

Faculty Leadership in Sustainability Award

An award recognizing the incorporation of sustainability in curriculum

Cuyahoga Community College



Purposes of the Award

- 1. Recognize Cuyahoga Community
 College faculty who have creatively
 incorporated sustainability into their
 curriculum and inspired students to
 embrace sustainability both inside
 and outside the classroom.
- 2. Share the details of how sustainability has been incorporated with other faculty and with additional internal and external stakeholders.









The Tri-C Sustainability Plan defines sustainability at Tri-C as "achieving the College's educational and community missions with a sense of responsibility for preserving the environment, promoting the economy, and improving society as a whole."

This award is not only about environmental education, but about education emphasizing social, economic, and environmental systems; how these systems interact and influence one another; and how individual decisions can affect these systems.



Previous Winners

- AY 2015-2016: Sara Clark, Assistant Professor, English as a Second Language, Western Campus
 - <u>Click here for Professor Clark's award</u> summary
- AY 2016-2017: Dr. Henry Young, Professor, Speech Communications, Metro Campus
 - o Click here for Dr. Young's award summary
- AY 2017-2018: Brian Hall, Associate Professor, English, Metro Campus
 - Click here for Professor Hall's award summary
- AY 2018-2019: Dr. Anne Distler, Professor, Chemistry, Westshore Campus
 - o Click here for Dr. Distler's award summary

- AY 2019-2020: Casandra Sweeney, Assistant Professor, English, Eastern Campus
 - <u>Click here for Professor Sweeney's award</u> <u>summary</u>
- AY 2020-2021: Dr. Derrick Williams, Professor, Communications Studies, Metro Campus
 - O Click here for Dr. Williams' award summary
- AY 2021-2022: Dr. Erica Stevenson, Associate Professor of Biology, Westshore Campus
 - <u>Click here for Dr. Stevenson's award</u> summary



Reasons for the Award & Eligibility Requirements

- Tri-C's Sustainability Plan includes long-term sustainability goals for Academics and Workforce Training:
 - Tri-C faculty and instructors will infuse sustainability literacy throughout the curriculum.
 - Tri-C students will recognize and understand the basic concepts of sustainability and effectively communicate those concepts to others in the community.
- Nominations should identify how the nominee has contributed to moving Tri-C toward these goals.
- Nominees must have taught in the 2022-23 academic year (full-time or adjunct faculty are eligible).

- Applications must reflect sustainability activities that took place in the 2022-23 academic year (although the sustainability activities do not have to be new for the 2022-23 academic year).
- Self-nominations are welcome.
- Nominees will have the opportunity to submit supporting documentation if they did not self-nominate.
- To learn more about Tri-C's
 Sustainability Plan and sustainability
 initiatives, please visit
 www.tri-c.edu/sustainability



Factors Considered During Judging

Nominations should address the following factors – and although individual nominations do not have to address all the factors – these are the factors being considered:

- Sustainability is <u>creatively</u> incorporated into curriculum.
- Students complete an assignment which includes a sustainability focus (assessing social, economic, and/or environmental benefits or impacts in some way).

- The results of the assignment are measureable (the effectiveness of the assignment in educating about sustainability can be assessed).
- The student assignment had an impact on the campus or in the community.
- The assignment has been documented so it can be replicated in other courses.
- The existence of other factors in addition to these listed here, such as the nominee's contributions to improving sustainability in campus life or Tri-C operations.



Submission and Evaluation of Nominations

- Nominations will be completed through Google Forms.
- The committee reviewing nominations will consist of one faculty member from each Tri-C campus, and the Sustainability Manager.
- Judging will be based on a rubric on the next page.
- Nominations will be accepted in Spring semester 2022.

 The winner will be recognized at 2023 Convocation and will receive a unique keepsake.







Faculty Leadership In Sustainability Award Rubric

Sustainability concepts addressed in course: Gateway req	uirement			
		Number of Points Awarded		
Factor	3	2	1	0
The course or an assignment <u>creatively</u> incorporates sustainability	Nominee developed the incorporation of sustainability independently (pulled the necessary resources together themselves)	Nominee re-created an existing example of sustainability integration from outside of Tri-C	Nominee re-created an existing example of sustainability integration from within Tri-C	NA
Students complete an assignment which includes a sustainability focus (assessing aspects/impacts of at least one of these three systems in some way: social, economic, or environmental).		Assignment encourages assessment of 2 systems impacting sustainability	Assignment encourages assessment of 1 system as it impacts sustainability	No student assignment focused on sustainability
Project or assignment has impacts or involvement beyond the classroom	Project involves service learning in the community	Project involves service learning on campus	Project involves presentation or event open to the public.	Project does not involve anything beyond the classroom
Are the results of the assignment measurable?	Measurable results of the assignment are provided	Results can be measured, but have not been or are not provided	NA	No measurable results
The project has been documented in a way that it can be duplicated in or applied to other courses.	The project has been documented and shared	The project has been documented and can be shared	The project has been shared but not formally documented	The project has not been documented
Other contributions/factors related to sustainability	Nominee has also contributed to moving sustainability efforts forward in all 3 of the following areas: the community; campus life; campus operations.	Nominee has also contributed to moving sustainability efforts forward in 2 of 3 of the following areas: the community; campus life; campus operations.	Nominee has also contributed to moving sustainability efforts forward in 1 of 3 of the following areas: the community; campus life; campus operations.	No other specific contributions mentioned



Questions? Please Contact:

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