

Listening Session Summary

Faculty

Tuesday, February 18, 2025

Breakout Group 5

1 Reflecting on our vision...
Consider the content and vision casting message you just heard, what resonated with you the most? What challenges do you see?

Strategic plan is ending, long-term change is inevitable

2 Reflecting on our mission...
What unique strengths or characteristics does Tri-C have that differentiate it from other local educational options that give our employees/employees advantages in getting a good paying job or getting their BA?

Transfer to 4-year inst. is Good relationships with 4-year institutions
Multiple campus-level central communities
Professors with real-world experiences

3 Reflecting on our mission...
What skills, knowledge or competencies do you think are most critical for students entering today's job market, either immediately after leaving Tri-C or after further education?

Critical thinking Collaborative practice Work Ethic
Problem Solving Collaborators To effectively communicate

4 Reflecting on our values...
What institutional values might we need to nurture or develop further to meet the challenges ahead?

Strategies to Thrive

What strategies should Tri-C consider to do more than meet the challenges ahead, but thrive?

Be adaptable	Be willing to try new things	Use the concepts that will change about programs	Identify more than 100000 college programs	Use Tri-C as an employer resource	Set clear goals	Be more proactive in our marketing programs	Work to integrate content and student work
Identify more programs that are more relevant to our students	Keep close ties with	Be more proactive in our marketing programs	Continue to use data to inform our decisions	Keep close ties with	Be more proactive in our marketing programs	Keep close ties with	Continue to use data to inform our decisions
Keep close ties with	Be more proactive in our marketing programs	Keep close ties with	Be more proactive in our marketing programs	Keep close ties with	Be more proactive in our marketing programs	Keep close ties with	Be more proactive in our marketing programs
Keep close ties with	Be more proactive in our marketing programs	Keep close ties with	Be more proactive in our marketing programs	Keep close ties with	Be more proactive in our marketing programs	Keep close ties with	Be more proactive in our marketing programs

Add a sticky note with your **NAME** and how many **YEARS** you've been connected with Tri-C

Double-click on the canvas to add a sticky note.

Stomp
5 years

Kara
12 years

Holly

Amy
21 years

Katie
32 years

Vicky
15 yrs (on and off!)

Alicia Carlucci
11 years

Amy - 11 years

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Question 1

Reflecting on our Vision: Consider the context and vision casting message you just heard, what resonated with you the most? What challenges do you see?

Summary

The organization faces numerous challenges including legal changes, levy campaigns, enrollment issues, and adapting to changing industry needs.

Collaborative efforts with faculty, staff, and students are essential for meaningful connections and community support.

Strategic planning, integration of credit and non-credit programs, and clear communication of relevance to stakeholders are crucial. There is a need to quickly develop and implement a tangible plan to maintain academic strength and adapt to workforce needs.

Transparency, affordability, and return on investment are key focus areas.

Embracing AI technology and addressing cultural challenges for immigrant students are also important considerations.

Responses

Academic Adaptation Challenges

Individual experience in excelling academic excellence

Question: How do we adapt while maintaining academic strength?

Thought: Tri-c has been adapting to our changing student population routinely over the years.

Enhancing Collaborative Engagement

Communicating relevance to all stakeholders in a way in which they see themselves and their work embedded in the strategic plan

Community needs to know our value/ benefit as do we.

Engage in meaningful connection to engage, support, and resource

integration of credit and noncredit - including faculty and staff from both sides of house to discuss and collaborate

resonated: collaborative efforts with faculty staff and students

Transform how we serve the community, partners and students.

Navigating Organizational Challenges

Challenge: amount of time and energy needed from everyone over the next five years to participate in levy, strat plan, etc.

challenges: enrollment

Challenges: state and federal legal changes

changes in workplace needs

Industry and professions will be changing all the more quickly over the next few years - there are a lot of unknowns.

Levies are challenging

Lots of work ahead - accreditation & levy campaign

There are challenges to enrollment ahead.

Unique challenges now and in the future... past practice won't work

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Other

affordability

Augment capabilities with continuous use of AI technology

Build as a community

Relevancy

return on investment

The cultural climate is not friendly to immigrants who make up a portion of our student population.

We need to be more transparent about what we do on the academic side, not just the workforce side.

Planning and Preparedness

Be ready for accreditation

Is there already a plan, or direction in place?

Project what employers will need.

Strategic Planning Focus

Need to take action.

Plans can be scaffolded, but something tangible should be in place soon.

Resonated: scaffolded approach to 5 year plan

Strategic plan is ending, levy in a few years...change is inevitable

We need to have a plan in place quickly.

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Question 2

Reflecting on our Mission: What unique strengths or characteristics does Tri-C have that differentiate it from other local educational options that give our students a competitive advantage in getting a good paying job or getting their BA?

Summary

The institution provides extensive student services, including personalized support, hand-holding from application through graduation, and strong community and industry connections. It offers accessible education across multiple campuses with affordable, transferable courses, and strong relationships with four-year institutions.

The institution supports diverse student populations and faculty, with passionate professors who have real-world experience and prioritize teaching. Various programs and degrees, flexible instruction modes, and increased online presence cater to students of all ages and needs, ensuring financial stability and a good return on investment.

Responses

Community-Centric Education

Bridging the industry and community needs
building connections here and with the community
community partners

Meeting student needs at first contact and match with the courses offered here with mapping technology
strong community support

Cost-Effective Education

Affordable
Low cost
return on investment
various locations, easily accessible

Diversity and Inclusion

diverse student populations
Diversity in faculty/staff backgrounds
diversity in student populations

Empowering Nursing Students

Awesome student services
lots of hand holding for students from application through graduation
Most students are serious about their education.
No adjustment to life in a residential college
Personalized support for students
Students of all ages

We produce quality nurses that can begin working in the workforce immediately. They easily transition to BSN schools to further their career and education.

Experiential Learning

engagement with employees and faculty
Passionate professors
Professors with real world experiences

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Financial Sustainability

Affordable

cost effective

financial stability

Flexible Learning Options

many different modes of instruction

Multiple campuses serving several communities

open enrollment

Other

Increased online presence

Knowledgeable and caring staff

Large enough to be an excellent academic option, yet not overwhelming for students

Professors who teach as their primary responsibility

transferrable classes/ curriculum

Variety of programs and degrees offered

wide variety of credit and non credit offerings

Seamless Academic Transfer

Courses that transfer to 4-year institutions

Fully transferable - academic plans that integrate with many colleges

Good relationships with 4 year institutions

Location accessibility and 4 campuses

Providing roadmaps to the students Accessibility to resources in all campuses

strong student services - transfer center, career center and tutoring

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Question 3

Reflecting on our Mission: What skills, knowledge or competencies do you think are most critical for students entering today's job market, either immediately after leaving Tri-C or after further education?

Summary

Emphasize fostering a supportive and diverse environment that values integrity, respect, and professionalism.

Focus on personal and academic development through clear educational pathways and career counseling. Promote student involvement, community integration, and the use of new technology while maintaining affordability and academic standards.

Celebrate achievements and uphold minimum technology requirements for online classes.

Responses

Critical Thinking Skills

Ability to critical thinking and application

Ability to evaluate own strengths

ability to self reflect

Critical thinking

think critically

Cultural and Information Literacy

cultural literacy

cultural sensitivity

Information land cultural literacy

Digital Literacy Skills

AI knowledge and appropriate use

Computer skills

economic literacy

Information literacy

math skills

Effective Professional Communication

Collaborative practice

Collaborators

communication

communication - professional

How to sift through information and effective communication

multigenerational communication and respect

oral and written communication

Oral communication

professional communication

professionalism

Effective Time Management

time management

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Other

evaluate information

how to attend a zoom meeting

how to multitask

How to write an email

independence

interview skill

Listening

multi-generational awareness

social media skills

Well versatile with using technology

Work Ethic

Proactive Job Search Skills

Advocate for themselves

advocate for yourself

be adaptable

be proactive

job search resources - alum for life

know how to ask for help

meet deadlines

Owning responsibility

Self-initiative Work! Don't wait to be asked.

take accountability for work and actions

Problem-Solving and Decision-Making

decision making

motivation

problem solving

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Question 4

Reflecting on our Values: What institutional values might we need to nurture or develop further to meet the challenges ahead?

Summary

Emphasize fostering a supportive and diverse environment that values integrity, respect, and professionalism.

Focus on personal and academic development through clear educational pathways and career counseling. Promote student involvement, community integration, and the use of new technology while maintaining affordability and academic standards.

Celebrate achievements and uphold minimum technology requirements for online classes.

Responses

Academic and Career Engagement

academics - see the big picture

career exploration and development

emphasize student involvement in and with institutional goals

make the educational path clear

Diversity and Inclusion Advocacy

cultural sensitivity

diversity

diversity - consideration

Foster supportive environment

Recognize and celebrate wins and demonstration of excellence, respect, and support of diversity

Value to enhance: integrity. We permit/allow too many actions and behaviors without consequences.

Values of integrity, diversity must be upheld

Other

electronic textbook issues

keep affordability

more in person classes

respect for students, faculty, and staff

Personal Development and Professionalism

confidence!

independence

personal dedication and motivation

personal presentation

professionalism

Screening the capabilities and aspiration at the first contact

social media skills

stay nurturing

Student Career Development

academic standards

counsel students to enter the right career path

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more community integration with students

Valuable education for the money

Technology Integration in Education

minimum technology requirements before taking online classes

universal AI expectations

working with new technology

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Strategies to Thrive

What strategies should Tri-C consider to do more than meet the challenges ahead, but thrive?

Summary

Be adaptable and find new ways to reach changing student populations by advertising more than traditional college programs. Develop student mapping needs and aspirations and be willing to try new approaches.

See Tri-C as an adaptable resource, keep class sizes small, and focus on being a teaching/learning college with more evening classes. Maintain full-time faculty positions, encourage in-person instruction, and hire more full-time faculty for a better faculty-to-student ratio.

Proactively reach the community with programming, integrate workforce and academic sides, and offer classes in various modalities and times.

Responses

Adaptability and Resource Optimization

be adaptable

be willing to try something new even if it may not work

Have only one weblink with links

see Tri-C as and always adaptable resource

Enhancing College Programs and Community Outreach

advertise more than traditional college programs

Be more proactive about reaching the community with community programming

Continue to run classes in a variety of modalities and times

Develop student mapping needs and aspirations that shows there path forward

encourage in person instruction

find new ways to reach out to changing student populations

focus on being a "teaching/learning" college

focused goals

Hire more full time faculty to keep a better full time faculty to student ratio

Keep class sizes small

keep full time faculty positions

offer more evening classes

work to integrate workforce and academic sides