

**Please use the tables below to determine which English class you should take based on Writeplacer, the English Department Essay Placement Test, ACT/SAT scores, or High School GPA.**

<b>Writeplacer Score OR English Department Essay Placement Test Score</b>	<b>Course</b>
7 or 8 6 (with Accuplacer Next Gen Reading of 261-300)	ENG 101H
6 (with Accuplacer Next Gen Reading of 200-260) 5	ENG 1010
4	Select one pairing: ENG 1003 <b><i>and</i></b> ENG 1010 <b>OR</b> ENG 1001 <b><i>and</i></b> ENG 1010 *see below for more information to help you make your choice
3	ENG 0995
2 0 or 1 (with Accuplacer Next Gen Reading of 220-300)	ENG 0985
0 or 1 (with Accuplacer Next Gen Reading of 200-219)	ASPIRE Program

<b>College Entrance Exams (ACT or SAT Scores)</b>	<b>Score</b>	<b>Course</b>
ACT English Sub Score SAT Evidence Based Reading & Writing Score	25-36 570-800	ENG 101H
ACT English Sub Score SAT Evidence Based Reading & Writing Score	18-24 480-569	ENG 1010

High School GPA (valid for two years after graduation)	Course
3.8 and higher <b>OR</b> Honors level English classes in high school <b>OR</b> AP English class in high school	ENG 101H OR ENG 1010
3.0-3.79	ENG 1010
2.6-2.99	Select one pairing: ENG 1003 <b><i>and</i></b> ENG 1010 <b>OR</b> ENG 1001 <b><i>and</i></b> ENG 1010 *see below for more information to help you make your choice
2.59 and lower	Take English Department Essay Placement Test

## How to Choose between (ENG 1003 + ENG 1010) OR (ENG 1001 + ENG 1010)

A high school GPA of 2.6-2.99 or a score of “4” on the Writeplacer or ENG Department Writing Sample Test means that you are able to take ENG 1010 but that you will need additional support to succeed in this class. Carefully review the two options below and choose the one that best meets your needs.

### Option 1: English Bridge

#### ENG 1003 (1 credit) + ENG 1010 (3 credits)

ENG 1003 is a two-week intensive writing course that meets at the beginning of the semester and prepares you for success in the ENG 1010 course. After successful completion of ENG 1003, you would take ENG 1010 immediately upon completing this course.

If you answer “yes” to most of these questions, this option might be the right one for you.

- Did you receive mostly Bs or higher in your high school English classes?
- Have you ever written a paper of 4 pages or longer?
- Do you have a good basic understanding of the writing process?
- Do you have a good basic grasp of grammar and mechanics?
- Do you have time in your schedule to take a two-week course that meets almost every day?

## Option 2: ALP (Accelerated Learning Program)

### ENG 1001 (3 credits) + ENG 1010 (3 credits)

For this option, you would take ENG 1001 and ENG 1010 during the same semester and will have the same professor for both classes. The ENG 1001 course gives you more individual instruction with your professor and provides semester-long support in completing the work assigned in ENG 1010.

If you answer “yes” to most of these questions, this option might be the right one for you.

- Did you receive mostly Cs or lower in your high school English classes?
- Do you feel that you lack confidence and/or feel anxious about writing?
- Do you find that you have trouble meeting deadlines?
- Do you struggle with grammar, mechanics, and essay development?
- Do you think you would benefit from more individualized help for the entire semester?

## Informed Self-Placement for Students Who May Want to Take Honors English

### Why take an Honors English course?

Honors classes **do not involve** doing **more** work than non-Honors classes. Rather, Honors courses allow a deeper dive into the subject matter in smaller classes and greater interaction with your professor and peers.

By placing into ENG 101H (Honors College Composition I), you are also eligible to apply to the Honors Program, which offers various scholarship opportunities.

HONORS PROGRAM MISSION STATEMENT: *The Honors Program at Cuyahoga Community College is for intellectually curious, academically engaged and creative students seeking dynamic classroom and extracurricular learning experiences. Students who are accepted into the Honors Program join a diverse community of peers from every background, including students who are just beginning their academic journey and students who are well on their way.*

Review the Honors Program Mission Statement and consider the questions below. If you can answer “yes” to more than three of these, than you would likely enjoy taking an Honors course:

- Do you feel confident in and/or enjoy writing?
- Would you enjoy opportunities for independent and flexible learning experiences?

- Would you like the opportunity to be creative in your learning?
- Would you describe yourself as intellectually curious?
- Would you appreciate smaller class sizes with fellow Honors students?
- Do you enjoy dynamic discussions with your peers?
- Do you enjoy taking a “deep dive” into the subject matter for a given course?

Please see the Tri-C Honors Program webpage via the below link for more information about Honors classes. You will also find contact information for Honors Program Faculty Coordinators if you would like to talk about Honors classes or about the Honors Program.

Learn more about Honors Program opportunities at Tri-C: <https://www.tri-c.edu/programs/honors/honors-program.html>