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Corporate College® - A Division of Cuyahoga Community College

Victoria Berry joined Cuyahoga Community College (Tri-C®) in 2004 and has served as a Library/Technology Learning Center Supervisor, a Program Manager and an Adjunct Instructor. She currently serves as Associate Director of Open Enrollment at Corporate College® - a division of Cuyahoga Community College. Berry has over 10 years experience teaching basic computer literacy and Microsoft applications, and four years experience working with low-income/at risk communities in program development, life skills, self-sufficiency and serving as a re-entry mentor to ex-offenders.

Berry earned a Masters in Business Administration from Cleveland State University, a Bachelor's in Business Management/Political Science from Baldwin Wallace College, and an Associate Degree in Applied Business Management from Cuyahoga Community College.

Speech Topics:

- **Computer Literacy:** Today, computers and information technology seem to be a daily presence in our personal and professional lives. But, many individuals, of all ages, in our community remain computer illiterate – unable to access the increasing amounts of information, and services that are going digital. This speech will discuss this “digital divide” and its effects on our community.
- **Continuing Education and Certification:** In today's economic environment, workers are training for job responsibilities that will change over time. This speech will discuss the life-long process of continuing education and certification to remain competitive. It can be customized based upon audience interest.
- **Executive Training opportunities: Now that you have your Masters degree, what exactly are you qualified to do?** Why advanced training and certifications are a necessary complement to your degree.
- **Information Literacy:** According to the American Library Association, “Information Literacy is the set of skills needed to find, retrieve, analyze and use information. The beginning of the 21st century has been called the Information Age because of the explosion of information output and information sources. It has become increasingly clear that students cannot learn everything they need to know in their field of study in a few years of college. Information literacy equips them with the critical skills necessary to become lifelong learners.” This speech will discuss the importance of information literacy and the consequences of not having these skills.
- **Leadership:** Webster's Dictionary defines leadership as, “the power or ability to lead other people.” However, it is well known that there is a difference between having the power to lead people and having the ability to lead them successfully toward shared goals. This speech will discuss characteristics of effective leaders and offer tips for developing and improving leadership skills to achieve results in team settings. This speech can also be customized based upon audience requests.

- **Re-Entry for ex-offenders:** With more ex-offenders returning to Cleveland than any other city in Ohio, this is an issue that affects our entire community. This speech will discuss the problems encountered by ex-offenders in re-entering society after serving their sentences, the factors that lead to recidivism and what can be done to help ex-offenders to become productive members of society.
- **Self-sufficiency for low-income/at risk groups:** What does it take to break the cycle of poverty in our communities? This speech will discuss the motivational, financial, social and political resources that have proven to help break this cycle.
- **Skills Gap:** Despite high unemployment, many employers report having job openings that they cannot find workers with the necessary skills to fill those positions. This speech will discuss why there are so many open positions that cannot get filled, including issues such as the lack of interpersonal communication and leadership skills in the workforce, the lack of adaptability and flexibility needed to compete in today's job market, and technological advancements that are rendering skills obsolete within two years. It will also offer tips for education and training strategies to address this reality. The speech can be customized based upon audience interest, or to allow for audience discussion.