



Honors Program Handbook for Students

Table of Contents

Mission, Vision and Values of the College	2
Mission and Goals of the Honors Program	2
Introduction	3
Honors Program Staff	4
Membership	5
Honors Curriculum	8
Extra- and Co-Curricular Honors Program Activities	11
Honors Program Activity Points	11
Honors Program Service	13
Honors Program Service Points	13
Scholarships	14
Honors Program Recognition	15

Cuyahoga Community College

Mission

To provide high quality, accessible and affordable educational opportunities and services—including university transfer, technical and lifelong learning programs—that promote individual development and improve the overall quality of life in a multicultural community.

Vision

Cuyahoga Community College will be recognized as an exemplary teaching and learning community that fosters service and student success. The College will be a valued resource and leader in academic quality, cultural enrichment, and economic development characterized by continuous improvement, innovation, and community responsiveness.

Values

To successfully fulfill the mission and vision, Cuyahoga Community College is consciously committed to diversity, integrity, academic excellence, and achievement of individual and institutional goals. We are dedicated to building trust, respect, and confidence among our colleagues, students, and the community.

Honors Program Mission

The Cuyahoga Community College Honors Program provides an academically challenging and enriching learning experience for highly motivated, intellectually talented and academically prepared students in order to better develop their potential as learners, citizens and leaders in a complex and culturally diverse world.

Honors Program Goals

The Program will accomplish its mission by achieving the following goals:

- Attract and retain a diverse group of self-motivated students with high academic ability and creative talent.
- Offer curricula that are innovative, interdisciplinary, and appropriate to advanced learners, with an emphasis on stimulating and participatory course work, experiential learning activities, and the use of primary sources for research.
- Incorporate co-curricular activities that broaden an appreciation for the arts and for diverse cultures and points of view.
- Promote communication and intellectual exchanges between and among Honors students and faculty.
- Develop students who are more engaged in and knowledgeable about the community.
- Develop program graduates with advanced communication, reasoning, problem solving and critical thinking skills.
- Encourage and facilitate the transfer of our Honors graduates into the Honors programs of regional four-year colleges and universities.
- Enhance the image of the College as an institution of higher education associated with quality scholarly pursuits and activities.

Introduction

To prospective Honors Program Members: If you meet the membership criteria we hope that you will join the Honors Program. The information contained in this handbook will give you a good idea about the various components of the program, and some of the advantages of being a member. However, they cannot give you a sense of the membership intangibles — developing close new friendships, being more fully and positively engaged in your learning, broadening and deepening your learning experiences, and developing greater self-confidence in your abilities and talents. The best way to get a sense of this is to talk with current members who are active in the program. A world of exploration and development awaits those who become members.

To current members of the Honors Program: This handbook is intended to answer many of the questions that you may have about membership, and to help you take full advantage of the many benefits and opportunities of being a member. However, keep in mind that we are continually improving the Honors Program and the experiences we provide for our members. With this in mind, don't hesitate to offer your suggestions on how we can make the program better. Our goal is to create an exemplary community college Honors program, one whose graduates are in demand by transfer universities and employers because they are known to be the best men and women to come out of the Tri-C college experience.

Active Membership in the Program: Honors Program members are expected to actively participate in the program, including taking Honors classes, attending program-sponsored activities, and performing some form of service while a member. The expected level of active participation is reflected in the requirements for the various designations of program graduates, and members who do not actively participate in the program will be considered *associate* members. See the Handbook section titled “Honors Program Graduation Designations.”

Honors Program Fellowship: First-time college students who attend Tri-C full-time have the option of applying for an Honors Program Fellowship. Students accepted as Fellows have the same rights and responsibilities as other Honors Program members, but commit to completing an associate degree at Tri-C in two calendar years or less while maintaining Good Standing in the Honors program. In exchange, the Fellow's Tri-C tuition, fees and textbook costs are covered by the College, up to \$8,500 over the two years. The Honors Program Fellowship is a competitive opportunity with a maximum of 80 students accepted each academic year. The application is available on the Honors Web page, www.tri-c.edu/Honors.

Honors Program Staff

Assistant Dean - Honors and Experiential Learning Programs

Mr. Herbert F. Mausser, Rm. 227
Cuyahoga Community College District Administration
700 Carnegie Ave.
Cleveland, OH 44115
216-987-4660
Herbert.Mausser@tri-c.edu

Honors Program Faculty Coordinators

Eastern Campus

Mr. David Long, ESS 2123
216-987-2297
David.Long@tri-c.edu

Western Campus

Dr. Luke Schlueter, WLA B218F (interim)
216-987-5501
Luke.Schlueter@tri-c.edu

Metropolitan Campus

Ms. Suzanne Reyes, MLA 323P
216-987-4573
Suzanne.Reyes@tri-c.edu

Westshore Campus / Corporate College West

Mr. Michael Piero, Room 65
(216) 987-5401
Michael.Piero@tri-c.edu

Other locations:

contact the Assistant Dean – Honors and
Experiential Learning Programs.

The faculty coordinators are the primary student contacts for day-to-day Honors Program activities. Prospective members are strongly encouraged to meet with the faculty coordinator on their campus prior to joining the program. They can offer invaluable help in understanding program requirements and the application process, and answer any questions you may have about the program. They can also introduce you to current program members and, in general, help assure a smooth transition into the program. Current members find the faculty coordinators to be their most important resource for all aspects of the program, including identifying the most appropriate Honors classes to take, getting signed up for Honors contracts and Honors independent study classes, and providing tips on how to get the most out of the Honors Program. They are a valuable first line of inquiry for all things associated with Honors at Tri-C. They are also the people with whom you should share your suggestions for improving the program, and any concerns you may have about the program or your participation in it.

Membership

Program Admission Requirements

Honors Program Membership Applications are accepted anytime. However, October 1 (Fall semester) or February 15 (Spring semester) are the admission deadlines for that semester to count as the member's first "full semester" in the program. Admission dates may affect scholarship award amounts and a student's Honors Program designation upon graduation or ending studies at the College.

The online application is on the Honors Program site at www.tri-c.edu/Honors. Read the application and instructions carefully to determine your eligibility for membership. In general, new Tri-C students who score at the Honors level in English or Math, either through ACT or SAT testing or the Tri-C placement exam, are eligible for Honors Program membership if they apply during their first semester at Tri-C. Otherwise, any continuing students who complete 12 or more college-level academic courses* and have a cumulative GPA of 3.50 or higher are eligible. Other academic achievements of recent high school graduates or new students who have attended another college or university can also count towards program eligibility. The application instructions list the various criteria which are used to determine program eligibility. If in doubt about your eligibility, discuss the situation with the Honors faculty coordinator on your campus or contact the Honors assistant dean.

**Note: "College-level academic courses" refers to courses at the 1000 and 2000 level, or comparable designations at other institutions, in academic disciplines and does not include courses deemed not to be of an academic nature.*

Fellowship Admission Requirements

First-time college students who attend Tri-C full-time have the option of applying for an Honors Program Fellowship. Applications are accepted and processed on a rolling basis until July 31 for the academic year beginning that fall; however, a maximum of 80 Fellowships are awarded each academic year so students are strongly encouraged to submit their applications as early as possible. Applicants must meet all of the following qualifications:

- Be a full-time, first-time freshman for the Fall semester of application.
- Have a 3.5 GPA or higher high school grade point average (Dual enrolled/ College Credit + students must also have at least a 3.5 GPA at Tri-C)
- Meet the Honors Program placement criterion for English **or** Math (see chart below)
- Complete the Federal Application for Student Aid (FAFSA) **and** the Honors Program Fellowship competitive scholarship application.

	ACT	SAT	Tri-C Placement Testing
English (<u>any</u> of the following)	25+	551+	English Honors
OR			
Math (<u>any</u> of the following)	23+	570+	Math 1530 or higher

Honors Program Fellows have the same rights and responsibilities as other Honors Program members as described in this Handbook.

Membership Status

The academic records of Honors Program members are reviewed after each fall and spring semester and summer term. A member's status will be determined based on the criteria described in the table below. In addition, an active member of the Honors Program must be an official student at the College in good standing regarding the Student Code of Conduct.

Aside from minimum GPA requirements, an essential aspect of an Honors Program, and a primary difference between an Honors Program and an Honors Society, is engagement in an Honors curriculum; that is, enrolling in Honors courses and participating in related Honors activities and service. Program members who do not progress in an Honors curriculum without good cause (for instance, pursuing a degree program that does not allow the flexibility of taking Honors classes) will be considered Associate members. *See also Honors Course Credit Hours, Honors Program Activity Points and Honors Program Service Points* in this Handbook.

For convenience, the Honors Program membership criteria have been summarized in the following table. However, interpretation and assignment of any individual member's status is at the sole discretion of the Assistant Dean - Honors and Experiential Learning Programs, whose decision is final.

Membership Status criteria summary for Tri-C Honors Program students

GPA¹	Enrolled in Honors courses	Participating in Honors Activities and Service	then Membership Status is:
at least 3.50	Yes ²	Yes ²	Good Standing
3.25-3.5	Yes ²	Yes ²	Conditional (Initial Membership Status only)
3.00-3.50	Yes	Yes	Probation (two semesters only)
At least 3.50	No	No	Associate
less than 3.00	Yes or no	Not available	Dismissed

¹ – at the discretion of the Assistant Dean - Honors and Experiential Learning Programs, an Honors Program student's GPA calculation may exclude coursework completed at an early stage of the student's college career as long as the student has demonstrated subsequent substantial improvement in coursework performance.

² – a one-semester lapse may be allowed as long as the student demonstrates a commitment to future participation.

- **Good Standing.** The student is eligible for all Honors Program rights and benefits. This is the expected status of all members of the Program except for Conditional new members.
- **Conditional.** The “condition” attached to this status generally is that the new member must earn at least a 3.50 semester GPA each semester in which he/she is enrolled until achieving a 3.50 cumulative GPA, at which point the student's status reverts to Good Standing. If the student fails to meet the “condition”, his/her status reverts to Probation. A Conditional member is eligible for Honors Program scholarships and Activity subsidies; however, scholarship amounts will be at a lower rate than for Good Standing members.

Probation and Associate. A member with Probation or Associate status is not eligible for Honors Program scholarships or Activity subsidies (see Pages 15 and 12; rare exceptions are at the discretion of the Assistant Dean - Honors and Experiential Learning Programs). Probation members must achieve a minimum 3.25 cumulative GPA at the end of the semester following Probation status or else be subject to dismissal from the Program.

- **Dismissed.** A student failing to meet minimum GPA, Probation and/or student conduct requirements (see below) will be dismissed; the student is no longer a member of the Honors Program. Students dismissed from the Program for academic reasons may reapply at such point as they meet the criteria for admission. Member dismissal is at the sole discretion of the Assistant Dean - Honors and Experiential Learning Programs, whose decision is final.

Status criteria summary for Tri-C Honors Program Fellows

GPA	Enrolled in Honors courses	Participating in Honors Activities and Service	then Fellowship Status is:
at least 3.50 ¹	Yes ¹	Yes ¹	Good Standing
All other			Subject to dismissal (may still qualify to remain an Honors Program member)

¹ – a one-semester lapse may be allowed as long as the student demonstrates a commitment to retaining Good Standing in the Fellowship.

Student Conduct. An Honors Program member is expected to exemplify the mature and appropriate conduct of an adult college student at all times. A Program member disciplined by the College for misconduct resulting in Probation or Suspension either reverts to Honors Program Probation status, regardless of GPA, or is dismissed from the Program at the sole discretion of the Assistant Dean - Honors and Experiential Learning Programs, whose decision is final. A Program member disciplined by the College for misconduct resulting in Dismissal or Expulsion from the College is automatically dismissed from the Honors Program.

“Stopping Out”. An Honors Program member in Good Standing who “stops out” (takes a temporary break from classes at the College with the intent to resume studies in the near future) may submit a written request to retain Associate membership in the Program for up to two (2) calendar years; his/her Program status will revert to Good Standing upon resumption of enrollment in classes at Tri-C. All other Program members who “stop out” for more than one (1) semester will be Dismissed from the Program and must reapply for membership, but their previous membership may be considered in the re-admission decision.

Membership Variance. In rare cases, an Honors Program member’s status may vary from the listed criteria when substantial benefit to the Program or other significant extenuating circumstances can be demonstrated. Variances will be made at the sole discretion of the Assistant Dean - Honors and Experiential Learning Programs, whose decision is final.

Honors Curriculum

Honors Program members are expected to enroll in Honors courses as appropriate to their capabilities and program of study. Those who join the program early in their college career should have no difficulty earning the 15 or more Honors credit hours required to earn the *Graduate of the Honors Program* credential (see Page 15). Those who join later might find it challenging to take a full range of Honors classes, but are still expected to enroll in them as they are able.

Following is a general guide for Honors credits completion during a Program member's course of study at Cuyahoga Community College. Since most Honors courses fall within the general education disciplines, which are typically taken early in a degree program, Honors credits are assumed to be "front-loaded" in a given course of study.

<u>Total Credit Hours Completed</u>	<u>Honors Credit Hours Completed</u>
15	at least 6
30	at least 12
45-60	at least 15

Honors Courses

Following is a list of Honors courses currently approved. Since not all Honors courses are offered every semester or on every campus, check with your campus Honors coordinator to find out when the Honors courses you wish to take will be offered, or review the list posted on the Honors Program website, www.tri-c.edu/Honors.

Art

ART 202H Honors Art History Survey: Prehistoric to Renaissance

Biology

BIO 150H Honors Principles of Biology I

BIO 151H Honors Principles of Biology II

Business Administration

BADM 201H Honors Business Communications

Chemistry

CHEM 101H Honors Introduction to Inorganic Chemistry

CHEM 102H Honors Introduction to Organic Chemistry/Biochemistry

CHEM 130H Honors General Chemistry I

CHEM 131H Honors General Chemistry II

Earth Science

ESCI 141H Honors Physical Geology

English

ENG 101H Honors College Composition I
ENG 102H Honors College Composition II

History

HIST 101H Honors History of Civilization I
HIST 102H Honors History of Civilization II
HIST 151H Honors U.S. History to 1877
HIST 152H Honors U.S. History since 1877

Humanities

HUM 175H Honors Forum: Critical Issues

Information Technology

IT 101H Honors Microcomputer Applications

Mathematics

MATH 151H Honors Trigonometry
MATH 152H Honors College Algebra
MATH 161H Honors Calculus I
MATH 162H Honors Calculus II
MATH 231H Honors Calculus III

Philosophy

PHIL 101H Honors Introduction to Philosophy
PHIL 202H Honors Ethics
PHIL 205H Honors Bioethics
PHIL 208H Honors Social Justice

Political Science

POL 101H Honors American National Government

Psychology

PSY 101H Honors General Psychology
PSY 201H Honors Child Growth and Development

Sociology

SOC 101H Honors Introduction to Sociology
SOC 201H Honors Social Problems

Speech

SPCH 101H Honors Fundamentals of Speech Communication

Women's Studies

WST 200H Honors Women and Reform

Honors Course Credit Hours

Honors Course Credit Hours are earned by taking any form of an Honors course. In addition to regular Honors classes, members may also take Honors Contracts, Honors Independent Study and/or Honors Special Topics classes. All Honors courses are identified by an “H” designation, such as ENG 101H, SOC 179H or HIST 282H. Honors courses are open to all students who meet course prerequisites, regardless if they are members of the Honors Program, unless that is a specific prerequisite (see Honors Special Topics).

Honors Contracts are one-credit add-ons to either an Honors or non-Honors course. For example, a student may take a regular history course, such as HIST 2080, and add an Honors contract, HIST 279H, with the approval of the primary course instructor and the Honors coordinator. An Honors Contract represents approximately 45 hours of additional coursework at the Honors level. Honors Contracts are numbered 179H when associated with a 1000-level course, and 279H when associated with a 2000-level course. **IMPORTANT:** Honors Contracts do not turn a non-Honors course into an Honors course – the Honors credit applies only to the Contract unless the Contract is attached to an Honors course (a course that has an “H” in the course number).

Honors Independent Study courses are usually stand-alone courses in which a student works under the guidance of a professor on a special project of interest. The details of the research project are worked out ahead of time with the instructor. Students doing Honors Independent Study are required to have earned A’s or B’s in previous Honors courses (see course prerequisites). Honors independent study may be done in any discipline and can be set up for 1 to 3 credit hours, depending on the anticipated amount of work (each credit of independent study assumes approximately 45 hours of work). Honors Independent Study courses are numbered as 182H for freshman-level work and 282H for sophomore-level work.

Honors Special Topics courses may be created in situations where Honors faculty may wish to try out innovative learning approaches or offer special subject matter for which a course does not currently exist. Successful Special Topics courses may be converted into regular Honors courses. Honors Special Topics courses may be offered in any discipline, are numbered as 180H (freshman level) or 280H (sophomore level), and may be set up for any number of credit hours, where each credit hour represents approximately 45 hours of class and out-of-class work. If the Honors Program provides financial support for the course, enrollment may be limited to members of the Honors Program, or non-program members might be charged a special fee.

Extra-Curricular and Co-Curricular Honors Program Activities

A key component of the Honors Program is the availability of diverse activities and learning experiences offered to complement classroom learning. These Honors Program Activities may include, but are not limited to:

- Attending a theater production in Playhouse Square or other area theaters;
- Visiting the Cleveland Museum of Art to view a special exhibit;
- Visiting the Western Reserve Historical Society, Maltz Museum of Jewish Heritage, Great Lakes Science Center, or other area museum;
- Participating in an Honors Conversation on a particular topic of interest;
- Attending a special guest lecture by an outside or resident expert;
- Attending special lectures or presentations at area colleges, universities or other venues;
- Participating in a walking or driving tour of Cleveland or surrounding areas;
- Participating in a book or movie discussion;
- Participating in an Honors project showcase, such as the Student Success Symposium research/project poster display.

Honors Program Activity Points

Honors Program members are expected to take advantage of as many Honors Program Activities as practicable. See **Membership Status** on Pages 5 and 6.

Honors Program Activity Points (“Activity Points”) are earned by taking part in extracurricular activities sponsored or co-sponsored by the Honors Program. In general, two levels of Activity Points may be earned: points for participating in the event and points for completing supplementary activities associated with the event. For example, a member may attend a live performance of a Shakespeare play at the Hanna Theatre. Activity Points will be earned for attending the play. However, the member could earn additional Activity Points by participating in supplemental activities, such as a pre-event lecture about the play, a post-event discussion about the play, or writing a reflective essay about the experience. Program members are encouraged to participate in the associated supplemental activities as a way to get more out of the experience and deepen their learning.

Typically, one (1) Activity Point is awarded for approximately two (2) hours of activity time. Participation and supplemental Activity Point values will be included with announcements of Honors Activities. Activity Points can only be earned while a student is a member of the Honors Program.

In some cases, Activity Points may also be earned for participation in events that are not Honors Program Activities, for instance, attendance at a lecture by an author in whom the student is particularly interested. Eligibility for Activity Points in these circumstances is contingent on written permission from the campus Honors coordinator or the Associate Dean - Honors and Experiential Learning Programs prior to the event, plus proof of attendance. Supplemental Activity Points are not available for these activities.

Honors Program Activities Guidelines

In general, the Honors Program will provide tickets at no charge for Honors Program Good Standing or Conditional members to attend Honors Program Activities. However, members will not be reimbursed for tickets they purchase themselves to attend Honors Program Activities unless those arrangements are approved in advance in writing by the Associate Dean - Honors and Experiential Learning Programs.

Probation and Associate members, Honors faculty, non-member students and guests will generally pay the individual ticket cost incurred by the Honors Program. Payment in advance is required; a ticket will not be considered reserved until payment is received. If tickets for a particular activity are limited, non-member and guest sales may be restricted at the discretion of the Associate Dean - Honors and Experiential Learning Programs.

Transportation to an Honors Program Activity is the responsibility of the attendee unless specifically arranged by the Honors Program.

No-Show policy. In most cases, tickets for Honors Program Activities are purchased in advance to take advantage of group discounts and to get group seating. An Honors Program Good Standing or Conditional member who reserves a ticket but then does not attend the Activity (a “no-show”) may not attend any subsequent Activity until he/she reimburses the Honors Program the cost of the “no-show” ticket. The only exception to this policy is if another Honors Program member uses the ticket, resulting in no unnecessary cost to the Honors Program.

Honors Program Service

In addition to taking Honors courses and participating in Honors Program Activities, members are also expected to perform some type of service during their tenure in the Program. It may be in the form of community service performed for a non-profit organization, or as part of an Honors Program Service opportunity. For example, in the past, the Honors Program adopted the historical Erie St. Cemetery located in downtown Cleveland for the purpose of student community service, such as clean-up or restoration, and for student research. Participation in these activities is one way to satisfy the Honors Program service expectation.

Honors Program Service Points

Honors Program Service Points (“Service Points”) are earned by taking part in a service-learning project connected to a class, or performing documented community service. For Honors Program members who are also members of Phi Theta Kappa, some PTK service activities can also count towards Service Points. **Typically, one (1) Service Point is awarded for four (4) hours of service.** Time spent preparing a reflective essay or other documentation of a project may count toward the service time as long as it does not exceed the amount of actual service that was performed—that is, at least half the time that counts towards the Service Points must be for actual service performance. For community service, only the actual amount of service time completed can be counted in computing Service Points, although a reflective essay or other form of written documentation may be required. A maximum of four Service Points may be earned for any specific service project.

To ensure proper credit, always check with your campus Honors Coordinator before initiating any service project for which you wish to receive Service Points. Service Points can only be earned during the time a student is a member of the Honors Program; service performed before that time is not eligible for Service Points.

Scholarships

The Honors Program provides Honors Scholarships that are available only to Program members. Scholarship award amounts vary depending on several factors, including length of time in the Program, cumulative GPA, and the number of Honors credit hours the student has taken. In addition, a student must be enrolled in classes totaling at least six credit hours in the semester to be eligible. In general, the full amount of a scholarship is only available to students with a cumulative GPA of 3.50 or higher who have been in the Program for at least one full semester. The awards are reduced by 50% for those in their first full semester in the program. Each of those award amounts are reduced by 50% for those members whose GPA is below 3.50, but at least 3.25. Members whose GPA is below 3.25 are not eligible for Honors Scholarships. Honors Program Fellows, who already receive scholarship support as part of the Fellowship, are not eligible for the scholarships described on this page except during Summer term.

One of the primary purposes of the Honors Scholarships is to financially support those members actively earning Honors course credits, or diligent in having earned Honors credits. **In all cases, Honors course credits will count towards Honors Scholarship eligibility only if a grade of A or B has been earned in the course(s).**

Three different Honors Scholarships are available:

Member Honors Scholarships are tied to the number of Honors course credits a member student is taking in the semester of the scholarship. Award amounts vary depending upon the factors discussed above, and currently range from \$100 to \$800. A member enrolled in an Honors class that is subsequently cancelled by the College is still eligible for the Member scholarship he/she would have otherwise received for taking that class. Member scholarships can be combined with a Performance Scholarship or a Loyalty Scholarship, but not both.

Performance Honors Scholarships are tied to the number of Honors course credits taken and passed with an A or B in the immediately preceding semester (fall, or spring+summer). Those credits must also have been earned while the student was a member of the program, so this scholarship applies to members in at least their second full semester in the program. Currently, scholarships in this category range from \$100 to \$300.

Loyalty Honors Scholarships apply to members who have already earned As or Bs in Honors courses totaling at least 12 credit hours. As with the Performance scholarship, the student must be in at least his or her second full semester in the program. Currently, Loyalty scholarships range from \$200 to \$500.

Members may qualify for more than one form of scholarship in a given semester. Refer to the current Honors Program Scholarship Application for a complete list of award amounts, plus the rules, guidelines and application procedure for the scholarships.

Honors Program Recognition

Honors Program Progress Recognition

Honors Program members become eligible for an Honors Program Pin upon meeting the following qualifications:

- complete at least one full semester as an Honors Program member in Good Standing;
- earn an A or B in at least six (6) credit hours of Honors courses;
- maintain a cumulative GPA of at least 3.50.

Honors Program Pins are presented to students at the annual Honors recognition event at the end of Spring semester, or in another manner if necessary and appropriate.

Honors Program Graduation Recognition

Graduate of the Honors Program

Honors Program members who complete their studies at Cuyahoga Community College and meet the following qualifications become eligible for final Honors Program acknowledgement on transcripts and/or diplomas as well as receive an official Honors Program certificate at the end of Spring semester:

- earn an Associate Degree at Cuyahoga Community College while an Honors Program member in Good Standing, and;
- complete at least one full semester as an Honors Program member in Good Standing, and;
- earn an A or B in at least fifteen (15) credit hours of Honors courses, and;
- maintain a cumulative GPA of at least 3.50, and;
- earn six (6) or more Honors Program Activity Points, and;
- earn four (4) or more Honors Program Service Points.

Fellow of the Honors Program

Honors Program Fellowship members who complete their studies at Cuyahoga Community College and meet the following qualifications become eligible for final Honors Program acknowledgement on transcripts and/or diplomas as well as receive an official Honors Program certificate at the end of Spring semester:

- gain acceptance into the Honors Program Fellowship, and;
- earn an Associate Degree at Cuyahoga Community College within two calendar years, and;
- earn an A or B in at least nine (9) credit hours of Honors courses, and;
- maintain a cumulative GPA of at least 3.50, and;
- earn six (6) or more Honors Program Activity Points, and;
- earn four (4) or more Honors Program Service Points.

Member of the Honors Program

Honors Program members who meet the following qualifications receive an official Honors Program certificate at the end of Spring semester:

- discontinue studies at Cuyahoga Community College without earning an Associate Degree, or earn an Associate Degree but not meet the *Graduate of the Honors Program* qualifications, and;
- complete at least one full semester as an Honors Program member in Good Standing, and;
- earn an A or B in at least six (6) credit hours of Honors courses, and;
- maintain a cumulative GPA of at least 3.50, and;
- earn two (2) or more Honors Program Activity Points, and;
- earn two (2) or more Honors Program Service Points.

All Others. An Honors Program member who graduates from or discontinues his/her studies at Cuyahoga Community College and does not meet the qualifications of either designation above will be referred to as an *Associate Member of the Honors Program*.