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Objectives for Students

The Board of Trustees has adopted the following objectives for students enrolled at Cuyahoga Community College:

- To see one's cultural heritage in its historical perspective.
- To live effectively in accordance with the condition of one's physical environment.
- To recognize and guard the rights and responsibilities of citizenship in a free society.
- To guide one's life by sound moral and spiritual values.
- To appreciate and participate in creative activities.
- To achieve satisfactory personal, social and community relationships.
- To apply critical and discriminating thought to the solution of problems.
- To accept responsibility for one's decisions.
- To develop the basic skills of communication.
- To enjoy the benefits of rewarding and productive vocation.
- To acquire a positive attitude toward, and strengthened foundation for, lifelong learning.

In pursuit of these objectives, the College offers a diverse curriculum. It maintains an outstanding faculty whose primary duties consist of its teaching assignments. It has accepted the challenge of providing an environment conducive to learning, with special emphasis on information and laboratory resources. The College encourages independence of thought and action as essential ingredients of a functioning democracy, stressing the development of value judgments and self-discipline.

The College expects all students to achieve competence in the fundamental processes of reading, writing, speaking, listening and computation.

Another prime concern of the College is that students develop an awareness of the unique values that are our national heritage, including the primacy of moral concerns. The College expects its students to manifest an increasing sensitivity to those responsibilities inherent in American citizenship. As one way of fulfilling these responsibilities, the College seeks to inspire each student to achieve and maintain a high level of occupational proficiency.

Furthermore, CCC expects all students to show, through appropriate behavior, their respect for educational opportunities provided to them. Students are to attend classes regularly, display exemplary conduct and apply themselves diligently in the quest for the wisdom and knowledge upon which their contributions to society will be based.

In the spirit of clarifying expectations, the College has approved the following statement on academic quality:

CCC is committed to academic quality characterized by an educational climate that is rigorous and disciplined, has high expectation, requires hard work, expects personal and professional integrity, recognizes the dignity and worth of all persons, and provides extensive support for teaching, learning and scholarship.

College Climate and Commitment to Diversity and Affirmative Action

In its acknowledgment of diversity, the College respects and welcomes differences among people, and carries out its mission mindful of the differences in its community. Through its overall climate, the College provides opportunities and reinforces understanding, appreciation and action intended to maximize the potential of all students.

It is the policy of CCC that all terms of employment and educational benefits are administered without regard to race, color, religion, sex, national origin or ancestry, age, sexual orientation, disability or status as a disabled Vietnam-era veteran. Further, it is the College's intent to comply with appropriate federal and state laws, rules and regulations and to give special attention to increasing the participation of minorities, women, disabled persons, and disabled or Vietnam-era veterans in all levels of the College. It is also the policy of the College to ensure that its environment is free from harassment or intimidation of any kind.

History of Cuyahoga Community College and Campuses

On Sept. 23, 1963, the largest first day enrollment for a community college in the nation's history took place at Cuyahoga Community College's first home, the 19th century Brownell School building in downtown Cleveland which was leased from the Cleveland Board of Education. The initial enrollment was just over 3,000 students. Today, the College serves over 55,000 credit and noncredit students each year. Now one of the largest colleges in Ohio and the largest in Greater Cleveland, CCC has expanded to three modern campuses in downtown Cleveland, Parma and Highland Hills Village.

Facilities include the District administrative offices in Cleveland and the Unified Technologies Center (UTC) on the Metropolitan Campus. The UTC is one of the largest technology training facilities in the country.

Eastern Campus

The Eastern Campus in Highland Hills opened in the fall of 1971 with permanent facilities being completed in 1981. The campus features high tech classrooms, laboratories, a library, a 600 seat performing arts center, a business conferencing center, a gymnasium, an indoor jogging track, an art gallery, music studios, a Children's Center, a cafeteria and an outdoor athletic complex equipped with basketball, volleyball and tennis courts, an Olympic running track and a soccer field. The College's first Technology Learning Center, which opened at the Eastern Campus in 1996, contains a state-of-the-art electronic classroom capable of videoconferencing and distance learning, a 145-computer open lab and seven individual computer classrooms providing students with e-mail and internet access. The Eastern Campus is easily accessible from Interstates 271 and 480. Regional Transit Authority (RTA) buses also provide public transportation services. Lighted parking is provided in outdoor lots adjacent to the campus buildings.

Metropolitan Campus

Permanent facilities for the Metropolitan Campus were completed in 1969. Located in the St. Vincent Quadrangle in downtown Cleveland, the modern, 10-building complex was the College's first campus. The campus has outstanding science, engineering and health career laboratories. Its computer center, theater and athletic facilities are among the finest in Greater Cleveland. A complete Children's Center is available for students with young children.

Students have access to a modern technology center that provides an open lab with 150 computer workstations providing e-mail and internet access as well as 5 computer classrooms, including an electronic classroom with full distance learning capabilities.

The Metropolitan Campus is easily reached from Interstates 90, 77, 71 and 480. Buses also provide public transportation services and the RTA Campus Rapid Station stop is nearby at East 34th Street. Parking is available in underground garages and in outdoor lots adjacent to the campus buildings. The campus is host to the College's Unified Technologies Center.

Western Campus

The Western Campus opened in 1966 in the former Crile Veterans Hospital in Parma. A Veterans Memorial and Garden commemorate this history. Those facilities were replaced in 1975 with a modern six-building interconnected complex. At the center of the campus is the Galleria, a three-story glass-roofed mall surrounded by student service offices, the library and the cafeteria. Other facilities include the Advanced Automotive Technology Center, the fire tower, a Technology Center, multiple computer labs, numerous labs for the sciences, health careers and technologies, an indoor pool, gymnasium, Fitness Center, outdoor track, tennis courts, athletic fields for soccer, softball and baseball, and a theater.

The Crile Center for Continuing Education, located adjacent to the west boundary of the campus, houses a complete Children's Center plus credit and noncredit classes. The Western Campus is easily reached from interstates 71, 77 and 480. Buses also provide public transportation services. Lighted parking is available in outdoor lots adjacent to the campus buildings.

Workforce and Economic Development Division (WEDD)

The Workforce and Economic Development Division (WEDD) takes proactive steps to meet the needs of local business and industry. Through strategic alliances with regional and national companies, WEDD offers training, assessment, certification and job placement services. Students develop core skill sets that can easily cross industry lines to meet the unique needs of employers. WEDD offers a continuum of training for everyone, from students with no workforce background who lack basic skills to those already working who need to upgrade to the latest high-tech, high-wage skills to retain or advance in their jobs, or to make career transitions.

In addition to serving students, WEDD can become an employer's one-stop center for all of its training needs including assessing current and potential employees, designing and implementing training, and evaluating training outcomes.

WEDD continues to identify training and development trends and needs. WEDD uses that information to offer timely training that will keep Northeast Ohio growing and competitive in the future

Three units within WEDD play a vital role in the ongoing economic development of Northeast Ohio and the success of its individuals and organizations. The three units are: Corporate Services, Continuing & Professional Education, and Manufacturing and Applied Technologies.

Corporate Services

The Corporate Services unit supports the growth of the Northeast Ohio business community by making training an integral part of its competitive strategy. To this end, Corporate Services provides customized training, workshops and consulting, as well as strategic planning and assessment services to support the region's economic development strategies. Corporate Services will partner to learn and understand a company and its objectives - then design and implement a plan to reach those goals.

To keep pace with the rapidly changing workplace, Corporate Services offers individuals and organizations the latest training programs in Information Technology, ISO 9000, QS-9000, and Management Development.

Information Technology WEDD is the largest public training certification center in the area. It is an authorized training center for the top workplace software products. Programs train students for certification in the following:

- Microsoft Office User Specialist (MOUS)
- Microsoft Operations Specialist
- Microsoft Certified Professional (MCP)
- Microsoft Certified Systems Engineer (MCSE)
- Computer Maintenance Technician with A+ Certification
- Oracle Database Administrator
- AutoCAD-Computer Aided Design

In addition, training is available in Cisco and AS400 software. CCC is also a Sylvan Prometric Testing site for information technology testing.

Call Center/Customer Service Training - WEDD, with the cooperation and support of Ameritech, trains students for call center jobs in a wide range of industries such as banking, health care, insurance and service providers. The fast-track program includes hands-on training using the latest equipment and software in the Ameritech Call Center/Customer Service training lab at CCC's Unified Technology Center.

Small Business Environmental Assistance Center (SBEAC) provides education, training, technical assistance and referrals directed at supporting the implementation of high quality, and environmentally sound processes for small businesses in the Greater Cleveland area. Environmentally sound processes include those that avoid environmental harm, control existing problems, correct or restore past damage, reduce waste, and monitor and assess the state of the environment. Prevention and improvement are both addressed. SBEAC activities in these areas focus on assistance and consultation with small businesses. SBEAC also serves as a facilitator between regulatory agencies and small businesses.

Career Place is a resource for all students and alumni. Resources include:

- Guidance programs
- Job placement resources
- Free job search strategies
- Greater Cleveland job listings
- Videotapes
- Computer and printer for resumes
- Telephones

Continuing and Professional Education

The Continuing and Professional Education division offers both credit and noncredit courses at numerous locations throughout Cuyahoga County. Because education is a lifelong process, the division serves students of all ages with classes located close to their homes and in their workplace as well as on the College's three campuses. By making education more accessible, students have greater opportunity for skill development, career and professional development, and the beginning of studies toward a degree. Following is a summary of the variety of programs offered by Continuing and Professional Education:

Adult Learning Center (ALC) is a multi-instructional, computer-based literacy learning facility. ALC provides pre-GED (General Education Diploma) developmental skills training, GED preparation, basic skill remediation, workplace literacy training and career development.

Center For Applied Gerontology encompasses the College's program initiatives in the field of aging and provides coordination for the development and implementation of the Senior Adult Education Program, the academic core curriculum in gerontology, nurse aide training, caregiver training and support programs, short-term training, seminars and workshops for professionals and para-professionals in the field of aging.

Senior Adult Education Program provides comprehensive educational services for people aged 55 and older. More than 150 courses in the humanities and behavioral sciences are scheduled each semester on the College's three campuses and through a countywide network of community-based sites.

Police, Fire and Ranger Training Academies trains students to become firefighters, park rangers, peace officers, or security officers. The training is for college credit and is often available in the evenings and on weekends.

Advanced in-service professional training is also available.

GED Program offers classes preparing students for the GED exam. The program is for non-graduates from an accredited high school, graduates whose permanent records have been destroyed, and emerges from other countries who cannot provide a copy of high school records. GED preparation classes are offered at all three campuses and the City of Cleveland's One-Stop Career Centers.

Science, Engineering, Mathematics and Aerospace Academy (SEMMA) is a combined effort between NASA's John Glenn Research Center and Cuyahoga Community College to:

- Provide K-12 academic enrichment in mathematics and science
- Provide career awareness programs for students K-12
- Prepare students for undergraduate college programs in science, mathematics, engineering and technology

SEMMA is targeted to under-represented/under-served groups. However, any student is welcome provided he or she meets program requirements.

Center for Continuing Education for the Health Professional offers workshops and seminars to update and train area professionals in more than 20 Allied Health and Nursing disciplines. Courses cover current trends and technological advancements, management strategies, basic skill workshops; board review seminars, clinical updates, and customized training programs. Approved Continuing Education Units (CEUs) or Continuing Medical Education (CMEs) are available. The Center works with area hospitals with staff development training and education. The Center also works with area hospitals to develop specialized training for specific groups of employees, i.e. higher level practice skills for nurses, cross-training/ multiskilling of hospital employees.

Human Services courses and workshops are provided for human and social services professionals. Continuing education credits are available for licensure renewal, social work clock hours, counselor clock hours, chemical dependency/prevention clock hours and psychology credits. Workshops are offered for professionals in social work, counseling, chemical dependency counseling, prevention, specialization, psychology, psychiatry, pupil services and nursing.

Education Opportunity Programs (EOP) provides programs and services to improve access, retention, and success for those in targeted groups (low-income, first generation, minority, displaced homemakers, veterans, youth, ADC recipients, limited English-speaking, etc.) among the eligible adult and youth population of the Greater Cleveland area. EOP offers programs for both adults and youth as described below:

Access-Disabled Students Services (DSS) supports and arranges accommodations for students with disabilities. Supportive services include career, academic, financial aid and personal counseling; support groups, classroom accommodations, interpreters and access to adaptive equipment. To receive services, students with disabilities must have an established need for academic assistance and provide documentation of their disability at least six weeks before classes start. The U.S. Department of Education, the Carl Perkins Act, and Cuyahoga Community College funds the DSS Program.

Displaced Homemakers is for people who have been homemakers supported by others and now need to make a living for themselves and their families. This program addresses future career options for those having no work experience. Those who are working may update skills and find purpose, stability, and mobility in current employment. The Ohio Board of Regents and the Ohio Department of Education fund Displaced Homemakers.

Educational Opportunity Center (EOC) offers counseling and assistance to adults in Cuyahoga County wishing to attend college or vocational training. Student advisors work with individuals and groups to assist in career planning, financial planning and to create an educational plan. Assistance in completing financial aid and admissions applications is available.

All services are free. The U.S. Department of Education and Cuyahoga Community College funds the EOC.

Student Support Services (SSS) program provides services to Metro Campus students until their graduation and/or transfer to a four-year institution. Services include academic and financial aid advising, along with career information, tutoring and transfer assistance. Eligible participants include those who are low-income and first-generation college students, have a demonstrated academic need, and/or have limited English proficiency. The U.S. Department of Education and Cuyahoga Community College fund SSS.

Veterans Upward Bound (VUB) helps veterans to successfully pursue and complete their education and training goals. Services include academic advising, tutoring, career assistance, Veterans Administration benefits information, personal counseling, financial aid information and college transfer assistance. Free refresher courses in mathematics and English are available. Eligible participants include veterans who are low-income and/or first-generation college students. The U.S. Department of Education and Cuyahoga Community College fund the VUB program.

Educational Talent Search (ETS) is an educational counseling and post-secondary placement program for individuals ages 12 through 18 wishing to pursue post-secondary education. The program provides academic assessment, career and financial aid assistance, and assistance with post-secondary placement for 1,200 low-income and/or potential first-generation college students. The U.S. Department of Education and Cuyahoga Community College fund ETS.

Upward Bound (UB) is a pre-college program for high school students. The program develops the skills and motivation needed to succeed in post-secondary education. UB provides college information, counseling, academic enrichment sessions, tutoring, encouragement and support to help students achieve their fullest potential. Students also attend a six-week summer session. The U.S. Department of Education and Cuyahoga Community College fund UB.

Manufacturing and Applied Technologies

This unit provides short courses, seminars, workshops, certificate programs, apprentice programs, in-plant customized training, skills assessments and counseling services for manufacturing, construction and service-related industries.

CAD Computer Aided Design - Mechanical Drafting Certificate program provides the basic skills for manufacturing employment by training students for entry-level positions as a CAD operator. The 296 hours of instruction include extensive hands-on training in AutoCAD software. More than half of training time is on the computer. Training includes courses in shop math, technical communications, manufacturing processes, and introduction to computers as well as the CAD and related drafting classes.

Machine Trades Training Certificate program prepares students for entry in the machine trades. It consists of 200 hours of instruction that include shop safety, mathematics, manufacturing, sketching/blueprint reading, basic jig and fixtures, machine tools and machine operations. This program is a prerequisite to Computer Numerical Control (CNC). Operator/Programmer Training. Participants receive job placement assistance upon completion of the program.

Computer Numerical Control (CNC) Operator Trainee Certificate program teaches the basic CNC operator skills for entry-level employment in manufacturing. The program's 90 clock hours cover operations and programming in both turning and milling. Each segment provides extensive hands-on training.

Welding Skills Trainee Certificate program prepares students for entry-level jobs as welders. The program's 100 hours of instruction cover blueprint reading for welders and basic ARC, MIG, TIG, and gas welding processes. Students receive extensive hands-on training in the College's welding labs.

Apprenticeship Degree Programs

In partnership with the Joint Apprentice and Training Committee, CCC offers an Associate of Applied Science Degree in Applied Industrial Technology. The program is open to apprentices in the Bricklayers, Carpenters, Cement Masons, Electricians and Machinists trades. Each program provides the theoretical and practical knowledge required to complement the requisite on-the-job training as well as the academic requirements for the associate degree.

Accreditation and Institutional Memberships

Accrediting Organizations

The College holds institutional memberships in numerous national educational, professional and accrediting organizations.

The College is accredited by the North Central Association of Colleges and Schools. In addition, a number of the College's career programs are approved or accredited by appropriate specialized associations or agencies. Some of these are:

- American Association of Medical Assistants
- American Association for Paralegal Education
- American Medical Association Committee on Allied Health Education and Accreditation
- Joint Review Committee for Radiological Technology
- Joint Review Committee for Respiratory Therapy Education
- American Dental Association Commission on Dental Accreditation
- American Dietetic Association
- American Culinary Federation
- American Health Information Management Association
- American Occupational Therapy Association, Inc.
- American Ophthalmic Society Commission on Education
- American Physical Therapy Association
- American Society of Hospital Pharmacist Commission
- American Veterinary Medical Association
- Association of Collegiate Business Schools and Programs
- Association for Gerontology in Higher Education
- Commission on Accreditation of Allied Health Education Programs
- Commission on Accreditation of Physical Therapy Education
- Commission on Opticianry Accreditation
- National Academic of Early Childhood Programs
- National Accrediting Agency for Clinical Laboratory Sciences
- National League of Nursing
- National Court Reporter's Association
- Ohio Academy of Science
- Ohio Board of Regents
- Ohio Department of Education
- Ohio Department of Public Safety
- Ohio Society of Allied Health Professions
- Ohio State Board of Nursing Education and Nurse Registration
- State of Ohio Department of Education's Trade and Industry Division
- Two-year College Chemistry Committee

Institutional Memberships

The following organizations are among those in which the College holds institutional memberships:

- American Association of Community Colleges (AACC)
- Academy of Criminal Justice Science
- Advertising Production Club of Cleveland
- American Association for Higher Education (AAHE)
- American Association for Lab Animal Science (AALAS)
- American Association of Community Colleges/Community College Satellite Network
- American Association of Dental Schools
- American Association of Paralegal Education
- American College Health Association.
- American Council on Education
- American Council on International Intercultural Education
- American Culinary Federation –Cleveland Chapter
- American Management Association
- American Red Cross
- American Society for Training and Development (ASTD)
- American Society on Aging
- American Technical Education Association (ATEA)
- APAP (Physician Assistant)
- APAP (Physician Surgical Assistant)
- Arts Presentors Association for Education in Journalism and Mass Communication
- Association for Gerontology in Higher Education
- Association for the Study of Higher Education
- Association for Theatre in Higher Education
- Association of CC Trustees
- Association of College Administrator Professionals
- Association of Govern Boards
- Association of Higher Education and Disability
- Association of Higher Education Facilities
- Automotive Training Manager Council

- Building Owners and Managers Association of Greater Cleveland (BOMA)
- Business Volunteerism Council (BVC)

- CAUSE/EFFECT
- Consortium of/Community College Development/Community Colleges –International Development
- Cleveland Employees Services Association
- CHRIE The Hospitality and Tourism Educators
- Citizens League of Greater Cleveland
- Cleveland Area Metro Library System
- Cleveland Association of Paralegals
- Cleveland Club of Litho and Printing
- Cleveland Regional Minority Purchasing Council (CRMPC)
- Cleveland Visitors Bureau
- College Art Association
- Colleges and Universities Personnel Association (CUPA)
- Consortium - CC Development Council for Advancement and Support of Education
- Council of North Central Two Year Colleges (CNCTYC)
- Cuyahoga County Police Chiefs Association

- Education Law Association

- Greater Cleveland Growth Association
- Greater Cleveland Round Table/Diversity
- Greater Cleveland Roundtable Higher Education

- International Association of Chiefs of Police
- International Association of General Motors Automotive Services
- International Association of Jazz Education
- International Food Service Executives

- League for Innovation in the Community College
- League for Innovation
- (LFI)/Project Reinvest

- Mid-America Association of Educational Opportunity Programs Personnel (MAEOPP)
- Midtown Corridor

- National Association of College and University Business Offices
- National Association of Foreign Student Advisors/Association of International Educators
- National Alliance of Business
- National Alliance of Community and Technical Colleges
- National Association for College Admission Counseling (NACAC)
- National Association of College and University Attorneys (NACUA)
- National Association of College and University Food Services (NACUFS)
- National Association of College Auxiliary Services
- National Association of Printers and Lithographers
- National Aviation Academic Council
- National Community College Hispanic Council
- National Center for Non-Profit Boards
- National Collegiate Honors Council
- National Council for Marketing and Public Relations (NCMPR)
- National Council for Resource Development
- National Council of Education Opportunity Association
- National Council of Negro Women
- National Council on Student Development
- National Junior College Athletic Association
- National Learning Resource Council
- National Organization of Black Law Enforcement Executives
- National Restaurant Association
- National Soccer Coaches
- National Society for Experiential Education
- National Council for Staff, Program and Organizational Development
- National Institute for Staff and Organizational Development Renewal
- Northeast Ohio Council on Higher Education

- Ohio Association of College and University Business Officers
- Ohio Coalition of Staff, Program and Organizational Developers
- Ohio Arts Presenters Network Ohio Association for Adult and Continuing Education
- Ohio Association of Collegiate Registrars and Admissions Officers
- Ohio Association of Two-Year Colleges
- Ohio Association of Vet Techs
- Ohio Biological Survey Institute
- Ohio Coalition of Associate Degree/Early Childhood Education Program
- Ohio Community College Athletic Conference
- Ohio Council of Criminal Justice Education
- Ohio Council of Fund Raising Executives
- Ohio Council of School Board Attorneys

- Ohio Crime Prevention Association
- Ohio Educational Telecommunications Network Commission
- Ohio Restaurant Association
- Ohio State Bar Association
- Ohio Theatre Alliance
- Ohio Dance

- Parma Chamber of Commerce
- President's Roundtable
- Printing Industries Association of Northern Ohio, Inc

- RC 2000

- Sales and Marketing Executives of Cleveland
- Society for College and University Planning
- Society of Professional Journalists
- St. Vincent Quadrangle, Inc.

- Telecommunications Council of Ohio
- The 50 Club of Cleveland
- The American Institute of Architects
- The City Club of Cleveland
- The Cleveland Cultural Coalition
- The Cleveland Trade Association
- The College Board
- The College English Association of Ohio
- The Institute of Internal Auditors
- The National Council of Instructional Administrators
- The National Council on Black American Affairs (NCBAA)
- The Society of the United States
- The North Central Association of Colleges and Schools (NCA)

- Urban League of Greater Cleveland
- United States Institute for Theatre Technology

College Foundation

The Cuyahoga Community College Foundation was chartered in 1973 and dedicated to the idea that CCC is "where futures begin." The mission of the CCC Foundation is to create opportunities for scholarships, educational programs, to pursue private funding to support College-approved projects and activities, and to build the resources of the Foundation.

The Cuyahoga Community College Foundation is a tax exempt 501(c)(3) charitable organization which seeks and receives tax deductible donations from individuals, corporations, and other organizations for causes at Cuyahoga Community College, including:

- Student Scholarships
- Innovative Programs
- Research and Equipment
- Community Oriented Arts
- Youth Development
- Faculty and Staff Development
- Other Specific College-Approved Projects

Northeast Ohio Commission on Higher Education

Cuyahoga Community College is a member of the Northeast Ohio Commission on Higher Education. This is an organization of 22 Northeast Ohio colleges and universities that represents a partnership among these institutions of higher education and the business and industrial community. Established in 1951, the commission works to address the common needs and problems of higher education in Northeast Ohio.

Campus One

Campus One is a Northeast Ohio Commission on Higher Education Programs. Campus One is designed to enhance awareness of quality, variety and accessibility of higher education in Northeast Ohio. Community recognition and support of higher education as a vital resource is another major goal of the Campus One initiative.