Early Childhood Student Population Outcomes and Data Reports

<u>**Outcome Measure #1: The Number of Program Completers**</u>

In the chart below, please indicate the number of program completers for the three most recent academic years

Academic Year	Number of program completers	% of program completers who were attending full- time (at the time of completion)	% of program completers who were attending part-time[2] (at the time of completion)
2014	63	4.0%	100.0%
2015	82	6.5%	97.7%
2016	73	2.7%	93.9%

Program Name: Early Childhood Education, AAS

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, 200% (twice) *or* 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
2012	6.3%	4.8%
2013	24.0%	40.7%
2014	29.5%	34.8%

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic

Years

Academic Year		Number of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part- Time Candidates	Number of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full- Time Candidates
2014	63	46.0%	44.8%	54.0%	55.9%
2015	82	50.0%	39.0%	50.0%	56.1%
2016	73	39.7%	41.4%	60.3%	50.0%

With retention rates being reported by Higher Education News, March of 2015 and Inside Higher Ed, June of 2016, and The National Center for Education Statistics, March of 2017 – at 37% for the Fall to Fall retention of freshman students, we are well above this national statistic. Our retention rates are at 39% and above. These same resources also show a steady decline in college enrollment overall as well as students utilizing 200% of the expected time to completion. With that being said, there is a possibility to improve our retention rates further by ensuring students have support and wrap-around services to maintain and complete in a shorter timeframe as well as be persistent in that completion.