

Tyler "Ty" Olson

Program Manager, Conflict Resolution and Peace Studies

Tyler Olson (a.k.a. "Ty") is deeply committed to advancing social justice and equity. He engages in this work from conflict transformation and relational leadership perspectives. He utilizes his background in conflict analysis, dialogue processes, adult education, and leadership to manage and teach in an academic Conflict Resolution and Peace Studies certificate program at Cuyahoga Community College (Tri-C) in Cleveland, Ohio. At Tri-C he serves in leadership roles on The Racial Justice Taskforce, The Institute on Poverty and Urban Education, The Advancement of Women in Equity and Inclusion Taskforce, and the Sustained Dialogue Initiative. In addition to his work at Tri-C, Ty is does consulting work, specializing in conflict resolution/management/transformation processes for organizations and communities. Ty originally hails from the Pacific Northwest and relocated to Cleveland, Ohio in 2013. From 2007 to 2009, he lived and worked in Honduras, Central America, which fortified his passion and commitment to social justice-oriented work. He holds a M.A. in Conflict Resolution with a focus in Peace and Justice Studies from Portland State University and he is a Ph.D. candidate in Antioch University's Graduate School of Leadership and Change. His doctoral work is focused on exploring how consciousness impacts leaders' capacities to navigate conflict constructively during periods of organizational change (specifically in the context of higher education). He plans to finish his Ph.D. in fall 2021. Ty's guiding values are intrinsically linked to the advancement of social justice (e.g., racial equity and justice, gender equity and inclusion, and criminal justice reform). He promotes these values by teaching, facilitating community building, and empowering folks to create positive and sustainable change in their own contexts. He lives in Cleveland Heights, with his partner and their cat. In his limited spare time, he enjoys yoga, travel, running, and reading nonfiction.