

Tri-C® Faculty Leadership in Sustainability Award, 2018

The *Faculty Leadership in Sustainability Award* was created to recognize Tri-C faculty (full time or part time) who have demonstrated leadership by incorporating sustainability in their curriculum and have helped Tri-C move toward achieving the College's long-term academic and workforce training goals.

The 2018 winner of the Faculty Leadership in Sustainability Award was Brian Hall, Associate Professor of English at Metro Campus. Professor Hall incorporated sustainability in his Technical Writing classes by using the Metro Campus Center renovation as the inspiration for course assignments, with a goal of finding the best way to communicate the Campus Center's LEED certification to a college student audience. Students researched the new Campus Center's design, as well as the LEED green building certification the project is pursuing. Students then applied the theories of technical writing from their coursework along with their individual research to create recommendations for the campus as to how to convey the LEED rating of the Campus Center and what the environmentally friendly design means to the campus community.

The student work was submitted to the Tri-C Capital, Construction, and Facilities department, and will help guide campus communications about the Metro Campus Center once the project has been completed.

In addition, Professor Hall serves as Faculty Coordinator of Studio 101, a creative teaching and learning space on Metro Campus. Studio 101 has repurposed furniture and equipment no longer needed in other locations at Tri-C, and helped students and faculty creatively reuse items otherwise considered waste by creating journaling notebooks from old blueprints, making origami decorations, and creating "recycle racer" vehicles in conjunction with Earth Week.



2018 Faculty Leadership in Sustainability Award winner Brian Hall, Associate Professor of English, with Executive Vice President of Access, Learning, and Success Dr. Karen Miller.

