Adjunct Stipend Program - Eligible Categories and Activities

Teaching and Learning Strategies

Engage and explore effective practices for teaching and learning.

- · Demonstrate established and innovative techniques for teaching.
- Introduce strategies for encouraging critical thinking.
- · Share ways to create an engaging learning environment.



- Workshops* − 1 SEU for attending
- Workshops 2 SEUs for presenting
- FYE College-wide Faculty Training 2 SEU
- FYE Faculty Share Sessions 1 SEU
- Common Read Workshops − 1 SEU
- CLE consult 1 SEU

Technology for Teaching

Explore various technologies to support student learning.

- · Integrate technology-enhanced learning into teaching practice
- Implement technologies to enhance student learning in the 21st Century



- Workshops* − 1 SEU for attending
- Workshops 2 SEUs for presenting
- CLE or OLAT consult 1 SEU

Diversity & Inclusion

Appreciate and recognize the value in diverse perspectives.

- Incorporate strategies to support learners inside and outside the classroom.
- Demonstrate respect for all individuals in our community.



- Civility in the Workplace AND Unconscious Bias and You 1 SEU for completing both
- Employee Essentials 2 SEUs
- Safe Zone Training 1 SEU
- Communicating for Leadership success − 2 SEUs
- Coaching for Peak Performance − 2 SEUs
- Conflict Resolution 2 SEUs
- Effective Team Player 2 SEUs
- Emotional Intelligence 2 SEUs
- Managing a Multigenerational Workforce 2 SEUs
- Micro aggressions training 2 SEUs
- Time Management training −2 SEUs
- Book Club −1 SEU

Curriculum, Outcomes Assessment and Transfer

Design courses and programs that align outcomes, learning objectives and assessment while also considering the relationship to state and institutional transfer initiatives.

- Apply the curriculum development and outcomes assessment processes, and associated software systems.
- · Identify required elements of official course outlines and syllabi.
- · Apply and support transfer, and articulation opportunities and processes.



- Curriculum, Assessment and Transfer (CAT) training −1 SEU
- Creating an ODHE Course Description training 1 SEU
- Outcomes Assessment training 1 SEU for completing all 3 modules
 - 1. Essential Learning Outcomes FDEV6262
 - 2. Using Blackboard Outcomes FDEV6263
 - 3. Assessing Artifacts in Blackboard FDEV6261

Student Success

Identify and promote institutional and community services, and resources available to students.

- · Connect faculty to services and resources available to students.
- · Use tools to support classroom management and behavior reporting.
- Explain current initiatives related to student success.



- Workshops* − 1 SEU for attending
- Workshops 1 SEU for presenting

Faculty Scholarship and Engagement

Engage in reflective practices with peers to build and strengthen the Tri-C teaching community.

- · Participate in peer-to-peer conversations about scholarship, teaching and learning.
- · Increase a sense of belonging through establishing and strengthening relationships.
- Implement collaborative research projects that support the integration of scholarship of teaching and learning (SOTL).
- Share best practices and faculty-created content with the campus, College-wide and academic communities.
- Use faculty grants to support innovative teaching and learning strategies.
 - Adjunct Orientation 1 SEU
 - Adjunct Faculty Conference 2 SEUs for attending, 3 SEUs for presenting
 - Campus Day 1 SEU for attending, 2 SEUs for presenting
 - Faculty Colloquium 2 SEUs for attending, 3 SEUs for presenting
 - Convocation 1 SEU for attending, 2 SEUs for presenting
 - Faculty Learning Communities (FLC) varies, check with facilitator
 - Communities of Practice (CoP) varies, check with facilitator
 - Book Clubs varies, check with facilitator



- A.L.I.C.E Training 1 SEU
- Conversation Partner − 1 SEU
- Department Specific Workshops (needs pre-approval)
- Department Specific Meetings (needs pre-approval)
- Other workshops and trainings (needs pre-approval)

*Note: workshops include offerings from the offices of Adjunct Services, Centers for Learning Excellence (CLE), Online Learning and Academic Technology (OLAT), Faculty Development (FDEV), Articulation, Transfer and Prior Learning (ATPL), and Curriculum Development. Most workshops are eligible for 1 SEU, although some have been approved for additional SEUs based on learning outcomes and length of time required to complete the training. The amount of SEUs are noted in the Talent Engagement Center (TEC) description. At times, other departments (than listed above) may provide training and development opportunities for faculty. These are evaluated for stipend eligibility by the office of Academic Professional Development and will be noted in the TEC description.