Information Literacy Rubric

Intended Learning Outcome:

Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Criteria	Inadequate	Developing	Competent	Proficient
Acquires needed information	Does not acquire needed information	Acquires limited information to meet the needs of the research project	Acquires adequate information to meet the needs of the research project	Acquires substantial and relevant information to meet the needs of the research project
Uses credible information effectively for a specific purpose	Uses little to no credible information	Uses credible information, but lacks synthesis and integration	Uses credible information; synthesizes and integrates effectively to advance the purpose of the research project	Uses credible information with sophistication; synthesizes and integrates information effectively to advance the purpose of the research project
Uses and documents information ethically	Does not use or document information ethically	Uses or documents some information ethically	Uses and documents most information ethically and carefully	Uses and documents all information ethically and carefully

Guide to Information Literacy

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Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Assessment may include but is not limited to the following criteria and intended outcomes:

Acquires needed information

- Identifies the need for additional information to support research
- Locates sources that are relevant to the topic and type of research
- Uses a variety of research strategies to find relevant information
- Gathers reputable background information on a research topic
- Distinguishes between reputable and non-reputable sources
- Uses primary and secondary sources, recognizing the difference between them

Uses credible information effectively for a specific purpose

- Incorporates information by means of quoting, paraphrasing, and summarizing to support conclusions
- Synthesizes information to advance the purpose of the research project
- Integrates information in an organized, structured, and sophisticated way
- Evaluates sources for reliability, validity, authority, and timeliness as appropriate to the conventions of the academic discipline
- Recognizes and avoids sources that engage in prejudice, deception, and manipulation

Uses and documents information ethically

- Incorporates information in a way that is true to the original source(s)
- Uses an appropriate citation style for citing sources and others' ideas to avoid intentional and unintentional plagiarism
- Understands the ethical and legal restrictions on information sharing, copyright, and/or confidentiality

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