## **Cleveland State University**

## Levin College of Public Affairs and Education Associate of Arts to Bachelor of Science in Education (P-Five)

SUGGES	TED S	EQU	JENCE AT TRI-C	
			Semester 1	
A spring semester start is recommended			Spring Semester	Credits
so students can transfer to CSU in the spring			ENG 1010/101H College Composition I*	3
after four semesters at Tri-C.			HIST 1510 United States History to 1877	3
			ECED 1010 Intro to Early Childhood Education	4
			COMM 1010/101H Fundamentals of Speech Communication	3
			MATH 1370 Math for Elem & MS Teachers I	4
			Semester Total	17
Semester 2			Semester 3	
Fall Semester	Credits		Spring Semester	Credits
ENG 1020/102H College Composition II*	3		OT36 Arts & Humanities Elective	3
MATH 1380 Math for Elem & MS Teachers II	4		ECED 2401 Families, Communities, Schools	3
BIO 1060L Environment, Ecology, and Evolution with lab	4		PSY 1010/101H General Psychology/Honors	3
GEOG 1010 World Regional Geography	3		ECED 1301 Language & Literacy in an Integrated Curriculum	3
			BIO 2150 Environmental Science	3
Semester Total	14		Semester Total	15
			SUGGESTED SEQUENCE AT CSU	
Semester 4			Semester 5	
Fall Semester	Credits		Spring Semester	Credits
OT36 Arts and Humanities Elective (2000 level)	3		EDL 300 Phonics Assessment & Instruction	3
EDUC 1011 Introduction to Education	3		EDB 241 Social Context of Urban Education	3
ECED 2300 Child Behavior and Guidance	3		ECE 401Curricula & Teaching, PK/K	3
EDUC 1020 Educational Technology	3		ECE 301 Co-Teaching and Accommodating Div	3
PSY 2010 Child Growth and Development	3		EDL 301 Beg/Int Reading Instruction & Assessment	3
Semester Total	15		Semester Total	15
Total minimum credits earned at Tri-C	61			
Associate of Art Awarded				
Semester 6			Semester 7	
Fall Semester	Credits		Spring Semester	Credits
ECE 341 Rotation & Seminar II: Assessment and Instruction*	3		ECE 351 Rotation & Seminar 3: Students*	3
ESE 400 Introduction to Special Education*	3		ECE 417 Science Instruction PreK-5	3
ECE 402 Curricula & Teaching in Grades 1-5	3		EDL 305 Content Area Literacy	3
ECE 200 Nurture the Development of Children	3		EDB 202 Inquisitive Mind of the Learner*	3
			ECE 415 Math Instruction in PreK-5	3
Semester Total	12		Semester Total	15
Semester 8			Semester 9	
Fall Semester	Credits		Spring Semester	Credits
ECE 441 Internship I: Professionalism & Practice*	6		ECE 451 Internship II: Teachers as Leaders*	9
ECE 442 P-5 Internship I Seminar	3		ECE 452 P-5 Internship II Seminar	3
ECE 416 Social Studies Instruction PreK-5	3			
Semester Total	12		Semester Total	12
Total minimum credits earned at CSU	66		Bachelor of Science Awarded	127

New college students may be required during their first semester to participate in GEN 1070, First Year Success Seminar, a one credit hour course. See a Tri-C Counselor for details.

For students who have earned an Associate of Arts degree from Cuyahoga Community College, the following Core Curriculum categories will be considered met: Finding your Voice, Research and Professional Writing, Quantitative & Formal Reasoning, American Civic Literacy, Human Culture & Creativity, Global Human Perspectives, Scientific Inquiry & Investigations, Society & Human Behavior, Complexities of a Pluralistic Society, and Data & Digital Literacy. Students would still be required to take at least one Writing Across the Curriculum (WAC) course (within major). The WAC requirement is typically met with upper-division courses. Students who do not complete the Associate of Arts degree are responsible for the completion of the entire Core Curriculum Requirements at Cleveland State University.

This information is provided solely for the convenience of the reader, and Cleveland State University expressly disclaims any liability which may otherwise be incurred. This publication is neither a contract nor an offer to make a contract. While every effort has been made to ensure the accuracy of the information, CSU reserves the right to make changes at any time with respect to course offerings, degree requirements, services provided, or any other subject addressed herein.

\*Part of a course sequence that must be taken in listed order as each course serves as a prerequisite for the next.

Pre-Requisites (Students who do not meet these pre-requisites may need to complete additional credits): College-ready in MATH and ENG

2 years of the same foreign language completed in high school

Students must meet the following admission requirements to take Education courses at CSU:

- •Completion of 30 credit hours of college-level work
- ●2.75 cumulative GPA
- •Earn a grade of "B-" or better in at least one college-level English and one college-level Math course OR Earn a composite score of 20 on the ACT OR

Earn a sub-score of 18 on the Math and English & Reading sections of the ACT or equivalent normed assessment of mathematical, reading and writing achievement.

•Successful completion of a civilian background check for both BCI/FBI.

CSU requires a minimum of 120 total credit hours for graduation. At least 30 credits must be completed in-residence at CSU. At least 24 of the in-residence credits must be completed at the upper division (300/400) level. An overall total of 30 upper division (300/400) level credits are required. Students deficient in total credits or in-residence must take additional elective credits to meet the minimum requirements.

This Transfer Pathway completes the Associate of Arts degree, which must total at least 60 semester credits and includes at least 36 credits of the Ohio Transfer 36 (OT36)courses, which are approved Tri-C general education requirements. OT36 details can be found at https://www.ohiohighered.org/Ohio-Transfer-36.

Reviewed Oct. 2025