

Common Themes from the Faculty and Staff Academic Plan Listening Sessions

Relative to Courses and Course Schedule

1. Modality and POT choices too limited – by campus; evening/weekend; program; POT coordination
2. Too much competition among campuses for courses/modalities
3. Some courses could be contextualized, e.g., ENG 1010 with some majors
4. Require “My Online Readiness Experience”/online assessment for students taking online courses
5. Don’t predetermine online offerings; let student choice determine availability
6. DB 50 good option for some courses with lab requirements
7. Improve the quality of online teaching
8. Better prepare faculty for online teaching, and deans for online course eval.
9. Periodic evaluation of quality/effectiveness of online pedagogy
10. Use research findings to help determine course caps

Relative to programs

11. Need consistent (college-wide) and automated/quicker processes
12. Better transition support for students moving from one program to another
13. Better summer course offerings for students changing programs
14. Some programs/areas need updated technology

Relative to faculty

15. Processes for determining FT positions and PT hiring are not working
16. Not enough FT faculty in some disciplines: for teaching; for curriculum development and program review
17. Not enough support for PT faculty

Relative to student support

18. Program-specific orientation; dedicated support team for some programs; expand onboarding/advising
19. Some students need support “network”: child care, food pantry, transportation, mental health, etc.
20. Provide same support to evening/weekend students as day students
21. Campus-to-campus bus service
22. Increase hours/availability/subjects of tutoring and testing centers; allow all placement testing at TC
23. Discipline-specific advising; mandatory advising for student repeating a course
24. Better coordination of clinical sites for campus of courses and transportation needs.

Other

25. Fiscal responsibility for poorly performing assets, e.g., BC, CCW
26. Increase articulation agreements and advertise
27. President's goals should align with Tri-C mission
28. Need to know Schools structure to determine course offerings
29. Reduce number of POT-modality choices; add clarity
30. Accelerated degrees and certificates; expand cohort model

Academic Master Plan Listening Sessions

Responses with Priority Ratings

Feedback on curriculum, course offerings, or degrees/certificates in your department.

School of Liberal Arts and Sciences

Response Item	#1 Priority	#2 Priority	Theme
Upper-level/sophomore courses greatly damaged by Financial Aid & OT 36/TAG		2	
Can elective course options within degree programs be more expansive		1	1
Broader impact of the courses--inter-disciplinary approach.		2	
Allow students to choose PSY major	1		
Discipline vs modality--> per student success --> ensuring academic integrity across the discipline.		4	
Processes we use to determine full time faculty positions is not working.	6	2	15
Presidential goals? Shouldn't they match college mission goals?	5	1	27
More robust dev ed course offerings (English)	1		
Contextualized courses. E,g,m ENG 1010 collaborating with BIO 1050	5	3	3
Reduce number of modalities offered--creates confusion	1	1	29
Incorporate course information/summary into Banner	1	5	
Less frequent math changes		1	
Add math anxiety management strategies into co-reqs.	1		
Common textbooks across campuses	1	5	
Online pedagogical instruction evaluation (quality); continuation of RSI, ACUE, etc.; administrative oversight	6	3	9
Shorter parts of term pathways in combo with longer parts of term: A/B pairing; longer parts of term	1		1,29
Increase collaboration between discipline coordinators. Ex. Science and nursing faculty	1	1	
Increase coordination and collaboration between program directors and core curriculum decisions/coordination. Schedules that are college-wide; need to empower		2	1
Not enough full-time/tenure track faculty in some disciplines, e.g., Anthro, Human Evolution and online AA	19	2	16
Social Comm/Faculty, student and accessibilty services		1	19
CCP Program orientation	1	2	18

School of Nursing and Health Careers

Response Item	#1 Priority	#2 Priority	Theme
How can we leverage evening or part-time hours for students--including offering the same supports as day students have access to; add at more campuses--requires staff.	3	4	20
Is there a way to collaborate with other programs/clinical partners to increase lab space/availability.		1	
Lack of college preparedness by incoming students.		2	18
Lack of support for adjuncts and additional faculty. Continual changes in Math.		11	17
Missing: extend class offerings to early AM and more evening.	1		1
Works ; Accreditation requirements dictate almost all curricular issues and they keep expanding.		1	
Doesn't Work:			
College processes--inconsistencies.	2	2	11
Pre-nursing/health careers "orientation -- not program specific (missing)	2		18
Need to review some programs' prereq repeat policies.		1	

School of Business, Legal Professions and Hospitality			
Response Item	#1 Priority	#2 Priority	Theme
Need structure of School Model to determine offerings	10	1	28
Need to make data-based scheduling decisions		2	1
Post graduate programs/offering		1	
Work force to credit		4	
Too much campus competition for course offerings & modalities	6		2
Consistency of awarding stacked credentials and/or awarding if completed & earned. Need to be automated process (it happens sometimes, not always)		12	11

School of Advanced Manufacturing, Engineering and Computer Science			
Response Item	#1 Priority	#2 Priority	Theme
Doesn't work:			
Math requirements	1	6	
Limited course availability (offered only 1/year)--students stuck in pipeline	2		1
Counselors lack of understanding of technical programs	1		18
Lack of tutoring for technical programs		2	23
Missing:			
Need weekend college programs	1		1
Peer tutoring		1	22
Campus-to-campus bus service	5	6	21
New programs -- credit/non-credit:			
Semi-conductor certification/tech		2	
5G/Fiber optic/Tower tech -- cert, 2 & 4 degree		1	

School of Creative Arts			
Response Item	#1 Priority	#2 Priority	Theme
Clarifying who is in charge of curriculum development and review when we don't have an existing full-time faculty member in degree programs.	3	2	16
Arts Entrepreneurship Office.	3		
Innovation hub student-student ???	1		
Department chairs for program managers in the Arts	1		

How we can improve course offerings to meet students' needs in regard to the academic schedule?

School of Liberal Arts and Sciences			
Response Item	#1 Priority	#2 Priority	Theme
Avoid part-of-term pile up at end. Idea: start 12 week term on day 1 of full term and end early,	1	2	1
Having designated programs, e.g., PSY		2	
Lack of data for student needs.	2		19
Not one college when it comes to course offerings and scheduling_-- need coordination beyond specific disciplines		5	1
Contextual math courses	1		3
We need to data mine student academic plans to build course schedules.	1		
We need to educate students on different parts of term (time commitments, etc.)		1	
Expedite CADRE processes to empower impactful/urgent/just-in-time changes based on current enrollment trends; possible normal path and an urgent path		5	11
Faculty need data on students: how many in a major; modality of choice; which campus		1	
ENG 1010 Comp I: cap at 15 -- research shows most predictive of retention and graduation [Nicholas & Reimer 2020; Garret et.al. 2017] (caps in general)	7		10

Narrow modality/POT choices: 14 or 16,12,8; OL, BL (50/50 or 75/25), MEET; no 5 week in summer	5	2	29
Require faculty teaching online to be well-trained and occasionally observed (train deans too)	1	8	7
We need more full-time faculty	5		16
Support for faculty mental health	2		
Do something with the requests on faculty prof. Dev. Plans		1	
More full-time faculty--daytime availability; do more for the college and students than teach; instructional quality and innovation	3		16
Too many courses, modalities, parts of term		2	29

School of Nursing and Health Careers

Response Item	#1 Priority	#2 Priority	Theme
Summer N1230/N1220 courses for failures -- retention.	12		13
Sequencing/length (8 vs 16 weeks) of courses	1		1
Daytime and evening programs.	1		1
Bottlenecks for lab equipment and clinical space (solving)	2	1	

School of Business, Legal Professions and Hospitality

Response Item	#1 Priority	#2 Priority	Theme
Centralization should improve schedule build		2	
Students confused by our schedule, E.g., DB50, etc		3	29
Bump quality of online instruction-- more training for adjuncts	3		7
Avoid subpar advice--talk to faculty member--Mentorships		2	18
Look at historical data and follow the trend in regards to online vs in person. Don't force what "we" want; Students first approach. If they want online give it to them and make it exceptional	5		5
Feasibility of rolling enrollment where it makes sense. i.e., companies wanting to start a group outside of our session starts		5	1

School of Advanced Manufacturing, Engineering and Computer Science

Response Item	#1 Priority	#2 Priority	Theme
DB 50 good balance for equipment-based labs with online lectures. Pure in-seat restricts students but need lab equipment experience so pure online lacks this.	3	1	6
Use cohort model	1	2	
Weekend availability day/evening	4	2	1

School of Creative Arts

Response Item	#1 Priority	#2 Priority	Theme
Flexibility in stackable credentials.		1	11
Develop and implement consistent marketing/communication strategies to support new delivery model.		1	
Amplify the interdisciplinary opportunities, discussion, forums opportunities, service learning projects.		1	
Explore accelerated programs and certifications--may need additional student financial aid.		5	30
Explore cohort programs. How to formalize such programs and cohorts.	1		30
Explore interdisciplinary acceleration immersion.		1	30

Supports and services that students need to be successful?

School of Liberal Arts and Sciences

Response Item	#1 Priority	#2 Priority	Theme
How do we streamline--academic needs for our students.		2	11
Need better mental health resources	1	1	19

Testing Center: increase hours; accessibility; open it up for non-MEET classes; allow all placement tests to be done at the testing center.	9	1	22
More FT faculty	1	3	16
Discipline-based administration	1	2	
Food--add food trucks		1	19
Mandatory advising for students repeating a course (particularly Dev ED); email touch points during term	5	1	23
Campus-based child care	2		19
Therapy animal events		1	
Require completion of "My Online Readiness Experience"	4		4
Design classrooms with sound considerations.		1	
Streamline the hiring process --HR	3	1	11
Students need mandatory online assessment prior to registering for online courses	1		4
Testing center--make-up testing, proctoring for hybrid classes	2		22
Institutional support for students who have declared a concentration/major		1	
Student advising by a discipline specific advisor (give faculty service credits)	10	3	23
Embed tutors in online courses	1	2	22
On campus child care	5	4	19
AI assisted student support search	1	2	
Improve tri-C website and My Tri-C Space for easier searching		3	
Learning communities		1	30
Fully staffed testing centers	8		22
We need a different online proctoring service		1	
Evening/weekend wayfinding and support--PT cross trained staff.	1		20
Transportation: Tri-C busses be made between campuses		2	21
Amenities: housing, retail, childcare, medical, etc.		3	19
More structured onboarding for students (not one time only): scaffolding onboarding; modular onboarding (e.g., 1-5, take what you need, such as 3 and 4)		3	18
Incorporate orientation/onboarding/FTE elements into each first year course. Registration, support services, student success, etc.		2	18
Pay adjuncts for office hours--some students may only have adjuncts		5	17
Testing center, tutors, writing center: full hours; pay competitive wages (Lorain library pays tutors \$10 more than we do. Target/costco pay more too)	2	2	22
Reading specialists on all campuses		1	19
Financial restraint/respond to badly performing investments/resources-- CCW, BUC	7	6	25

School of Nursing and Health Careers			
Response Item	#1 Priority	#2 Priority	Theme
Warm handoff: when a student is unsuccessful in one program, easily transition into another program	6	2	12
Dedicated support teams: advisors and recruiters; counseling, resource personnel (financial, emotional, etc.)	7	3	18
Consistent support regardless of program size: specialized tutoring, open labs, etc.	1		18
Location of programs and clinical sites (availability): transportation, travel -- 1 hour to get to campus or no transport and bus routes do not align to clinical.	1	7	24
ESL students--support for interpretation of medical language.	4	1	19
Nursing-only advisors	3	1	18
recruiter for nursing adjuncts.		5	17
Pathways into other health professions when unsuccessful in nursing.	7	1	12
ESL support with medical terminology.		7	19
Non-traditional students need childcare, food pantry, disability services, extended library, tutoring.	6		19
Test-taking strategy workshop prior to start of program. Maybe in 1000.	1	6	19

Support for ESL students: don't qualify for SAS; difficulty understanding concepts and test questions (not for lack of ability).	4	8	19
Increased social and emotional support for students.	7	3	19
Counselors dedicated to specific schools.	1	2	18
Improved health requirement and background check processes (like we used to have).	11	4	18
Program-specific tutors.	1	1	22
Coordination between programs and counseling faculty.		2	

School of Business, Legal Professions and Hospitality

Response Item	#1 Priority	#2 Priority	Theme
Need campus bus loop		1	21
Better socialization/info re. school model		3	
Support systems do not work. Not customized	1	1	19
Adjunct hiring process painful and too long	5		15
Want academic advising by faculty	5		18
Articulation agreements: expand and advertise; it's a marketing tool; It's good for Tri-C, students and 4-year institutions	3	4	26
Consistent guidance throughout entire time at Tri-C for every program. If there is a program director or manager that should be the point person for academic advising. Counselors cannot know everything about every department	9		18
Consistency among departments/campuses who service students.		4	

School of Advanced Manufacturing, Engineering and Computer Science

Response Item	#1 Priority	#2 Priority	Theme
Tutoring for technical majors		1	22
Counselors lacking tech major knowledge should send students to coordinator of the major	5	1	18
Increase full-time faculty		4	16
No tutoring options for tech courses	4	1	22
No services in off options (evening/weekend)	1	3	20
Need budget for maintaining equipment	2		14
Need more staff to support employer needs to place/service students (in-demand industry pathways cannot be satisfied because the College is not supporting the in-demand programs)	6		1

School of Creative Arts

Response Item	#1 Priority	#2 Priority	Theme
Dedicated studio space and facilities for fine film and media arts.	1	1	14
Proximity matters for interdisciplinary.		1	
Full time lab technicians for equipment and studio based majors.	1	1	
Updated studios with technology.	5	1	14
Exhibition and gallery spaces both on campus and in the community with curation staff.		3	
Dedicated Arts School advisor.	4	2	18

	A
1	Academic Master Plan Listening Session
2	Responses with NO Priority Ratings
3	
4	Feedback on curriculum, course offerings, or degrees/certificates in your department.
5	
6	School of Liberal Arts and Sciences
7	Potential programs: genetic geneology; integrate AI into courses; associate's degree for psychiatric technicians
8	Do not allow non-transferable courses
9	Reduce number of parts of term
10	Over saturation: choices for POT; 2000 level courses
11	Cafeteria style -- self service model
12	Confused cloass offerings; flexible but have structure
13	History and mission of community college--25%/59% AAC model; 75% part-time, working more
14	Discovery (self) vs community approach
15	Linking courses to majors/programs (currently seen as stand alones.
16	Gap in advising, mentoring. Have faculty play a larger role, reduce faculty lo
17	Student culture
18	
19	School of Nursing and Health Careers
20	8-week courses: How do you reduce or tailor material to meet this part of term with(out?) added credit hours but zero content.
21	Summer course offerings
22	RN-->LPN -- same number of semesters as generic track students.
23	Start of program sequence veries by tract--is it inequitable.
24	Stackable nursing curriculum is working
25	Not enough clinical hours in many nursing courses.
26	Works: cohorts in health care.
27	somewhat works: accelerated programs OK for specific courses or topics--difficult for overall
28	Works:
29	Information sessions
30	Clear program admission requirements
31	Relationships between counselors and program directors.
32	Doesn't Work:
33	Need for standardized patients and tutors -- program specific (missing)
34	No TOEFL
35	
36	School of Business, Legal Professions and Hospitality
37	Missing competency based course
38	Stackable works
39	8-week advantage

	A
40	
41	School of Advanced Manufacturing, Engineering and Computer Science
42	Works:
43	Courses with internships or co-ops
44	Online courses with scheduled meetings
45	Blended courses
46	Labs with current industry equipment
47	Missing:
48	Coordination between campuses re. course schedules
49	New programs -- credit/non-credit:
50	Electric Vehicle -- battery industry/charging stations/technicians--dert/degree, credit/non-credit
51	Utility tech program --Elec. Linemen & underground
52	Diesel tech
53	Solor energy
54	
55	School of Creative Arts
56	A roadblock for any program's growth or being awesome is if there are no tenure track/full-time
57	
58	How we can improve course offerings to meet students' needs in regard to the academic schedule?
59	
60	School of Liberal Arts and Sciences
61	Too many options can create confusion for students
62	Match learning with courses/parts-of-term + modality. E.g., ESL
63	Multiple parts of term are ??? Students not coming from pedagogical design
64	Tri-C app to populate calendars
65	Academic advising required for students who register for shorter parts of term
66	Shorter POT
67	Create courses that can be taken in various credit hours building toward various credit hours building toward credit hour experience.
68	
69	School of Nursing and Health Careers
70	2010 preceptorship (optional--if can secure) instead of clinical group.
71	Split 2010 or 2000 -- half content and half NCLEX prep
72	Accelerated options (e.g., evenings, weekend; credit by experience; multiple start times.)
73	
74	School of Business, Legal Professions and Hospitality
75	Student are confused West vs. Westshore
76	Professional development for advisors
77	customize hybred-clear scheduling
78	
79	
80	

	A
81	School of Advanced Manufacturing, Engineering and Computer Science
82	Cohort and flex time for changing cohort groups (not same needs every semester)
83	What is the modality? Prefer Meet/hybrid option.
84	Facility/Equipment
85	
86	School of Creative Arts
87	The hybrid model is working.
88	
89	Supports and services that students need to be successful?
90	
91	School of Liberal Arts and Sciences
92	IEP to SAS --streamline process
93	Need child care for students--increase enrollment/FTE
94	Student mentor for Dev Ed students; email touch points during term.
95	Reduce restrictions on hiring student workers.
96	Hire excellent faculty
97	Embedded tutors, reading support
98	Split academic and service supports--some students only take advantage of one or the other
99	More tutoring in general
100	Supplemental Instruction
101	Update social media communication methods (no longer email or text)
102	Additional testing, tutoring, ??? Services
103	Programming to encourage students being on campus
104	Informing students about value
105	
106	School of Nursing and Health Careers
107	Clear expectations: consistently communicated course to course; orientation.
108	Need more tutors--course or topic specific, e.g. Med Term.
109	What works--mandatory.
110	
111	School of Business, Legal Professions and Hospitality
112	Expanded tutoring and support services hours
113	Mentors -- works
114	
115	School of Advanced Manufacturing, Engineering and Computer Science
116	No food options
117	Extend FAFSA resources
118	
119	School of Creative Arts
120	Support by major.
121	Dedicated dance studios.