



PROGRAM OUTCOMES

EARLY CHILDHOOD EDUCATION

1. Child Development and Learning. Support the diverse ways in which children learn by interpreting and applying knowledge of child growth and development.
2. Family and Community. Include and value children, families and communities, create respectful reciprocal relationships, support and involve all families in their children's development and learning.
3. Observation, Documentation and Other Appropriate Assessment Tools. Use observation, documentation, and other appropriate assessment tools for: planning curriculum, identifying special needs, deepening understanding of child development, communicating with families and professionals and improving teaching practices.
4. Environment. Create an inviting and enriched environment that supports children's optimal growth and development within the context of group living.
5. Curriculum. Design, implement and evaluate experiences that promote positive development and learning for all children.
6. Teaching Strategies. Integrate and use a variety of respectful, responsive teaching strategies.
7. Diversity. Demonstrate acceptance of all children and families, support cultural diversity, develop a program based on anti-biased principles and interact and relate to all persons in a responsive, respectful manner.
8. Leadership. Display positive leadership qualities within an early childhood environment.
9. Professionalism. Use reflective and ethical practices in the classroom, advocate, access resources, practice appropriate verbal and non-verbal communication, listen and interact respectfully, use Standard English in writing and speaking.