

Cuyahoga
Community
College



TRIO

STUDENT SUPPORT SERVICES

the Eastern edge

volume 2
issue 2

The Graduation Issue

EASTERN CAMPUS



STUDENT SUPPORT SERVICES

inside

DIRECTOR'S MESSAGE

Victory!2

NEW TEAM MEMBER

Veronica Wesley.....2

MONEY PAGE

Students vs. Staff/Faculty

Kickball Game.....3

A Cool Tool for You.....3

TRIO SSS East

2016-17 Grads.....4

ACADEMICS

Tri-C Calender.....6

STUDENT WORDS OF WISDOM....6

FROM THE DESK OF

Dr. JaNice Marshall.....7

DR. JANE RETIRES.....8

Staff TRIO STUDENT SUPPORT SERVICES - EAST



Top Row (left to right):

Mary Ann Meaker, Student Advisor

Tiffany Murrell, Student Advisor

Alex Fuentes, Technology Specialist

Middle Row (left to right):

Kimberly Kattas, Math/Science Tutor

Hasida Weber, Math/English Tutor

Bottom Row:

Tamera Herron, Director

Veronica Wesley, Program Assistant

Yucel Hir, Math Tutor

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director's **message** by Tamera Herron



Victory!

It is with great pride (and sadness) that we present the 2016-17 Tri-C TRIO graduates in this edition of the Eastern Edge! It has been a year of hard work, learning, and collaboration for us as well as for our students. We have seen students who started out struggling in math and science courses emerge victoriously! We have also seen students overcome personal and life challenges to persevere toward their education. It is in those moments that we work hardest to provide the needed support.

We have 25 graduates this year, compared with just 4 in our first year. Wow, how we have grown! During the 2016-17 school year, we conducted workshops on such topics as How to Get Good Grades, Chemistry, Nursing Math, FAFSA, and Scholarships. We also had transfer tours to Cleveland State, Ursuline College, John Carroll University, Kent State University, University of Akron, and Bowling Green State University.

We had our first annual Students vs. Staff and Faculty Kickball game for National TRIO Day, along with the Student Life department to raise donations and stock our Student Food Pantry. We have several new Mandel Scholars and scholarship recipients. We have garnered support from many more faculty and administrators across the Eastern Campus. And we will hold our first BOSSS Awards ceremony to celebrate TRIO SSS graduates at the Metro, West and East campuses.

We are so thankful to our partners. But most of all, we are grateful to our students for trusting us to provide guidance through Advising, Tutoring, career exploration, transfer assistance and so much more. Thank you to the Eastern Campus TRIO SSS staff for all of your creative, supportive and effective work to help our students reach their goals. Also, thanks to our leader, Dr. JaNice Marshall for her ongoing support from the District office.

For those who have not yet registered for Summer or Fall classes, please see our newest team member, Veronica, to make an appointment with your Advisor. Welcome Veronica! To our graduates, we are so proud of you! But we'll miss you! Keep in touch.

introduction **to staff**

New Team Member - Veronica Wesley



Veronica Wesley,
Program Assistant

TRIO Student Support Services at Tri-C Eastern Campus would like to introduce Veronica Wesley the new Program Assistant. Veronica was born and raised in Cleveland, Ohio. She attended Youngstown State University where she became a proud member of Zeta Phi Beta Sorority, Incorporated and also had the privilege of being crowned the Homecoming Queen (2011) of her University. She graduated with a Bachelor's degree in Communications with an emphasis in Public Relations and continues to be a lifelong learner. For example she interned for a fashion company in Madrid, Spain and is currently seeking a Professional Studies certificate from the Fashion Institute of Technology (NYC) for Event Planning. Veronica's professional background includes previous positions in administration, healthcare and retail. She is very excited to begin her career here with the Tri-C Eastern Campus family. Welcome aboard Veronica!

money page

Students vs. Staff/Faculty Kickball Game by Tamera Herron



National TRIO Day is celebrated across the country in various ways. This is an opportunity for students to participate in a day of giving. TRIO SSS East celebrated the day by collaborating with the Student Life department to have a Students vs. Staff/Faculty kickball game.

To participate or be a spectator of the game, a donation to the Eastern Campus Food Pantry was required.

The game was officiated by Tyronne Hayes, the Community Recreation Coordinator for the Eastern Campus. Eastern campus staff and faculty came from various disciplines and departments to support the worthy cause. It was clear (especially the next day) that some had not played kickball in quite some time. The students were very energetic, and took the opportunity to show their athletic skills. A good time was had by all! Donations were plentiful! After five rounds, the students emerged victorious against staff and faculty. We'll get 'em next time!



a cool tool for you by Mary Ann Meaker

Find Out How Much Pell Eligibility You Have Left

Staying informed about your financial assistance and obligations is important. You want to ensure that you have funding to complete your Tri-C degree and a bachelor's degree, if you intend to transfer. There is a lifetime limit to the Pell grant (the major source of free federal financial aid for Tri-C students). The Pell grant can be awarded to a student for the equivalent of 12 full-time semesters. If you are taking 12 or more credits in a semester, that is counted as a full time semester. If you take 9 credits, that's 2/3 of a full-time semester, etc. The federal department of education provides a way to track how much of your lifetime limit you have used. The National Student Loan Data System (NSLDS) is the U.S. Department of Education's central database for student aid. (This tool also provides an overview of your federal loans. We'll talk about that in the next issue.) If you type "NSLDS" into your search engine or on the address bar of your browser, when you pull up the screen, you should see this: https://www.nsls.ed.gov/nsls/nslds_SA/

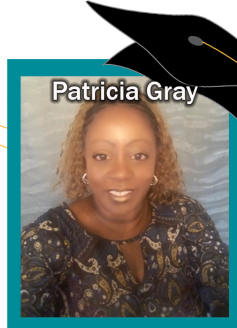
From the menu on the left, click on "Financial Aid Review." This page shows your Pell usage. You will see a notice on top of the table of Pell Awards that tells you things like, "You have used 150% of your lifetime Pell." Don't panic! For unknown reasons, this tool starts each student out with 600% of Pell eligibility, which is the equivalent of 12 full time semesters. Each full time semester that you attend uses 50% of the eligibility. So, "150% of your Pell eligibility," means: "You have used 3 full-time semesters out of the 12 semesters of Pell eligibility." In other words, "You have 9 full-time semesters of Pell eligibility left."

As always, if you have questions about this or any other financial assistance matter, contact your Trio student advisor and the financial aid office at Eastern Campus.

TRIO SSS East 2016-17 Grads



Enas Alobaidi



Patricia Gray



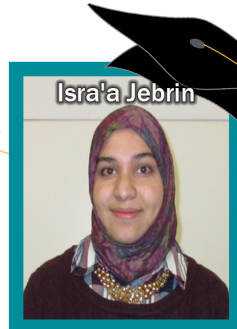
Adora Griggs



Dawn Jackson



LaTonya Jackson



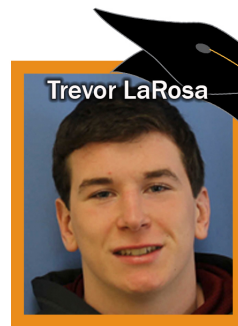
Isra'a Jebrin



Larae Jones



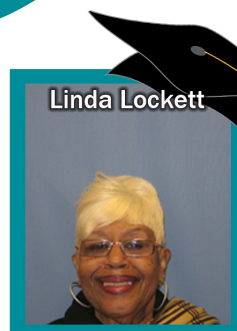
Gabriel Kinsey



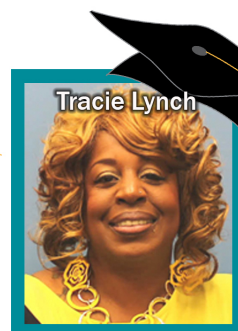
Trevor LaRosa



Amanda Light



Linda Lockett



Tracie Lynch

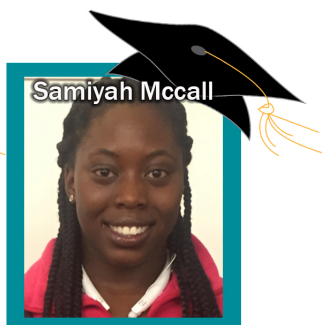


Tracy Lynum

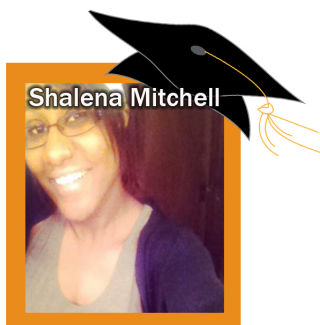
TRIO SSS East 2016-17 Grads



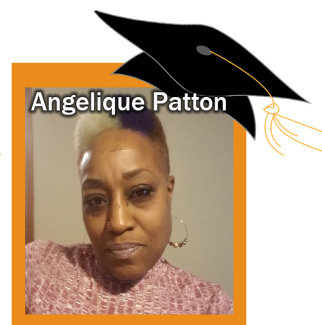
Meliza Martinez



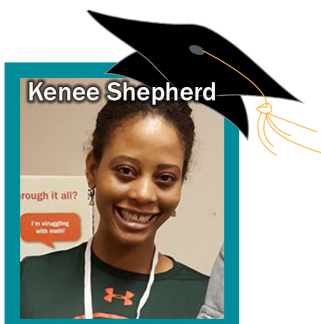
Samiyah McCall



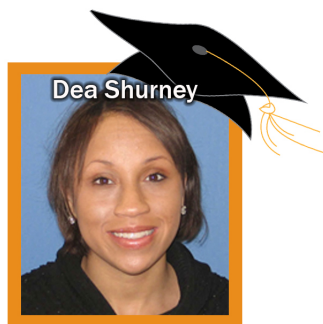
Shalena Mitchell



Angelique Patton



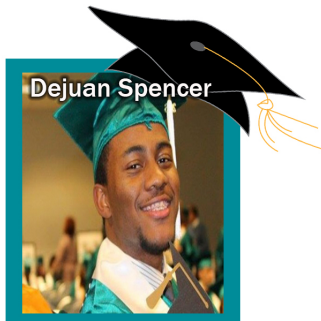
Kenee Shepherd



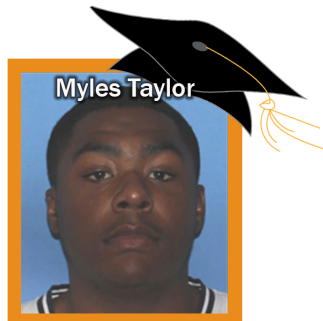
Dea Shurney



Monisha Small



Dejuan Spencer



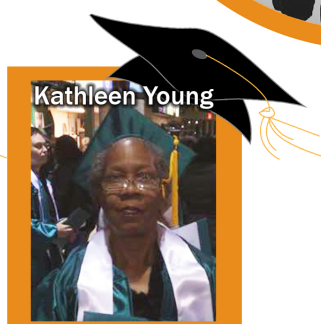
Myles Taylor



Jasmine Wilson



Loretta Wilson



Kathleen Young

Academics Tri-C Calendar

Tri-C calendar	
date	highlight
May 18	Commencement
May 19	Grades (Full Term, Session B and Session O) available to students
March 13 - May 28	Registration for Summer Session 2017
May 29	Memorial Day - College Closed - No Classes Scheduled
May 30	Summer Session Full Term (10 Weeks) and Session J (First 5 Weeks) Begin
June 12	Session L (8 Weeks) Begins
June 13	Last Day to Withdraw from Full Term (10 Weeks) and Session J (First 5 Weeks) with NO RECORD
June 23	Academic Progress Reporting for Full Term (10 Weeks) Due
June 25	Last Day to Withdraw from Session J (First 5 Weeks) Course with a "W" Grade
June 26	Last Day to Withdraw from Session L (8 Weeks) with NO RECORD
July 2	Session J (First 5 Weeks) Ends
July 3	Session K (Second 5 Weeks) Begins
July 3	Final Grades Due: Session J (First 5 Weeks)
July 4	Independence Day - College Closed - No Classes Scheduled
July 6	Grades (Session J) Available to Students
July 17	Last Day to Withdraw from Session K (Second 5 Weeks) with NO RECORD
July 23	Last Day to Withdraw from Full Term (10 Weeks) Course with a "W" Grade
July 23	Last Day to Withdraw from Session L (8 Weeks) Course with a "W" Grade
July 30	Last Day to Withdraw from Session K (Second 5 Weeks) Course with a "W" Grade
August 6	Summer Session Full Term, Session K (Second 5 Weeks) and Session L (8 Weeks) End
August 8	Final Grades Due: Full Term, Session K (Second 5 Weeks) and Session L (8 Weeks)
August 10	Grades (Full Term, Session K and Session L) available to students
www.tri-c.edu/academic-calendar	



Students' Words of Wisdom

Success isn't about what I say, what I think or how I feel, but about what I do.

- Jonathan Chiarle

from the desk of...

Dr. JaNice Marshall,
Associate Vice
President
Access & Community
Engagement
TRIO SSS Alum,
1977 - 1982

Congratulations to each 2016-2017 TRIO Student Support Services (SSS) participant! You have successfully completed courses, programs, and degrees through hard work and perseverance. Balancing school, work, family, and your social lives has allowed you to achieve success this semester. Focusing on what matters most can be both a challenge and an opportunity. Keep pressing forward to achieve your goals and dreams. "You were put on this earth to achieve your greatest self, to live out your purpose, and to do it courageously."— Steve Maraboli, *Life, the Truth, and Being Free*

I am especially grateful to the awesome SSS Team! Each individual understands why being a high performing team member is essential to every scholar's success. This collective commitment is an investment in each scholar's capacity to progress and complete academic and personal achievements.

career exploration by Kimberly Kattas

How Do I Find a Career That is Right for Me?

Career planning can be approached in steps. The first step should involve a self-assessment assay. In this process you can learn about your personality, interests, aptitudes, and values. Your TRIO advisor can help you with the SDS (Self-Directed Search) inventory, or you can access a free career assessment test on the Tri-C website (<http://www.tri-c.edu/career-services/student-career-services/career-exploration.html>). After using one, or both, of these tools you should be left with a list of careers that might be a good fit for you.

While all the careers on your list should be suitable for you, that does not mean you should just randomly choose one of them. There are plenty of things to consider since each occupation has characteristics that might make it a better, or worse, fit compared to the others and your goal is to find the one BEST fit.

Start with the Basics

In your next step, you will want to gather some information about each occupation on your list. You might not have even heard of some of those careers! In addition to job descriptions, some things to consider might be the availability of jobs in your area for that occupation, and the median salary for those jobs. Education and training requirements are usually included in the job descriptions, that will let you know if you're ready to pursue that career now or, if you need further education, what education major choices you might make to reach your goal.

The Occupational Outlook Handbook, published by the US Bureau of Labor Statistics, a government agency, does a good job of presenting basic career information. This can be found at <https://www.bls.gov/ooh/>, another useful resource for career and job information is the O*Net Database at <https://www.onetonline.org/>, links to both of these sites can be accessed through the Tri-C website at the url given previously.

After learning about all the occupations on your list you will probably find that some of them don't appeal to you. This could be for a variety of reasons. For example, you may decide that you wouldn't enjoy the job duties of a particular occupation or that you can't, or don't want to, meet the educational and training requirements. The earnings may be lower than you thought they would be or the job outlook tells you that employment opportunities will be poor. Use that information to narrow your list down to your BEST fit career. Delve Deeper

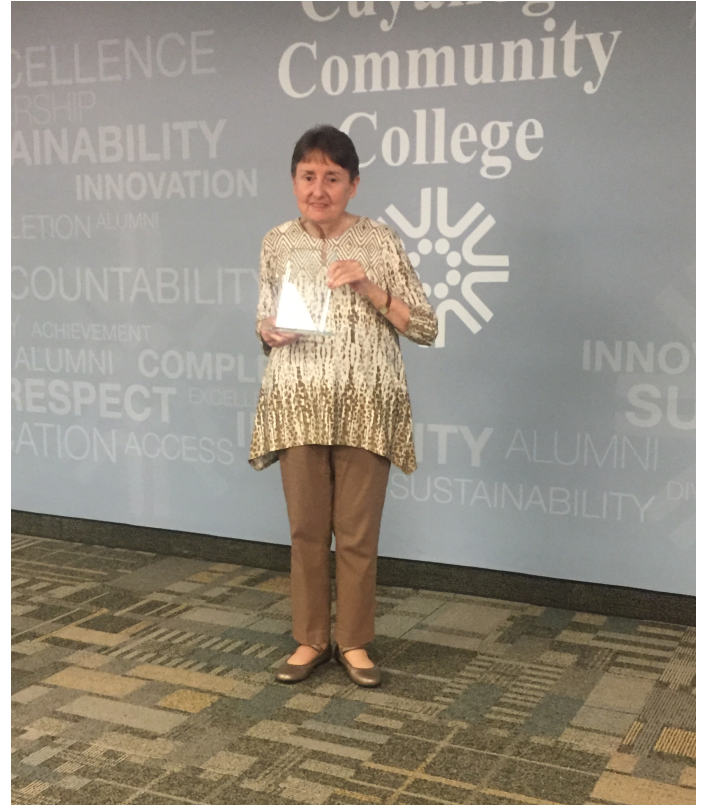
If you narrow your list of career choices to a few that you can't seem to choose between, your research should become more involved. You will want to learn what those occupations are really like. One of the best ways to do this is to talk to people who do, or have done, that job. Your TRIO advisor may be able to help you find a professional in your chosen field to talk to, arrange a "shadow day" with, or even find an internship to get experience.

Don't get frustrated if you are unable to decide right away. This is an important decision, and taking your time to find your BEST fit career will be worth it.

Dr. Jane Retires! by Tamera Herron

On April 28, 2017, TRIO Student Support Services will undergo a transformation unseen in 23 years of operation. Dr. Jane Schierloh will retire as TRIO SSS Student Advisor at the Metro campus. Those who know Dr. Jane are in disbelief, as she seemed to never want to leave. However, as the saying goes, seasons change.

Dr. Jane Schierloh has a very long history – well some may call it an obsession - of helping people to pursue education. She taught, worked as a Counselor, wrote curriculum, and worked with GED students as a literacy specialist before joining the staff of Tri-C's TRIO SSS Metro in 1994. Dr. Jane worked tirelessly to assist students in every aspect of navigating through college. But one of her greatest passions was helping students who struggle in math. Dr. Jane has written, and rewritten a series of 9 books, in her spare time, to address barriers to math completion. Over the years, Dr. Jane has learned that some students do not necessarily understand the language of math. Her handwritten books work toward decoding that language. She uses her experiences with helping students to identify common misinterpretations and explain them in plain language so that students can gain a better understanding. Many students have found her books to be more comprehensible, and less threatening than common math textbooks. She also has a series of pamphlets with advice about various topics surrounding the anxiety of taking math courses.



Beyond her math books and pamphlets, Dr. Jane leaves an indelible mark on the students with whom she shared her stories, her wisdom, and her finances by regularly donating to the program. Dr. Jane has provided her own personal “scholarships” to students who would have otherwise been unable to take courses. She continues to contribute to the Metro, East and West TRIO SSS programs because of her love of students. Dr. Jane has a feisty, yet warm, loving spirit, which prompts her to do whatever it takes to fight for the best circumstances for her students.



Those who know Dr. Jane, myself included, will miss her greatly. The following are anecdotes from her philosophy of Advising that we will remember:

- o Every student is a unique person.
- o Helping students pass their courses is a priority.
- o Sometimes it is more important to listen than to talk.
- o Getting a college degree is more than passing courses.
- o Some students need a personalized transfer trip.
- o A Student Advisor has a variety of opportunities to help students improve their study skills.
- o And finally, “People don’t care how much you know until they know how much you care.”

At the Eastern campus, the TRIO SSS main office has dedicated a corner to Dr. Jane. Students are encouraged to stop in to gain some of her wisdom.