

David E. Karban, M.Ed., Program Manager, Nursing and Health Professions

David Karban is an award winning Academic Advisor and Program Manager. They bring nearly a decade of experience working within higher education providing timely academic intervention to students, teaching students about self-advocacy, and assisting in creating more inclusive environments by utilizing universal design principles. David also comes with a strong history of advocacy work for students who are first-generation, LGBTQIAA+, and/or from a low socioeconomic background.

Topics:

- **Supporting First-Generation Success: Proactive and Empowering Advising Strategies** – This presentation explores effective approaches to academic and career advising for first-generation college students. It focuses on understanding the unique experiences and challenges these students may encounter, building trusting advisor-student relationships, and providing clear guidance on academic planning, campus resources, career exploration, internships, and post-graduation opportunities. The presentation will also highlight strategies for making advising more accessible, proactive, and empowering for first-generation students.
- **Advising on Their Terms: A Flipped Approach for Adult Learners** - This presentation explores how a flipped classroom approach can be applied to academic advising to create a more flexible, engaging, and student-centered experience. By providing information and resources before advising sessions, advisors can use meeting time for individualized discussion, goal-setting, problem-solving, and planning. The presentation will highlight how this approach can be particularly effective for adult learners by accommodating busy schedules, supporting self-directed learning, and allowing students to engage with advising materials at their own pace.
- **Designing Without Barriers: Universal Design for More Inclusive Learning Spaces** - This presentation explores how Universal Design principles can be applied to educational spaces to create environments that are accessible, welcoming, and responsive to a wide range of learners. By intentionally considering the needs and experiences of underrepresented and underserved populations, institutions can design spaces that reduce barriers and promote greater participation. The presentation will highlight how inclusive design benefits not only those it is intended to support, but ultimately creates a more flexible, comfortable, and effective learning environment for everyone.