desktop Recorder and what they look like to your students. See how to add closed captions to your presentation and create links to these presentations in Blackboard.

*Michelle Reed, Online Video Strategist,
    Online Learning and Academic Technology,
    JSTC*

Using Rubrics to Manage Your Online Course

Rubrics benefit both students and instructors. Learn how to create a rubric in Blackboard and discover how rubrics help you assess more consistently, save time grading, and clarify assignment expectations and components.

*Aimee Pearce, Instructional Technologist,
    Center for Learning Excellence,
    Metropolitan Campus*
*Pam Regrut, Senior Instructional Designer,
    Center for Learning Excellence,
    Metropolitan Campus*

Virtually Everything You Want to Know About Student Affairs

Learn how Student Affairs can help you support students in the virtual learning environment.

*Holly Craider, Dean, Student Affairs,
    Eastern Campus*
*Tim Dorsey, Dean, Student Affairs,
    Western Campus*
*Ralonda Ellis-Hill, Dean, Student Affairs,
    Metropolitan Campus*
*Ann Proudfit, Dean, Student Affairs,
    Westshore Campus*

Webex Meeting Basics

Learn how to best leverage Webex for virtual classes, office hours and meetings.
This session will cover:

- Login best practices
- Setting up your virtual office space
- Using the scheduling feature to set up live video classrooms
- Webex features
- Media sharing and basic AV best practices for video conferencing

Tom Kemp, Executive Director, Online Learning and Academic Technology, JSTC

CONCURRENT SESSION II – 3-4 P.M.

Synchronous (live, virtual) sessions conducted via Webex

Click the hyperlinked title to join the session

Access for All: Blackboard Ally Is Here!

Learn more about Ally and the alternative formats it offers. With Ally, Tri-C is helping you take the first steps to make your course more inclusive for all learners, providing students with options to access and engage with your course content. We'll demonstrate the alternative format process and answer your questions about Ally. Faculty who participated in the Ally pilot will offer their insights as well.

Nancy Doherty, Assistant Professor, Chemistry, Western Campus

Karen Gray, Consultant, Online Learning and Academic Technology

Sara Fuller, Assistant Professor, English, Westshore Campus

Samuel LiPuma, Associate Professor, Philosophy, Western Campus

Cindy Potteiger, Director, Online Learning and Academic Technology, JSTC

Dr. OER's Old Tyme Textbook Relief and Medicine Show

Experience Dr. O.E.R.'s Old Tyme Textbook Relief and Medicine Show! Hear testimony from credentialed experts who have personally experienced the curative properties of OER's magic elixir, textbook tonic and ancillary ointments. Come one, come all, and hear how you can find and adopt one of these magic, healing, all-natural textbook remedies.

John Rasel, Assistant Professor/Librarian, Eastern Campus

Jeff Rodgers, Senior Instructional Designer, Center for Learning Excellence, Eastern Campus

Faculty Share Session

Grab a cup of tea or coffee and your afternoon snack, then join in this informal, faculty-led discussion. This session provides an opportunity for faculty to share their experiences this semester, exchange resources and ideas, and engage in collegial support.

Moderated by Faculty Development Coordinators

Increasing Student Participation in Webex

Many faculty who have utilized Webex as a teaching tool in the past semester have voiced their frustration around encouraging students to participate as they would in a classroom. With a decade of experience teaching via videoconference, instructional technologist Heather Young Mandujano will share her expertise and quick tips for encouraging participation. Participants will also explore Webex tools including polling, annotation and media sharing.

Heather Young Mandujano, Instructional Technologist, Center for Learning Excellence, Eastern Campus

Leveraging Test Pools to Enhance Your Assessments

Many faculty are familiar with creating tests in Blackboard, but test pools are an often underutilized option. Test pools allow you to create repositories of questions that can be reused in multiple tests, such as a unit test, midterm and final. Pools can also generate random questions for each student in your class, which is beneficial in the online environment. Learn how to create test pools using existing test questions and publisher test banks, as well as how to deploy them in a Blackboard test.

Sarah Goode, Instructional Technologist, Center for Learning Excellence, Western Campus

Aimee Pearce, Instructional Technologist, Center for Learning Excellence, Metropolitan Campus

CONCURRENT SESSION II – 3-4 P.M. (Cont.)

Synchronous (live, virtual) sessions conducted via Webex

Click the hyperlinked title to join the session

Mediasite Intermediate

Are you a master at Mediasite recording? Join in to learn some advanced actions you can do with your content such as organize and share, edit and update, add tags and resource links, add closed captions and update the thumbnail, as well as interpret the analytics for your presentations and update your presenter information.

*Michelle Reed, Online Video Strategist,
Online Learning and Academic Technology,
JSTC*

Navigating Conflict Mindfully in an Altered Environment

Conflict is an unavoidable reality. We all deal with conflict in the classroom, workplace and at home. With the heightened sense of anxiety and stress so many of us are experiencing right now, as well as the shift to working virtually, everyday tensions and conflict may look and feel different. Get helpful insights and tools for engaging and navigating interpersonal tension and conflict mindfully.

*Ty Olson, Program Manager,
Conflict Resolution and Peace Studies,
Western Campus*

Simple Strategies for Online Student Engagement

Are you missing your face-to-face classroom and connection with students? Establishing a social, cognitive and teaching presence is different in an online environment, but it is still possible. Join us as we discuss specific, easy-to-implement strategies to better connect with students online.

*Sarah Greywitt, Senior Instructional Designer,
Center for Learning Excellence,
Westshore Campus*

Stress and Wellness — Help Is Here!

Stress is a natural part of life. However, when our lives are turned upside down due to a pandemic, changing rules and regulations, and anxious students, how do we as professionals cope? Attend this informative, interactive presentation to learn about stress, how we handle it (and sometimes don't), and how to tackle stress head-on with a focus on wellness.

*Kevin Berg, Counselor/Assistant Professor,
Western Campus*
*David Nardecchia, Counselor/Assistant Professor,
Western Campus*

ASYNCHRONOUS SESSIONS

Self-paced, online sessions available to all faculty at any time
Click the hyperlinked title to join the session

Blackboard Training Videos

Mediasite Training Videos

Webex Training Videos

Accessibility Training Videos

**Access for All:
Blackboard Ally Is Here!**
(Faculty Forum recording)

With Ally, Tri-C is helping faculty take the first steps to make your course more inclusive for all learners by providing students with options to access and engage with your course content. View demonstrations of various alternative formats and Ally accessibility gauges, and hear answers to faculty's questions and concerns about Ally and course accessibility. You'll also hear from faculty who participated in the Ally pilot program.

Blackboard Discussion Boards

Interested in leveraging Blackboard Discussions as part of your course? Discussions allow instructors to create opportunities that engage students in the online environment. Learn how to set up discussions and discover best practices for designing effective discussion topics.

Creating Blackboard Tests and Test Settings

We are all online now – which means testing is, too. Blackboard's test feature allows you to build online assessments using different question types. These assessments can provide students with immediate feedback, and most can be graded automatically, with scores logged into the online gradebook. Instructors can use tests to assess knowledge, measure progress and gather information. We'll walk you through the process of creating tests in Blackboard, comparing the question types, and exploring test and feedback options.

Kevin Dranuski, Senior Instructional Designer, Center for Learning Excellence, Western Campus
Sarah Goode, Instructional Technologist, Center for Learning Excellence, Western Campus

Finding and Using Open Educational Resources

Interested in finding out what free and open resources are available for your online courses? Learn more about the many open educational resources (OER) available to you, and see how your colleagues are using these resources. In these challenging times, free learning resources can help ease the financial burden on our students.

Five Tips for Remote Learning

With the rapid shift to remote learning, many faculty members have worked hard to deliver content virtually. Get five remote learning tips to consider as we move toward summer session.

ASYNCHRONOUS SESSIONS (Cont.)

Self-paced, online sessions available to all faculty at any time
Click the hyperlinked title to join the session

Getting Started in Your Garden

Need more spare thyme this season? Grow your own garden! Get tips for early/mid-spring edible plant gardening and venture further into the summer.

Jim Funai, Associate Professor, Plant Science and Landscape Technology, Eastern Campus

Mediasite Intermediate

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Showing Compassion in Blackboard
(Forum recording)

Learn how to use Blackboard tools to show compassion to students during the COVID-19 pandemic.

Student Engagement in Blackboard

In addition to delivering content, it's important to connect with students in your Blackboard courses. Get strategies for connecting with and motivating students using Blackboard tools.

Summer Prep: Week One in Blackboard

Learn best practices for the first week of your Blackboard course. Based on Quality Matters Standard 1, this session covers strategies and technologies for introducing your students to your course.

Webex Advanced Features

Once you know how to set up a Webex meeting and connect with your students, it's helpful to explore the advanced features available to enhance the experience. Review Webex basics and discover how to use some of its advanced features, including whiteboard, media sharing, annotating and polling.

What Is My Online Readiness Experience (MORE)?

Learn what students gain from completing MORE; when and how MORE is delivered to students; and where student results are available to faculty. Experience MORE from the student perspective, as well.

Kari Vara, Interactive Learning Design Specialist, Online Learning and Academic Technology, JSTC

COLLEGE ADMINISTRATION

SPRING 2020 VIRTUAL CONVOCATION COMMITTEE

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Standish Stewart

Special thank you to...

Metropolitan Campus
   (host campus)
Faculty Development
   Coordinators
Information Technology
   Services
Integrated Communications
Media Services
Online Learning and
   Academic Technology
Adjunct Services
Centers for Learning
   Excellence

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