



# Information Literacy Rubric

Intended Learning Outcome:

Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge, and ethical participation in the use of information in communities of learning.

Criteria	Inadequate	Developing	Competent	Proficient
Recognizes indicators of authority (such as type of publication, author credentials, subject expertise, societal position, or special experience) in determining the credibility of information sources	Does not address indicators of authority in determining the credibility of information sources.	Partially addresses indicators of authority in determining the credibility of information sources.	Addresses indicators of authority in determining the credibility of information sources.	Thoroughly addresses indicators of authority in determining the credibility of information sources such as type of publication, author credentials, subject expertise, societal position, or special experience.
Evaluates an information source to ensure it meets a particular information need (e.g. currency of information, intended audience, source format, etc.)	Does not evaluate if an information source's meets a particular information need.	Begins to evaluate if an information source meets a particular information need.	Sufficiently evaluates whether an information source meets a particular information need.	Fully evaluates whether an information source meets a particular information need using multiple criteria in their evaluation.
Gives credit to the original ideas of others through proper attribution and citation while understanding the value of information.	Does not give credit to the original ideas of others.	Provides incomplete credit to the original ideas of others.	Frequently gives credit to most of the original ideas of others through proper attribution and citation.	Always gives credit to the original ideas of others through proper attribution and citation.



# Guide to Information Literacy

Intended Learning Outcome:

Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge, and ethical participation in the use of information in communities of learning.

Assessment may include but is not limited to the following criteria and intended outcomes:

Recognizes indicators of authority (such as type of publication, author credentials, subject expertise, societal position, or special experience) in determining the credibility of information sources

- Uses research tools and indicators of authority to determine the credibility of sources
- Recognizes that authoritative content may be packaged formally or informally and may include sources of all media types
- Recognizes different types of authority, such as subject expertise, societal position, or special experience
- Understands how and why some individuals or groups of individuals may be underrepresented or systematically marginalized within the systems that produce and disseminate information
- Recognizes and avoids sources constructed using inaccurate, incomplete, misleading, or fabricated information

Evaluate an information source to ensure it meets a particular information need (e.g. currency of information, intended audience, source format, etc).

- Assesses the fit between an information product's creation process and a particular information need
- Recognizes that information may be perceived differently based on the format in which it is packaged
- Assesses the fit between an information product's creation process (source format, publication process, purpose of creation, etc.) and a particular information need
- Distinguishes between reputable and non-reputable sources

Gives credit to the original ideas of others through proper attribution and citation while understanding the value of information

- Gives credit to the original ideas of others through proper attribution and citation
- Understands the ethical and legal restrictions on information sharing, copyright, and/or confidentiality