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Objectives for Students

The Board of Trustees has adopted the following objectives for students enrolled at Cuyahoga Community College:

- To see one's cultural heritage in its historical perspective.
- To live effectively in accordance with the condition of one's physical environment.
- To recognize and guard the rights and responsibilities of citizenship in a free society.
- To guide one's life by sound moral and spiritual values.
- To appreciate and participate in creative activities.
- To achieve satisfactory personal, social and community relationships.
- To apply critical and discriminating thought to the solution of problems.
- To accept responsibility for one's decisions.
- To develop the basic skills of communication.
- To enjoy the benefits of rewarding and productive vocation.
- To acquire a positive attitude toward, and strengthened foundation for, lifelong learning.

In pursuit of these objectives, the College offers a diverse curriculum. It maintains an outstanding faculty whose primary duties consist of its teaching assignments. It has accepted the challenge of providing an environment conducive to learning, with special emphasis on information and laboratory resources. The College encourages independence of thought and action as essential ingredients of a functioning democracy, stressing the development of value judgments and self-discipline.

The College expects all students to achieve competence in the fundamental processes of reading, writing, speaking, listening and computation.

Another prime concern of the College is that students develop an awareness of the unique values that are our national heritage, including the primacy of moral concerns. The College expects its students to manifest an increasing sensitivity to those responsibilities inherent in American citizenship. As one way of fulfilling these responsibilities, the College seeks to inspire each student to achieve and maintain a high level of occupational proficiency.

Furthermore, CCC expects all students to show, through appropriate behavior, their respect for educational opportunities provided to them. Students are to attend classes regularly, display exemplary conduct and apply themselves diligently in the quest for the wisdom and knowledge upon which their contributions to society will be based.

In the spirit of clarifying expectations, the College has approved the following statement on academic quality:

CCC is committed to academic quality characterized by an educational climate that is rigorous and disciplined, has high expectation, requires hard work, expects personal and professional integrity, recognizes the dignity and worth of all persons, and provides extensive support for teaching, learning and scholarship.

College Climate and Commitment to Diversity and Affirmative Action

In its acknowledgment of diversity, the College respects and welcomes differences among people, and carries out its mission mindful of the differences in its community. Through its overall climate, the College provides opportunities and reinforces understanding, appreciation and action intended to maximize the potential of all students.

It is the policy of CCC that all terms of employment and educational benefits are administered without regard to race, color, religion, sex, national origin or ancestry, age, sexual orientation, disability or status as a disabled Vietnam-era veteran. Further, it is the College's intent to comply with appropriate federal and state laws, rules and regulations and to give special attention to increasing the participation of minorities, women, disabled persons, and disabled or Vietnam-era veterans in all levels of the College. It is also the policy of the College to ensure that its environment is free from harassment or intimidation of any kind.

History of Cuyahoga Community College and Campuses

On Sept. 23, 1963, the largest first day enrollment for a community college in the nation's history took place at Cuyahoga Community College's first home, the 19th century Brownell School building in downtown Cleveland which was leased from the Cleveland Board of Education. The initial enrollment was just over 3,000 students. Today, the College serves over 55,000 credit and noncredit students each year. Now one of the largest colleges in Ohio and the largest in Greater Cleveland, CCC has expanded to three modern campuses in downtown Cleveland, Parma and Highland Hills Village.

Facilities include the District administrative offices in Cleveland and the Unified Technologies Center (UTC) on the Metropolitan Campus. The UTC is one of the largest technology training facilities in the country.

Eastern Campus

The Eastern Campus in Highland Hills opened in the fall of 1971 with permanent facilities being completed in 1981. The campus features high tech classrooms, laboratories, a library, a 600 seat performing arts center, a business conferencing center, a gymnasium, an indoor jogging track, an art gallery, music studios, a Children's Center, a cafeteria and an outdoor athletic complex equipped with basketball, volleyball and tennis courts, an Olympic running track and a soccer field. The Technology Learning Center, which opened at the Eastern Campus in 1996, contains state-of-the-art electronic classrooms capable of videoconferencing and distance learning, three advanced technology lecture classrooms, a 130-computer open lab and seven individual computer classrooms providing students with e-mail and internet access. The Eastern Campus is easily accessible from Interstates 271 and 480. Regional Transit Authority (RTA) buses also provide public transportation services. Lighted parking is provided in outdoor lots adjacent to the campus buildings.

Metropolitan Campus

Permanent facilities for the Metropolitan Campus were completed in 1969. Located in the St. Vincent Quadrangle in downtown Cleveland, the modern, 10-building complex was the College's first campus. The campus has outstanding science, engineering and health career laboratories. Its theater and athletic facilities are among the finest in Greater Cleveland. A complete Children's Center is available for students with young children.

Students have access to a modern technology center that provides an open lab with 150 computer workstations providing e-mail and internet access as well as 5 computer classrooms, including an electronic classroom with full distance learning capabilities.

The Metropolitan Campus is easily reached from Interstates 90, 77, 71 and 480. Buses also provide public transportation services and the RTA Campus Rapid Station stop is nearby at East 34th Street. Parking is available in underground garages and in outdoor lots adjacent to the campus buildings. The campus is host to the College's Unified Technologies Center.

Western Campus

The Western Campus opened in 1966 in the former Crile Veterans Hospital in Parma. A Veterans Memorial and Garden commemorate this history. Those facilities were replaced in 1975 with a modern six-building interconnected complex. At the center of the campus is the Galleria, a three-story glass-roofed mall surrounded by student service offices, the library and the cafeteria. Other facilities include the Advanced Automotive Technology Center, the fire tower, a Technology Center, multiple computer labs, numerous labs for the sciences, health careers and technologies, an indoor pool, gymnasium, Fitness Center, outdoor track, tennis courts, athletic fields for soccer, softball and baseball, and a theater.

The Crile Center for Continuing Education, located adjacent to the west boundary of the campus, houses a complete Children's Center plus credit and noncredit classes. The Western Campus is easily reached from interstates 71, 77 and 480. Buses also provide public transportation services. Lighted parking is available in outdoor lots adjacent to the campus buildings.

Workforce and Economic Development Division (WEDD)

The Workforce and Economic Development Division (WEDD) takes proactive steps to meet the needs of local business and industry. Through strategic alliances with regional and national companies, WEDD offers training, assessment, certification and job placement services. Students develop core skill sets that can easily cross industry lines to meet the unique needs of employers. WEDD offers a continuum of training for everyone, from students with no workforce background who lack basic skills to those already working who need to upgrade to the latest high-tech, high-wage skills to retain or advance in their jobs, or to make career transitions.

In addition to serving students, WEDD can become an employer's one-stop center for all of its training needs including assessing current and potential employees, designing and implementing training, and evaluating training outcomes.

WEDD continues to identify training and development trends and needs. WEDD uses that information to offer timely training that will keep Northeast Ohio growing and competitive in the future.

Several units within WEDD play a vital role in the ongoing economic development of Northeast Ohio and the success of its individuals and organizations. These departments include:

- Continuing & Professional Education
- Information Technology
- Manufacturing and Applied Technologies
- Professional Development Institute (PDI)
- Strategic Initiatives
- Student & Community Programs

Continuing and Professional Education

The Continuing and Professional Education unit offers both credit and noncredit courses at numerous locations throughout Cuyahoga County. Because education is a lifelong process, this department serves students of all ages with classes located close to their homes and in their workplace as well as on the College's three campuses. By making education more accessible, students have greater opportunity for skill development, career and professional development, and the beginning of studies toward a degree. The following is a summary of the variety of programs offered by Continuing and Professional Education:

Adult Learning Center (ALC) is a multi-instructional, computer-based literacy learning facility. ALC provides pre-GED (General Education Diploma) developmental skills training, GED preparation, basic skill remediation, workplace literacy training and career development.

Center For Applied Gerontology encompasses the College's program initiatives in the field of aging and provides coordination for the development and implementation of the Senior Adult Education Program, the academic core curriculum in gerontology, nurse's aide training, caregiver training and support programs, short-term training, seminars and workshops for professionals and paraprofessionals in the field of aging.

GED Program offers classes preparing students for the GED exam. The program is for non-graduates from an accredited high school, graduates whose permanent records have been destroyed, and émigrés from other countries who cannot provide a copy of high school records. GED preparation classes are offered at all three campuses and the City of Cleveland's One-Stop Career Centers.

Off-Campus Credit Courses

CCC brings the college classroom to adult learners close to their homes and places of employment. Skills improvement, professional development and the beginning of degree programs are all possible at classes held in convenient neighborhood locations. The off-campus credit courses help students earn credits toward a CCC degree or transfer to another college or university.

Police, Fire and Ranger Training Academies trains students to become firefighters, park rangers, peace officers, or security officers. Training is for college credit and is often available evenings and weekends. Advanced in-service professional training is also available.

Senior Adult Education Program provides comprehensive educational services for people aged 55 and older. More than 150 courses in the humanities and behavioral sciences are scheduled each semester on the College's three campuses and through a countywide network of community-based sites.

Center for Continuing Education for the Health Professional offers workshops and seminars to update and train area professionals in more than 20 Allied Health and Nursing disciplines. Courses cover current trends and technological advancements, management strategies, basic skill workshops; boards review seminars, clinical updates and customized training programs. Approved Continuing Education Units (CEUs) or Continuing Medical Education (CMEs) are available. The Center works with area hospitals with staff development training and education. The Center also works with area hospitals to develop specialized training for specific groups of employees, i.e. higher-level practice skills for nurses, cross-training/multi-skilling of hospital employees.

Human Services courses and workshops are provided for human and social services professionals. Continuing education credits are available for licensure renewal, social work clock hours, counselor clock hours, chemical dependency/prevention clock hours and psychology credits. Workshops are offered for professionals in social work, counseling, chemical dependency counseling, prevention, specialization, psychology, psychiatry, pupil services and nursing.

The Information Technology (IT) Training Institute, located in the Unified Technologies Center, provides computer education and IT training in all of the hot IT career fields. As a leading educational provider of IT Training in Ohio, the IT Training Institute is one of the largest vendor-authorized and vendor-neutral education institutions in the Midwest. The institute partners with industry giants such as Microsoft, Oracle, Novell, Sun, IBM, and SPSS Analytical Solutions to provide students the finest in authorized training. In addition to a comprehensive core concepts foundation program for basic IT skills, other training includes:

Networking

- Microsoft Certified Systems Engineer (MCSE)
- Network + Authorized Training Center
- Cisco Regional and Local Academy

Application Development/Programming

- Microsoft Certified Solution Developer (MCSD)
- Sun Certified Java Programmer
- Oracle Internet Java Developer

PC Operations and Maintenance

- A+ PC Support Technician Authorized Training Center
- Unix Administration

Database Administration

- Oracle Certified DBA
- Microsoft Certified DBA – Coming Soon

Knowledge Management

- Data Mining Professional using SPSS Analytical Systems

Internet Professional

- eSupport Associate (Internet Professional Foundations Program)
- iNet+ Authorized Training Center
- ProSoft Authorized Training Center for Certified Internet Webmaster
- iGeneration Authorized Training Center for Internet Professionals
- Web/eCommerce Design, Web Administration/Security, Web Development tracks offered

Business Applications

- Microsoft Office User Specialist (MOUS) Program

Mainframe Environments

- IBM AS/400 Programming
- IBM Partner in Education Program

(Students become “certified” by passing the required exam(s) as specified by the vendor)

The IT Training Institute is an Authorized Prometric Testing Center (APTC) as well as an Authorized Microsoft Office User Specialist (MOUS) testing site.

The New Tech Training Center, located on the Eastern Campus through the Professional Development Institute, offers high-impact, high-demand, vendor-authorized and vendor-neutral training in a state-of-the-art facility. Geared toward the more experienced business professional, the center hosts technical courses, seminars, presentations and workshops in cooperation with its sister center, the IT Training Institute, to meet the needs of professionals wishing to gain technical certification on a fast-track schedule.

The Call Center/Customer Service Training Program in partnership with Ameritech, is located at the Unified Technologies Center, trains students for call center jobs in a wide range of industries. Boasting tremendous community business support, the program concentrates on the customer service component of call center work. This fast-track program also includes hands-on training using call center simulator software, phone banks, and computer systems as well as soft skills curriculum from national leaders such as AchieveGlobal/Zenger Miller. Guest speakers and site visits round out this collaborative program.

Manufacturing and Applied Technologies

This department provides short courses, seminars, workshops, certificate programs, apprentice programs, in-plant customized training, skills assessments and counseling services for manufacturing, construction and service-related industries.

CAD Computer Aided Design - Mechanical Drafting Certificate program provides the basic skills for manufacturing employment by training students for entry-level positions as a CAD operator. The 296 hours of instruction include extensive hands-on training in AutoCAD software. More than half of training time is on the computer. Training includes courses in shop math, technical communications, manufacturing processes, and introduction to computers as well as the CAD and related drafting classes.

Precision Machine Technology (PMT) program prepares students for entry in the machine trades. It consists of 200 hours of instruction in a nine month fast track that includes shop safety, mathematics, manufacturing, sketching/blueprint reading, basic jig and fixtures, machine tools and machine operations. This program is a prerequisite to Computer Numerical Control (CNC). Operator/Programmer Training. Participants receive job placement assistance upon completion of the program.

Computer Numerical Control (CNC) Operator Trainee Certificate program teaches the basic CNC operator skills for entry-level employment in manufacturing. The program’s 90 clock hours cover operations and programming in both turning and milling. Each segment provides extensive hands-on training.

Welding Skills Trainee Certificate program prepares students for entry-level jobs as welders. The program’s 100 hours of instruction cover blueprint reading for welders and basic ARC, MIG, TIG, and gas welding processes. Students receive extensive hands-on training in the College’s welding labs.

Apprenticeship Degree Programs in partnership with the Joint Apprentice and Training Committee, CCC offers an Associate of Applied Science Degree in Applied Industrial Technology. The program is open to apprenticeships as Bricklayers, Carpenters, Cement Masons, Drywall Finishers, Electricians, Floorlayers, Glaziers, Machinists, Operating Engineers, and Painters. Each program provides the theoretical and practical knowledge required to complement the requisite on-the-job training as well as the academic requirements for the associate degree.

The Environmental, Health & Safety Group provides education, training, technical assistance and referrals directed at supporting the implementation of high quality, and environmentally sound processes for businesses in the Greater Cleveland area.

Environmentally sound processes include those that avoid environmental harm, control existing problems, correct or restore past damage, reduce waste, and monitor and assess the state of the environment. Prevention and improvement are both addressed. The group's activities in these areas focus on assistance and consultation with businesses. The group also serves as a facilitator between regulatory agencies and small businesses.

The Professional Development Institute is a comprehensive center that contributes to the preparation and training of a skilled workforce. The PDI, located on the Eastern Campus, provides leading edge workforce training and professional development programs that fit hectic schedules. In addition to multiple catalog offerings, a mix of seminars/workshops, open enrollment courses, and computer training will be offered. Our professional and corporate clients may benefit from most course listings. The PDI also focuses on business development through its quality improvement programs. The PDI provides service throughout Cuyahoga County.

Some of the programs offered by the Professional Development Institute include:

- Achieve Global (Zinger Miller)
- Franklin Covey (7 Habits, What Matters Most)
- Information Technology (New Tech Training Center)
- KASET (customer service)
- Leadership Development
- Quality
- Technical Writing

The Strategic Initiatives unit is focused on increasing the business value of a company's people strategy. The team of industrial/organizational psychologists offer employers the opportunity to determine both the technical and behavioral competencies for specific jobs -- competencies that increase performance, productivity and employee retention. These competencies are used for results-based services such as applicant screening, staffing, training and development.

Career Place is a resource for all students and alumni.

Resources include:

- Guidance programs
- Job placement resources
- Free job search strategies
- Greater Cleveland job listings
- Videotapes
- Computer and printer for resume
- Telephones

Student and Community Programs includes elements of WEDD and the College's Division of Academic and Student Affairs. It also serves as WEDD's linkage to other divisions of CCC. The unit provides services to both current and prospective students including supportive services, recruitment and enrollment growth initiatives and, scholastic K-12 programming.

Science, Engineering, Mathematics and Aerospace Academy (SEMMA) is a combined effort between NASA's John Glenn Research Center at Lewis Field and Cuyahoga Community College to:

- Provide K-12 academic enrichment in mathematics and science
- Provide career awareness programs for students K-12
- Prepare students for undergraduate college programs in science, mathematics, engineering and technology

SEMMA is targeted to under-represented/under-served groups. However, any student who meets program requirements is welcome to participate in this program.

Accreditation and Institutional Memberships

Accrediting Organizations

The College holds institutional memberships in numerous national educational, professional and accrediting organizations.

The College is accredited by the North Central Association of Colleges and Schools. In addition, a number of the College's career programs are approved or accredited by appropriate specialized associations or agencies. Some of these are:

- American Association of Medical Assistants
- American Association for Paralegal Education
- American Medical Association Committee on Allied Health Education and Accreditation
- Joint Review Committee for Radiological Technology
- Joint Review Committee for Respiratory Therapy Education
- American Dental Association Commission on Dental Accreditation
- American Dietetic Association
- American Culinary Federation
- American Health Information Management Association
- American Occupational Therapy Association, Inc.
- American Ophthalmic Society Commission on Education
- American Physical Therapy Association
- American Society of Hospital Pharmacist Commission
- American Veterinary Medical Association
- Association of Collegiate Business Schools and Programs
- Association for Gerontology in Higher Education
- Commission on Accreditation of Allied Health Education Programs
- Commission on Accreditation of Physical Therapy Education
- Commission on Opticianry Accreditation
- National Academic of Early Childhood Programs
- National Accrediting Agency for Clinical Laboratory Sciences
- National League of Nursing
- National Court Reporter's Association
- Ohio Academy of Science
- Ohio Board of Regents
- Ohio Department of Education
- Ohio Department of Public Safety
- Ohio Society of Allied Health Professions
- Ohio State Board of Nursing Education and Nurse Registration
- State of Ohio Department of Education's Trade and Industry Division
- Two-year College Chemistry Committee

Institutional Memberships

The following organizations are among those in which the College holds institutional memberships:

- American Association of Community Colleges (AACC)
- Academy of Criminal Justice Science
- Advertising Production Club of Cleveland
- American Association for Higher Education (AAHE)
- American Association for Lab Animal Science (AALAS)
- American Association of Community Colleges/Community College Satellite Network
- American Association of Dental Schools
- American Association of Paralegal Education
- American College Health Association.
- American Council on Education
- American Council on International Intercultural Education
- American Culinary Federation –Cleveland Chapter
- American Management Association
- American Red Cross
- American Society for Training and Development (ASTD)
- American Society on Aging
- American Technical Education Association (ATEA)
- APAP (Physician Assistant)
- APAP (Physician Surgical Assistant)
- Arts Presenters Association for Education in Journalism and Mass Communication
- Association for Gerontology in Higher Education
- Association for the Study of Higher Education
- Association for Theatre in Higher Education
- Association of CC Trustees
- Association of College Administrator Professionals
- Association of Governing Boards
- Association of Higher Education and Disability
- Association of Higher Education Facilities
- Automotive Training Manager Council

- Building Owners and Managers Association of Greater Cleveland (BOMA)
- Business Volunteerism Council (BVC)

- CAUSE/EFFECT
- Consortium of Community College Development/Community Colleges –International Development
- Cleveland Employees Services Association
- CHRIE The Hospitality and Tourism Educators
- Citizens League of Greater Cleveland
- Cleveland Area Metro Library System
- Cleveland Association of Paralegals
- Cleveland Club of Litho and Printing
- Cleveland Regional Minority Purchasing Council (CRMPC)
- Cleveland Visitors Bureau
- College Art Association
- Colleges and Universities Personnel Association (CUPA)
- Consortium - CC Development
- Council for Advancement and Support of Education
- Council of North Central Two Year Colleges (CNCTYC)
- Cuyahoga County Police Chiefs Association

Institutional Memberships (continued)

- Education Law Association

- Greater Cleveland Growth Association
- Greater Cleveland Round Table/Diversity
- Greater Cleveland Roundtable
- Higher Education Telecommunications Council of Ohio

- International Association of Chiefs of Police
- International Association of General Motors Automotive Services
- International Association of Jazz Education
- International Food Service Executives

- League for Innovation in the Community College
- League for Innovation
- (LFI)/Project Reinvest

- Mid-America Association of Educational Opportunity Programs Personnel (MAEOPP)
- Midtown Corridor

- National Association of College and University Business Offices
- National Association of Foreign Student Advisors/Association of International Educators
- National Alliance of Business
- National Alliance of Community and Technical Colleges
- National Association for College Admission Counseling (NACAC)
- National Association of College and University Attorneys (NACUA)
- National Association of College and University Food Services (NACUFS)
- National Association of College Auxiliary Services
- National Association of Printers and Lithographers
- National Aviation Academic Council
- National Community College Hispanic Council
- National Center for Non-Profit Boards
- National Collegiate Honors Council
- National Council for Marketing and Public Relations (NCMPR)
- National Council for Resource Development
- National Council of Education Opportunity Association
- National Council of Negro Women
- National Council on Student Development
- National Junior College Athletic Association
- National Learning Resource Council
- National Organization of Black Law Enforcement Executives
- National Restaurant Association
- National Soccer Coaches
- National Society for Experiential Education
- National Council for Staff, Program and Organizational Development
- National Institute for Staff and Organizational Development Renewal
- Northeast Ohio Council on Higher Education

- Ohio Association of College and University Business Officers
- Ohio Coalition of Staff, Program and Organizational Developers
- Ohio Arts Presenters Network

Institutional Memberships (continued)

- Ohio Association for Adult and Continuing Education
- Ohio Association of Collegiate Registrars and Admissions Officers
- Ohio Association of Two-Year Colleges
- Ohio Association of Vet Techs
- Ohio Biological Survey Institute
- Ohio Coalition of Associate Degree/Early Childhood Education Program
- Ohio Community College Athletic Conference
- Ohio Council of Criminal Justice Education
- Ohio Council of Fund Raising Executives
- Ohio Council of School Board Attorneys
- Ohio Crime Prevention Association
- Ohio Educational Telecommunications Network Commission
- Ohio Restaurant Association
- Ohio State Bar Association
- Ohio Theatre Alliance
- Ohio Dance
- Parma Chamber of Commerce
- President's Roundtable
- Printing Industries Association of Northern Ohio, Inc

- RC 2000

- Sales and Marketing Executives of Cleveland
- Society for College and University Planning
- Society of Professional Journalists
- St. Vincent Quadrangle, Inc.

- The 50 Club of Cleveland
- The American Institute of Architects
- The City Club of Cleveland
- The Cleveland Cultural Coalition
- The Cleveland Trade Association
- The College Board
- The College English Association of Ohio
- The Institute of Internal Auditors
- The National Council of Instructional Administrators
- The National Council on Black American Affairs (NCBAA)
- The North Central Association of Colleges and Schools (NCA)
- The Society of the United States

- Urban League of Greater Cleveland
- United States Institute for Theatre Technology

Northeast Ohio Commission on Higher Education

Cuyahoga Community College is a member of the Northeast Ohio Commission on Higher Education. This is an organization of 22 Northeast Ohio colleges and universities that represents a partnership among these institutions of higher education and the business and industrial community. Established in 1951, the commission works to address the common needs and problems of higher education in Northeast Ohio.

Campus One

Campus One is a Northeast Ohio Commission on Higher Education Program. Campus One is designed to enhance awareness of quality, variety and accessibility of higher education in Northeast Ohio. Community recognition and support of higher education as a vital resource is another major goal of the Campus One initiative.