

QUOTES

"My professor was very laid back and allowed us to share more of our experiences and opinions rather than us just listening to him."

FYE student at Tri-C

"Teaching FYE was a great experience for me as an instructor and it allowed me to learn more about the student experience. I would encourage faculty and staff to teach an FYE course and SHARE WHAT THEY KNOW to make a difference in the success of our students!"

Tisha Hardy

Student eCommunications Specialist

"This has helped me to not only make students in the FYE course aware of their opportunities, but has allowed me to help students in my other courses as well. Long story short, teaching this class has helped me be a better faculty member."

Ryan Rodriguez

Assistant Professor, English

"Students frequently say how helpful the class is, and it is rewarding to provide help in such an easy way. We assume students know things that are very familiar to us, but that isn't always true. I only needed 1 ESU to complete my teaching load, so this was a nice way to do that."

Roberta Hendrick

Associate Professor, ESL



To learn more about how you can become an FYE instructor, or incorporate the Second Semester Experience into your course, call:

Eastern Campus
216-987-2290

Metropolitan Campus
216-987-4122

Western Campus
(including Brunswick University Center)
216- 987-5508

Westshore Campus
216- 987-5939

or visit www.tri-c.edu/teachfye.

Make a Difference in the Life of a Student.

**Recruiting
FIRST YEAR
EXPERIENCE
INSTRUCTORS**



What is FYE?

The First Year Experience (FYE) is the umbrella title given to a series of interrelated experiences designed for all new degree-seeking students at Cuyahoga Community College (Tri-C®). These activities help students build connections and support systems that encourage completion. They promote deeper engagement and investment in experiences that promote learning and help students acquire the skills and habits they need for a career.

The FYE program provides faculty and staff a unique opportunity to engage first year students in a classroom setting, either through the First Year Student Success Seminar or by embedding a Second Semester Experience module into an existing Gateway Course. Faculty and staff will have the opportunity to teach outside of the confines of a traditional course and program structure, resulting in the formation of immediate, lasting bonds with entering students. It is a teaching experience that is challenging but fun even for the most seasoned instructor. Discover how much teaching FYE matters and impacts new students!

The FYE program is customized to each student's individual needs and may include the following:

- New Student Orientation
- New Student Convocation
- First Year Success Seminar
- Second Semester Experience*
- Career Exploration

Why include your course as a part of the second semester experience?

Students connect course context to competency skills needed for career success

Courses included in the Second Semester Experience:

BADM 1020, BIO 1100, ENG 1010, ENG 1020, HIST 1010, 1020, and 1510, IT 1010, PSY 1010, SPCH 1010, and SOC 1010

Why teach an FYE course?

- Your course will establish a foundation for your students to succeed and to excel
- Your course will impart habits that encourage students to be lifelong learners
- You will impact a life and, as such, the very future of the global community
- You will have the opportunity to create and teach thematic FYE sections

The benefits and incentives of teaching an FYE course are:

- Faculty training and course design support
- Easy and accessible Blackboard site
- The use of the Challengers Guide as a tool and textbook (online included)
- One ESU per course section to teach the First Year Success Seminar
- Additional service credits available for training and development activities

Required qualifications for teaching an FYE Course include:

- Master's degree or higher in any subject area
- Experience and interest in teaching/ promoting student success
- Minimum of one year experience teaching in an online or blended environment
- Belief that individuals can make a difference in the lives of students
- Ability to adapt to dynamic multi-campus organizational work environments
- Understanding and embracing the mission of the community college



*embedded within a Gateway Course.