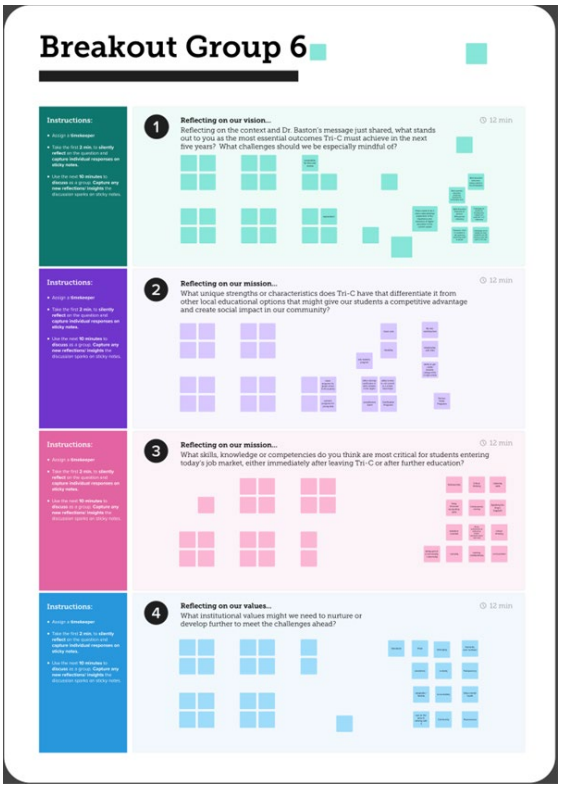
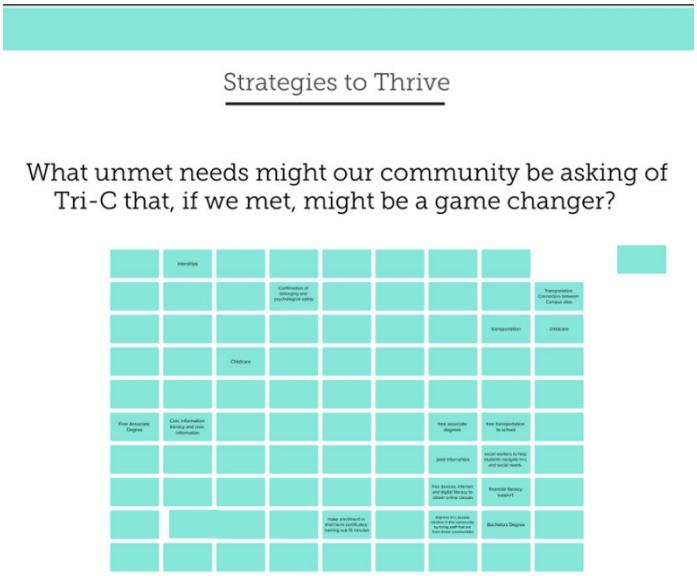
Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025





Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

Contents

Question 1 3
Summary 3
Responses 3
Question 2 5
Summary 5
Responses 5
Question 3 8
Summary 8
Responses 8
Question 4 11
Summary 11
Responses 11
Strategies to Thrive 11
Summary 11
Responses 11

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

Question 1

Reflecting on our Vision: Reflecting on the context and Dr. Baston's message just shared, what stands out to you as the most essential outcomes Tri-C must achieve in the next five years? What challenges should we be especially mindful of?

Summary

Tri-C should focus on building transparency, community trust, and partnerships while sharing resources and data. They need to ensure course offerings align with market demand and support students facing life challenges.

Essential outcomes include relevancy of curriculum, targeted recruitment for diversity, and easier access to information and campuses.

Challenges include political climate, competition for time and money, and providing support for student attendance.

Tri-C should also strengthen the pipeline from high school to college, offer fast-track programs for high-paying jobs, and align with the County's economic development strategy.

Responses

Access and Transportation
Transportation, access to multiple campuses
Update website for easier use & navigation
Affordability and Financial Aid
Affordability
Affordability/clear understanding of financial aid
clearly communicate financial burden vs pay off
Federal impacts on student aid
Financial / Cost if a student is still exploring what they want to be/do.
Financial aid, being able to assist the navigation of financial resources
Community Engagement
Being aware of multiple entry points to engage, recruit, enroll students
Identifying partners where there is alignment, gaps among institutions/organizations across the county
Increase community engagement
increased community engagement
Make it easier for community partners to make warm hand off referrals, a no wrong door approach
Outreach
True community partnerships
Curriculum Relevance
Challenges to mindful of: Feelings that college isn't useful to 1 in 5 millennials
Managing occupation and student career interest with market demand
Relevancy of curriculum programs and majors
Targeted recruitment Diversity Equity and Inclusion (political climate)

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

There needs to be a clear understanding/explanation of the importance and relevance of higher education in this current culture

Education Initiatives

Alignment with the County economic development strategy
Entrepreneurship fast track programs and 2 year degree programs
Fast ways to gain entry to high paying jobs
Nimble. Be able to identify a need and allow organizations to skill up.
Strengthen the pipeline from high school to Tri-c across the county

Other

exploration!
Targeted Programsper demographic Interest

Partnerships and Collaborations

Community Partnerships which includes shared resources
Partnerships
what are the partnerships with the County employees?

Student Support Challenges

Challenge- Meeting the Enrollment Numbers
Challenge- political climate
Challenge: Support, incentivize student attendance
Childcare
competition for time and money
The despair that students feel around attending secondary school

Student Support Services

Challenges to be mindful of: how students can still achieve when life gets in the way.
How is Tri C determining course offerings?
Hunger/SDOH
MENTAL AND BEHAVIORAL internally
Most Essential Outcome to achieve: Widespread relevancy

Trust and Transparency

Community trust
Shared data
Transparency
Trust students, and partners

Workforce Development

Affordability to access education/workforce
Consistent recruitment of non-traditional students ex: older, non-high school grads, etc
How to remain relevant into prepare workforce and leaders of tomorrow.
Most Essential outcomes: being useful to local employers
Most essential outcomes: preparing students for meaningful work.
Sustainable wages
Sustained Enrollment
Trades/Skills
Variety of workforce Training Certifications offered
Workforce development partnerships

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

Question 2

Reflecting on our Mission: What unique strengths or characteristics does Tri-C have that differentiate it from other local educational options that might give our students a competitive advantage and create social impact in our community?

Summary

Tri-C offers diverse educational opportunities including part-time faculty with industry experience, credit transfer programs, workforce training certifications, and affordable tuition.

It has strong community engagement, partnerships with employers and educational institutions, and programs for all ages, including high school students.

Tri-C provides flexible learning options, including online courses, and fosters a culture of lifelong learning with initiatives like the Jazz Fest and arts programs.

Its unique strengths include affordability, practical training, and strong community and industry connections.

Responses

Accessibility and Affordability in Learning
ability to dive in, not commit to a certain track/major
ability to get credits towards college while in high school
access- sports
Access-online classes
Affordability
flexibility
Flexibility and course offerings.
Flexibility in accessibility
keeping the lowest cost of tuition in the state
lower cost
Mandel- Human studies, affordable and transferrable
Most cost effective, quickest path to employment
music programs for grade school & HS students
relationship with CSU
Scholarship opportunities
summer programs for young kids
Arts and Culture
arts mastery program
Jazz Fest - recruitment of students & dollars
Community Engagement and Partnerships
Access Centers
Collaborations and partnerships with industry stakeholders
Community based. Seem to know "us." Great partnerships

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

Community engagement
Culture & Arts to the community
Established partnerships with non-profits
Hispanic Council
Location- close to surrounding communities
Meets students where they are
Partnerships with other nonprofits
partnerships with workforce entities to fill staffing shortages
Responsiveness to the business community
Strong relationship with Greater Cleveland Works (referrals &
Tri-c Jazz Fest

Diversity and Inclusion

Dance program that fosters multiculturalism
diverse faculty
inclusion

Education Programs

Credit for credit transfer program
High quality - high school students access
Kid summer camps - exposure to a college campus
Programs that serve throughout the life span and also are different articulation channels - like kids summer camp
Tri-C Foundation- Scholarship Opportunities

Other

3 campuses
Adaptability - willingness to try things to bring people in
Corporate College?
cross pollination across campuses
Intramural sports
Multiple locations?
Name-branding
Ohio Adult Diploma!
Providing resources, navigating in address social needs
Relationships with CSU/CWRU
Tremendous foundation in place. Can build upon an already strong organization

Workforce Training and Education

adjunct faculty are often practitioners
affordable tuition
Being able to gain useful skills, direction
Certification Programs
considered a more direct path to employment
Corporate college fostering life long learning
diverse faculty
Educations across the lifespan
fits into working lives

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

Flexibility; Hometown Pride; Prep for work in our economic footprint.
Highschool students who get to experience
NE Ohio Companies/manufacturing
nimble capacity for new programming
Offering short term credentials to in demand jobs
offers training/certification in skills needed in the region
Online courses
part time faculty means they are often working in field
practitioners teach
short term relevant certifications
Strong connection to employers
Transfer program
Variety of workforce treaining certifications
Various Trade Programs
Workforce training

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

Question 3

Reflecting on our Mission: What skills, knowledge or competencies do you think are most critical for students entering today's job market, either immediately after leaving Tri-C or after further education?

Summary

Critical skills for students entering today's job market include civic engagement, effective communication, digital literacy, time management, social media and AI consumption/production, cross-cultural communication, acceptance of responsibility, general information literacy, career advancement strategies, self-advocacy, and proper etiquette.

Additionally, having a mentor, presenting oneself well, and possessing interviewing skills are essential.

Responses

Arts and Financial Literacy
Arts based programming studio and performing arts
Civic Engagement
being part of a civil society / citizenship
Civic information and civic engagement
Civics
Managing civic engagement and social media
Communication Skills
Acceptance of responsibility for actions
communication
Communication Skills
Cross-cultural communication
How to present yourself, ask questions
Interpersonal communications
Interviewing skills
Listening and comprehension skills
Openness to genuinely listen to different perspectives
Speaking the King's English!!!
Telephone and e-mail etiquette
Critical Thinking
Ability to fact check and discern information
ambiguity tolerance
Being able to ask why, contribute to solutions
critical thinking
Critical Thinking and Problem Solving
Critical thinking skills
Learning problem solving skills
Digital Literacy

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

Ability to learn technology quickly
Digital literacy
General information literacy. Quality of information
Healthy social media and AI consumption/production
Social media/AI class
Interpersonal Skills
Ability to pivot.
Collaboration, team building
Collaboratively working
Conflict Resolution
Conflict resolution
Managing differences
Problem Solving
Social tolerance
working collaboratively
Job Readiness
Ability to work on your own
Etiquette and skills of getting the job you want!
Having a mentor to guide you
Resourceful
Retention strategies, career laddering and career advancement
Self advocacy
solutions oriented
Teaching the value of etiquette of getting the job you want.
Time management
Personal Development
Acceptance of critical feedback
An understanding of Society
Arts-based education
Dependability/Work Ethic
Emotional maturity
Executive functioning skills
Mental wellness, balance
Professionalism
Resourcefulness
The ability to learn, unlearn, and relearn
Understanding benefits
Professional Development Skills
Delegation
Entrepreneurship
Listening skills
Navigating benefits cliff
Negotiation
Problem Solving

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

What job trainings / continued education they may need & how to be up to date
Professional Skills
Budgeting
How much they should get paid as a new grad
How to apply for a job
How to find a job
How to negotiate
How to write a resume
Initiative. Going beyond the job descrip
Interview skills
Networking
Normal expectations of a job like showing up on time, not talking back to supervisors etc
Professional development and upskilling (certificates and credentials)
Professional development and upskilling.
technical/vocational skills
What job pre-screenings may look like
Resiliency
Being professional as defined by today's standards (clean and neat)
Creative thinking
curiosity
Recognizing burnout
Resiliency
resiliency
Soft Skills and Interpersonal Communication
Encouraging Curiosity
Followership
How to accept feedback
Learning how to give and receive feedback
living financial/accounting skills
Professionalism

Listening Session Summary
Community and Strategic Partners
Tuesday, April 1, 2025

Question 4

Reflecting on our Values: What institutional values might we need to nurture or develop further to meet the challenges ahead?

Summary

Emphasizing sustainability and social responsibility prepares students to think critically while contributing to the county's economic vibrancy. Continued economic partnerships and transparency are essential.

Ensuring career pathways, internal progression, and affordable education demonstrates a commitment to excellence.

Developing plans for students to manage college debt, promoting equity, and maintaining diverse, inclusive programs are vital.

Transparency remains a key institutional value.

Responses

Strategies to Thrive

What unmet needs might our community be asking of Tri-C that, if we met, might be a game changer?

Summary

The community is asking for paid internships, psychological safety, social worker support, financial literacy, free associate and bachelor’s degrees, free devices and internet, improved Tri-C access centers, free transportation, childcare, civic information literacy, and streamlined enrollment for short-term certificates and training.

Responses

Community Engagement
Childcare
free transportation to school
improve tri-c access centers in the community by hiring staff that are from those communities
transportation
Transportation Connectors between Campus sites
Education Access
Bachelors Degree
Free Associate Degree
free associate degrees
free devices, internet and digital literacy to obtain online classes
Internship Opportunities

interships
paid internships

Other

Civic information literacy and civic information
make enrollment in short term certificates/ training sub 15 minutes

Student Support Services

Confirmation of belonging and psychological safety
financial literacy support
social workers to help students navigate tri-c and social needs.