## Knowledge

Recall /regurgitate facts without understanding. Exhibits previously learned material by recalling facts, terms, basic concepts and answers.

## Comprehension

To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas.

# **Application**

To use in a new situation. Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.

## **Analysis**

To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

#### Synthesis **Evaluation**

To justify. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria.

## Key words:

Observe Show Copy Omit Spell Define Quote State Tell Duplicate Read Find Recall Trace How Recite What Identify Recognise Label Record List Relate Listen Who Remember Locate Repeat Why Match Reproduce Write Memorise Retell Select Name

## **Key words:**

Extend Outline Generalise Predict Purpose Give examples Relate Illustrate Rephrase illustrate Report Indicate Restate Infer Review Interpret Show Match

### **Key words:**

Act **Employ** Practice Administer Experiment Relate Apply with Represent Associate Group Select Build Identify Show Calculate Illustrate Simulate Categorise Interpret Solve Summarise Choose Interview Classify Link Teach Connect Make use of Transfer Construct Manipulate Translate Correlation Model Use Organise Demonstrate Develop Perform Plan Dramatise

### Key words:

Examine Prioritize Analyse Appraise Find Question Arrange **Focus** Rank Assumption Function Reason Breakdown Group Relation-Highlight ships Categorise Cause and In-depth Reorganise effect discussion Research Choose Inference See Classify Select Inspect Differences Investigate Separate Discover Isolate Similar to Discriminate List Simplify Dissect Motive Survey Distinction Omit Take part in Distinguish Order Test for Divide Organise Theme Establish Point out Comparing

## Key words:

alternative solutions.

To change or create into some-

thing new. Compiling information to-

gether in a different way by combining

elements in a new pattern or proposing

Plan Adapt Estimate Add to Experiment Predict Build Extend Produce Change Formulate Propose Choose Happen Reframe Combine Hypothesise Revise Compile **Imagine** Rewrite Compose Simplify Improve Construct Innovate Solve Convert Integrate Speculate Create Invent Substitute Delete Make up Suppose Design Maximise **Tabulate** Minimise Test Develop Devise Model Theorise Discover Modify Think Discuss Original Transform Elaborate Originate Visualise

## Key words:

Agree Disprove Measure Appraise Dispute Opinion Effective Argue Perceive Assess Estimate Persuade Award Evaluate **Prioritise** Bad Explain Prove Choose Give reasons Rate Compare Good Recommend Conclude Grade Rule on Consider How do we Select Convince know? Support Criteria Importance Test Criticise Infer Useful Debate Influence Validate Value Decide Interpret Deduct Judge Why Defend Justify Determine Mark

## Choose

When Where Which

Ask Cite Classify Compare Contrast Demonstrate Discuss Estimate Explain Summarise **Express** Observe Translate

**Outcomes:** 

Collection

Examples

Label

Quiz

Outline

List

Explanation

Show and tell

Summary

Carrying out Executing Implementing Using

**Actions:** 

#### **Outcomes:**

Demonstration Diary Illustrations Interview Journal Performance Presentation Sculpture Simulation

#### Actions:

Attributing Deconstructing Integrating Organising Outlining Structuring

#### **Outcomes:**

Abstract Chart Checklist Database Graph Mobile Report Spread sheet Survey

Advertisement Film Media product New game Painting Plan Project Song Story

Outcomes:

#### Actions:

Attributing Abstract Checking Chart Checklist Deconstructing Integrating Database Organising Graph Mobile Outlining Structuring Report Spread sheet Survey

Outcomes:

### Questions:

Actions:

Describing

Identifying

Finding

Listing

Locating

Naming

Recognising

Retrieving

Can you list three ...? Can you recall ...? Can you select ...? How did happen? How is ...? How would you describe ...? How would you explain ...? How would you show ...? What is ...? When did ...? When did happen? Where is . . . ? Which one ...? Who was ...? Who were the main . . . ? Why did ...?

### Questions:

**Actions:** 

Classifying

Comparing

Explaining

Inferring

Interpreting

Paraphrasing

Summarising

Exemplifying

Can you explain what is happening . . . what is meant . . .? How would you classify the type of ...? How would you compare ...?contrast ...? How would you rephrase the meaning ...? How would you summarise ...? What can you say about ...? What facts or ideas show ...? What is the main idea of ...? Which is the best answer ...? Which statements support ...? Will you state or interpret in your own words ...?

### Questions:

view with ...?

How would you use ...? What examples can you find to ...? How would you solve using what you have learned ...? How would you organise show ...? How would you show your understanding of ...? What approach would you use to ...? How would you apply what you learned to develop ...? What other way would you plan to ...? What would result if ...? Can you make use of the facts to ...? What elements would you choose to change ...? What facts would you select to show ...? What questions would you ask in an inter-

#### Questions:

What are the parts or features of ...? related to ...? How is Why do you think ...? What is the theme ...? What motive is there ...? Can you list the parts ...? What inference can you make ...? What conclusions can you draw ...? How would you classify ...? How would you categorise ...? Can you identify the difference parts ...? What evidence can you find ...? What is the relationship between ...? Can you make a distinction between ...? What is the function of ...? What ideas justify ...?

#### Questions:

Actions:

Constructing

Designing

Devising

Making

**Planning** 

Producing

Inventing

What changes would you make to solve ...? How would you improve ...? What would happen if ...? Can you elaborate on the reason ...? Can you propose an alternative...? Can you invent...? How would you adapt \_\_ to create a different ...? How could you change (modify) the plot (plan)...? What could be done to minimise (maximise)...? What way would you design ...? Suppose you could what would you do ...? How would you test ...? Can you formulate a theory for ...? Can you predict the outcome if ...? How would you estimate the results for ...? What facts can you compile...? Can you construct a model that would How would you justify...? What data was used to make the conclu-Can you think of an original way for the ...? sion...?

#### Questions:

Do you agree with the actions/outcomes...? What is your opinion of ...? How would you prove/disprove...? Can you assess the value/importance of ...? Would it be better if ...? Why did they (the character) choose ...? What would you recommend...? How would you rate the ...? What would you cite to defend the actions ...? How would you evaluate ...? How could you determine ...? What choice would you have made ...? What would you select ...? How would you prioritise ...? What judgement would you make about ...? Based on what you know, how would you explain...? What information would you use to support the view ...?

# **Bloom's Taxonomy: Teacher Planning Kit**

Outcomes:

Definition

Reproduction

Workbook

Worksheet

Fact

Label

List

Quiz

Test