Respiratory Care Technology
Application packet
Table of Contents

Respiratory profession information ........................................... 2, 3, 4

Fast Facts ................................................................. 5

Application
  Admission requirements ................................................... 6
  Criminal Background Checks ............................................. 7
  Instructions ...................................................................... 8
  Space limitations ............................................................. 8
  Tuition ........................................................................... 8
  Financial assistance .......................................................... 8
  Scholarships ................................................................. 8
  Clinical courses ............................................................ 8
  Technical Standards ....................................................... 9
  Observation visit – contacts ............................................. 11
  Observation verification form ........................................... 12

Web Sites
Respiratory Care Technology ............................................. http://www.tri-c.edu/respiratory
American Association for Respiratory Care .................. http://www.aarc.org

The Respiratory Care Program, Associate of Applied Science degree, Western campus is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com). (817) 283-2835 Commission on Accreditation for Respiratory Care
1248 Harwood Road, Bedford, Texas 76021-4244

E-mail addresses

Mary Skowronski, MEd, RRT ........................................mary.skowronski@tri-c.edu
Interim Program Manager Respiratory Care Technology

Chuck Waddell, MEd, RRT, RPSGT ....................... chuck.waddell@tri-c.edu
Interim Director of Clinical Education

Darrell Clemetson, MA RRT-NPS, CPFT .......... darrell.clemetson@tri-c.edu
Assistant Professor

Are you interested in...
A medical career but do not want to be a nurse?
Having an active voice in the care of patients?
A career for life, one that you can enhance and build on to?
Rewarding career, good pay and benefits?
Why not prepare for a career in RESPIRATORY CARE TECHNOLOGY

By 2018, the Ohio Bureau of Labor projects a 16% increase in the number of Respiratory Therapists!

The current employment projections by the Bureau of Labor Statistics state, that by 2018 Respiratory job opportunities are expected to increase nationally by 21%!

• WHY? There is a substantial growth of the middle-aged and elderly population, a development that will heighten the incidence of cardiopulmonary disease.

According to INDEED.COM, the average annual salary in Cleveland for Respiratory Therapists is listed at $57,000! (2016)

What will you do as a Respiratory Therapist?
• Act as a consult, assessing patients for treatments and establishing patient care plans
• Specialize in Neonatal/Pediatrics, Hyperbaric Oxygen, Pulmonary Function Testing, Research, Homecare or Pulmonary Rehabilitation
• Participate as a member of a "Patient Transport Team" via helicopter, airplane or ambulance
• Administer oxygen and medications in the treatment of cardiopulmonary diseases
• Assist the physician in the performance of specialty procedures including:
  - bronchoscopy
  - tracheostomy
  - cardiopulmonary stress testing
  - sleep studies
  - cardioversion
• Actively manage critically ill patients on life support equipment (mechanical ventilation)
• Perform manual and invasive techniques required to remove lung secretions
• Place artificial airways in critically ill patients (intubate)
• Actively participate in emergency codes (CPR)
• Treat cardiopulmonary collapse by protocol
• Obtain, analyze and interpret arterial blood gases
• Educate patients
• Perform ECG's

WHAT ARE YOU WAITING FOR?
Call Mary Skowronsni, Interim Program Manager Respiratory Care at 216-987-5653
CALL TODAY!!
Students have found employment in hospitals, home care and can specialize in neonatal/pediatrics?

85% of our Respiratory Care graduates find employment, 12 months following graduation? (program stats)

The Respiratory Care program maintains a pass rate on the Entry level (CRT) exam that exceeds national averages for first time test takers? (compare with national average of 75%)

The Respiratory Care Technology program at TRI-C ranks better than national averages in passing the RRT the first time? (compare with national average of 66%)

The Respiratory Care Technology program at TRI-C has instructors with masters degrees with many years of varied clinical experience?

The Respiratory Care Technology program at TRI-C has won two (2) state-sponsored, Program Excellence awards, was nominated as one of the best Respiratory Care departments in the country (RT Magazine Oct. 2012), and its Advisory Committee was recognized by the college as outstanding…twice?

If you wish more information, please contact;

Mary Skowronski, MEd, RRT
Interim Program Director Respiratory Care
Cuyahoga Community College
at (216) 987-5653
mary.skowronski@tri-c.edu

visit our web site at
www.tri-c.edu/respiratory
CUYAHOGA COMMUNITY COLLEGE
Western Campus
RESPIRATORY CARE PROGRAM
ASSOCIATE OF APPLIED SCIENCE DEGREE IN RESPIRATORY THERAPY

Respiratory Care is the evaluation of cardiopulmonary function, treatment of impairments and the assessment of respiratory therapeutic effectiveness, for persons whose cardiopulmonary function has been impaired due to any insult, injury or deficiency and the individualizing of therapy based upon patient assessment and response. Respiratory procedures may only be performed upon the written or verbal prescription or direction of a physician. The practice of respiratory therapy specifically includes, but is not limited to:

1. Act as a consult, assessing patients for treatments and establishing patient care plans
2. Specialize in Neonatal/Pediatrics, Hyperbaric Oxygen, Pulmonary Function Testing, Research, Homecare or Pulmonary Rehabilitation
3. Participate as a member of a "Patient Transport Team" via helicopter, airplane or ambulance
4. Administer oxygen and medications in the treatment of cardiopulmonary diseases
5. Assist the physician in the performance of specialty procedures including:
   - Bronchoscopy
   - Tracheostomy
   - Cardiopulmonary stress testing
   - Sleep studies
   - Cardioversions
6. Actively manage critically ill patients on life support equipment (mechanical ventilation)
7. Perform manual and invasive techniques required to remove lung secretions
8. Place artificial airways in critically ill patients (intubate)
9. Actively participate in emergency codes (CPR), treat cardiopulmonary collapse by protocol
10. Obtain, analyze and interpret arterial blood gases, perform ECG's

CREDECIALING

STATE LICENSURE:

Following graduation, all individuals must successfully complete the requirements of the Ohio Respiratory Care Board in order to practice in the State of Ohio. The graduate respiratory student with the Associate Degree has met the educational requirements to sit for the National Board for Respiratory Care's credentialing exams which lead to the Registry credential.

OPPORTUNITIES AND EMPLOYMENT

According to State and national labor publications, Respiratory Therapy is expected to grow between 16-21% through the year 2018. We have experienced over 90% employment for graduates twelve (12) months after graduation (statistics obtained from the Class of 1987 through the Class of 2015). Employment opportunities exist both nationally and on a local level. Primary employers are hospitals, followed by extended care facilities and home care companies.

EARNINGS: The salaries for the Registered Respiratory Therapist vary through the country. According to Indeed.com, the average annual salary in Cleveland for Respiratory Therapists is listed at $57,000! (2016)

***The program has won the following awards:

Two state sponsored Program Excellence Awards
TWO consecutive Student of the Year Awards from the Ohio Society for Respiratory Care Outstanding Advisory Committee

Listed in RT Magazine as one of the best Respiratory Care departments in the country (Oct. 2012)
Fast Facts Regarding the Respiratory Care Program
Questions Most Commonly Asked About The Respiratory Care Program

Q: What exactly is a Respiratory Therapist?
A: A therapist is one who has successfully completed an accredited, respiratory degree program and has passed both the entry-level certification and advanced practitioner, registry examinations. A therapist is one who assesses patients for appropriate respiratory treatment and care, administers medications in support of the cardiopulmonary system. A therapist will routinely draw arterial blood for analysis, administers life-support, inserts artificial airways, administers CPR and may be part of a hospital's transport team. A therapist often instructs patients in disease management and equipment operation and maintenance.

Q: Where are therapists employed?
A: Most therapists are employed in hospitals. More and more therapists are being employed in homecare companies and few are employed in physician's offices. There is a current shortage of therapists in most employment settings!

Q: How long is the program; can I complete the program on a part-time basis?
A: The program is 2 years. Part-time basis is determined by the amount of classes completed prior to formal, program acceptance. Clinical rotations in the second year are 8 hours/day, every Wednesday, Thursday and Friday.

Q: Is the program offered in the evenings or weekends; can I work while attending the program?
A: It is a day program only. Most people find part-time work manageable. Increased, outside employment may be detrimental to successful, academic progress! After successful completion of Summer clinicals, you may apply for a limited permit (license), which will enable healthcare institutions to hire you on a part-time basis, depending on their needs.

Q: I already have credits, can I complete the program in less than 2 years?
A: No, unfortunately the courses are only offered on a yearly basis.

Q: What is a typical salary for a therapist?
A: In the Greater Cleveland area, a registered therapist with experience can earn over $50,000. Starting salaries vary between $43,000 - $45,000.

Q: How many applicants are received each year; How many are accepted?
A: We can accept 25 students (which depends on the number of available clinical sites) to start in Fall semester. Under rolling admissions, the first 25 applicants who have completed files will be accepted and be required to attend a general counseling session, prior to Fall semester. The next 25 applicants with completed files will be admitted into the next Fall semester, etc.

Q: Is financial aid available?
A: Generally yes. Students may qualify for the usual Federal or State programs. Once accepted into the program, the respiratory program offers selected candidates two (2), program specific scholarships that will help pay for tuition and/or texts. For more information on college financial aid and/or scholarships, contact the Western Campus' Financial Aid Office at 216-987-5100. The Respiratory Program Manager will inform each class of specific, program-based scholarships offered.

Q: Can I transfer credits from another college or university?
A: Generally yes. Students are encouraged to schedule an appointment with a counselor after transcripts have been forwarded.
*ADMISSION REQUIREMENTS for the RESPIRATORY CARE TECHNOLOGY PROGRAM

To be considered to the program, the following requirements must be completed:

1. **TRI-C APPLICATION:** Completion of Tri-C Application for Admission/Readmission Form

2. **HEALTH CAREERS APPLICATION:** Completion of Health Careers Application Form

3. **OFFICIAL TRANSCRIPTS:** OFFICIAL TRANSCRIPTS ARE REQUIRED FROM ALL COLLEGES, AND UNIVERSITIES ATTENDED OTHER THAN TRI-C. It is recommended that you request these transcripts at least 8 weeks prior to submission of your complete application packet. Individuals should request that educational institutions send one copy of each transcript directly to each of the following locations:
   A. **One copy to the Office of Admissions and Records** at the Tri-C campus you have designated as your "campus of record". Your application will not be considered complete until all external transcripts have been evaluated by the college Admissions and Records Department. This process takes 8 weeks.
   B. **One copy to you at your home address. DO NOT OPEN THE SEALED ENVELOPE.** The transcript in the unopened envelope should be sent in as part of your completed application packet.
   C. The completed application packet containing the HEALTH CAREERS APPLICATION, the OFFICIAL TRANSCRIPT(S) and the completed HOSPITAL OBSERVATION FORM must be submitted to the Health Careers Enrollment Center at the following address:

   Health Careers Enrollment Center, Cuyahoga Community College
   2900 Community College Avenue, MHCS 126
   Cleveland, OH 44115

4. Completion of the following courses (or transfer of comparable courses from another college or university) (all science and math courses may only be repeated once to improve a grade):

   **CORE COURSES:** Candidates must achieve a minimum of a 2.8 cumulative grade point average (based on a 4.0 scale) for the basic and additional core courses listed below. In addition, core courses may be repeated only once to improve a grade below “C”.
   a. **ENG-1010** College Composition, or transfer equivalent English will be accepted
   b. **Math 1240** Contemporary Math or **MATH-1141** Applied Algebra and Mathematical Reasoning, or transfer equivalent/higher level
      Math will be accepted (MATH-1800/2800 may not be used to meet this requirement)
   c. **BIO-1100** Introduction to Biological Chemistry or **CHEM-1010** and **CHEM-1020**, or other equivalent/higher level Chemistry is accepted
   d. **BIO-2331** Anatomy and Physiology I

5. Overall GPA must be maintained at 2.8 or better in all other courses required for graduation.

6. **HOSPITAL OBSERVATION:** Contact a Respiratory Department in a hospital, 200 beds or larger. Arrange for a therapist to take you to selected areas of practice. A completed Hospital Observation Form (located at the end of this packet) is required. **All applicants are to be dressed appropriately/professionally or the observation will be cancelled.**

7. Applicants must submit additional documentation pertaining to any felony convictions or who have a history of chemical/substance abuse. Any falsification of information provided in the application will automatically disqualify the applicant for admission to the program. Candidates will submit to a criminal background check, prior to entering the program. **Accepted candidates will be required to attend a group information session prior to Fall Semester.**
Background Check Information (BCI)

A BCI is a search and report of criminal records, also known as a background check. The BCIs are conducted by Castlebranch and completed by the Bureau of Criminal Identification and Investigation. The BCIs include fingerprinting, a social security number trace, county record search, state search and a check of Federal Bureau of Investigation records.

All health career programs at Tri-C are considered selective admission programs. These programs have a limited number of openings each year and have specific admission requirements that must be met prior to admission. The completion of a criminal background check (BCI) is one of the admission requirements to a Health Career program. The background checks are required in order to (i) ascertain the ability of students to eventually become licensed, registered and/or certified in their health career profession and (ii) the ability of the students to attend mandatory clinical, practicum and/or internship rotations at internal and external facilities in accordance with the requirements of the applicable program of study.

Where do I get background check:

- Effective October 1, 2016, health careers student BCI and health requirement management will be conducted via the vendor CastleBranch [https://www.castlebranch.com](https://www.castlebranch.com)
- Once the account is established the student will receive instruction on how to proceed with fingerprinting. Students will also be able to enter and upload health requirement information. Students should not attempt to create an account until directed to do so by their respective program manager.

*NOTE: BCI’s must be performed within 6 months of starting the program. Therefore, you must complete this process between February 1st and no later than August 1st.*

For Frequently Asked Questions regarding the BCI process, log onto: [http://www.tri-c.edu/programs/healthcareers/Pages/bcifaq.aspx](http://www.tri-c.edu/programs/healthcareers/Pages/bcifaq.aspx)
**INSTRUCTIONS FOR MAILING OR DELIVERING YOUR APPLICATION IN PERSON:**
The completed health careers application packet must be submitted in a 9 x 12 envelope, addressed to the Health Careers Enrollment Center and returned either by mail or in person to the Health Careers Enrollment Center at the address listed below. Application packets submitted by mail should be sent by certified or registered mail. You can hand deliver your application to the Health Careers Enrollment Center at the Metro Campus anytime between 9:00 a.m. and 5:00 p.m. Monday thru Friday.

Health Careers Enrollment Center, Cuyahoga Community College  
2900 Community College Avenue, MHCS 126  
Cleveland, OH 44115

**APPLICATIONS WHICH ARE INCOMPLETE OR DO NOT MEET THE ADMISSION REQUIREMENTS WILL BE DISQUALIFIED. THE APPLICANT WILL BE NOTIFIED AND MAY RE-APPLY BUT THEIR SUBSEQUENT RE-APPLICATION WILL BE ASSIGNED A NEW DATE AND REVIEWED IN THE ORDER IT IS SUBMITTED.**

**Space Limitation**  
The number of students accepted into the program is determined by the availability of space in the program's hospital/clinical affiliates. Each year, approximately 25 students are accepted into the Respiratory Care Technology Program.

**Waiting List**  
Applicants placed on a waiting list are those who have completed all program admission requirements but were not the first 25 completed applicants to apply. This next group of approximately 25 who successfully completed the admission requirements will be admitted the following Fall semester, etc.

**TUITION COSTS:**  
Instructional fees per semester hour of credit***(as of Fall, 2016)

<table>
<thead>
<tr>
<th></th>
<th>Cuyahoga County Residents</th>
<th>Other Ohio Residents</th>
<th>Out-of-State Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$</strong></td>
<td>$104.54</td>
<td>$131.77</td>
<td>$248.92</td>
</tr>
</tbody>
</table>

***Check with any campus' Enrollment Center for program fees

Students enrolled in the Respiratory Care Program may be eligible for veterans' benefits under the G.I. Bill.

***fees subject to change

**FINANCIAL ASSISTANCE**
Students may apply for the following Scholarships and/or financial assistance programs:

Kress-Burke Memorial Scholarship: for selected, second-year, respiratory student(s)  
David Gillespie Memorial Scholarship: for selected African-American, first-year, respiratory student

*Many scholarships are offered by the CCC Foundation
*Financial Aid, State and/or Federal including loans (see Financial Aid for details)

**CLINICAL COURSES**
Clinical courses begin in the Summer term which is the start of the second year of the curriculum. Clinical Courses require 24 hours/week of clinical time: (7:00am - 3:30pm) or (6:00am - 2:30pm) (or 12 hours, twice/week) on Wednesday, Thursday, and Friday of each week. Hospital assignments are made by the Director of Clinical Education.
Candidates considered for the Respiratory Care profession must possess abilities and skills related to critical thinking, physical, visual, auditory, oral communication, coordination, and affective behaviors. Individuals with a documented disability through Cuyahoga Community College’s Access Office, are entitled to reasonable accommodations, but should be able to perform in a reasonably independent manner. Practitioners must be able to:

Demonstrate **critical thinking skills** required:
- to analyze, synthesize, and accurately interpret information
- to measure, calculate, and reason
- in making sound decisions under emergency situations

*These skills allow respiratory therapists to make proper assessments, sound judgments, and prioritize assignments based on need.*

Possess the **physical skills, manual dexterity,** and energy required to:
- stand for long periods of time, usually, a majority of the work period
- walk quickly or run to emergency events at any given time
- move patients in or out of bed or chairs; should be able to lift a minimum of 50 pounds
- manually compress a resuscitation bag with both hands
- ensure a proper seal with a resuscitation mask
- perform Cardiopulmonary Resuscitation (CPR)
  - adults
  - pediatrics
  - neonates
- perform chest percussion
- initiate or maintain a patent airway

*These skills allow respiratory therapists to have substantial physical skills required to assist patients’ breathing, movement or resuscitative efforts.*

Maintain **visual acuity** (with or without corrected sight) to be able to:
- read small print on labels to accurately deliver medications
- physically assess patients in relation to:
  - color of skin and/or mucus membranes
  - chest configuration
  - peripheral perfusion
  - color/consistency of upper and lower airway secretions

*These skills allow respiratory therapists to make proper assessments, effectively read patient charts, and safely identify medications.*

Possess adequate **auditory characteristics** (corrected or uncorrected) that will enable the respiratory therapist to:
- determine the differences in pitch related to heart and lung sounds
- determine the differences in sound volume related to heart and lung sounds
- hear a hospital pager
- hear the differences in pitches related to medical equipment alarms
- accurately take blood pressure measurements

*These skills allow respiratory therapists to obtain an oral, medical history, and properly assess patients.*

Demonstrate **oral and written communication skills** in the English language for the purpose of:
- effective communication to all health care personnel
- communicating/educating/instructing patients and/or family members in respiratory related procedures
- rapid and accurate dissemination of information in emergency settings
- document clearly, and effectively (written or digital formats)

*These skills allow respiratory therapists to communicate in English, both orally and written formats with instructional staff, patients, families, and members of the health care team.*
Hand-eye coordination, that will enable the respiratory therapist to:
  - safely perform arterial blood sampling
  - calibrate and assemble necessary equipment

*These skills allow respiratory therapists to properly set-up and adjust medical equipment necessary for monitoring data necessary to treat and/or assess physiologic patient parameters.*

Demonstrate affective skills related to:
  - punctuality and attendance as policy dictates
  - empathy for patients and their families
  - the protection of patient confidentiality
  - trauma and grief experiences
  - self motivation
  - ethical and professional treatment of patients, patients’ families, and health care personnel

*These skills allow respiratory therapists to display attitudes and actions which are consistent with the ethical standards of the profession.*

References:
2. Allied Health Science, Medical College of Georgia; web site, http://www.mcg.edu/SAH/respther/techstandards.htm
4. Communication with Charles Patti, Director Access, Cuyahoga Community College, March 9, 2004
HOSPITAL SUGGESTIONS

**Observation Visit**

Applicants for the Respiratory Care Program may contact the following individuals (or other hospitals larger than 200 beds) to schedule an observation visit of the Hospital's Respiratory Care Department.

<table>
<thead>
<tr>
<th>Hospital</th>
<th>Department Head/Instructor</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Uhrin, Donna</strong></td>
<td>CC/CTA</td>
<td>216-444-2200</td>
</tr>
<tr>
<td>Cleveland Clinic-Cardiothoracic</td>
<td>Department</td>
<td>216-444-5046</td>
</tr>
<tr>
<td>9500 Euclid Ave.</td>
<td>Office</td>
<td>216-444-4342</td>
</tr>
<tr>
<td>Cleveland, Ohio 44106</td>
<td><a href="mailto:uhrind@ccf.org">uhrind@ccf.org</a></td>
<td></td>
</tr>
<tr>
<td><strong>Babic, Sherry</strong></td>
<td>CC/Pulmonary</td>
<td>216-444-2200</td>
</tr>
<tr>
<td>Cleveland Clinic-Pulmonary</td>
<td>Pager</td>
<td>2-4508</td>
</tr>
<tr>
<td>9500 Euclid Avenue</td>
<td>Department</td>
<td>216-444-5797</td>
</tr>
<tr>
<td>Cleveland, Ohio 44106</td>
<td>Sherry's Office</td>
<td>216-444-1190</td>
</tr>
<tr>
<td><strong>Zavertnik, Mary</strong></td>
<td>Main number</td>
<td>216-581-0500</td>
</tr>
<tr>
<td>Marymount Hospital</td>
<td>Department</td>
<td>2058</td>
</tr>
<tr>
<td>12300 McCracken Rd</td>
<td>Mary’s Office</td>
<td>2602</td>
</tr>
<tr>
<td>Garfield Hts., Ohio 44125</td>
<td>Pager</td>
<td>216-850-0414</td>
</tr>
<tr>
<td><strong>Kathy Conry-Jirgal</strong></td>
<td>MHMC Pager</td>
<td>216-778-7800</td>
</tr>
<tr>
<td>MetroHealth Medical Center</td>
<td>Department</td>
<td>216-207-6859</td>
</tr>
<tr>
<td>2500 MetroHealth Dr.</td>
<td>Kathy’s Office</td>
<td>216-778-3713</td>
</tr>
<tr>
<td>Cleveland, Ohio 44109</td>
<td><a href="mailto:kjirgal@metrohealth.org">kjirgal@metrohealth.org</a></td>
<td>216-778-5636</td>
</tr>
<tr>
<td><strong>Madigan, LaVerne</strong></td>
<td>PCGH</td>
<td>440-743-3000</td>
</tr>
<tr>
<td>Parma Community General</td>
<td>Pager</td>
<td>5939</td>
</tr>
<tr>
<td>7007 Powers Blvd</td>
<td>House phone</td>
<td>Dial 8 - 5939</td>
</tr>
<tr>
<td>Parma, Ohio 44129</td>
<td>Classroom</td>
<td>440-743-4273</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:lmadigan@parmahospital.org">lmadigan@parmahospital.org</a></td>
<td></td>
</tr>
<tr>
<td><strong>Sarasas, Martha</strong></td>
<td>UH-Adult</td>
<td>216-844-1000</td>
</tr>
<tr>
<td>University Hospitals Case Medical Center</td>
<td></td>
<td>30936</td>
</tr>
<tr>
<td>11100 Euclid Ave.</td>
<td><a href="mailto:martha.sarasa@uhhospitals.org">martha.sarasa@uhhospitals.org</a></td>
<td></td>
</tr>
</tbody>
</table>
CUYAHOGA COMMUNITY COLLEGE
OBSERVATION VERIFICATION FORM
RESPIRATORY CARE PROGRAM

Applicant is to be dressed appropriately/professionally or the observation will be cancelled.

_________________________________________
Applicant’s Name (please print)  

S
Student Number

To Whom It May Concern:

The bearer of this letter is an applicant to the above listed Respiratory Care Program. All applicants to this program are required to observe activities performed by a Respiratory Therapist in order to gain some familiarity with the tasks and responsibilities required of the profession. We would appreciate your verification of the following information.

I. The applicant has observed activities commonly occurring on general medical or post surgical floors. Yes [  ]  No [  ]

II. The applicant has observed activities commonly occurring in critical care units. Yes [  ]  No [  ]

III. The applicant has observed activities commonly occurring in the pulmonary function laboratory. Yes [  ]  No [  ]

Should you desire, you may write a brief evaluation of the applicant's interest and/or qualifications.

_________________________________________  
Signature/Respiratory Care Representative

_________________________________________
Date of Observation

_________________________________________
Hospital

_________________________________________
Phone Number

Note: It is the applicant's responsibility to return the original form, along with other application materials to:

Health Careers Enrollment Center, Cuyahoga Community College
2900 Community College Avenue, MHCS 126
Cleveland, OH  44115

A copy may be retained at the hospital

We extend our sincere appreciation for your cooperation in helping us to select qualified persons for the Respiratory Care Program.