



What is a Modular Course?

A modular course is a component of a currently approved course, referred to as the source course. A separate course outline is created for each modular course, which will match the appropriate portion of the current course outline. A corresponding course number is assigned to the modular course. Modular courses are designated in the course number system with a final letter of A, B, C, D, or E. Modular courses cannot be designed using partial credits; they must use whole number credit hours. The credit hours of the modular courses together must equal that of the source course. The set of modular courses must cover all the content that is covered in the source course. An example of a currently approved course, with a set of approved modular courses is DMS-235A and DMS-235B.

Why modularize?

Courses can be modularized for a variety of reasons. Courses that serve students in a variety of career programs may benefit from being modularized because of the broad audiences that are served. While students in one career program may need the full content of the course, perhaps students in another career program may only need a portion of that content to succeed, and would be better served by a modular course that focuses specifically on the content that applies to their chosen career. Modular courses can also offer greater flexibility in scheduling, particularly for part-time students. Programs may also choose to modularize practicum, field experience, and directed practice courses in order to better track the different types of experience the students are required to complete (i.e. experience in a hospital setting, nursing home facility, rehab facility, or doctor's office).

How do I propose to modularize a course?

Creating a modular course proposal in CurricUNET requires action from the database administrator in the Curriculum Office. Please call X4892 for assistance.

