



Associate of Arts, American Sign Language to Bachelor of Science, American Sign Language/English Interpreting

The B.S. in American Sign Language/English Interpreting is fully offered On-Ground at the Kent Campus

| Course Subject and Title | Credit Hours | Upper Division | Notes on Transfer Coursework to Kent State |
|--|--------------|----------------|--|
| Semester One: [15 Credit Hours] Cuyahoga Community College | | | |
| ASL-1010 Beginning American Sign Language I | 4 | | ASL 19201 |
| ASL-1001 Fingerspelling | 2 | | ASL 1X000 |
| ENG-1010 College Composition I | 3 | | ENG 11011 (KCP1) |
| PHIL-1000 Critical Thinking | 3 | | PHIL 11009 (KHUM) |
| ASL-1100 Deaf Culture | 3 | ■ | ASL 39401 |
| Semester Two: [17 Credit Hours] Cuyahoga Community College | | | |
| ASL-1020 Beginning American Sign Language II | 4 | | ASL 19202 |
| BIO-1050 Human Biology | 3 | | BSCI 10001 (KBS) |
| BIO-105L Human Biology Laboratory | 1 | | BSCI 10003 (KLAB) |
| ENG-1020 College Composition II | 3 | | ENG 21011 (KCP2) |
| Any OT36 approved Math course | 3 | | (KMCR) |
| PSY-1010 General Psychology | 3 | | PSYC 11762 (KSS) (DIVD) |
| Summer Semester: [4 Credit Hours] Cuyahoga Community College | | | |
| ASL-2010 Intermediate American Sign Language I | 4 | | ASL 29201 |
| Semester Three: [12-13 Credit Hours] Cuyahoga Community College | | | |
| ASL-2020 Intermediate American Sign Language II | 4 | | ASL 29202 |
| COMM-1010 Fundamentals of Speech Communication | 3 | | COMM 15000 (KADL) |
| PSY-2010 Child Growth and Development | 3 | | PSYC 20651 (KSS) (DIVD) |
| DIS-1310 Interpreting I or SPH-2150 Introduction to Speech Pathology | 2-3 | | ASEI 1X000 or COMM 2X000 |
| Semester Four: [16 Credit Hours] Cuyahoga Community College | | | |
| ASL-2412 Advanced American Sign Language I | 4 | ■ | ASL 39201 |
| ENG-2XXX OT36 Approved 2000-Level Literature Elective ¹ | 3 | | (KHUM) |
| SOC-1010 Introductory Sociology | 3 | | SOC 12050 (KADL) (DIVD) |
| OT36 Natural Science Requirement | 3 | | (KBS) |
| OT36 Arts & Humanities (Select a Fine Arts course) | 3 | | (KFA) |
| 64-65 Total Credit Hours to Graduate with the AA Degree from Cuyahoga Community College | | | |

Course sequence may change based on the individual needs of the student and schedule type required.

New college students may be required during their first semester to participate in GEN 1070, First Year Success Seminar, a one credit hour course. See a Tri-C Counselor for details.

Honors sections of Tri-C courses can also be taken. [Find more information about Honors offerings here.](#)

¹ Recommended ENG-2XXX Elective for transfer: ENG-2020, ENG-2310, ENG-2320, ENG-2350, ENG-2360, ENG-2410, ENG-2420, ENG-2430, ENG-2700, ENG-2710, ENG-2730, or ENG-2770

* Students must meet with Kent State University faculty to complete the interpreting evaluation prior to registering for ASEI 43102 Interpreting Processes I for evaluation of interpreting skills. Students should contact Dr. Jamie McCartney (jmccar15@kent.edu) to schedule this evaluation between February 15 – March 15 of the final semester at Tri-C.

| Course Subject and Title | Credit Hours | Upper Division | Notes on Transfer Coursework to Kent State |
|--|--------------|----------------|--|
| Semester Five: [3 Credit Hours] Kent State University (Spring Semester) | | | |
| ASEI 43102 Interpreting Processes I* | 3 | ■ | |
| Semester Six: [15 Credit Hours] Kent State University (Fall Semester) | | | |
| ASL 39202 Advanced American Sign Language II | 3 | ■ | |
| ASEI 43103 Interpreting Processes II | 3 | ■ | |
| ASEI 43111 The Professional Interpreter | 3 | ■ | |
| ASEI 43100 Survey of the Interpreting Profession | 3 | ■ | |
| ASEI 43114 Social Media and Current Events Interpreting | 3 | ■ | |
| Semester Seven: [16 Credit Hours] Kent State University (Spring Semester) | | | |
| ASEI 43092 Deaf Culture Immersion Experience (ELR) | 1 | ■ | |
| ASEI 43105 Transliterating | 3 | ■ | |
| ASEI 43107 Community Setting Interpreting | 3 | ■ | |
| ASEI 43110 Discourse Analysis for Interpreters | 3 | ■ | |
| ASEI 43119 Mental Health Interpreting | 3 | ■ | |
| ASEI 43113 ASL to English Interpreting Processes (WIC) | 3 | ■ | |
| Semester Eight: [15-18 Credit Hours] Kent State University (Fall Semester) | | | |
| ASEI 43104 Interpreting Processes III | 3 | ■ | |
| ASEI 43118 Medical Interpreting | 3 | ■ | |
| ASEI 43112 Interactive Interpreting | 3 | ■ | |
| ASL 49108 American Sign Language Linguistics I | 3 | ■ | |
| COMM 35852 Intercultural Communication (DIVG) | 3 | ■ | @COMM 2160 |
| ASEI 43106 School Setting Interpreting (Required for Students Not Declaring a Concentration) | 3 | ■ | |
| Semester Nine: [12 Credit Hours] Kent State University (Spring Semester) | | | |
| ASEI 43192 Advanced Practicum: ASL English Interpreting (ELR) (Required for Students Not Declaring a Concentration) or ASEI 40092 Advanced Practicum: ASL/English Interpreting – Community Setting Interpreting (ELR) (Community Setting Interpreting Concentration) | 9 | ■ | |
| ASEI 49625 Inquiry Seminar for American Sign Language/English Interpreting | 3 | ■ | |
| 128-129 Total Credit Hours to Graduate with the BS, including transfer coursework, from Kent State University | | | |

@ Course may be taken at Cuyahoga Community College and transferred to Kent State. However, please be aware of [Kent State's residence policy](#), which can be found in the Kent State University Catalog. Once an associate degree is earned, additional courses taken at Tri-C may not be eligible for financial aid. Please see Financial Aid for details.

* Students must meet with Kent State University faculty to complete the interpreting evaluation prior to registering for ASEI 43102 Interpreting Processes I for evaluation of interpreting skills. Students should contact Dr. Jamie McCartney (jmccar15@kent.edu) to schedule this evaluation between February 15 – March 15 of the final semester at Tri-C.

Progression Requirements

- To be able to continue in the program, students must be accepted to the professional phase, comprised of ASEI 43092, ASEI 43103, ASEI 43105, ASEI 43107, ASEI 43110, ASEI 43111, ASEI 43112, ASEI 43192 or ASEI 40092, and ASEI 49625. **The application deadline for the Professional Phase is either January 1 or June 1.**

To be eligible for the professional phase, students must have the following:

- Minimum 3.000 major GPA¹
- Minimum 2.750 overall GPA¹
- Minimum C grade in ASEI 43102, ASL 19201, ASL 19202, ENG 11011 and ENG 21011 (or their equivalents)
- Minimum B- grade in ASEI 43100. Students need a B- in the course before continuing on in the program.
- Passing score on the entrance assessment prior to ASL 43103 (students who are placed directly into an advanced ASL course are not required to complete the entrance assessment)

Students who are not able to advance into the professional phase or are not able to pass the entrance assessment will receive a warning and will be required to meet with their faculty and professional advisors to develop a plan of continuation. The plan will include all actions necessary to continue in current program, the opportunity to declare a different program, a timeline of when actions should occur and next steps if actions are not followed. Students who have received a warning the previous term will be reviewed during end-of-term processing to determine their status regarding continuation in the major.

The purpose of the professional phase is to ensure that students in the major have adequate preparation necessary to successfully complete upper-division curriculum, including a senior-level practicum, which provides students with professional training in the field of interpreting.

Students must earn a minimum C grade in all ASL and ASEI courses in order to register for the subsequent ASL course, with the exception of ASEI 43100 and ASEI 43104 in which a minimum B- grade is required.

Students must earn a minimum C grade in ASEI 43102 and ASEI 43103 in order to progress to ASEI 43104. Students must earn a minimum B- grade in ASEI 43104 to progress to the final semester.

Before students are approved for ASEI 43192, they must do the following:

- Complete all coursework, with the exception of ASEI 43192 and ASEI 49625
- Possess a 2.750 overall GPA and a 3.000 major GPA
- Complete the prescribed number of clinical application hours
- Candidates seeking Ohio interpreting licensure from the Ohio Department of Education are required to have passed the entrance assessment and the Sign Language Proficiency Interview (Intermediate level or higher) or the American Sign Language Proficiency Interview (minimum 2.0 level). The Sign Language Proficiency Interview must be taken at the Ohio School for the Deaf. An attempt must be made before the start of semester six. If students fail, they may continue progressing but students must develop a professional development plan. A passing score must be obtained before entering semester seven (fall semester of their senior year) and it will be a prerequisite for ASEI 43104, ASEI 43112 and ASEI 43118.
- An Interpreting Readiness assessment will be conducted in lieu of a midterm exam in ASEI 43104. If students fail, they are given a professional development plan. All students, regardless of a passing or failing score on the readiness assessment, must pass ASEI 43104 with a minimum B- grade in order to register for ASEI 40092 or ASEI 43192.

¹Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Graduation Requirements

Requirements to graduate with the BS degree program: To graduate, students must have minimum 121 credits hours, 39 upper-division credits hours of coursework, a minimum 3.000 major GPA and minimum 2.750 cumulative GPA. They must also fulfill an approved experiential learning experience, a two-course diversity requirement (domestic and global), complete a writing intensive course with a minimum C (2.000) grade. More specific graduation requirement information can be found in the Academic Policies section of the Kent State University Catalog (www.kent.edu/catalog).

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It is recommended that students intending to pursue the Bachelor of Science, American Sign Language/English Interpreting through Kent State University consult with academic advisors at both Cuyahoga Community College and Kent State University.

Contact Information

Cuyahoga Community College

Campus Counseling Center

www.tri-c.edu/counseling-center

Kent State University

Academic Partnerships

pathways@kent.edu

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